## GLOBAL WARNING

Séance 1: Titre "Global Warning" (Manuel: New Bridges Seconde, Nathan)

Au tableau : les deux mots « Global Warning ».

<u>TE</u>: Ce que les élèves ont pu dire, avec quelques corrections et lexique demandé et donné. (Certains élèves avaient dû traiter le thème en  $3^{\text{ème}}$ )

It is a warning /message which concerns the whole world. the sequence will be about climate change, the environment, pollution and global warming. There is a pun, a play on the words warming and warning. The earth is getting warmer and warmer, the polar ice-cap is melting faster and faster/at an incredible speed, (getting thinner and thinner). Many species of birds and mammals (*rires*) are in danger of becoming extinct/ disappearing. Life is becoming more and more difficult for many species that are threatened. Global warming is caused by human activity which releases carbon dioxide into the atmosphere. Humans pollute the atmosphere and create a hole in the ozone layer.

## A warning:

NGOs (non-governmental organizations such as WWF and Greenpeace) have launched awareness campaigns, they expect governments to take steps/measures to reduce the greenhouse effect, they want to make political leaders, industrialists and farmers aware of the tragic consequences of their activity on the environment.

Distribution du lexique (tool-box). Devinez si vous trouvez les mots français et essayez d'en utiliser certains pour décrire l'image.

PPC sur le document du WWF.