

Math CE2

MHM work for January/ February



Math

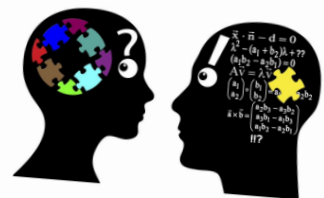
is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn
At high level.

Math



Day 62 (M10S1)

M 10 CE2

Routine



Let's play « Bingodé » or « dice power ».
-2 dices with 10 faces.
-One grid

1	3	8	14	8	0
6	16	17	6	4	18
10	4	12	13	14	10
0	16	9	2	11	9
7	2	11	5	15	1
15	3	7	13	12	5

3	10	0	11	2	13
5	14	6	9	4	13
16	1	12	1	15	18
8	6	10	0	15	9
7	4	12	14	5	16
11	2	17	8	3	7

Rules. Throw the 2 dices. Take the biggest. Add or subtract to the other one. Find the number in the grid.

Mind math

Let's do a new Chronomath 2

→ **EX** : 89

Problems

Learning



Let's play « Bingodé » or « dice power ».
-2 dices with 10 faces.
-One grid

1	3	8	14	8	0
6	16	17	6	4	18
10	4	12	13	14	10
0	16	9	2	11	9
7	2	11	5	15	1
15	3	7	13	12	5

3	10	0	11	2	13
5	14	6	9	4	13
16	1	12	1	15	18
8	6	10	0	15	9
7	4	12	14	5	16
11	2	17	8	3	7

Day 63 (M10S2)

Routine

Look at theses numbers. Write in digit on your whiteboard. Circle the tens.

Two thousands one hundred and ninety eight

Six thousands five hundred and twenty

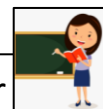
Mind math

Lets' fill a pyramid.

→ **EX** : 90

Problems

Learning



Take the strip the teacher you.
Make a strip that is the double of it.
Make a strip that is half of it.

In your **red notebook**, write the half of:
10 / 20 / 40 / 50 / 100 / 1 000 /



I can explain how to fill a pyramid.

Day 64 (M10S3)

M 10 CE2

Routine



Look at these numbers. Write in digit on your whiteboard. Circle the tens.

Seven thousands three hundred and sixty five

Four thousands five hundred and thirty nine

One thousand two hundred and fifty nine

Problems

Money



EX : 91



Mind math

On your **red notebook**.

Write:

$$1503 + 5 = / 1247 + 5 = / 1634 + 5 = / 1189 + 5 = / 3445 + 5 =$$

Learning

Let's play « no more than 100 »

Rules: the **king** = + 20 or - 20

The **queen** = + 10 or - 10

The **Jack** = + 5 or - 5

Each player will always have 5 cards

Day 65 (M10S4)

Routine

Look at these numbers. Write in digit on your whiteboard. Circle the tens.

Nine thousand three hundred and eighty two

Five thousand six hundred and twenty six

Problems

Mind math

Let's do a new Chronomath 3

→ EX : 92

Learning

Let's do some **additions**.

$$\begin{array}{r} 49 \\ + 49 \\ \hline \end{array}$$

On your **red notebook**, write the additions in column:

$$343 + 627 + 56 = / 265 + 626 + 36$$

=

→ EX : 93 / 94



I can find how many tens in a number.

Day 66 (M10S5) REGULATION

M 10 CE2

Routine

Let's read a poem about numbers.

Mind math

Time table
(enveloppe)

Problems

Learning

Addition time

$$566 + 332 = / 426 + 137 + 25$$

$$= / 659 + 386 = / 303 + 99 /$$

Day 67 (M10S6)

Routine

Let's see if you can count in your mind what is the answer.

119 + 459 is ??
388? 987?
578?

1219 + 4559 ??
5779? 9087?
5078?

Mind math

How to count easily...?
5 X 24?

3 X 8 X 25 ?

Learning

On your **red notebook**, draw a square with 5cm side, a rectangle with 6 cm X 2 cm.

→ **EX : 95**

→ **EX : 96 / 97**



I can do a time multiplication in line.

Day 68 (M10S7)

M 10 CE2

Routine



Flash cards: Numbers (3000 – 6000) Write the number **before**.

Frame the number between 2 hundreds.



Mind math

Problems

→ **EX** : 98

Learning



Let's play « Bingodé » or « dice power ».

-2 dices with 10 faces.

-One grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Find the number in the grid.

→ **EX** : 99

Day 69 (M11S1)

M 11 CE2

Routine

On your **red notebook**, decompose the numbers:

1 308 / 2 175

Mind math

Calculate in line:

$$167 - 54 =$$

$$348 - 26 =$$

$$571 - 63 =$$



Problems

La maîtresse a acheté 36 stickers pour les CE2. Elle les partage. Combien de stickers aura chaque CE2?

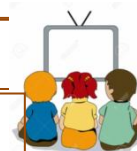


Learning

How to do a mutiplication in columns?

Let's watch the video!

Let's make a poster



On your **red notebook**: $56 \times 3 =$ / $47 \times 5 =$



I can do a multiplication in columns.

Routine

Count 1 000 by 1 000 from 250.

Mind math

Calculate in line

$$18 \times 4 =$$

$$15 \times 8 =$$

$$16 \times 6 =$$



Problems

La maîtresse a acheté 100 stickers pour les CE2. Elle en a distribués. Il lui en reste 22. Combien en a-t-elle distribués?

Learning

In the magazines, find 4 things with liquids. Order them from the smallest to the biggest.

How many cans do you need to fill a 2 L bottle? How many glasses to fill a 2 L bottle?



Day 71(M11S3)

Routine

Write this number and decompose



Mind math

Calculate in line

$$17 \times 3 =$$

$$15 \times 6 =$$

$$13 \times 7 =$$



Problems

La maîtresse a acheté 142 crayons. Elle en a distribués. Il lui en reste 56. Combien en a-t-elle distribués?



Learning

→ **Ex** : 97

Find the halves.

$$286 / \quad 4 \ 862 / \quad 7 \ 622$$

Write an addition



I can find the half of a number.

Routine

Write this number and decompose



Mind math

Learn the mind map of 100.



→ **EX** : 101

Problems

La maîtresse a acheté 142 crayons. Elle en a distribués. Il lui en reste 122. Combien en a-t-elle distribués?

Learning

Numbers

→ **EX** : 101

Day 73(M11S5) REGULATION

Routine

Mind math

Problems

Learning

Let's do some multiplications!



I know all additions that make 100.

Day 76 (M11S6)

M 11 CE2

Routine

Tell me what you think...

135 + 78 > 200? Yes or no?
243 + 90 < 300 ? Yes or no?
995 + 998 < 2 001? Yes or no?

Mind math

25€



If you give 100 €. How much the seller will give you back?

68€



Chronomaths 4



Ex : 102

Problems

Imagine a problem.

Learning



Ex : 103 / 104

Cut the shapes and glue them in the tab.

Day 77 (M12S1)

M 12 CE2

Routine

With what number that ends with a zero you could frame this number?

1 387

What is the next tens of this number? Ex : 2 851?



Mind math

Work on time tables 2 by 2
Tables 2 to 5

Problems

Learning



Ex : 105



Ex : 106 / 107



I know the name of the polygons.

Day 78 (M12S2)

M 12 CE2

Routine

With what number that ends with a zero you could frame this number?

2018

What is the next tens of this number? Ex : 5 111?



Mind math

Work on time tables 2 by 2
Tables 2 to 5

Problems

Learning

Number line → EX : 108

Add these numbers on the line:
135 – 155 – 125 – 107 – 116 – 98 –
123 – 137

Frame the numbers → EX : 109

Day 79 (M12S3)

Routine



Let's take your tilt book on the month of January. How many days? Circle the second week...

RALLYE MATHS: Manche 2

Work with a partner.

→ EX : 110 / 111

5 points if it is ok.
5 points if you explain well.



I can explain how I work during the Rallye.

Routine

Review

Mind math

Time table

Problems

RALLYE MATHS: Manche 1

CORRECTION



Day 81 (M12S5)

Routine

Count 4 by 4 to more than 150.



Mind math

Let's do the 100 mind map on your whiteboard.

Complete the **90** mind map.



$$1352 \times 10 =$$

$$1534 \times 10 =$$

$$1780 \times 10 =$$



Chronomaths 5



EX : 112

Problems

→ **EX : 113**

Learning

Read **lesson 10**.

Cut the shape to make a rhombus on your **red notebook**.

Repro → **EX : 114 / 115**



I can explain what is a rhombus.

Day 82 (M12S6)

M 12 CE2

Routine

Mind math

Review time table (2 to 5)

Calculate in columns.

$$24 \times 3$$

$$35 \times 6$$



Problems



Let's play « no more than 100 »

Learning

On your **red notebook**, calculate:
 $150 \times 20 =$ / $210 \times 20 =$ / $315 \times 20 =$

Rules: the **king** = + 20 or – 20
 The **queen** = + 10 or – 10
 The **Jack** = + 5 or - 5

Day 83 (M12S7)

Routine

Mind math

In line:

$$1784 - 126 =$$

$$1\ 965 - 234 =$$



Problems

Learning

With a partner, find how many tens and how many hundreds?

→ **Ex** : 116



I can make a multiplication in column