COLLEGE PRIVE DE L'ESPERANCE				
BP: 13450	YAOUNDE	TEL: 22 20 95 21	School year 2010-2011	
ENGLISH Department	2 <sup>nd</sup> SEQUENCE	EXAMINER: Mme NO	GUE Irène Patricia	
ENGLISH LANGUAGE	Time: <b>02H00</b>	Coef: 03 Class:	3è	

## **SECTION A:** GRAMMAR (10 marks)

<b>A-</b>	1- Join the following sentences with words like: as; so; beca	ause; as a result; therefore			
a)	The best soil was along the banks of the river. People had th	eir farms there.			
b)	Mbinya was very tired. She carried a heavy twenty- litre jern	rican.			
<u>c)</u>	The girl was often ill. Her progress in school was affected.				
d)	The child was very tired. He went to bed without eating.				
e)	Marie was ashamed of her body. She could not bathe with he	er friends.			
	2- Write the full form of each of the following contracted fo	orms. The first one has been done for you.			
	It's customary1 It is customary				
2)	The custom's changed	20			
3)					
	Water's very important	<u> </u>			
4)	, ,				
5)	We've long believed				
6)	A visitor doesn't drink				
CL	CCTION P. VOCAPIU ADV (10 morks)				
SE	CCTION B: VOCABULARY (10 marks)				
_		) 1000 (1 (A 1 )			
В-	1- Circle the word in which the underlined letter(s) sound(s	differently. (2mrks)			
	) <u>C</u> ascading; <u>C</u> ement; <u>C</u> rash				
2)	2) Journ <u>a</u> list; Transl <u>a</u> tor; Combin <u>a</u> tion				
3)	Pick; Peak; Pike				
	Food; Blood; Wood				
•,	1 <u>oc</u> u, 21 <u>oc</u> u, 11 <u>oc</u> u				
<b>B</b> -	2- Use prefixes and suffixes to wake new words from the fo	llowing verbs. (3mrks)			
1)	to forget4) to visit				
2)	to believe5) to contaminate				
	to tour6) to report				
<b>B</b> -	3- Match the words with their definitions. Write in the space	e provided. (5mrks)			
1)	Waterproof	a) a stream of water that flows from a higher place.			
2)	Watermelon	b) A small poll of water in a dry area			
3)	Waterfall	where animals go to drink. c) Material or clothing that does not let			
4)	Waterway	water through.			
_		d) A large, round green fruit that is pink			
5)	Waterhole	inside.			
		e) A river or a canal.			

## **SECTION C:** COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions below it.

Mbinya had returned after fetching water five kilometres from her home. She had carried a heavy 20- litre jerrican on her back after colleting water from a seasonal river. The river had dried up because of the drought, so it had taken Mbinya at least an hour to scoop water from sand in the river bed.

By the time she got home, Mbinya was so thirsty that she drank a glass of the water without boiling the water. Mbinya knew about boiling water from her lessons at school, but the scorching seen and distance she had walked had made her very thirsty. She couldn't wait for the fire to be lit, and the water to boil and then cool down to quench her thirst! This water was unsafe for human consumption.

Mbinya and her siblings live with childhood diseases that can be prevented. Mbinya has worms, her brother has diarrhoea all the time, and her thirteen-year old sister, Julia has a ringworm infection on her head.

## **Questions**

- 1) What is Mbinya's life in the village like?
- 2) Why is it difficult for Mbinya to collect water
- 3) What should Mbinya do to make the water safe for drinking?
- 4) Why did Mbinya not boil the water before drinking?
- 5) What have you learnt from this story?

SECTION D: ESSAY (10 marks)

Write a good essay on one of these topics.

- Write a short e-mail of not more than 50 words to a friend, describing something you have seen or done today.
- 2) Write about an adventure you had with your friends.