

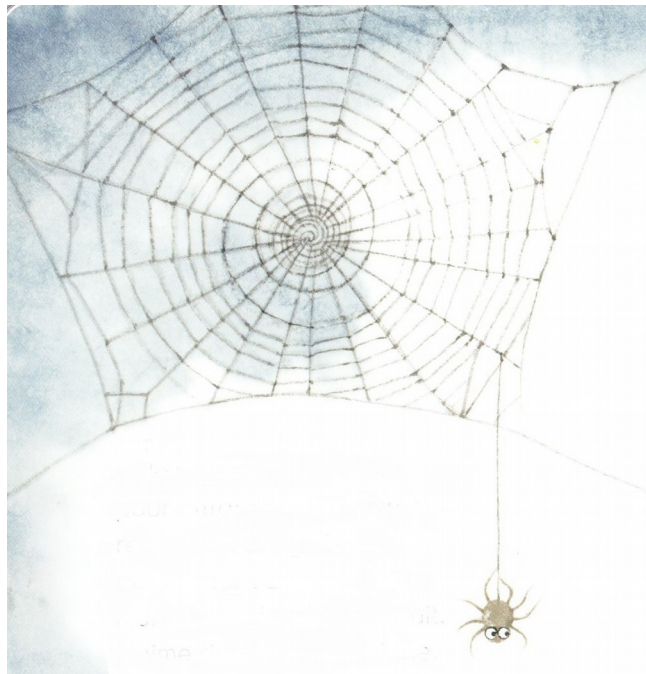
L'écrit : exercice graphique

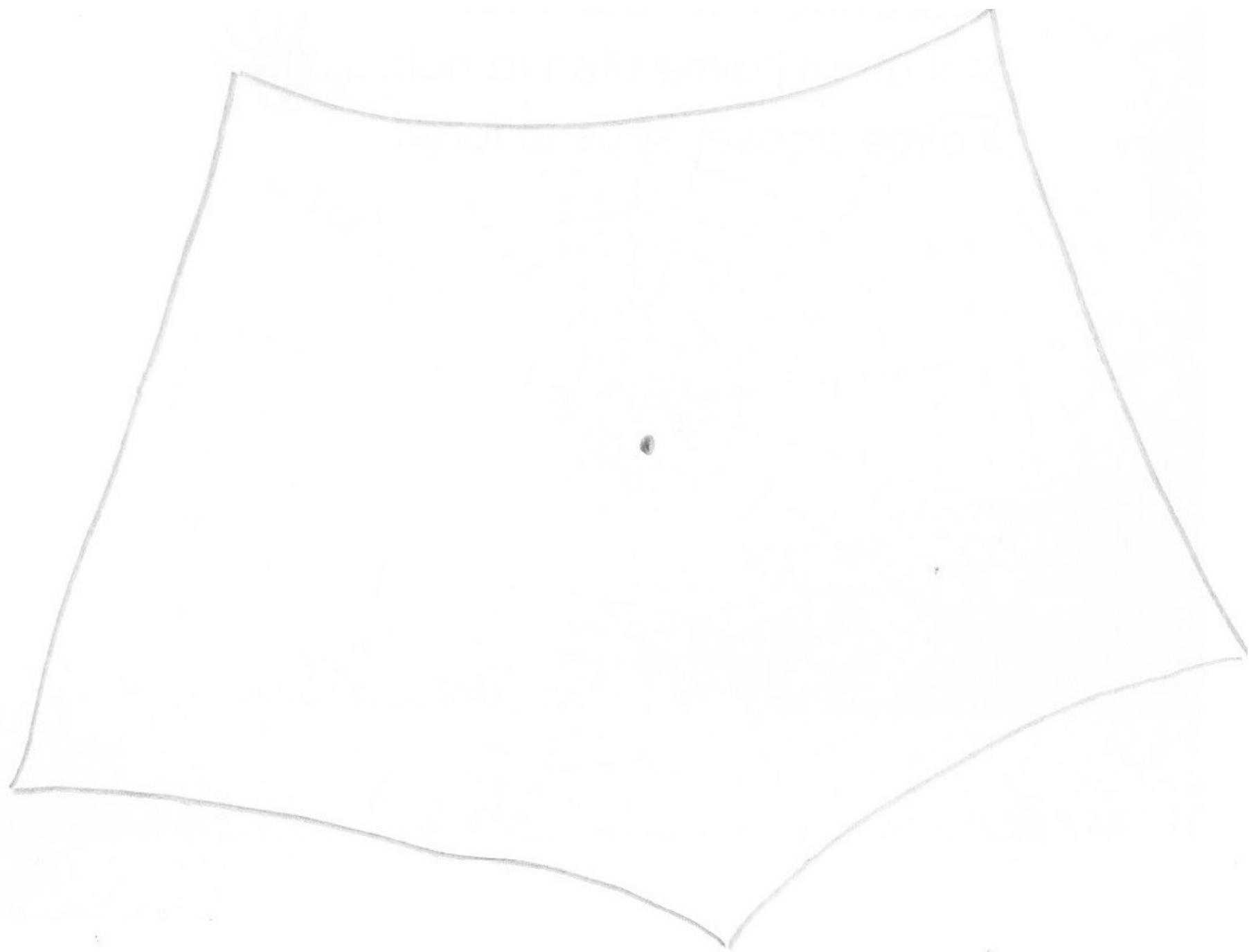
Produire et contrôler des tracés : la toile d'araignée.

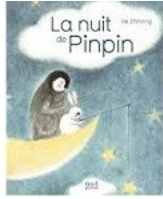
Consigne : trace des traits pour réaliser une toile d'araignée.

A3, encre et cotons tiges.

PS/MS







L'écrit : découvrir le principe alphabétique

Reconnaître les lettres qui constituent un mot

Consigne : entoure les lettres qui constituent le mot modèle.

MS



MANCHOT

T I V A O M U E H C N S



CHAUVE SOURIS

**U O C E N I S K H L M R
N T X B Z J U A X V**



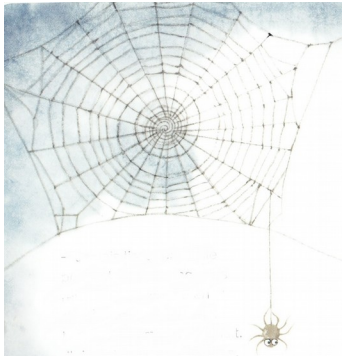
LUCIOLE

I L V A O N U E H C P L



HIBOU

N B L I O M S A P G H U C



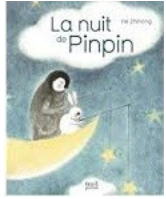
ARAIGNEE

A I E K N D S L R E M A G



SOURIS

A I S G L N L R U S K O



L'écrit : découvrir le principe alphabétique

Reconnaître les lettres qui constituent un mot

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GS



MANCHOT

t i v a o m u e h c n s



CHAUVE SOURIS

**u o c e n i s k h l m r n t
x b z j u a x v**



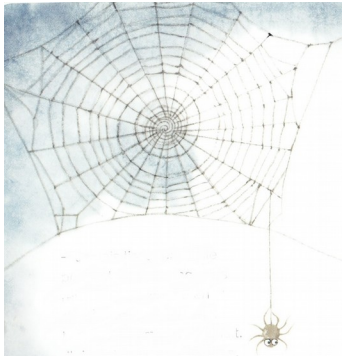
LUCIOLE

i l v a o n u e h c p l



HIBOU

n b l i o m s a p g h u c



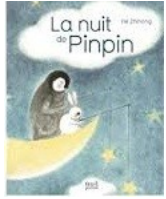
ARAIGNEE

a i r a n d s l k e m e g



SOURIS

a i s g l n l r u s k o



L'écrit : découvrir le principe alphabétique

Reconnaître les lettres qui constituent un mot

Consigne : entoure les lettres qui constituent le mot modèle.

GS



MANCHOT

t i v a o m u e h c n s



CHAUVE SOURIS

u o c e n i s k h l m r n
t x b z j u a x v



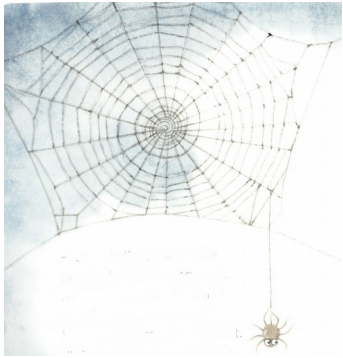
LUCIOLE

i l v a o n u e h c p l



HIBOU

n b l i o m s a p g h u c



ARAIGNEE

a i r a n d s l k e m e g



SOURIS

a i s g l n l r u s k o

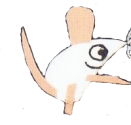
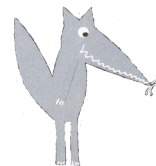
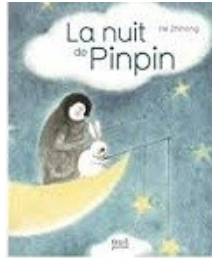


L'écrit : écouter de l'écrit et comprendre

trouver les animaux d'une histoire.

Consigne : retrouve les personnages de chaque histoire.

PS



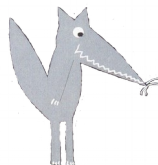
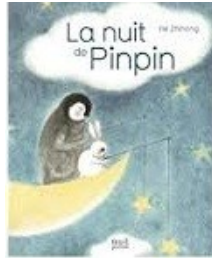


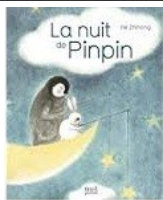
L'écrit : écouter de l'écrit et comprendre

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Consigne : retrouve les personnages de chaque histoire.

MS/GS

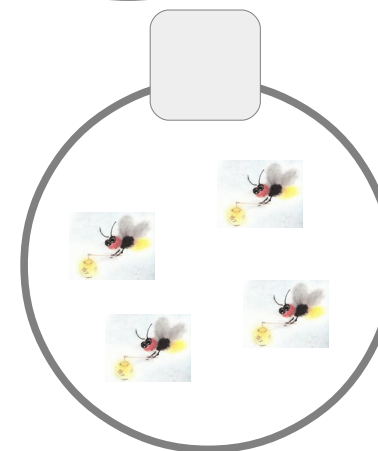
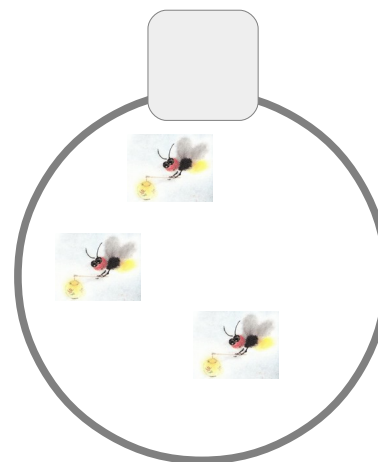
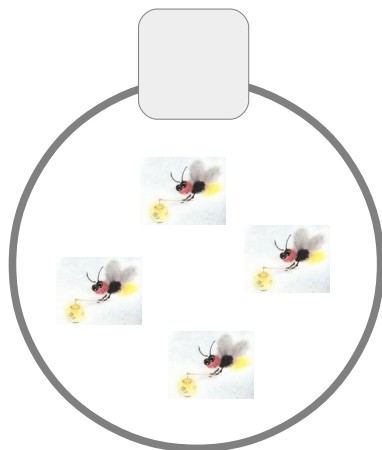
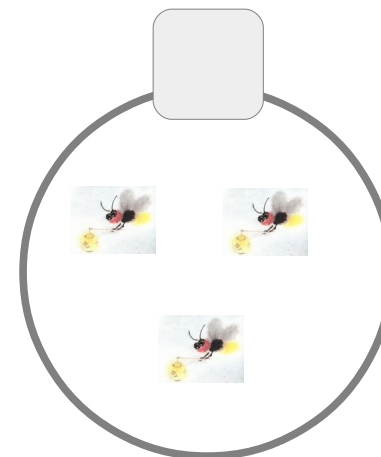
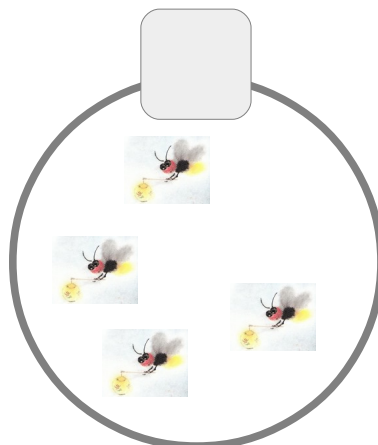


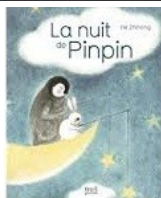


Construire les premiers outils pour structurer sa pensée.

Découvrir les nombres et leur utilisation, stabiliser la connaissance des petits nombres. (1 à 4)

Consigne : compte les lucioles qui volent devant chaque lune.

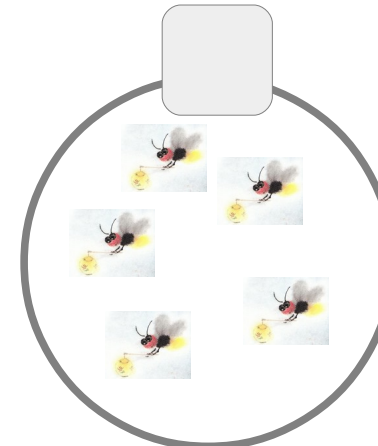
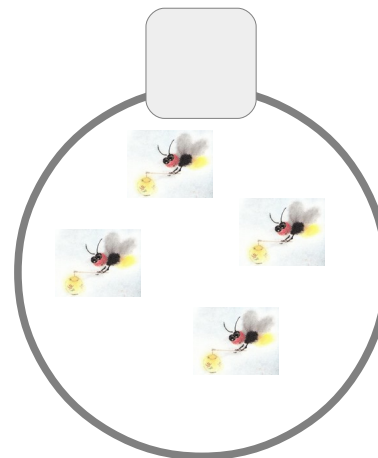
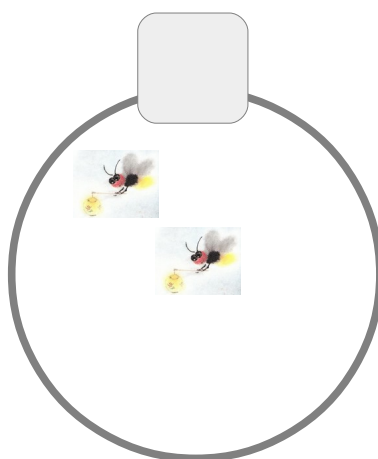
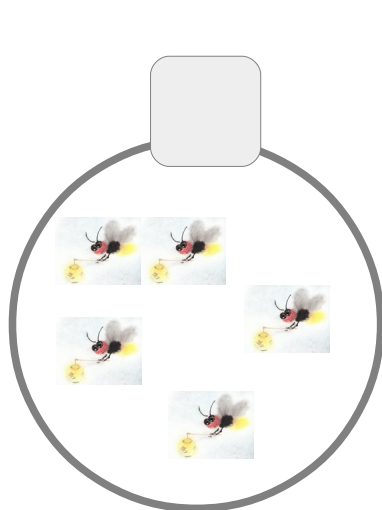
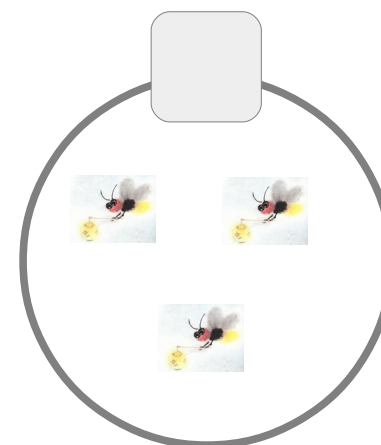
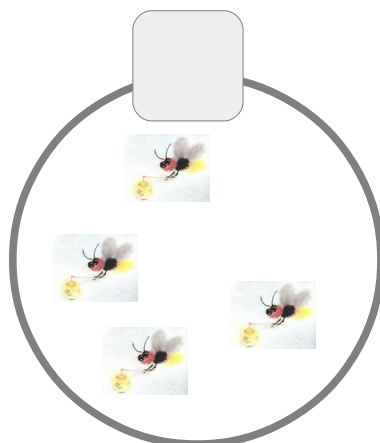
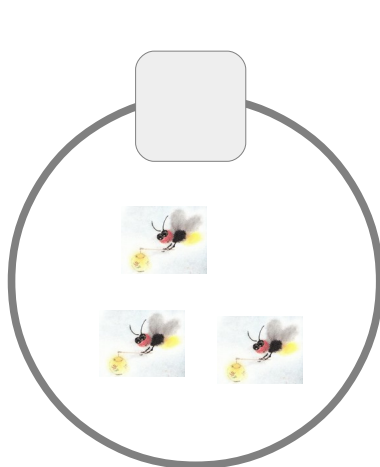


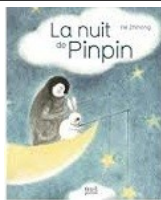


Construire les premiers outils pour structurer sa pensée.

Découvrir les nombres et leur utilisation, stabiliser la connaissance des petits nombres. (1 à 5)

Consigne : compte les lucioles qui volent devant chaque lune.

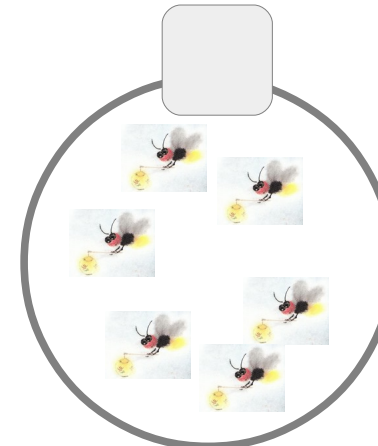
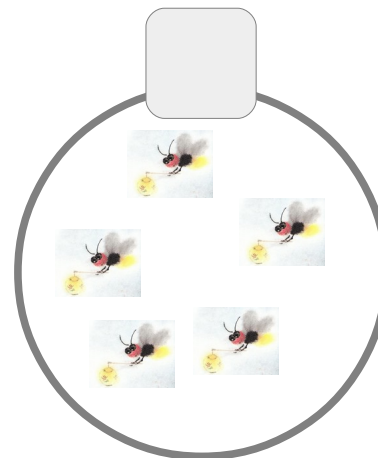
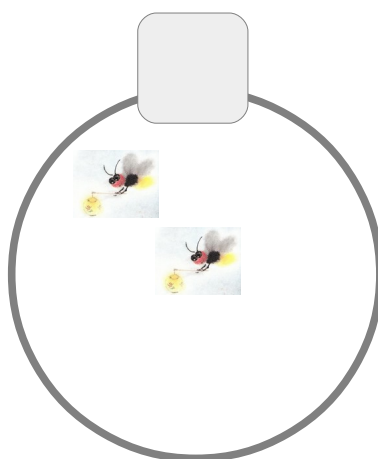
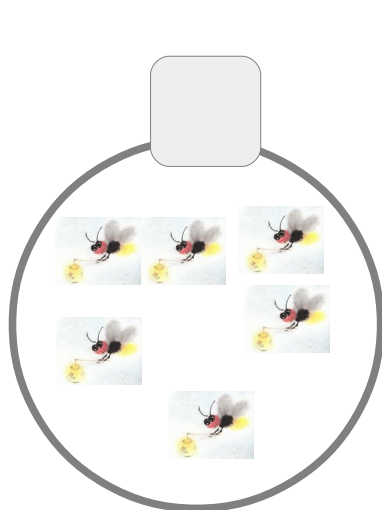
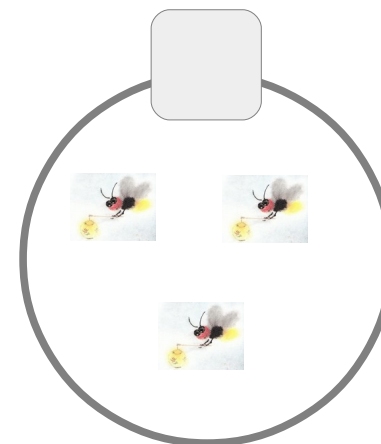
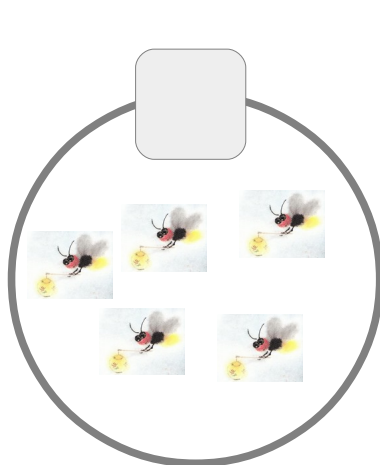


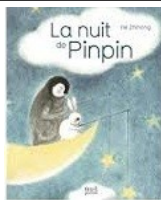


Construire les premiers outils pour structurer sa pensée.

Découvrir les nombres et leur utilisation, stabiliser la connaissance des petits nombres. (1 à 6)

Consigne : compte les lucioles qui volent devant chaque lune.





Construire les premiers outils pour structurer sa pensée.

Découvrir les nombres et leur utilisation, stabiliser la connaissance des petits nombres. (1 à 7)

Consigne : compte les lucioles qui volent devant chaque lune.

