

Math CE1

MHM work for May / June

Math

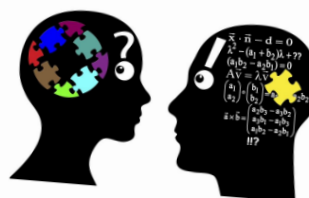
is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn
At high level.

Math



Day 108 (M17S1)

M 17 CE1

Routine



Look at the shape for 30 s and draw it on your white board.

Mind math



Time tables

In line...

$$479 + 25 =$$

$$592 + 16 =$$

$$383 + 22 =$$

$$187 + 34 =$$

Problems

Learning

Take some coins and make different money...

→ **EX** : 167 / 168

Day 109 (M17S2)

Routine



Let's work on time

Write the tens after

Ex: 536 → 540

687 → 826 → 713 →

953 → 748 → 671 →



Mind math

Add 11

153

254

287

523



Problems

Learning

Test time

→ **EX** : 169

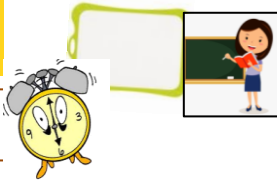
→ **EX** : 170



I know the time.

Routine

Let's work on time



Write the tens after

Ex: 536 → 540

674 → 305 → 895 →

726 → 458 → 367 →



Mind math

Subtract 11

153

254

287

523



Problems

→ **EX** : 171

Learning

Test time

→ **EX** : 172

Day 111 (M17S4) REGULATION

Routine

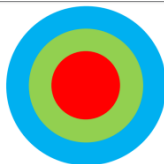
Let's play Target game!



Red = 100

Green = 10

Blue = 1



Mind math

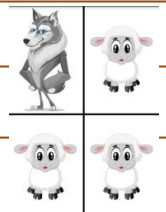
Time table

Problems

Learning

Test correction

Let's play Sheep game!



I can add and subtract 11. Explain.

Day 112 (M18S1)

M 18 CE1

Routine

Count 10 by 10 from 170

Look at these number. What comes next??

363 – 369 – 375

Mind math

Add 50 to

136

247

263

516

337

Let's play multiplidés



Problems

→ **EX** : 173

Learning

Go to **100**.

Read lesson 12

From 21 to 100 ??

From 55 to 100 ??

You can make a number line.



Let's play Sheep game!



Day 113 (M18S2)

Routine

Count 10 by 10 from 230

Look at these number. What comes next??

108– 119– 130.....

Mind math

Add 50 to

136

247

263

516

337

Let's play multiplidés



Problems

→ **EX** : 174

Learning

Read lesson 11

On your **red notebook**:

36 – 25 =

137 – 84 =

234 – 157 =

Let's play multiplidés!



I can write a subtraction.

Routine

Frame these numbers:

235

148

387

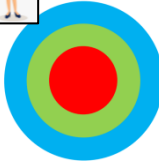
Write the numbers your teacher spell.



Mind math

Let's play Target game!

Red = 100
Green = 10
Blue = 1



What is 10×10 ??

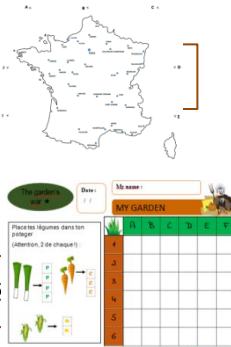
Problems

Des coureurs vont faire 4 tours de la ville. Chaque tour fait 3 km. Combien de km vont-ils courir au total?

Learning

Take the map of France.

→ **Ex : 175**



Let's play « garden war »

Routine

Frame these numbers:

235

148

387

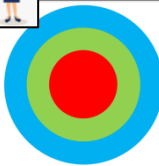
Write the numbers your teacher spell.



Mind math

Let's play Target game!

Red = 100
Green = 10
Blue = 1



→ **Ex : 176**

Problems

Des cyclistes vont faire une course sur une boucle en ville. LA boucle fait 2 km et 500 m. Ils vont faire 4 tours. Combien de km en tout vont-ils faire?

Learning

Modelin clay.
Build triangles, squares, rectangles.



→ **Ex : 177**



Day 116 (M18S5) REGULATION

M 18 CE1

Routine

Mind math

Work on your time tables.

Problems

Learning

Work on subtractions

In your notebook:

$$136 - 87 =$$

$$234 - 166 =$$

M 19 CE1

Day 117 (M19S1)

Routine



Mind math

Write the number after:

256

378

669

→ **EX** : 178

How many tens in: $90 + 10 + 60 + 40 + 70$?

Learning

How can you calculate: 15×3 ?

Draw with your notebook squares.

Try now: 17×4 / 26×3 / 27×4

Let's play multiplidés



I can represent a multiplication with a rectangle.

Routine

Write the number after:

678

302

684

How many tens in: $150 + 150 + 130 + 170$?

Mind math

→ **EX** : 179

Learning

temperatures

→ **EX** : 180

Problems

Day 119 (M19S3)

Routine

Shapes flashcards. Write the name on your whiteboard.



→ **EX** : 181

Mind math

Doubles?

10

25

50

100

Learning

Make a symmetric art. Work with a partner.



→ **EX** : 182/ 183

Problems



I can make a symmetric picture.

Routine

Tell the numbers from 325,
10 by 10 as far as you can.

Mind math

Time tables.

Problems

→ **EX** : 184

Learning

Write in your red notebook:

1 dizaine = unités

1 centaine =unités

1 centaine =dizaines

→ **EX** : 185 / 186

Day 121 (M19S5)

Routine

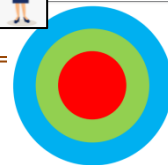
Tell the numbers from 325,
10 by 10 as far as you can.

Mind math

Time tables.

Let's play Target game!

Red = 50
Green = 25
Blue = 5



Problems

→ **EX** : 187

Learning

Do you know the money?
How to make 1 € with cents?



I know the money.

Day 122 (M19 S6) REGULATION

M 19 CE1

Routine



Mind math

Time table

Problems

Learning

Day 123 (M19S7)

Routine

Write the number the teacher says. Order them.



Mind math

Start with 250
Add 2 tens, subtract 6 ones
Look on a number line.



Problems

Learning

Remember the 3 D shapes.
read lesson 13.

→ EX : 188 / 189 / 190



I know the name of the 3 D shapes.

Day 124 (M20 S1)

M 20 CE1

Routine



Look at these numbers.

$35 - 26 - 17 - \dots$

What is the next number?

Mind math



Doubles

9

10

7

15

25

calculate

$17 + 8 =$

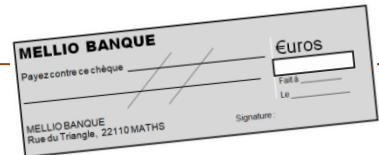
$19 + 6 =$

...

Problems

Learning

Write a check and glue it in your notebook.



→ **EX** : 191

Day 125 (M20S2)

Routine



Count backward from 201.

Listen to this number. How tens do you need to make it?

$178 - 480 \dots$

Mind math



Subtraction:

$78 - 72 ?$

$67 - 63 ?$

$86 - 82 ?$

$54 - 51 ?$

Problems

Learning

In your **red notebook**. Calculate:

16×3

14×4

22×3

→ **EX** : 192

→ **EX** : 193/194



I can do some easy subtractions in my mind.

Routine



Let's work on time

RALLYE MATHS: Manche 4

→ **Ex** : 195 / 196

Day 127 (M20S4) REGULATION

Routine



Mind math



RALLYE MATHS: Manche 4

CORRECTION



I can write a lot in order to find the answer.

Day 128 (M20 S5)

M 20 CE1

Routine

Look at these words. With at least 2 labbels, make as many numbers as possible.

quatre

sept

dix

vingt

cent

Write the numbers your teacher spells.

Mind math

calculate:

$$300 + 40 + 60 =$$

$$500 + 30 + 70 =$$

$$400 + 30 + 200 =$$

$$200 + 60 + 30 =$$

Problems

→ **EX** : 198

Learning

Calculate!

→ **EX** : 197

Day 129 (M20S6)

Routine

Look at these words. With at least 2 labbels, make as many numbers as possible.

trois

huit

dix

vingt

cent

Write the numbers your teacher spells.

Mind math

calculate:

$$500 + 30 + 200 =$$

$$400 + 40 + 50 =$$

$$300 + 30 + 300 =$$

$$600 + 30 + 500 =$$

Problems

Let's play multiplidés



Learning

On your red notebook:

$$154 + \dots = 200$$

$$328 + \dots = 400$$

$$555 + \dots = 600$$

How to calculate very fast ?

$$103 + 49 + 68 = ??$$

$$202 + 59 + 30 =$$



I can do a hole addition.

Day 130 (M20S7)

M 20 CE1

Routine

Look at the shape.
Draw new lines.

→ **Ex** : 199
→ 200

Mind math

calculate:

$$45 + \dots = 100 \quad 66 + \dots = 100$$

$$25 + \dots = 100$$

Compare with no calcul.

$$19 + 26 + 4 \dots 9 + 13 + 3 + 25$$

Problems

Learning

Let's work on time.



→ **Ex** : 201 / 202

Day 131 (M20S8)

Routine

Look at these 3D shapes.
How do you call it.



→ **Ex** : 203

Mind math

Chronomaths 9

→ **Ex** : 204

Problems

Learning

Subtraction. « I have 28 € and I want to buy a helicopter that cost 74 €. How much do I need? »

READ lesson 11



I can do a subtraction. In column

Day 132 (M21S1)

M 21 CE1

Routine



Look at these numbers in base 10.
Write on your whiteboard.

Write the number your teacher spells.

Mind math



How to calculate easily?

$$17 + 9 + 6 =$$

$$14 + 7 + 6 =$$

Problems

→ **EX** : 205

Learning

READ lesson 11.

On your **red notebook**.

$$86 - 57 =$$

$$156 - 83 =$$

Day 133 (M21S2)

Routine



Look at these numbers in base 10.
Write on your whiteboard.

Write the number your teacher spells.

Mind math

Time table

Problems

→ **EX** : 206

Learning

What is a right angle?

Draw a shape with 2 right angles.

→ **EX** : 207/208



I can draw a symmetric shape.

Day 133 (M21S3)

M 21 CE1

Routine



Write with digits.
Eight hundred and fifty three.
Eight hundred and twenty five.

Write the number your teacher spells.

Mind math



How to calculate easily?

$$16 + 5 + 7 =$$

$$15 + 6 + 8 =$$

Problems

→ **Ex** : 209

Learning

READ lesson 15 (double and half).

→ **Ex** : 210

Day 134 (M21S4)

Routine



Look at these numbers in base 10.
Write on your whiteboard.

Write the number your teacher spells.

Mind math

Time table

Problems

Learning

What is a right angle?
Draw a shape with 2 right angles.

→ **Ex** : 211 / 212



I can draw a symmetric shape.

Day 136 (M21S5) REGULATION

M 21 CE1

Routine

Mind math

Problems

Learning

Day 137 (M21S6)

Routine



Mind math

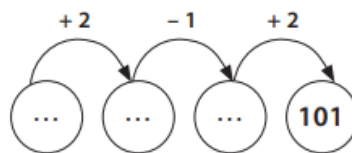


Wich number is the biggest?

3c, 2d, 4u or 2c, 12 d, 4u?

1 dizaine = unités

1 centaine = dizaines = unités.



Problems

Learning

Let's work on a calendar (Tilt Book)



I know the months of the year.

Day 138 (M21S7)

M 21 CE1

Routine

Wich number is the biggest?

3c, 9d, 8u or 3c, 10 d, 1u?

Mind math

Let's play five dice!



3 dice 6 faces / 2 dice 10 faces.

I say a number ex: 19, you try to make 19 with + or -.

Problems

→ **EX** : 205

Learning

Race to

On your **red notebook**, do these subtractions: $85 - 26 =$
 $164 - 86 =$ $255 - 137 =$

Day 139 (M21S8)

Routine

Look at this shape. Work on the shape to make an original one.

→ **EX** : 213

Mind math

2 teams. One work on line, the other in column.

$748 - 37 =$

$701 - 49 =$

Problems

Learning

Let's play « the garden war ».



Work on code.



I can subtraction.

→ **EX** : 214