**Preparation for the quiz**

1. Write affirmative imperatives!

*Example: \_\_\_\_\_\_\_\_\_\_\_\_* ***(to do)*** *your homework! =* ***Do*** *your homework!*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to prepare)** the supper!
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to wash)** the lettuce!
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to slice)** the tomatoes!
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to mix)** the ingredients!
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to serve)** the meal!
6. Write negative imperatives!

*Example: \_\_\_\_\_\_\_\_\_\_\_\_\_* ***(forget)*** *to call me! =* ***Don’t forget*** *to call me!*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to talk)** to your neighbours in class!
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to leave)** the class during the exam!
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to bring)** your material in class!
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to disturb)** the teacher!
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to chat)** with your friends!
6. Use the affirmative or negative form of the modal auxiliary verb **can** in the following sentences!

*Example:* *He \_\_\_\_\_\_\_\_\_ come because he is sick. = He* ***can’t*** *come because he is sick.*

1. We \_\_\_\_\_\_\_\_\_\_\_\_ go shopping today.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_ go to the mall tomorrow after school.
3. You \_\_\_\_\_\_\_\_\_\_\_\_\_ only buy your Christmas gifts on Friday.
4. She \_\_\_\_\_\_\_\_\_\_\_\_\_ go to the mall at all.
5. We \_\_\_\_\_\_\_\_\_\_\_ go there together because my little sister is sick.
6. Use the affirmative or negative form of the modal auxiliary verb **have to** in the following sentences!

*Example: I \_\_\_\_\_\_\_\_\_\_ go to school on Sunday. = I* ***don’t have to*** *go to school on Sunday.*

1. When I come home, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feed the fishes.
2. My aunt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prepare our supper.
3. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cut the vegetables.
4. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give us a hand because they are at work.
5. Our math teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prepare our French test.
6. Use the affirmative or negative form of the modal auxiliary verb **must** in the following sentences!

*Example: The patient \_\_\_\_\_ stay at the hospital. = The patient* ***must stay*** *at the hospital.*

1. This Friday, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to school because we’re on vacation.
2. My sister and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clean our rooms at home.
3. Therefore, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invite our friends over before Saturday.
4. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do our homework on Saturday morning.
5. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ buy our tickets on time to watch the new movie.
6. Use the affirmative and negative form of the modal auxiliary verb **may** to create the following questions!

*Example: Please / your dictionary / I / use = May I please use your dictionary?*

1. Please / in your mirror / I / take a look = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Please / some bread / I / have = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Please / to the concert / I / go = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Some of your cookies / my brother / have = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Something / ask / you / we = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Complete the following question by using **question words** and the modal auxiliary verb **can**!

*Example: (how / I / find) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our new classroom? =* ***How can I find*** *our new classroom?*

1. (where / I / look for) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fresh vegetables?
2. (what / we / prepare) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for dinner?
3. (who / we / invite) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tonight?
4. (when / we / begin) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to prepare the turkey?
5. (whose / cabin / we / use) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for our birthday party?

H. Complete the following sentences by putting the adjectives in the right order: number – size – description – shape – colour – origin!

*Example:* *Artyom has (big / black / three) cats. = Artyom has* ***three big black*** *cats.*

1. Sandy loves (tasty / Italian / medium) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pizzas.
2. Janet prefers (American / big / juicy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ snacks.
3. Elia adores (Japanese / small / raw) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sea food.