

Jumbo circus : la marche des éléphants

Weplay

Progression MS

Objectifs :

Placer les élèves dans une démarche de découverte et d'analyse au travers de manipulation.

Développer sa pensée logique pour situer des objets les uns par rapport aux autres : respecter l'ordre et repérer la position des objets. (spatialisation et orientation dans l'espace) ; respecter la taille et la couleur des objets. Amener en douceur les termes spatiaux « gauche » et « droite ».

Passer du plan au volume.

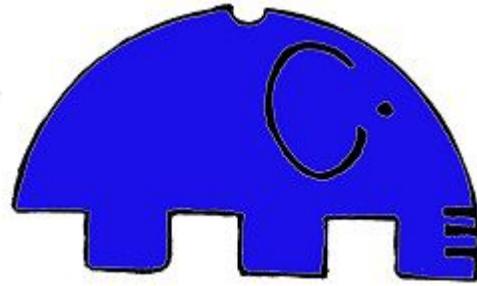
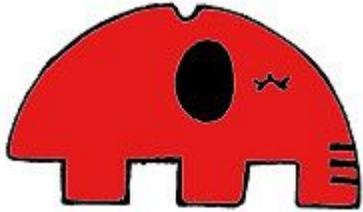
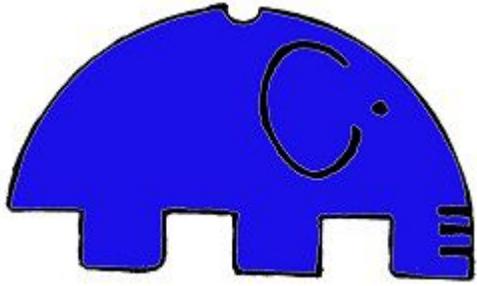
Exploitation :

Chaque enfant reçoit une fiche-modèle en 2D et cherche à construire l'alignement d'éléphants demandé en 3D avec les objets ou en 2D sur un tableau véléda si on utilise les images avec aimants.

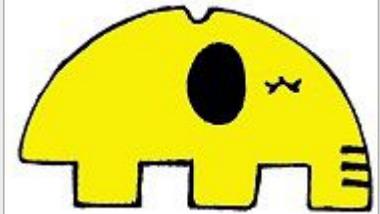
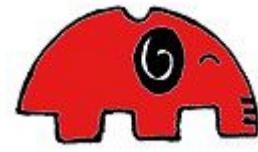
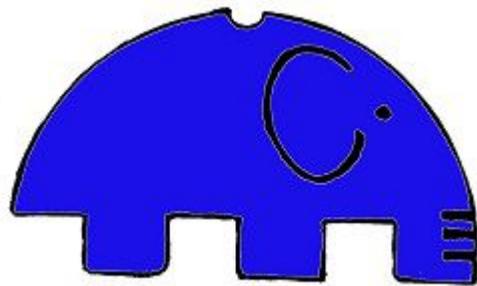
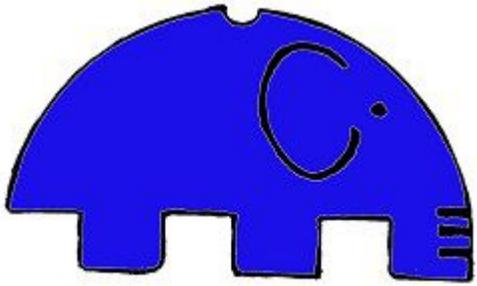
Les fiches sont proposées en ordre de difficulté croissante et pour que 4 enfants puissent s'exercer en même temps. (EX : 1a, 1b, 1c et 1d sont relativement de difficulté égale.)

Il est également possible d'éloigner la boîte contenant les objets ou jetons, afin que les enfants mémorisent et aillent chercher en une fois le matériel nécessaire.

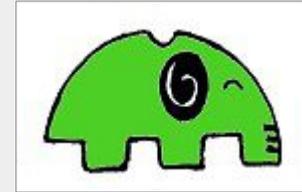
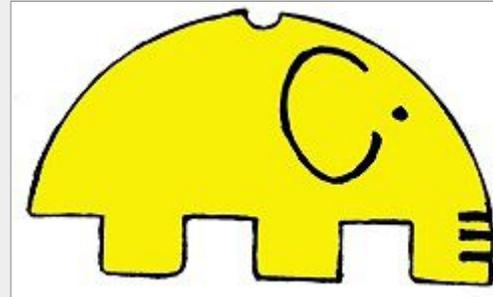
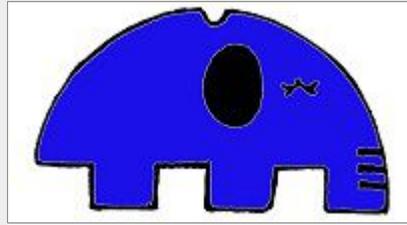
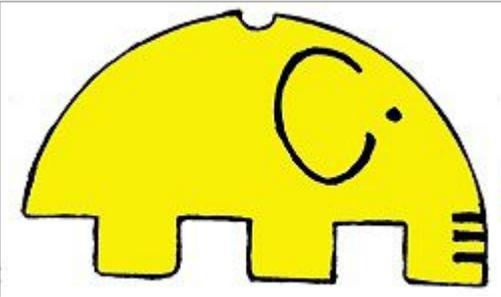
Fiche 1a



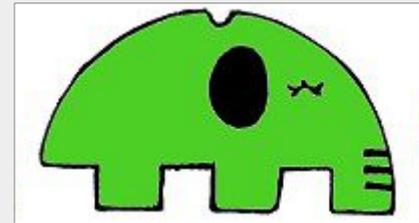
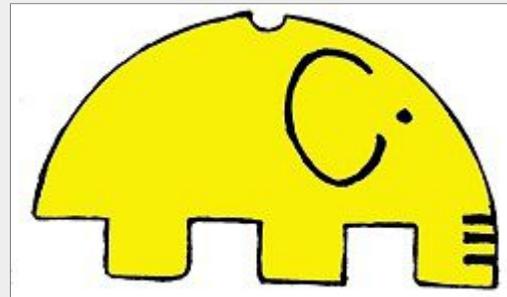
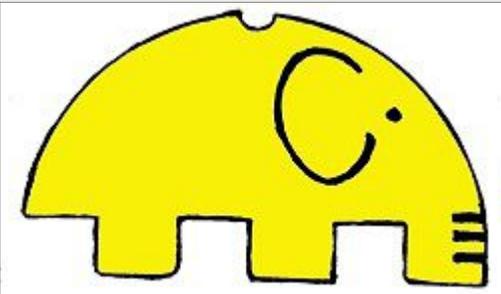
Fiche 1b



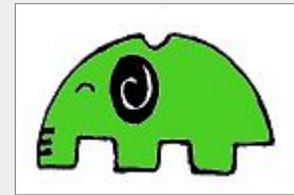
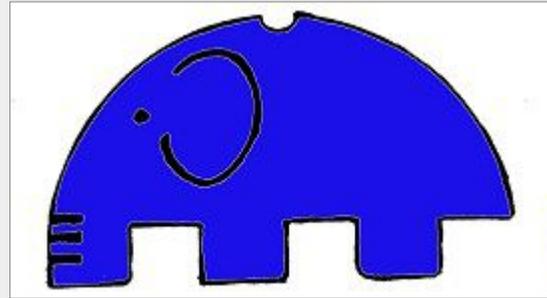
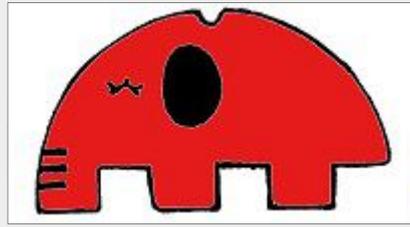
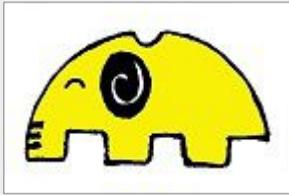
Fiche 1c



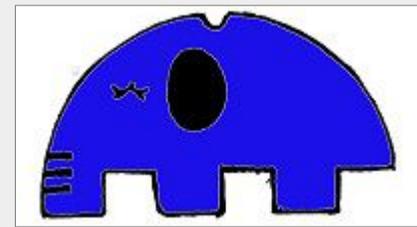
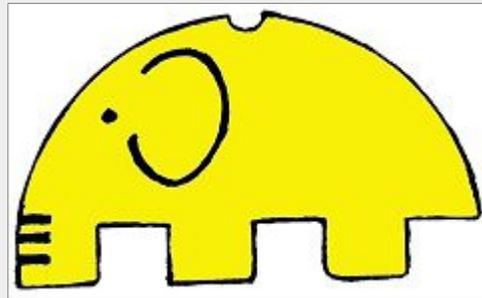
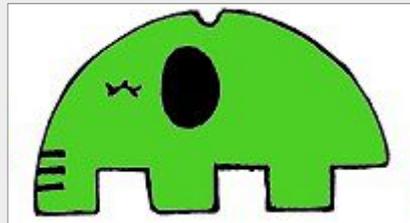
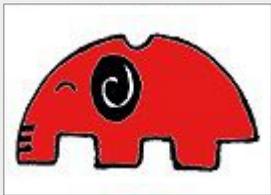
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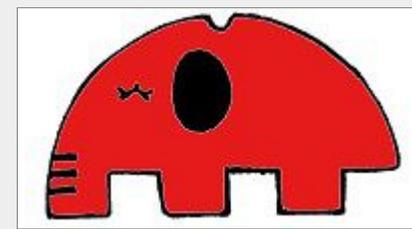
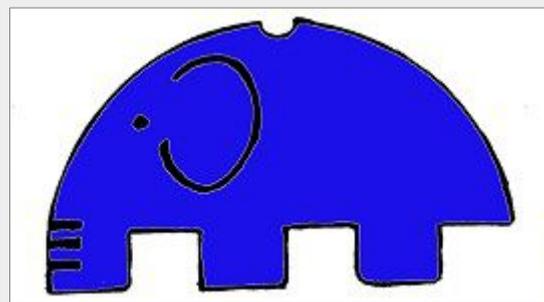
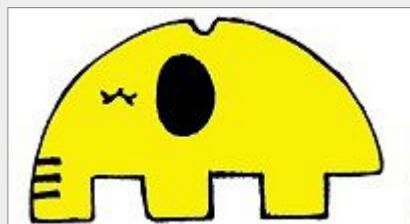
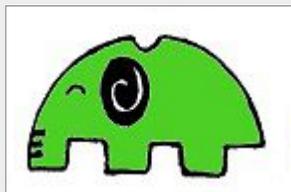
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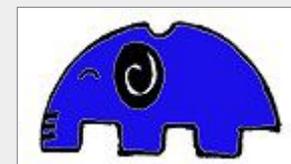
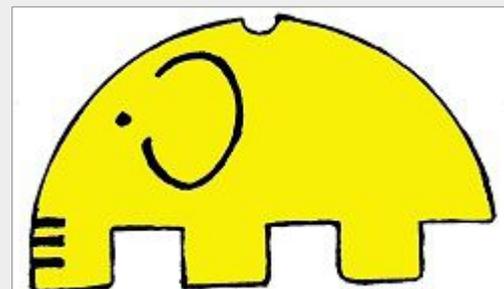
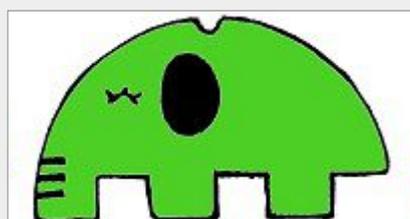
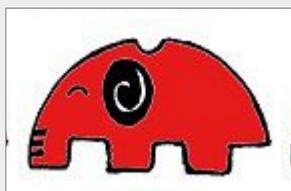
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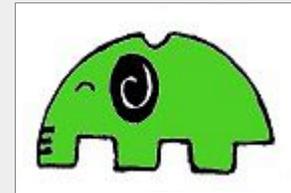
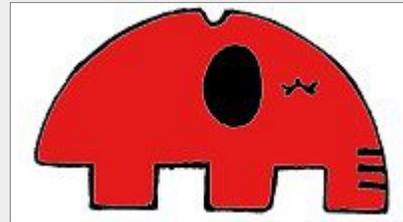
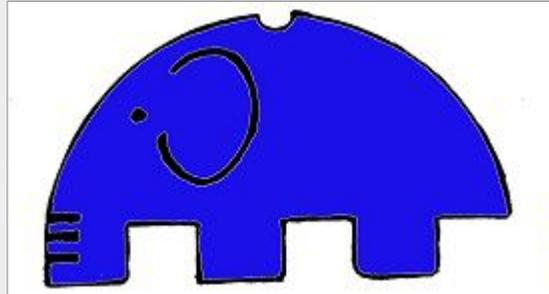
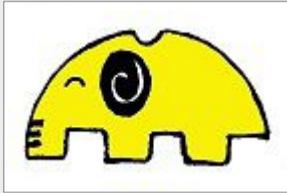
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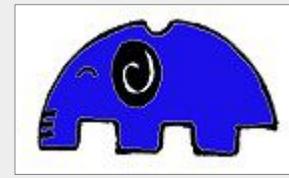
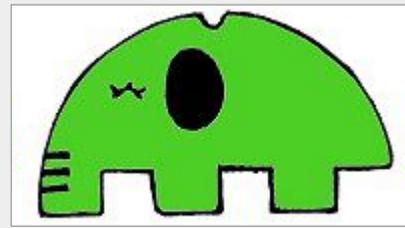
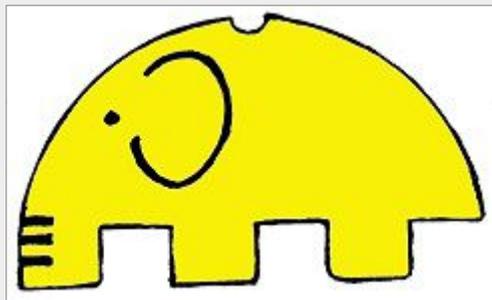
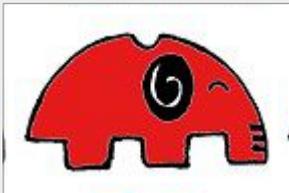
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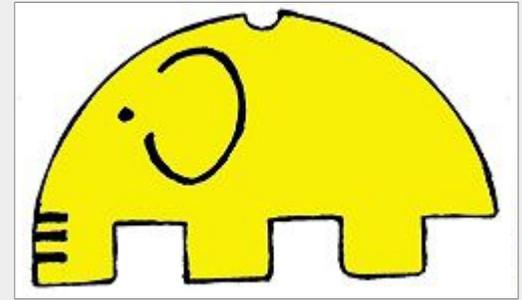
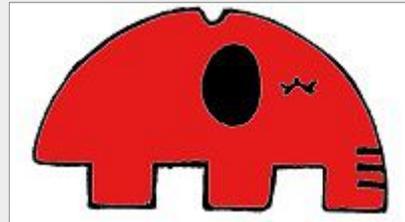
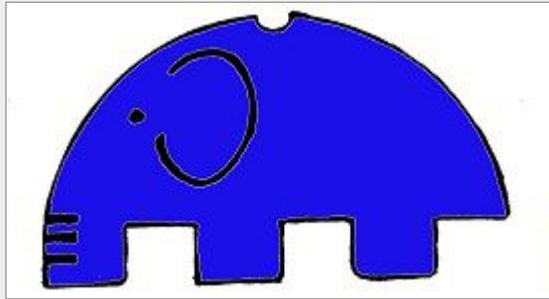
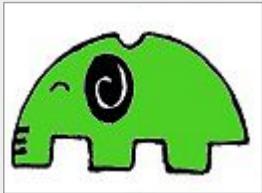
Fiche 3a



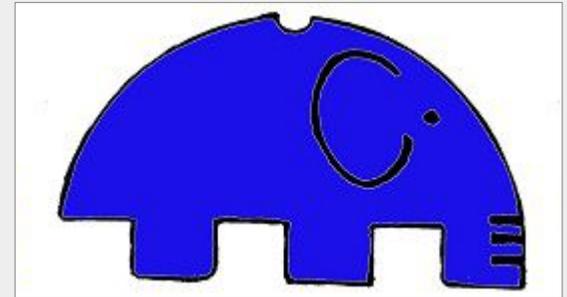
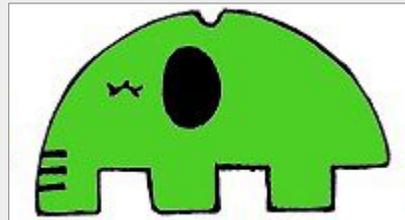
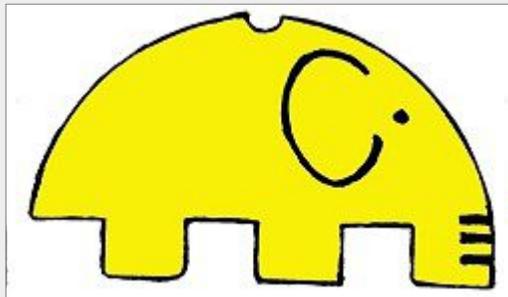
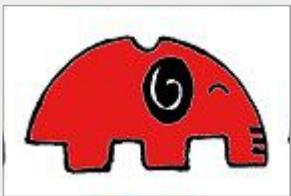
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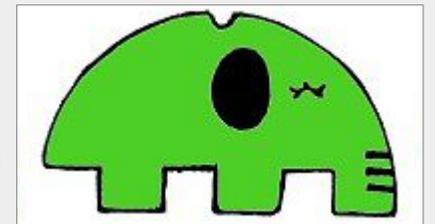
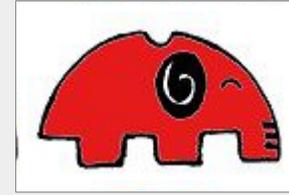
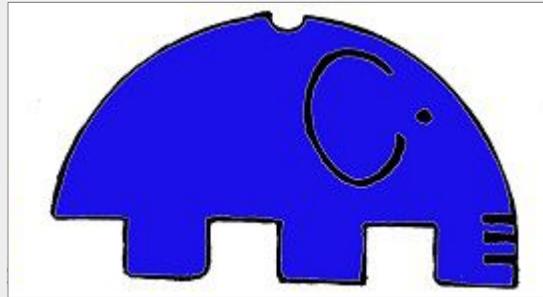
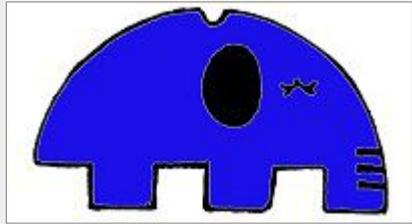
Fiche 3c



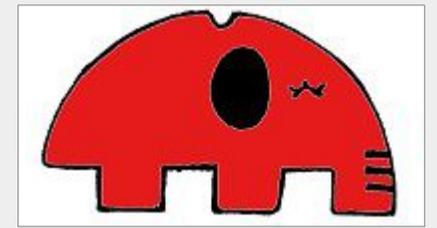
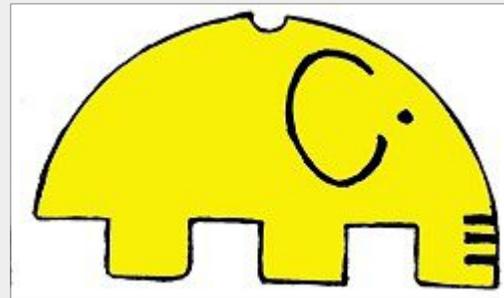
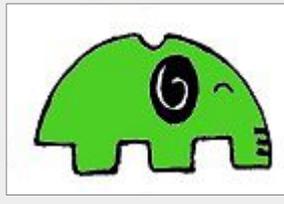
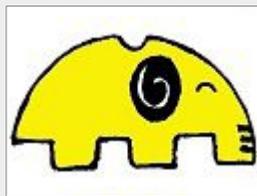
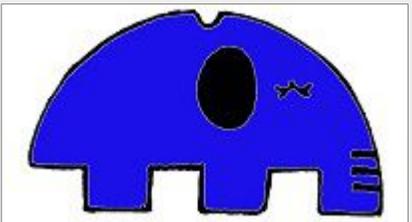
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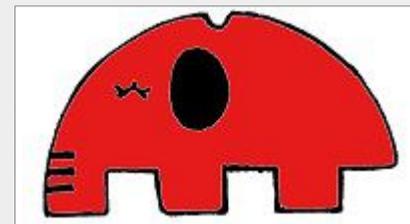
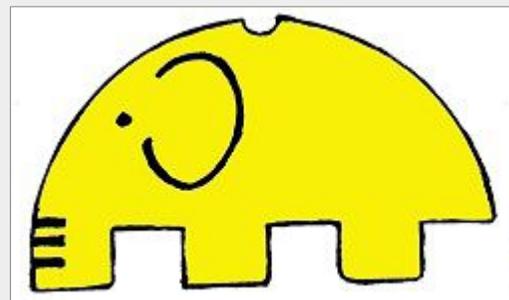
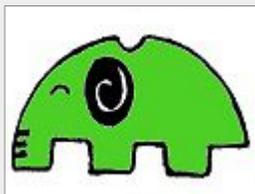
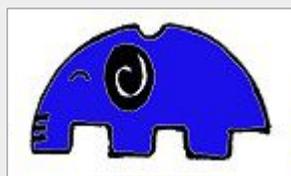
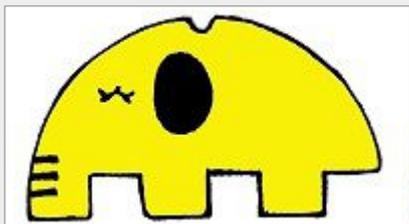
Fiche 4a



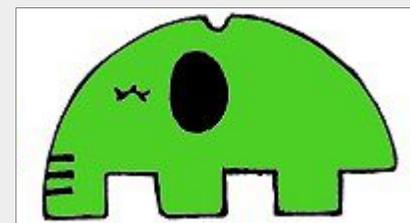
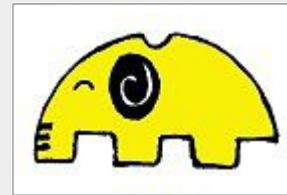
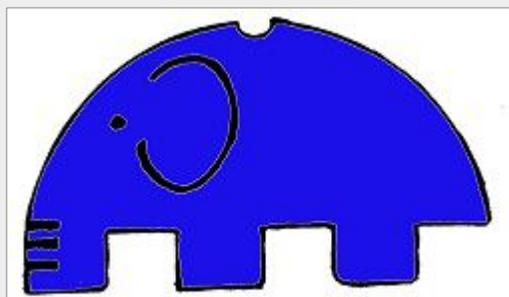
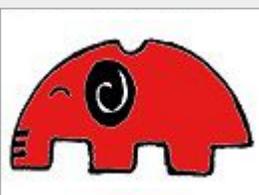
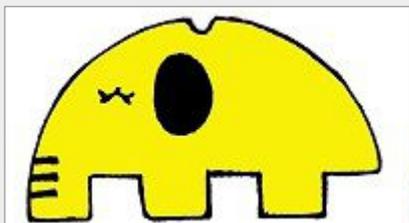
Fiche 4b



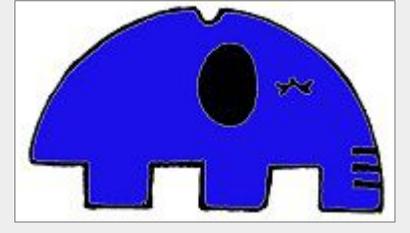
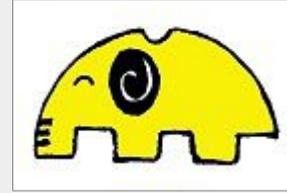
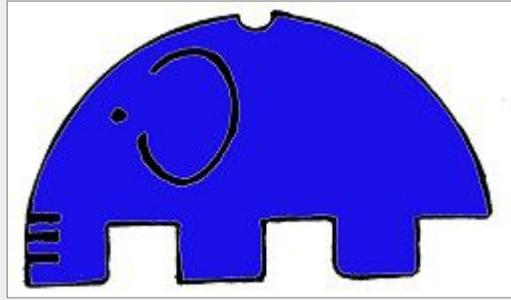
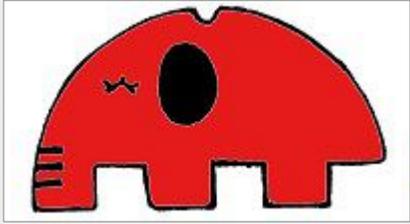
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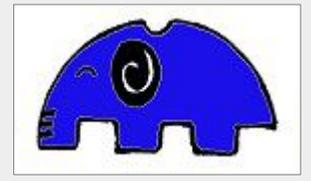
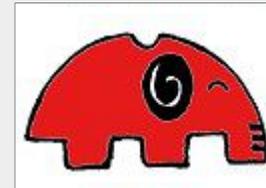
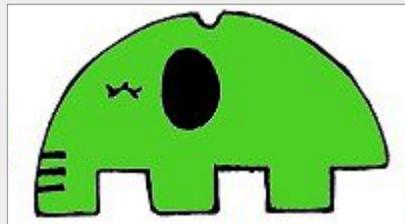
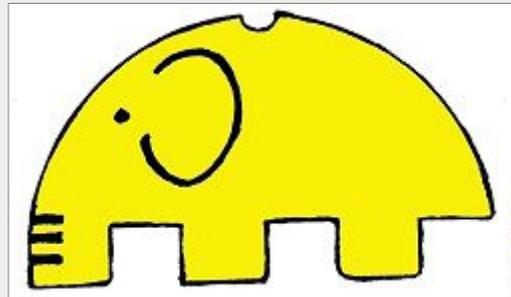
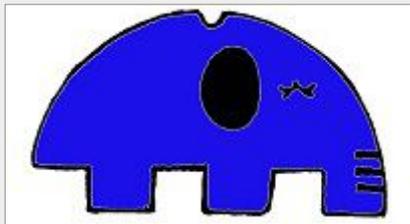
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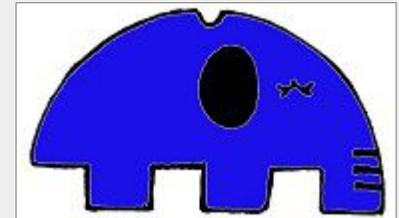
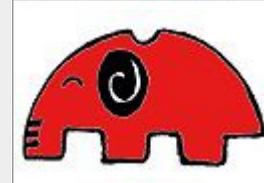
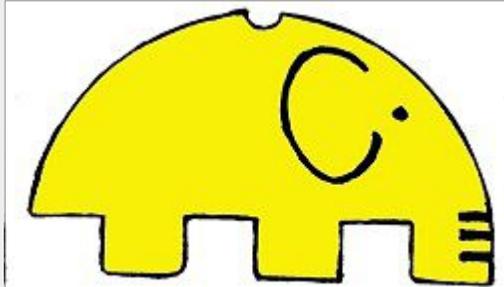
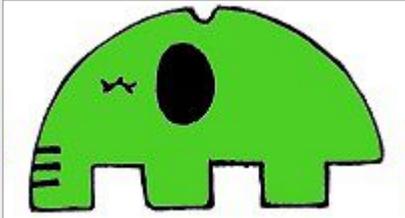
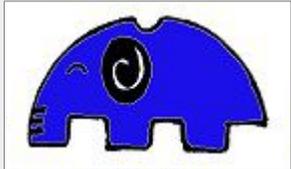
Fiche 5a



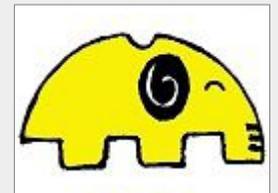
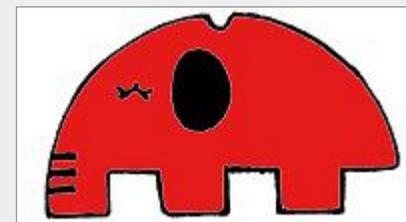
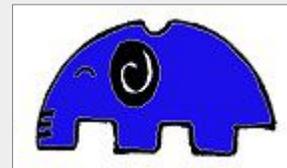
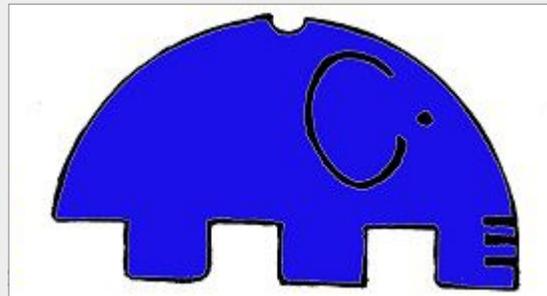
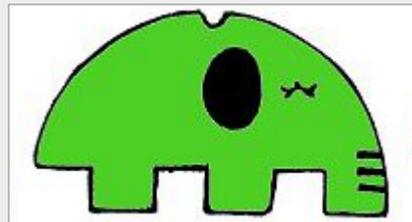
Fiche 5b



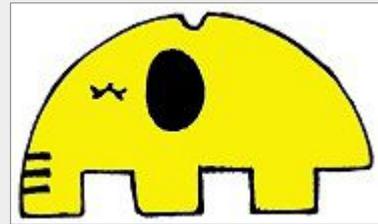
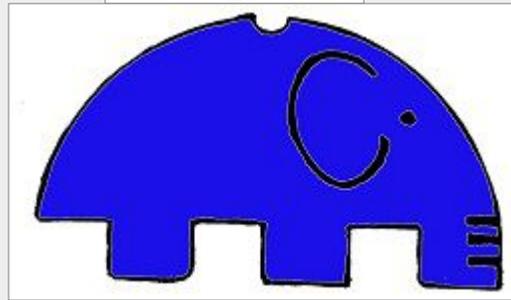
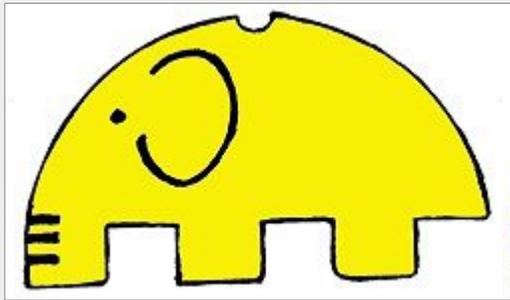
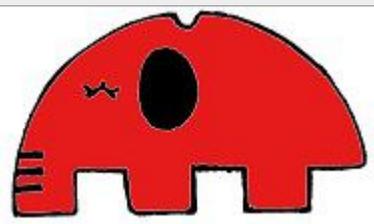
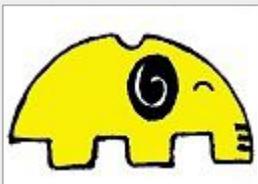
Fiche 5c



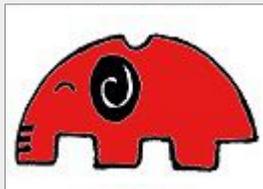
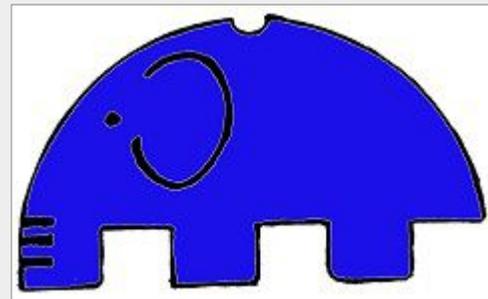
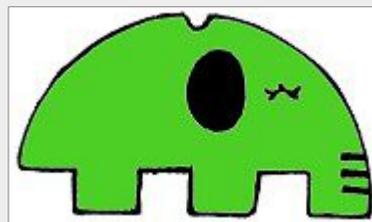
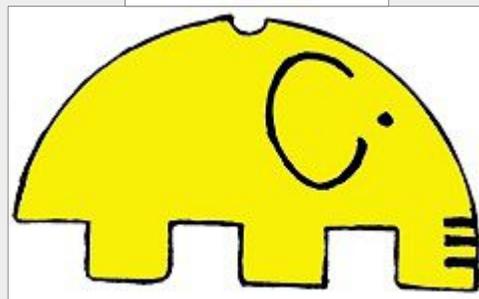
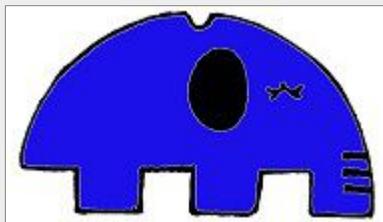
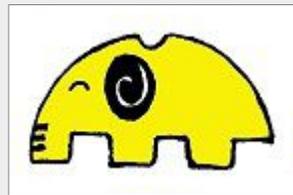
Fiche 5d



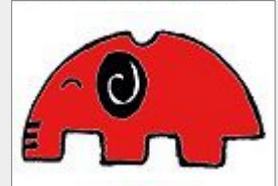
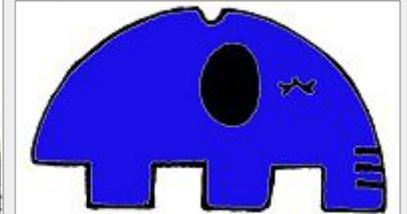
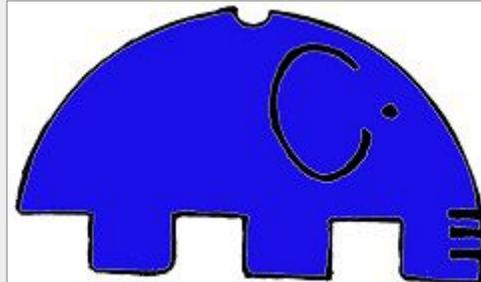
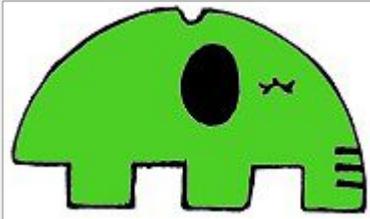
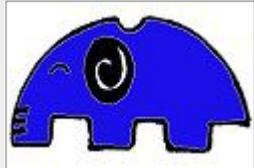
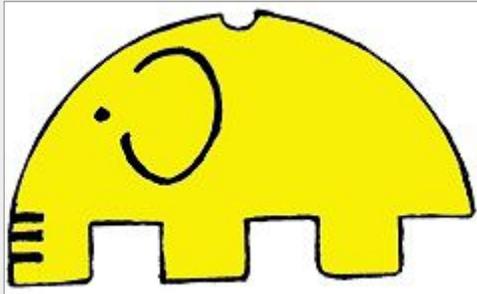
Fiche 6a



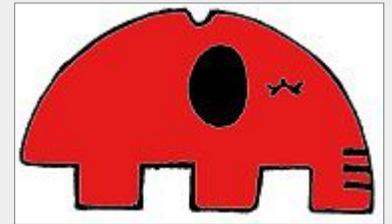
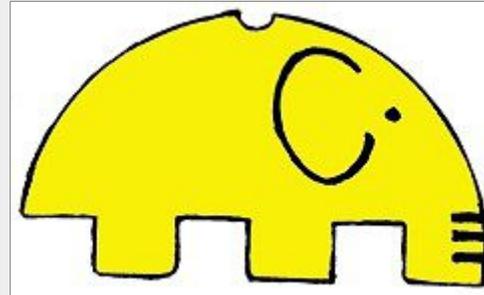
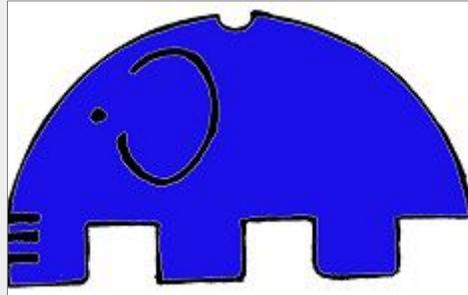
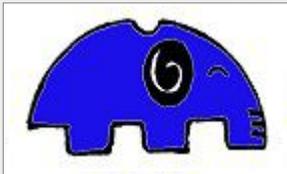
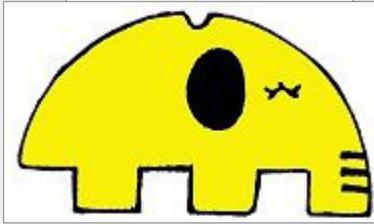
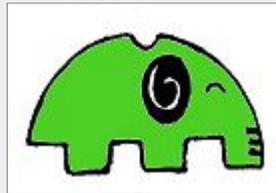
Fiche 6b



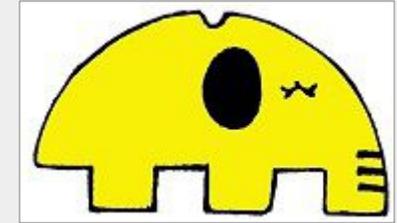
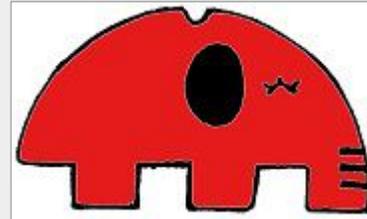
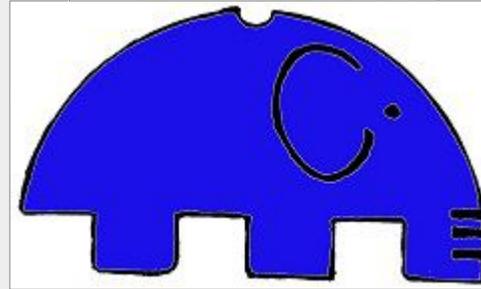
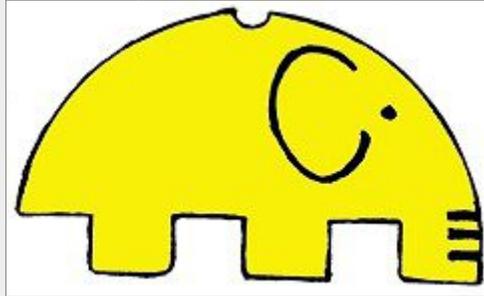
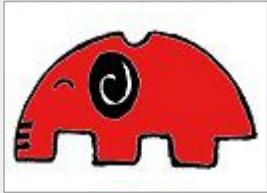
Fiche 6c



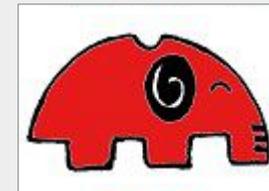
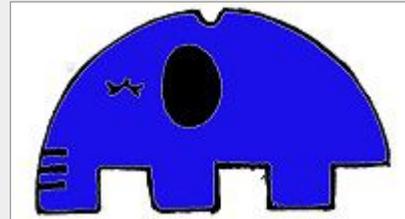
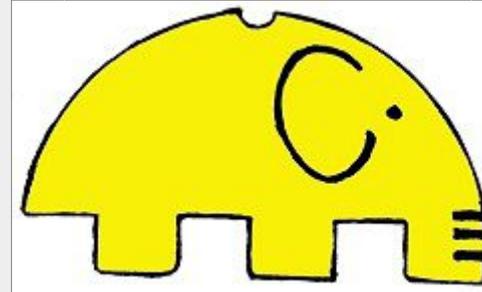
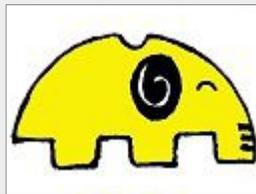
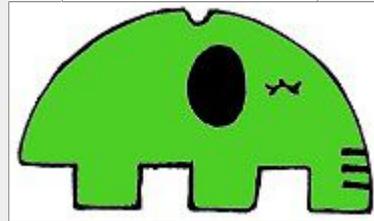
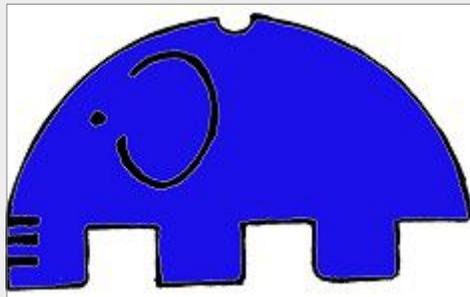
Fiche 6d



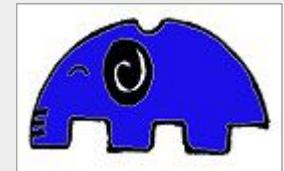
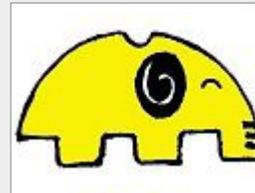
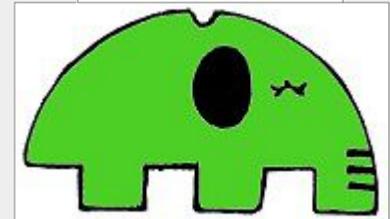
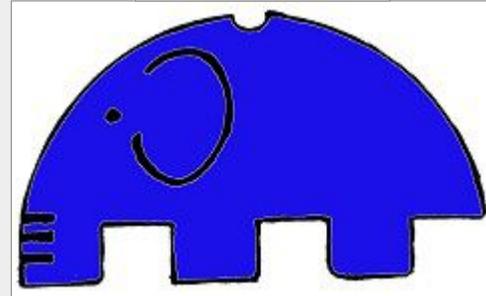
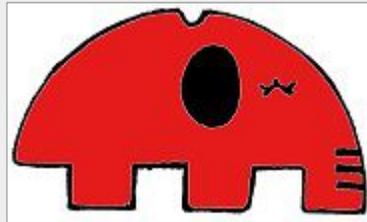
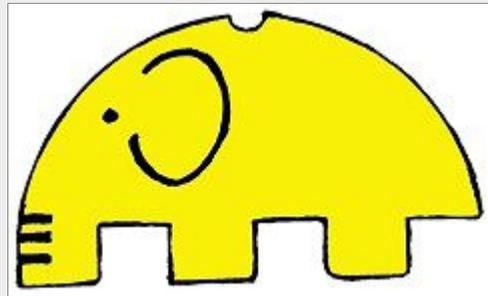
Fiche 7a



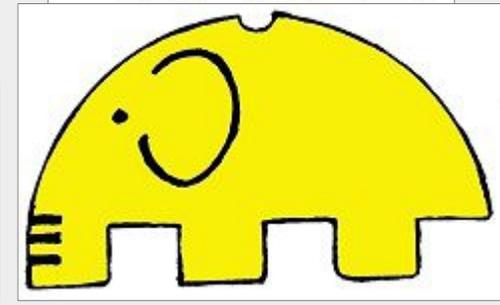
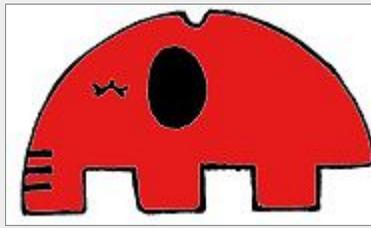
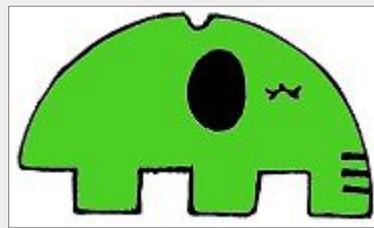
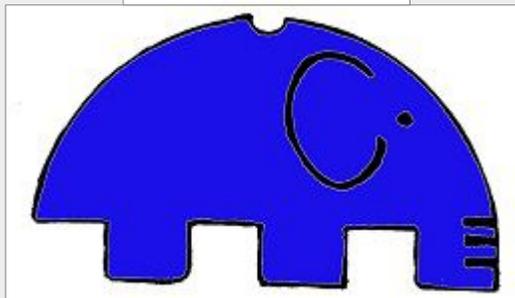
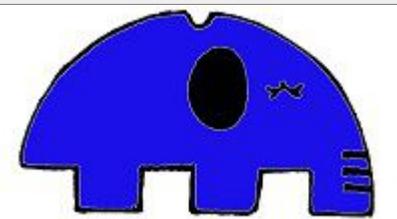
Fiche 7b



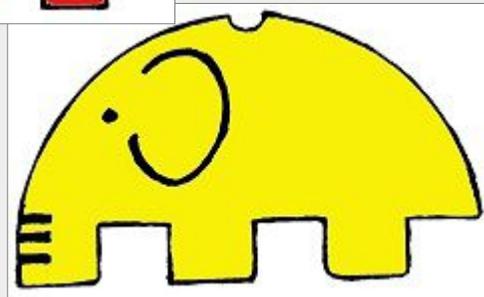
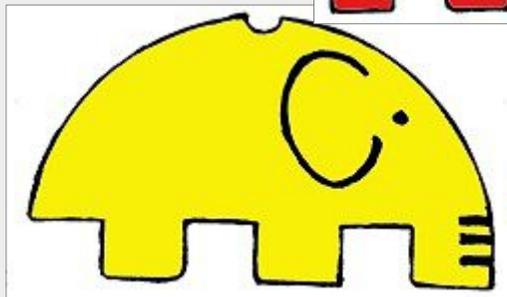
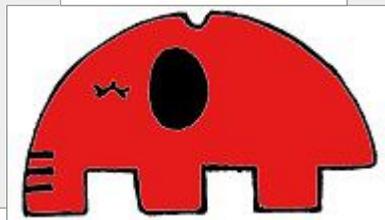
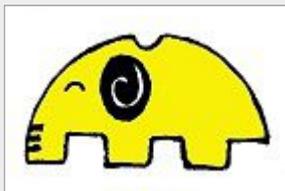
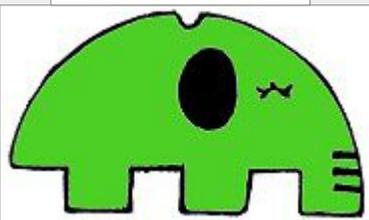
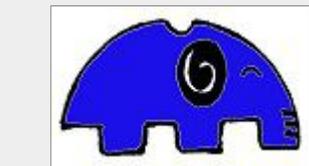
Fiche 7c



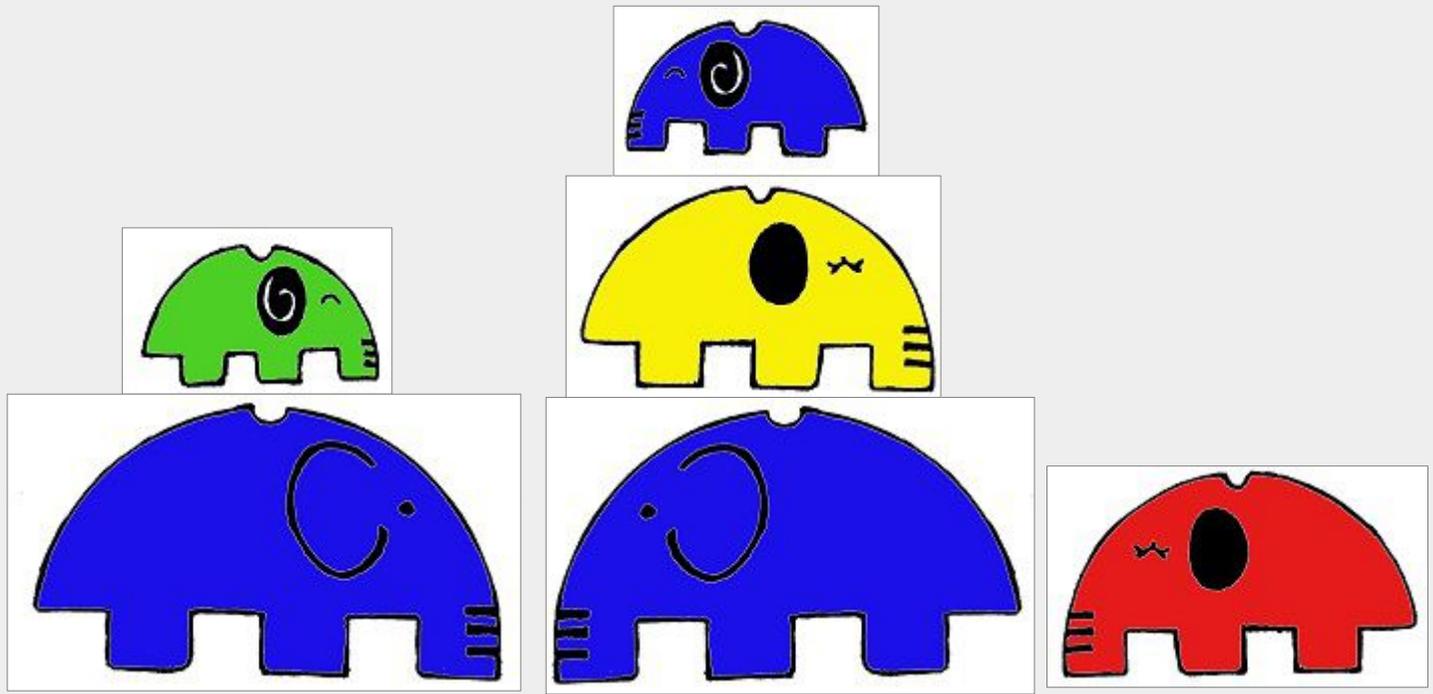
Fiche 7d



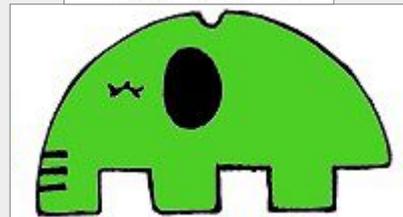
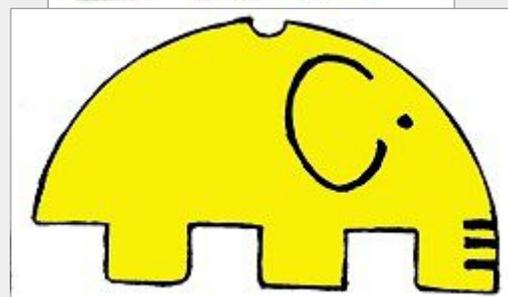
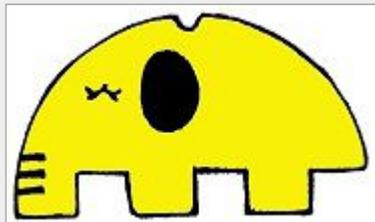
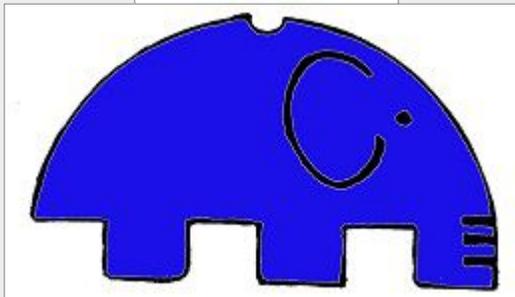
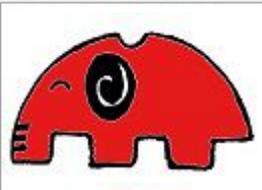
Fiche 8a



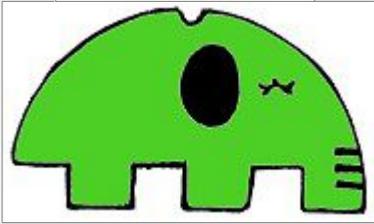
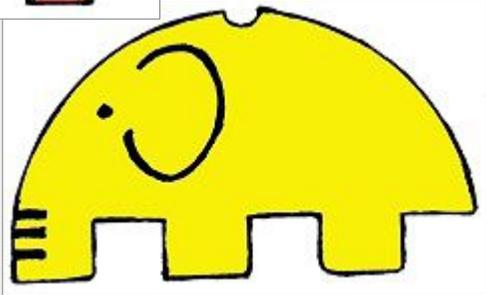
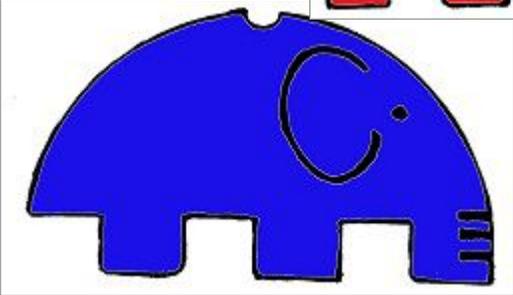
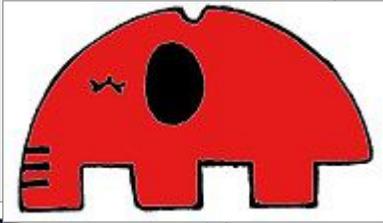
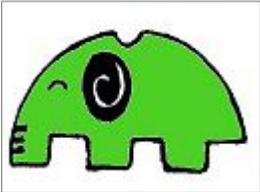
Fiche 8b



Fiche 8c



Fiche 8d



Voici les étiquette à imprimer, plastifier et aimanter pour travailler sur le tableau blanc.

