

Mohamed Kheider University of Biskra
Faculty of Letters and Languages
Department of Foreign Languages
English Language Branch

Course : Research Methodology
Level : 3rd Year

Lecturer : Dr. Ramdane MEHIRI

Lecture (1) : Defining the research Problem

Introduction : The attached file is a guide intended to introduce you to the 3rd chapter in your syllabus (the Research Problem). Because it is important to know more about the main part of your thesis or dissertation and/research, the present guide provides you with a register of standardised techniques to identify the problem, highlight the most relevant criteria or requirements and put a finger on some considerations. For further information (or questions, additions...), you may consult the teacher in charge via e-mail.

Objectives : the present lecture /guide aims mainly at

- 1. Introducing students to the identification of the Research Problem**
- 2. Showing students what to consider and highlight in selecting a Research Problem**
- 3. Providing students with various examples of problem sources**
- 4. Showing students how to proceed with (steps) the identification of the Research Problem**

Material : the present lecture rests heavily on 'Research Methodology : Methods and techniques' (2004) which could be used as a guide to cover **chapter 3** and more in the Third year's Research Methodology Course' syllabus.

NB : The aforementioned material/guide has been adopted as a tool to teach the third year students (especially, G4 and G5) the course of research methodology in the second semester of the year 2019/2020 (From page 24 to page 30). Though our department and/branch authorizes us to employ other books and documents, we deem the present source is very helpful for our students.

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Lecture (2) : Writing Styles (APA)

Introduction : The attached file is a guide intended to help you to reference in the American Psychological Association (APA) style. Because it is important to acknowledge someone else's ideas or words in your assignment, the present guide gives you insights into using properly a register of standardised techniques to cite in your text and list your sources. For further information, you may refer to the 6th edition of The Publication Manual of the American Psychological Association (2010) or consult the teacher in charge via e-mail.

Objectives : the present lecture /guide aims mainly at

- 5. Introducing students to the APA writing style**
- 6. Giving to students concrete examples of intext-citations**
- 7. Showing students how to quote and use different material**
- 8. Providing students with various examples of information sources**
- 9. Showing students how to develop or establish a reference list**

Material : the present lecture rests heavily on the updated UCOL Student Success Team's work (March 2017) which is a guide to APA 6th ed. Referencing Style.

NB : The aforementioned material/guide has been adopted as an APA referencing tool to teach the third year students (especially, G4 and G5) the course of research methodology in the second semester of the year 2019/2020. Though our department and/branch prescribes other specific conventions and recommendations , we deem the UCOL Student Success Team's guide is very helpful for our students.