Math CE2

MHM work for
September / October
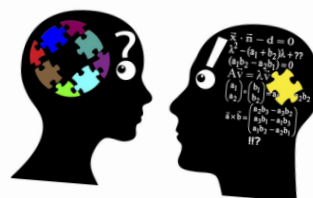

Math
is about learning
Not performing

There is no such thing as
a math person!

Everyone can learn **Math**
At high level.

Day 1 (M1S1)

Routine

Let's count backward from 80.

Smallest to the biggest

178; 314; 755; 298   411; 613; 512; 419

Mind math

Additions (13 + 14 = ….)

12 + 15 =   14 + 16 =

Problems

How to solve a **problem**?
Look at the poster….

1/ I READ
2/ I make a story
3/ I DRAW
4/ I asolve and answer.

→ Ex: 1

Learning

With the digits, make a lot of numbers…

2, 4, 6, 0

Write them in words.
Ex: *quarante-six….*

Day 2 (M1S2)

Routine

Flash cards numbers. Add hundreds (100).

Whiteboard: Write the biggest. Write the smallest.

99 ; 101 ; 119 ; 91 ; 111

Mind math

Battle with cards.

Problems

Learning

Use a ruler.

→ Ex : 2, 3, 4

I can tell the numbers, from 1 to 100.

Day 3 (M1S3)

Routine

Write the 10 numbers after 335

Flash cards numbers. Say it aloud. And add 10.

Mind math

Addditions: (7 + 4 = ….)

Problems

→ Ex : 5

Learning

On **your notebook**, do these additions.

134 + 263 =   /   402 + 57 =   / 173 + 265 =
908 + 2 036   / 13 + 6 057 + 209 =

Day 4 (M1S4)

Routine

Write the 10 numbers after 273. **(red notebook)**

Flash cards numbers. Say it aloud. And add 10.

Mind math

On your whiteboard, count 2 by 2.

Problems

→ Ex : 6

Learning

Let's play battle cards. (2 by 2)

I can do additions in column.

Day 5 (M1S5)

Routine

Write the 10 numbers after 581.
(red notebook)

Flash cards numbers. Say it aloud. And add 10.

Mind math

Count 5 by 5 as far as you can. (on your whiteboard)

Problems

→ Ex : 7

Learning

With 100€ note and 10 € note and 1€ coin, draw how to make this amount.
132€ / 128 € / 251 € / 973 € / 1 451 €

Day 6 (M1S6)

Routine

Write the 10 numbers after 493.
(red notebook)

Flash cards numbers. Say it aloud. And add 10.

Mind math

On your whiteboard, count 5 by 5.

Problems

→ Ex : 8

Learning

How much money do you have?
For example: 325 €
325 = 200 + 100 + 20 + 5

I can count the money and decompose a number.

Day 7 (M2S1)

Routine

Let's play furet. From 300.

Count 10 by 10 from 290 as far as you can. (on your whiteboard)

Mind math

Subtractions: 17 – 3 = …………
15 – 5 =   14 – 6 =
18 – 4 =   17 – 5 =

Add 10 : 243 + 10 =   217 + 10 =
550 + 10 =   239 = 10 +

Problems

The bus game.
Stop 1 → 3 people get in.
Stop: 2 → 2 people get in
Stop 3 → 4 people get out.
Stop 4: 17 people get in.

Learning

Represente number **123**.

Day 8 (M2S2)

Routine

Count 10 by 10 to your partner. From 159

Look at the circles your partner draw (less than 10). How many you need to make 10?

Notebook: Number spelling.

Mind math

Listen to this problem.

What is hard? How do you add 9?

Add 9. Read the poster.

Problems

Learning

NUMBER BOOK.
Make a page for number 121 and 267 .

I can represente a number in many ways.

Routine

Count 10 by 10 to your partner. From 213.

Look at the circles your partner draw (less than 10). How many you need to make 10?

Notebook: Number spelling.

Mind math

Add 9: take a card, add 9 as fast as you can.

Problems

The bus game.
Stop 1 → 4 people get in.
Stop: 2 → 2 people get out
Stop 3 → 6 people get out.
Stop 4 → 14 people gt in.

Learning

NUMBER BOOK.
Make a page for number 504 , 311.

Day 10 (M2S4) REGULATION

Routine

Count 3 by 3 to your partner.

Mind math
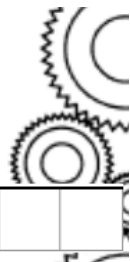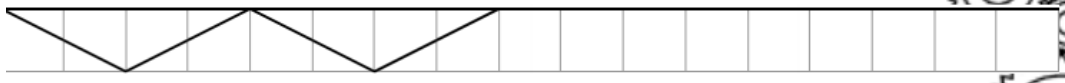
What is a double?

Double of 10, 20, 40, 100?

Problems

Learning

- Géométrie -

- Reproduis cette frise puis, poursuis-la.
- Si tu veux, tu peux la colorier avec des crayons de couleurs.

I can explain the bus game.

Routine

Let's play furet from 150.

What numbers are missing? (number line)

→ Ex : 7

Mind math

Decompose these numbers:

6 =

17 =

21=

Problems

Number line

→ Ex : 11

Learning

NUMBER BOOK.
Make 2 new pages.

Day 12 (M2S6)

Routine

Let's play furet from 40.

Let's save some money!

Grace 15 c   Jackson 25 c   John 50 c

→ Ex : 9 / 10

Mind math

Decompose these numbers:

73 =

120=

Problems

What is a square?
Which one is a square on this page?

→ Ex : 12

Learning
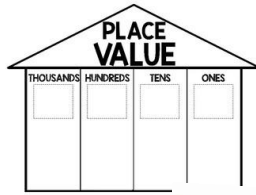
NUMBER BOOK.
Make 2 new pages.

I can save some money everyday.

Routine

PLACE VALUE

THOUSANDS | HUNDREDS | TENS | ONES

Draw this on your whiteboard: Write the number

Write the number after : 569

782   699   401   609

Count 5 by 5 from 75.

Mind math

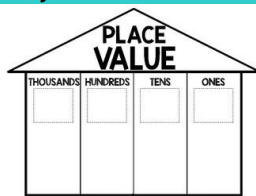## Problems

→ Ex : 13

Learning

Read **lesson 1**. + VIDEO

NUMBER BOOK.
Make 2 new pages.

Day 14 (M3S2)

Routine

PLACE VALUE

THOUSANDS | HUNDREDS | TENS | ONES

Draw this on your whiteboard: Write the number: 648 505

Count 10 by 10 from 75.

Mind math

Problems

→ Ex : 14

Learning

Let's play: « La piste du gorille »

I can place a number in a place value house.

Routine

Let's play « Le furet » from 139..

Numer spelling.
Red notebook.

Mind math

Time table 2 . With your partner.

Problems

Red notebook.
What numbers can you write with digits:

7, 9, 0 and 2.

Learning

→ Ex : 15

NUMBER BOOK.

Day 16 (M3S4)

Routine

Let's play « Le furet » from 139..

Numer spelling.
Red notebook.

On your **red notebook**, count 15 by 15 over 150

Mind math

Add 10.
Your partner choose a number between 500 and 999. Add 10

Problems

Red notebook.
What numbers can you write with digits:

8, 1, 5 and 0.

Learning

Make these numbers with 10 or 5.

Ex: 321 = 3X 100 + 2 X 10 + 1

264 / 387 / 694 / 504 / 723

I can decompose a number.

Day 17 (M3S5)

Routine

How many triangles?

→ Ex : 16 and 17

Mind math

Problems

Learning

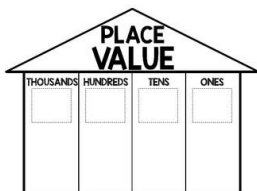On your paper. Yellow dots are on the <u>same line</u>?
Red dots are on the same line?
Green dots are on the same line?

→ Ex : 18 / 19

Day 18 (M3S6) REGULATION

Routine

Let's play « Le furet » from 150..

PLACE VALUE

THOUSANDS	HUNDREDS	TENS	ONES

Mind math

Chrono Additions:

Problems

Learning

NUMBER BOOK.
Make 2 new pages.

I know my addition tables..

Routine

Count 2 by 2 as far as you can, from 490

Write the numbers from **473** to **501**.

Decompose these numbers:
326 =   405 =

Mind math

Table 3.
 with your partner.

Problems

scales.

→ Ex : 20

Learning

→ Ex : 21

Day 20 (M3S8)

Routine

Count 2 by 2 as far as you can.

Write the numbers from **367** to **483**.

Decompose these numbers:
680 =   705 =

Mind math

Additions with hundreds

428 + 200 =
605 + 300 =
723 + 400 =

Problems

→ Ex : 22

Learning

→ Ex : 23

→ Let's play Comparator

I know how a scale works.

Day 21 (M4S1)

Routine

Spelling numbers.

Write the one before and the one after. Frame them.

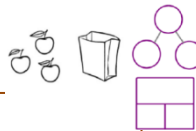Write and complete. 649…. 590
485… 584   702…. 690

Mind math

Subtract **50**. 463 / 725 / 684 …

Problems

Read the problem. Find a diagram.

→ Ex : 24

Learning

+ 9   - 9
134   259

→ Ex : 25, 26

Day 22 (M4S2)

Routine

Count 2 by 2 From 79

Spelling numbers

198…. 201   701….697
973 ….. 984

Mind math

Add 9. to: 65 / 74 / 83 / 94 /

Problems

Subtraction: 146 – 25

→ Let's watch the video.

Learning

Choose 6 subtractions. Check with calculator. 56 – 34 =   64 – 28 =
67 – 42 =   96 – 37 =
82 – 34 =   59 – 38 =
80 – 25 =   65 – 48 =
63 – 47 =   48 – 36 =

I know how to do a subtraction.

Day 23 (M4S3)

Routine

Number line.

→ Ex : 27

Mind math

Use double to calculate:

20 + 2 + 20 + 2
10 + 5 + 10 + 5
30 + 4 + 30 + 4

Problems

→ Ex : 27

Learning

→ Ex : 28/29

Day 24 (M4S4)

Routine

Number line.

→ Ex : 30

Mind math

Use double to calculate:
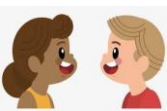
40 + 7 + 40 + 7
20 + 6 + 20 + 6
50 + 3 + 50 + 3

Problems

→ Ex : 30

Learning

→Let's play « Les 5 dés ».
3 dés 6 faces: 2 dés 10 faces.

→The Right Number

→ Ex : 31

I can use double to calculate additions.

Routine

Number line

→ Ex : 32

Mind math

Use the number line to calculate:

112 + …….. = 150

134 + ……. = 180

Problems

→ Ex : 32

Learning

A grid.

→ Ex : 33

Day 26 (M4S6)

Routine

Number line

→ Ex : 34

Mind math

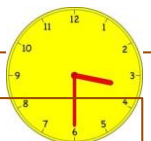Use the number line to calculate:

367+ …….. = 390

333+ ……. = 370

Problems

→ Ex : 34

Learning

With your **clock**, make a poster to explain how it works.

Let's play comparator

I can use a number line to make an addition.

Routine

Order from the smallest to the biggest.

258 ; 296 ; 179 ; 148 ; 284

Mind math

Work on time table. 2 and 3

Problems

Learning

Day 28 (M4S8)

Routine

Let's play « portrait ». You draw but you don't speak.
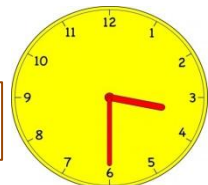
many triangles?

➔ Ex : 35

Problems

Mind math

Learning

What time is it?

➔ Ex :36

Work on the dot paper.

➔ Ex :37 / 38 / 39

I can talk about triangles. I know the time.

Routine

quatre   douze   cent

vingt   huit

Number you can make with …

Mind math

Give me the money back.
It cost 2 € dans I give 5 €.
It cost 35 € and I give 50€
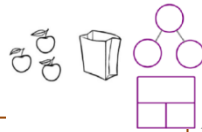
Problems

Read the problem. Make a diagram.

→ EX : 40

Learning

How many marbles?

lesson 2: watch the video

Time tables with a partner (enveloppe)

Day 30 (M5S2)

Routine

Spelling numbers.

Write and complete.
714…. 807   681….679

Write on ascending order.
        984 ; 975 ; 968

Mind math

Learning

On your **red notebook**.
45 + 28 =   / 67 + 39 =

lesson 2: watch the video

Problems

Give me the money back.
It cost 9 € dans I give 100 €.
It cost 5€ and I give 100 €

→ EX : 41

I can give the money back. I can be a seller.

Day 31 (M5S3)

Routine

Spelling numbers.

Write and complete.
1074…. 1078   1081….1073

Write on ascending order.
    1078 ; 1081 ; 1077

Mind math

Give me the money back.
It cost 4 € dans I give 100 €.
It cost 8 € and I give 100 €

Problems

Learning

→ Ex : 42/ 43

Day 32 (M5S4)

Routine

Write with words:
    1308   1694

Write with small circles what is
    3 X 4
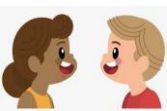   O O

Mind math

Add 9 to a number:

    1273
    1292
    1265
    1306

Problems

Learning

Let's have a test.

I can draw a multiplication with rectangles.

Day 33 (M5S5)

Routine

Write with words:
    1190   1213

Write with small circles what is
        2 X 8

O O

Mind math

Add **9** to a number:
        1237
        1529
        2340
        1390

Problems

Learning

Draw a **square** → 6 cm side.

Draw a **rectangle** → 12 cm X 5 cm

→ Ex : 44

Day 34(M5S6) REGULATION

Routine

Mind math

Time table. (10)
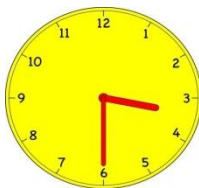
Problems

Learning

Let's play sellers with CE1

I can explain the seller game.

Routine

What time is it?

Shape game. → Ex : 45

Mind math

Add 9 to a number:
127
129
122
130

Problems

Learning

Mesure

→ Ex : 46 / 47

Use a compass.
Take the « Tout en rond » notebook.

→ Ex : 48, 49, 50