

Evaluation 1 : "La table de multiplication par 2, 3, 4, 5"

$2 \times 6 = \dots$	$3 \times 7 = \dots$	$2 \times 9 = \dots$
$5 \times 10 = \dots$	$5 \times 7 = \dots$	$5 \times 3 = \dots$
$3 \times 10 = \dots$	$4 \times 4 = \dots$	$4 \times 10 = \dots$
$3 \times 8 = \dots$	$3 \times 2 = \dots$	$4 \times 3 = \dots$
$4 \times 5 = \dots$	$4 \times 8 = \dots$	$5 \times 8 = \dots$
$5 \times 9 = \dots$	$3 \times 9 = \dots$	$3 \times 5 = \dots$
$4 \times 0 = \dots$	$3 \times 1 = \dots$	$2 \times 4 = \dots$

Evaluation 1 : "La table de multiplication par 2, 3, 4, 5"

$2 \times 6 = \dots$	$3 \times 7 = \dots$	$2 \times 9 = \dots$
$5 \times 10 = \dots$	$5 \times 7 = \dots$	$5 \times 3 = \dots$
$3 \times 10 = \dots$	$4 \times 4 = \dots$	$4 \times 10 = \dots$
$3 \times 8 = \dots$	$3 \times 2 = \dots$	$4 \times 3 = \dots$
$4 \times 5 = \dots$	$4 \times 8 = \dots$	$5 \times 8 = \dots$
$5 \times 9 = \dots$	$3 \times 9 = \dots$	$3 \times 5 = \dots$
$4 \times 0 = \dots$	$3 \times 1 = \dots$	$2 \times 4 = \dots$

Evaluation 1 : "La table de multiplication par 2, 3, 4, 5"

$2 \times 6 = \dots$	$3 \times 7 = \dots$	$2 \times 9 = \dots$
$5 \times 10 = \dots$	$5 \times 7 = \dots$	$5 \times 3 = \dots$
$3 \times 10 = \dots$	$4 \times 4 = \dots$	$4 \times 10 = \dots$
$3 \times 8 = \dots$	$3 \times 2 = \dots$	$4 \times 3 = \dots$
$4 \times 5 = \dots$	$4 \times 8 = \dots$	$5 \times 8 = \dots$
$5 \times 9 = \dots$	$3 \times 9 = \dots$	$3 \times 5 = \dots$
$4 \times 0 = \dots$	$3 \times 1 = \dots$	$2 \times 4 = \dots$

Evaluation 1 : "La table de multiplication par 2, 3, 4, 5"

$2 \times 6 = \dots$	$3 \times 7 = \dots$	$2 \times 9 = \dots$
$5 \times 10 = \dots$	$5 \times 7 = \dots$	$5 \times 3 = \dots$
$3 \times 10 = \dots$	$4 \times 4 = \dots$	$4 \times 10 = \dots$
$3 \times 8 = \dots$	$3 \times 2 = \dots$	$4 \times 3 = \dots$
$4 \times 5 = \dots$	$4 \times 8 = \dots$	$5 \times 8 = \dots$
$5 \times 9 = \dots$	$3 \times 9 = \dots$	$3 \times 5 = \dots$
$4 \times 0 = \dots$	$3 \times 1 = \dots$	$2 \times 4 = \dots$