

SESSION TWO Jesus Helps a Young Girl and a Sick Woman

SCRIPTURE

Matthew 9:18-26; Mark 5:21-43; Luke 8:40-56

BIBLE MEMORY VERSE

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 1 Corinthians 13:4

LESSON FOCUS

God's love is kind and patient.

BIBLE AIMS

During this session, each student may

- 1. DISCOVER that Jesus showed God's love by healing a young girl and a sick woman;
- 2. IDENTIFY kind and patient actions that show concern for others and their problems;
- 3. ASK God to help him or her show kind and patient actions in specific situations;
- 4. PRAY to become a member of God's family, as the Holy Spirit leads.

BIBLE STORY RECAP

A large crowd gathered to see Jesus. Jairus pushed his way through the crowd and asked Jesus for help. Jairus's daughter was very sick. Jesus agreed to help, and they began walking toward Jairus's house. Then Jesus felt something. Someone had grabbed His robe! When Jesus asked who had touched Him, a woman fearfully came forward. She told Jesus that she had been sick for 12 years, but she knew if she could just touch Him, she'd be made well. Again, Jesus was loving and kind and healed the woman.

As they neared Jairus's house, several men told them Jairus's daughter had already died. Jesus told Jairus to believe and kept walking to the house. The little girl was lying in her bed. Jesus told her to get up, and she did! Everyone was amazed and happy. Jesus showed God's love by healing a young girl and a sick woman.

TEACHER'S DEVOTIONAL

Late-afternoon checkout lines at grocery stores can reveal a lot about human character. Amid beeping machines and wailing toddlers, you might hear "That doesn't look like fewer than 10 items!" or "Why do I always get behind someone with coupons?" or "Why doesn't she make that child hush?" Even if we consider ourselves too kind to actually say such things aloud, we often think them, or maybe we throw a dirty look or two—filled with rising irritation at the thoughtlessness of others!

In contrast, love in action is patient and kind. It behaves with humility and doesn't focus exclusively on personal agendas or achievements. Love expressed through patience is not so much about waiting as about being fully present where we are, in the present moment. Living expectantly in the here and now reminds us that God has placed us in situations He has designed for us. Ephesians 2:10 tells us, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do."

Trusting God's design for every moment of our lives means that we can practice love in every difficult situation. We can pray for those who tax our patience, trusting that God's love and kindness can prevail in every circumstance. As you work with God's children this week, find ways to share the treasure of God's love, even in the most difficult moments.

BIBLE STORY REVIEW GAME

Something's Fishy

PREPARATION: Place each team's water-sports items in a pile at one side of play area. Photocopy a set of the appropriate age-level Fishy Cards for each team and cut out. Place each set of cards about 20 feet (6 m) from each pile of water-sports items.

PROCEDURE: Students form teams of four to six players. Each team lines up behind a set of water-sports items. At your signal, the first student on each team puts on all of the team's items, walks as quickly as possible to his or her team's set of cards, takes the top card from the pile and returns to the team. Student then reads the card and, once the team has correctly answered the question, takes off all water-sports items. Then the next student in line takes a turn. Continue until each student has had a turn.

KEY CONVERSATION: How would you describe Jesus' actions in this story? Just as Jesus cared about the young girl and the sick woman and their problems, we can show God's love by caring about the problems of others! What are some ways we can show concern for the problems of others? (Listen to them. Offer to help. Pay attention to times when they seem upset or worried.)

Caring about others and their problems is a good way to be kind. What does today's Daily Treasure tell us about God's love? (God's Love Is Kind.) When we are kind to others, we are sharing the treasure of God's love!

PRIMARY SIMPLIFICATION: Limit the number of items to be put on to two or three. Use the primary Fishy Cards on page 35. Read cards aloud. Students tell why false statements are false.

PRETEEN CHALLENGE: Use the preteen Fishy Cards on page 37. Increase the challenge for older students by asking them to move in a variety of ways (backward, on one foot, sideways, on hands and knees, on tiptoe, etc.).

Primary Questions

- People wanted to see Jesus to take Him fishing. True or False? (F)
- Jairus went to see Jesus because his daughter was sick. True or False? (T)
- Jesus went with Jairus to his house. True or False? (T)
- Someone tore Jesus' robe. True or False? (F)
- The woman touched Jesus' robe to be made well. True or False? (T)
- Jesus was angry that the woman touched His robe. True or False? (F)
- Men told Jairus that his daughter was dead. True or False? (T)
- When Jesus told the young girl to get up, she did! True or False? (T)
- Jesus was not kind to Jairus and his daughter. True or False? (F)
- Jesus was patient with the woman who had touched His robe. True or False? (T)

Materials Checklis

Fishy Cards (pp. 35-37)

scissors or paper cutter

For each team of 4 to 6 students—

 an equal number of water-sports items that can be worn (swim goggles, fins, scuba mask, life vest, swim cap, swim shoes, etc.)



Middler Questions

- ◆ Name a reason why people crowded to see Jesus. (They wanted to hear Him talk about God. They wanted Jesus to help them. They wanted Jesus to make them well.)
- Why did Jairus want to see Jesus? (Jairus's daughter was sick. He wanted Jesus to make her well.)
- What did Jesus do when Jairus told Him about his daughter? (Jesus left to go with Jairus to his house. Jesus went to help Jairus's daughter.)
- Why did Jesus ask who touched Him? (He knew someone had touched His robe and been made well.)
- What did the woman say when Jesus asked her why she'd touched His robe? (She said she knew if she touched his robe, she'd be made well.)
- How do you think Jesus felt about the woman touching His robe? (He was happy to help her. Jesus was glad she had so much faith.)
- What did the men coming from Jairus's house tell him? (They said that his daughter was already dead.)
- What did Jesus say to the young girl? (He told her to get up.)
- Name who Jesus was kind to in today's story. (The crowds. Jairus. Jairus's daughter. The woman who had touched His robe.)
- Name who Jesus showed patience with in today's story. (The crowds. Jairus. Jesus' friends. The woman who had touched His robe.)

Preteen Questions

- If you were part of the crowd that went to see Jesus, what is a reason you would want to see Jesus? (To see someone everyone was talking about. To hear Him talk about God. To see if Jesus healed someone.)
- How might Jairus have felt as he tried to push his way through the crowd to see Jesus? (Afraid. Worried. Frustrated.)
- How might Jairus have felt when Jesus said He would go to his house with him? (Relieved. Anxious to get home.)
- How might the woman have felt when she heard Jesus ask who had touched Him? (Frightened. Worried that she made Him angry.)
- How do you think Jesus felt about the woman touching His robe? (He was happy to help her. Jesus was glad she had so much faith.)
- What did Jesus say to Jairus when the men said his daughter had died? (Don't be afraid. Just believe. She will be healed.)
 - If you were in the room, what would you have thought when Jesus told the young girl to get up? (She can't get up. She's dead.)
 - If you were in the room, what might you have said when the young girl got up and started walking around? (It's a miracle! Thank You, Jesus.)
 - **Name who Jesus was kind to in today's story.** (The crowds. Jairus. Jairus's daughter. The woman who had touched His robe.)
 - Name who Jesus showed patience with in today's story. (The crowds. Jairus. Jesus' friends. The woman who had touched His robe.)

18 Session Two

MEMORY VERSE GAME

ISLAND MOTION

PREPARATION: Display poster. Photocopy one set of Motion Cards for each student.

PROCEDURE: Point to poster and read verse aloud, asking students to read along with you. Give each student a sheet of Motion Cards. Students write their names on all six cards and then cut out the cards. Students use masking tape to attach cards ran-

domly on the walls, floor, bookcases, tables, etc. Students form a large circle. Play "Patient and Kind" from CD. Students walk clockwise around the circle. When music stops, students hurry to

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Materials Checklist

- Session 2 Memory Verse Poster from Elementary Teaching Resources
- SonTreasure Island CD and player
- Motion Cards (p. 38)
- ♦ markers
- scissors
- SCISS0
- masking tape

touch any one of the verse cards they prepared.

Wait a few moments and call "freeze." Any student not touching a card does not collect a card for that round. Any student touching one of his or her cards removes card and keeps it. Continue until each student has collected all of his or her cards. Then students race to put cards in the correct order.

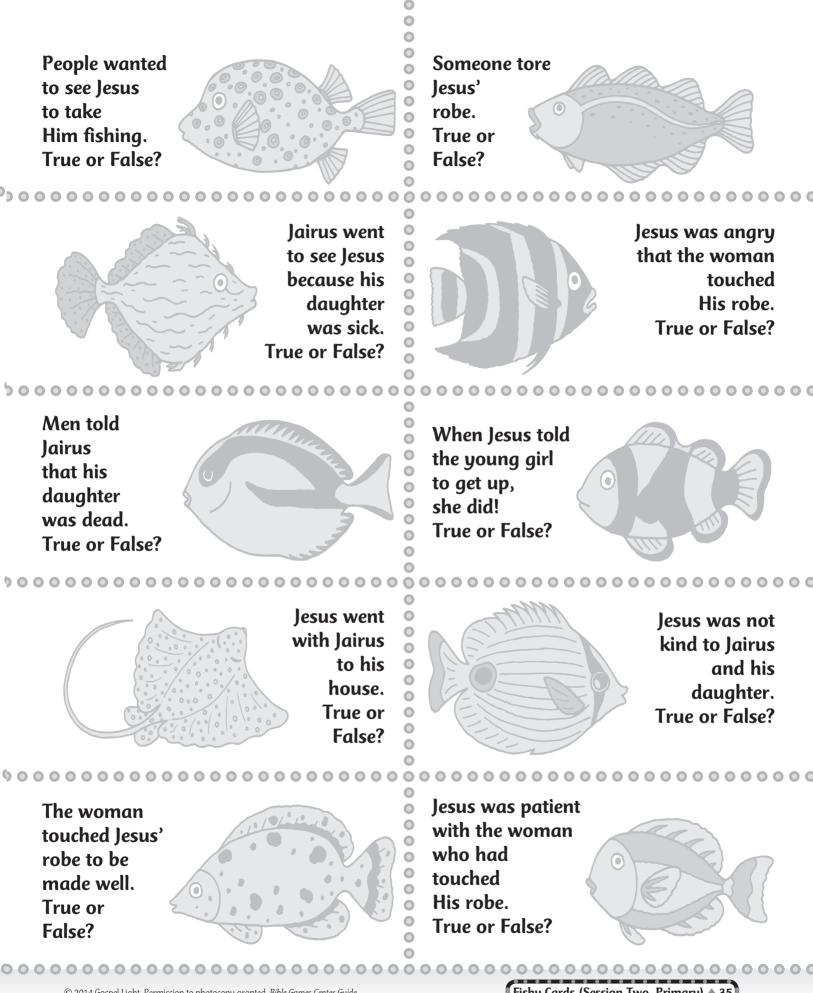
KEY CONVERSATION: This verse tells ways we can show God's love to others. What are some examples of being patient? (Waiting to take your turn playing a game. Standing in line to go to lunch.) What are some examples of being kind? (Stopping a bully from picking on someone. Giving a toy to a younger brother or sister.) What are some ways you can show patience and kindness this week? (Wait for someone else to share. Help someone who is hurt.)

Showing kindness and patience with others is a good way to show God's love. What does today's Daily Treasure tell us about God's love? (God's Love Is Kind.) Being patient is one way to be kind. Whenever we are kind to others, we are sharing the greatest treasure ever—the treasure of God's love!

PRIMARY SIMPLIFICATION: Using a different color for each team of three or four students, photocopy a set of Motion Cards, number them in verse order and cut out. Divide students into teams of three or four players and assign each team a color of Motion Cards. Students place cards around room and play as described above, collecting a team card. Teams work together to put cards in verse order.

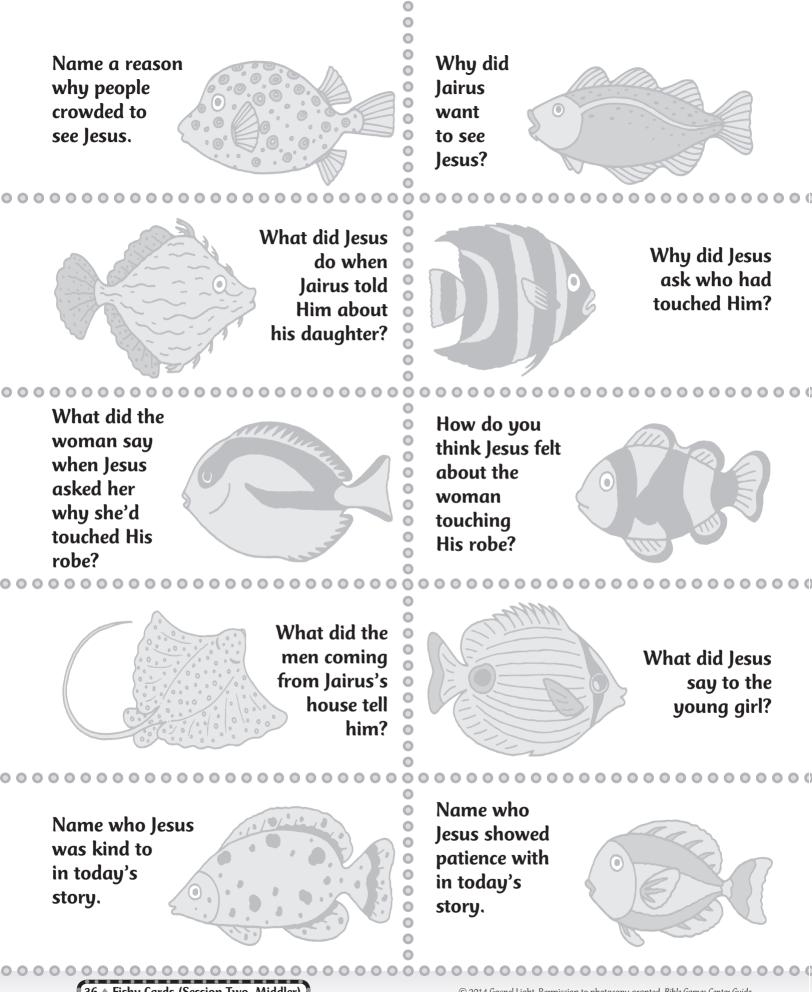
PRETEEN CHALLENGE: Remove poster while students put cards in order.





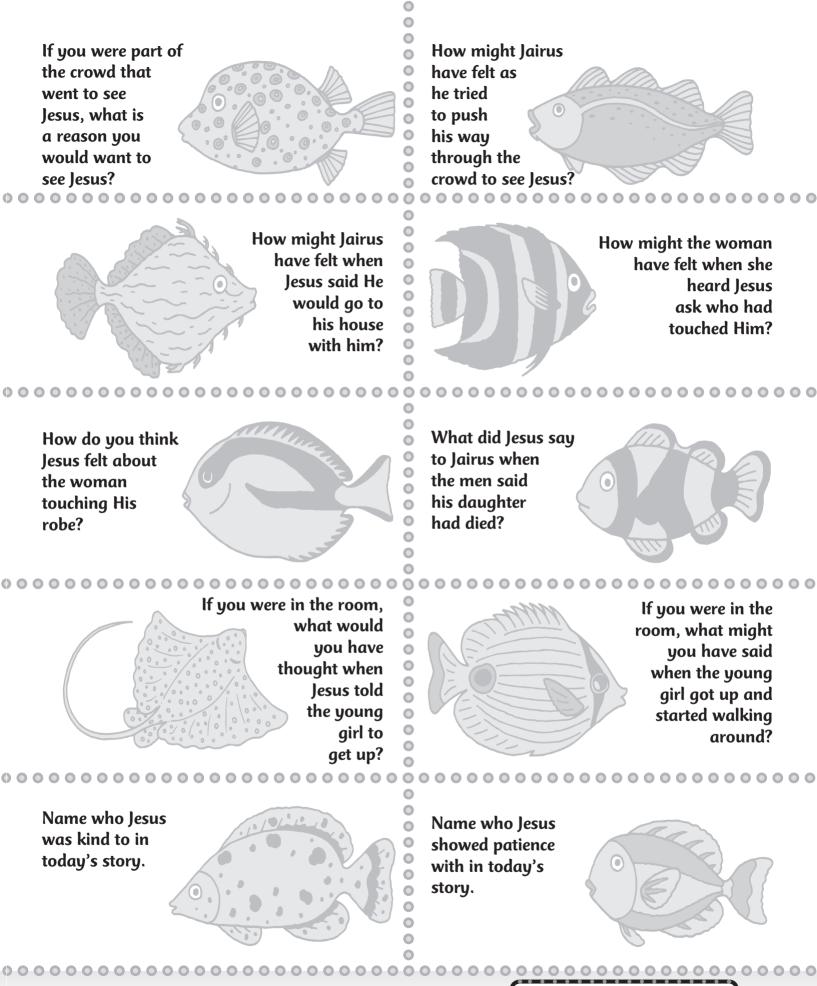
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Fishy Cards (Session Two, Primary) 🔷 35



36 Fishy Cards (Session Two, Middler)

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Fishy Cards (Session Two, Preteen) ♦ 37

