Student's full name:.....

GROUP NUMBER:.....

FIRST-TERM EXAM IN SYLLABUS DESIGN

I. CIRCLE THE APPROPRIATE ANSWER (12 pts)

1. One in which the content of language teaching is a collection of real or imaginary situations in which language occurs or is used.. is the definition of …
   a. a task-based syllabus
   b. a notional/functional syllabus
   c. a situational syllabus
   d. a skill-based syllabus

2. One example of a task in a task-based syllabus is ….
   a. adjectives
   b. writing
   c. informing
   d. applying for a job

3. A course outline with a list of all the subjects and/or skills covered is a
   a. Lesson plan
   b. Syllabus
   c. Module

4. When planning a course, a _____ process can help determine your student's existing abilities and requirements.
   a. needs assessment
   b. recycling
   c. lesson planning

5. …….Is the carefully designed and interrelated lessons that collectively support and guide students in reaching specific learning objectives in a specific course.
   a. Exercise
   b. Unit
   c. Task

6. ……..is a subset of English as a second or foreign language. It usually refers to teaching the English language to university students or people already in employment, regarding the particular vocabulary and skills they need.
   a. ESP
   b. EAP
   c. Course design

7. Wilkins (1976) proposes six types of language teaching syllabus, except:
   a. a structural syllabus
   b. informal syllabus
   c. a notional/functional syllabus
   d. a situational syllabus

8. ……..focuses on the skills and processes involved in learning a language. It further focuses on completed acts of communication, the outputs.
   a. Process-oriented syllabus
   b. Negotiated syllabus
   c. Content-based syllabus

9. The primary purpose of the instruction is to teach some content or information using the language that the students are also learning. This is the purpose of using ….
   a. a structural syllabus
   b. a task-based syllabus
   c. a content-based syllabus

10. A skill-based syllabus Drill is a classroom technique to aid memorization by way of spaced repetition. It promotes the acquisition of knowledge or skills through repetitive practice.
    a. Practice
    b. Drill
    c. Activity

11. The core text or the main textbook used in a specific class is a student's
    a. authentic text
    b. graded text
    c. coursebook

12. Authentic materials used in a classroom are materials taken from
    a. a self-access center
    b. authorized sources
    c. the real world

II. Tick True or False (8 pts)

STATEMENT	TRUE	FALSE
1. A task-based syllabus is based on task-based learning, an approach where learners carry out tasks such as solving a problem or planning an activity. A task-based syllabus is structured around a series of these tasks.	✓	
2. The present situation analysis aims to determine what students need to be able to do in English as a result of the course, and achieves this outcome by means of activities which mirror those of the targeted work situation.		✓
3. Assessment is the process of collecting information about students from diverse sources so that educators can form an idea of what they know and can do with this knowledge.	✓	
4. Situational syllabus is a set of materials to be learned by students of a second/foreign language. It is designed to perform communicative activities where students practice language structures that refer to certain functions and ideas/notions.		✓
5. A process-oriented syllabus focuses on the skills and processes involved in learning language. It further focuses on completed acts of communication, the outputs.	✓	
6. Students are exposed to the grammatical structures step by step, and it is expected that they will enhance their grammar collection by memorizing different grammar rules based on grammatical syllabus.	✓	
7. A test can be held in short. After completing the chapter, a teacher can take it of his students to know about their grasping power.	✓	
8. A lecture is an oral presentation intended to present information or teach people about a particular subject, for example by a university or college teacher.	✓	