

Math CE1

MHM work for January/ February



Math

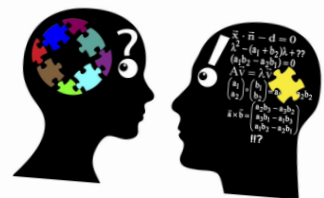
is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn
At high level.

Math



Day 62 (M10S1)

M 10 CE1

Routine



Look at these numbers. Write in digit on your whiteboard. Circle the tens.

two hundred and twenty eight

Four hundred and fifty nine

three hundred and seventy two

Mind math

Let's do a new Chronomath 2

→ EX : 85

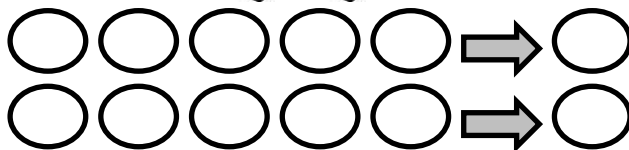
Learning

Let's play « banker game »

Rules:



In 5 turns



Day 63 (M10S2)

Routine

Look at these numbers. Write in digit on your whiteboard. Circle the tens.

One hundred and ninety eight

six hundred and fifty three

five hundred and twenty

Mind math

Lets' fill a pyramid.

→ EX : 86

Learning

Let's do some **additions**.

$$\begin{array}{r} 49 \\ + 49 \\ \hline \end{array}$$

On your **red notebook**, write the additions in column:

$$34 + 67 = / 26 + 66 =$$

Work on halves.

Find the half of your token.



I can explain how to fill a pyramid.

Day 64 (M10S3)

M 10 CE1

Routine



Look at these numbers. Write in digit on your whiteboard. Circle the tens.

three hundred and sixty five

five hundred and thirty nine

two hundred and fifty nine

Mind math

On your **red notebook**.

Write:

$$153 + 5 = / 147 + 5 = / 164 + 5 = / 189 + 5 = / 145 + 5 =$$

Problems

Learning

Let's play « no more than 100 »

Rules: the **king** = + 20 or - 20

The **queen** = + 10 or - 10

The **Jack** = + 5 or - 5

Each player will always have 5 cards

Billard

→ EX : 87



Day 65 (M10S4)

Routine

Look at these numbers. Write in digit on your whiteboard. Circle the tens.

tree hundred and eighty two

nine hundred and twenty three

six hundred and twenty six

Mind math

Let's do a new Chronomath 3

→ EX : 88

Problems

Learning

Let's do some **additions**.

On your **red notebook**, write the additions in column:

$$34 + 67 = / 26 + 66 =$$

Work on halves.

Find the half of your token.

→ EX : 89 / 90

$$\begin{array}{r} 49 \\ + 49 \\ \hline \end{array}$$



I can find how many tens in a number.

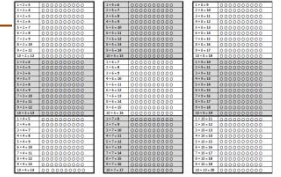


Routine

Let's read a poem about numbers.

Mind math

Additions tables



Problems

Learning

Addition time

$$56 + 32 = / 42 + 13 + 25$$

$$= / 65 + 38 = / 33 + 22 /$$

Day 67 (M10S6)

Routine

Let's see if you can count in your mind what is the answer.

$$19 + 19 \text{ is } ??$$

$$16? 38? 40?$$

$$39 + 27 \text{ is } ??$$

$$66? 38? 90?$$

Mind math

How to count easily...?

$$111 + 109 + 73 ?$$

$$24 + 139 + 56 ?$$

Learning

Right angle.

→ **EX : 92**

Draw right angles on your **red notebook**.

→ **EX : 93**

→ **EX : 91**



I tell if an angle is a right angle or not.

Day 68 (M10S7)

M 10 CE1

Routine



Flash cards: Numbers (300 – 600) Write the number **before**.

Frame the number between 2 hundreds.



Mind math

Problems

→ **EX** : 94

Learning

Let's play « no more than 100 »



→ **EX** : 95

Day 69 (M11S1)

M 11 CE1

Routine

Look at this special number book.



Show me a number.



Mind math

$$74 - 7 =$$

$$56 - 8 =$$

$$67 - 9 =$$



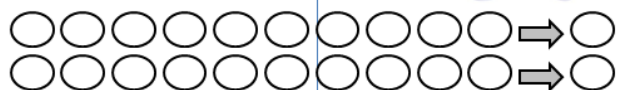
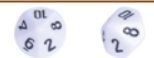
Problems

La maîtresse a acheté 16 stickers pour les CE1. Elle les partage. Combien de stickers aura chaque CE1?

Learning

Banker game.

New Rules:



I make a number with the number notebook

Routine

Show me a number.



Decompose it.



Count 5 by 5 starting at 100.

Mind math

Additions

$$5 + 6 + 7 =$$

$$3 + 8 + 4 =$$

$$6 + 7 + 2 =$$



Problems

La maîtresse a acheté 16 stickers pour les CE1. Elle en a distribués. Il lui en reste 7. Combien en a-t-elle distribués?

Learning



On your **red notebook**, draw a segment line of 4 cm. Draw a circle with this segment as a radius.

Day 71(M11S3)

Routine

Make this number and decompose

118 / 319 / 701



Count 10 by 10 starting at 91.



Mind math

Additions

$$6 + 4 + 8 =$$

$$5 + 6 + 4 =$$

$$4 + 9 + 7 =$$



Problems

La maîtresse a acheté 142 crayons. Elle en a distribués. Il lui en reste 50. Combien en a-t-elle distribués?

Learning



Find the halves. You can use tokens.



42 / 66 / 74

Write an addition



I can find the half of a number.

Routine

Make this number and decompose

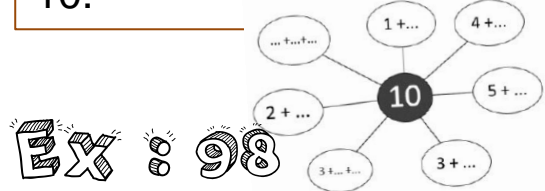
527 / 128 / 915

Count 10 by 10 starting at 91.



Mind math

Learn the mind map of 10.



Ex : 98

Problems

La maîtresse a acheté 142 crayons. Elle en a distribués. Il lui en reste 100. Combien en a-t-elle distribués?

Learning

Multiplication problem

→ Ex : 98

Day 73(M11S5) REGULATION

Routine

Let's play 2 by 2 with your notebook

Count 10 by 10 starting at 65.



Mind math

Learning

Let's play Top 10!

3 cards in the middle, 3 cards in hands. Make 10 with 1, 2 or 3 cards from hand and only one from the table.



I know all additions that make 10.

Day 76 (M11S6)

M 11 CE1

Routine



Take your number notebook.
Make a number (100-200) and add 1).
Let's add 10.

Mind math

116 €



You want to buy this.
Prepare the monnaie with what you have in your wallet.

→ Ex : 99

Chronomaths 4



Ex : 100

Problems

Imagine a problem.

Learning

Draw this shapes in your **red notebook**.

- A triangle
- A triangle with a right angle
- a square
- a rectangle



Ex : 101

Day 77 (M12S1)

M 12 CE1

Routine



With what number that ends with a zero you could frame this number?

177

What is the next tens of this number? Ex : 157?



Mind math

Add one hundred (+100)

317

258

391

Problems

Learning

Cut the purple paper.

Draw a line on your **red notebook** that is the double of the paper. Draw a line that is half of the paper. Do the same with the yellow paper.



Ex : 101



Ex : 102 / 103



I can find the double and the half of a line.

Day 78 (M12S2)

M 11 CE1

Routine

With what number that ends with a zero you could frame this number?

209

What is the next tens of this number? Ex : 108?



Mind math

Add one hundred (+100)

109

299

132

Problems

→ Ex : 105

Learning

Multiplication.

→ Ex : 104

Day 79 (M12S3)

M 12 CE1

Routine



Let's take your tilt book on the month of January. How many days? Circle the second week...

RALLYE MATHS: Manche 2

Work with a partner.

→ Ex : 106 / 107

5 points if it is ok.
5 points if you explain well.



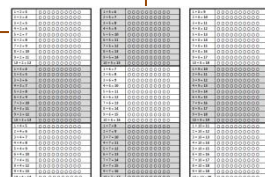
I can explain how I work during the Rallye.

Routine

Review

Mind math

Additions tables



Problems

Learning

RALLYE MATHS: Manche 1

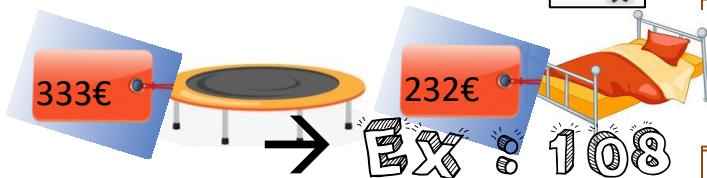
CORRECTION



Day 81 (M12S5)

Routine

Let's play « Le furet » 10 by 10 from 101.



Mind math



Let's do the 10 mind map on your whiteboard.

Complete the 60 mind map.



You want to buy this.
Prepare the monnaie with what you have in your wallet.

Chronomaths 5

→ EX : 109

Problems

Learning

Let's finish the shape

→ EX : 110

Repro

→ EX : 111



I can explain how I remake a shape.

Routine

Mind math

Make the time table of 2

$$2 \times 1 = 2$$

$$2 \times 2 =$$

$$2 \times 3 = \dots$$



Add on a line:

$$125 + 205 =$$

$$311 + 143 =$$



Problems



Papa partage équitablement un paquet de **64** bonbons en 2 saladiers. Combien y aura-t-il de bonbons dans chaque saladier?

Et s'il y a 182 bonbons?

Learning

Let's play « no more than 100 »



Day 83 (M12S7)

Routine

Mind math

Make the time table of 3

$$3 \times 1 = 3$$

$$3 \times 2 =$$

$$3 \times 3 = \dots$$



Let's do some **additions**.

On your **red notebook**, write the additions in column:

$$65 + 67 = / 34 + 28 = / 53 + 47 =$$

$$\begin{array}{r} 49 \\ + 49 \\ \hline \end{array}$$



Problems

Learning

2 groups. Let's make this number with the material

→ **Ex :** 112



I can make an addition in column