
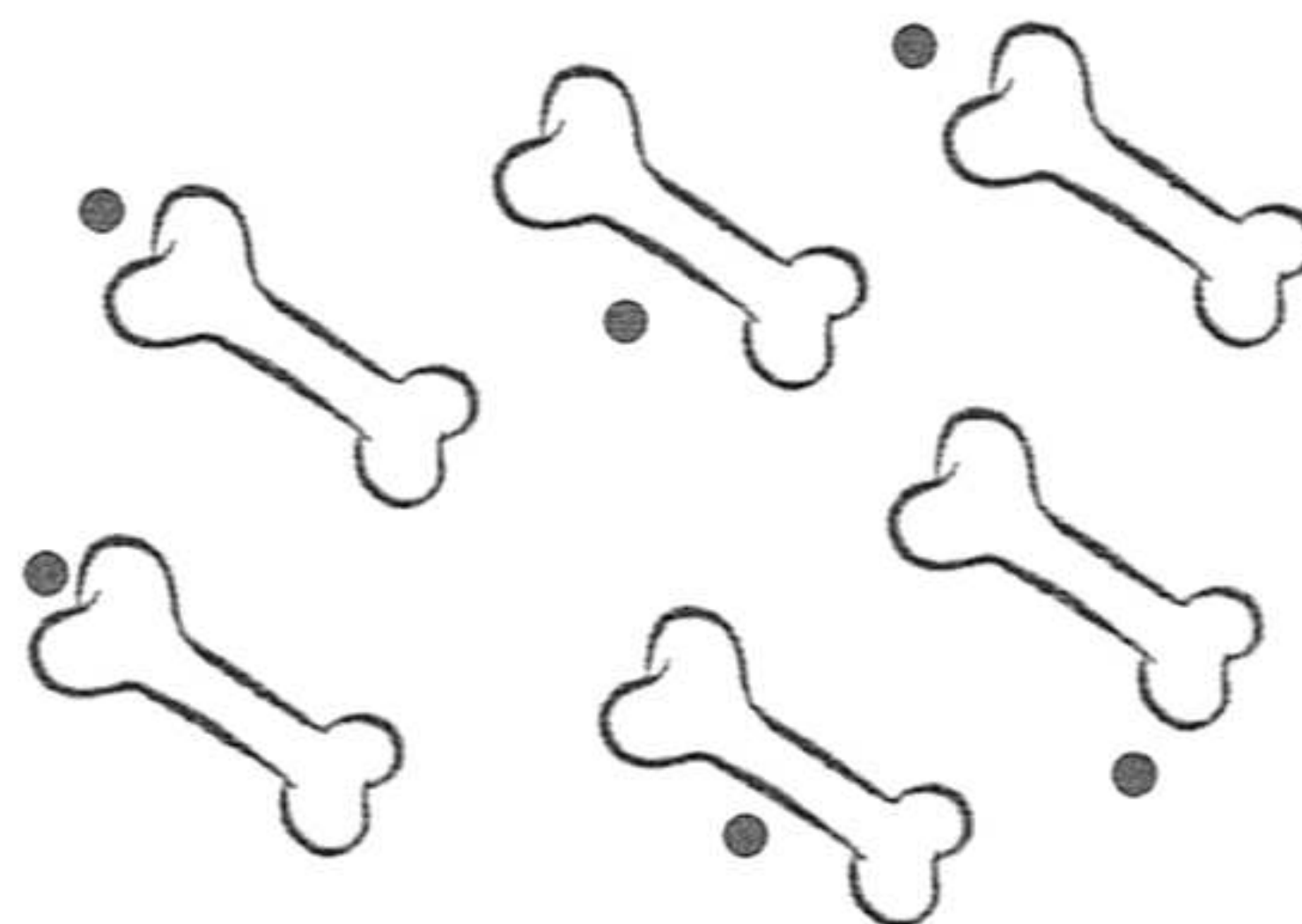
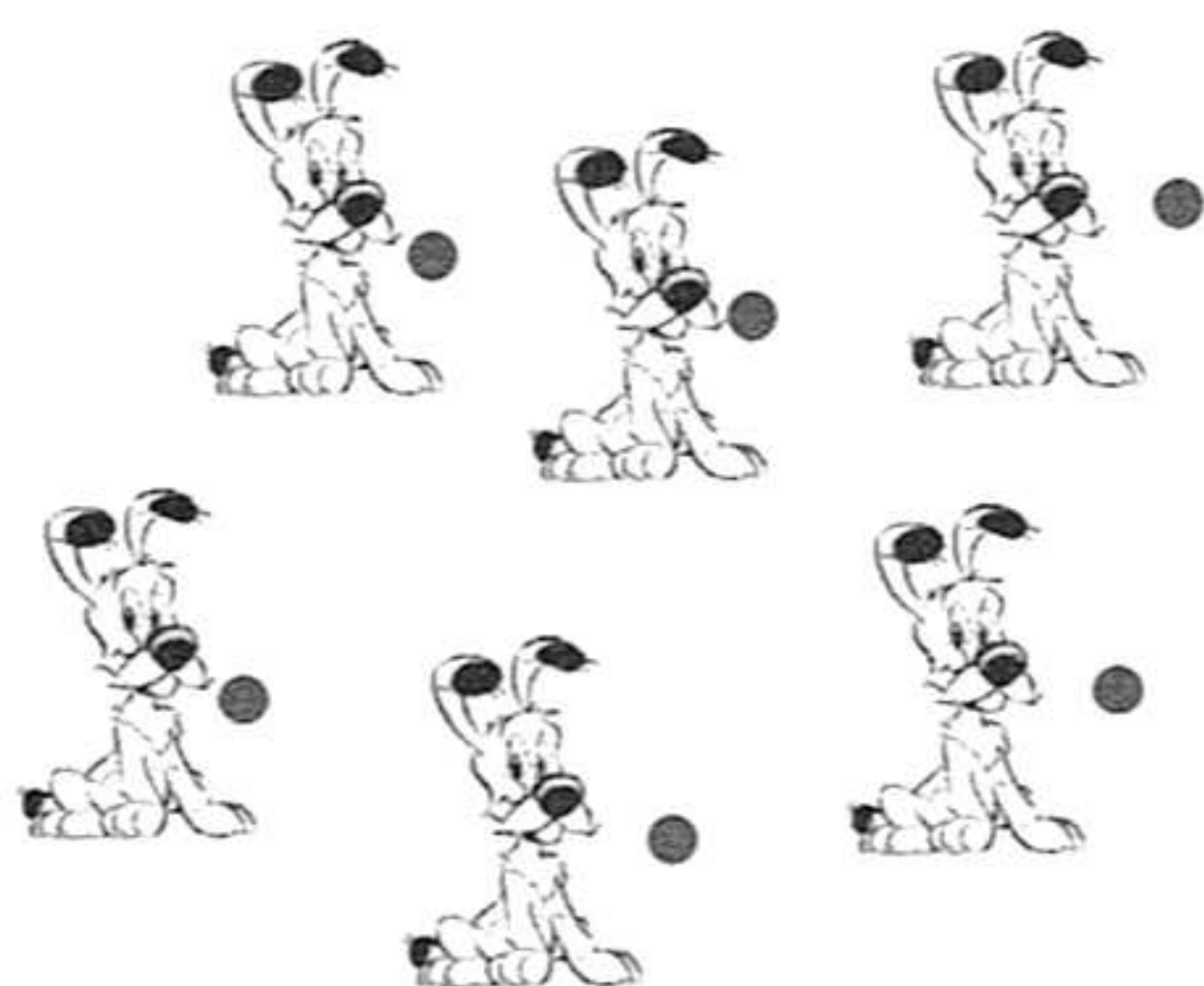


Ce livret appartient à : .....

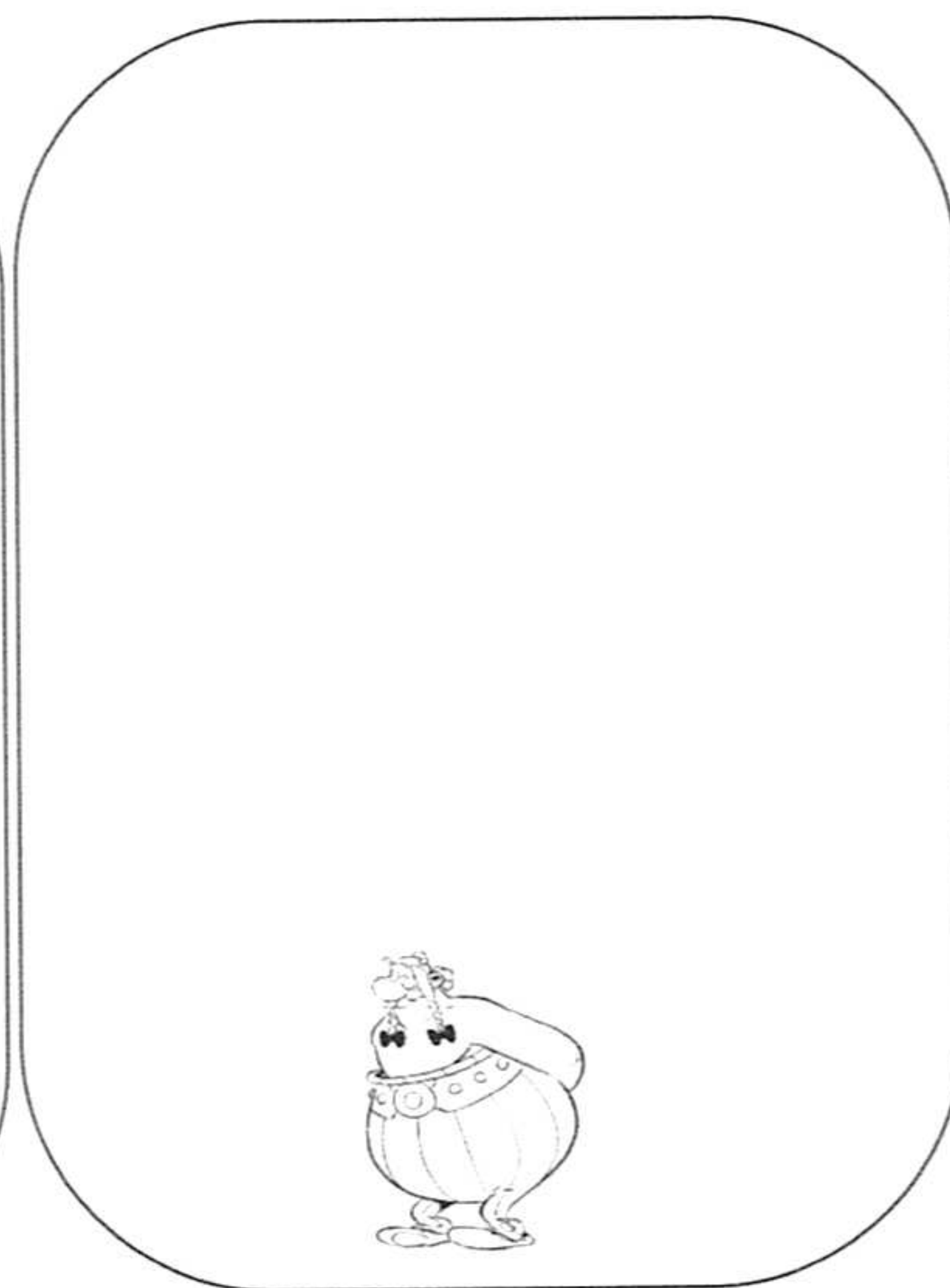
## A la découverte de 6 !



1. Y a-t-il un os pour chaque Idéfix? 




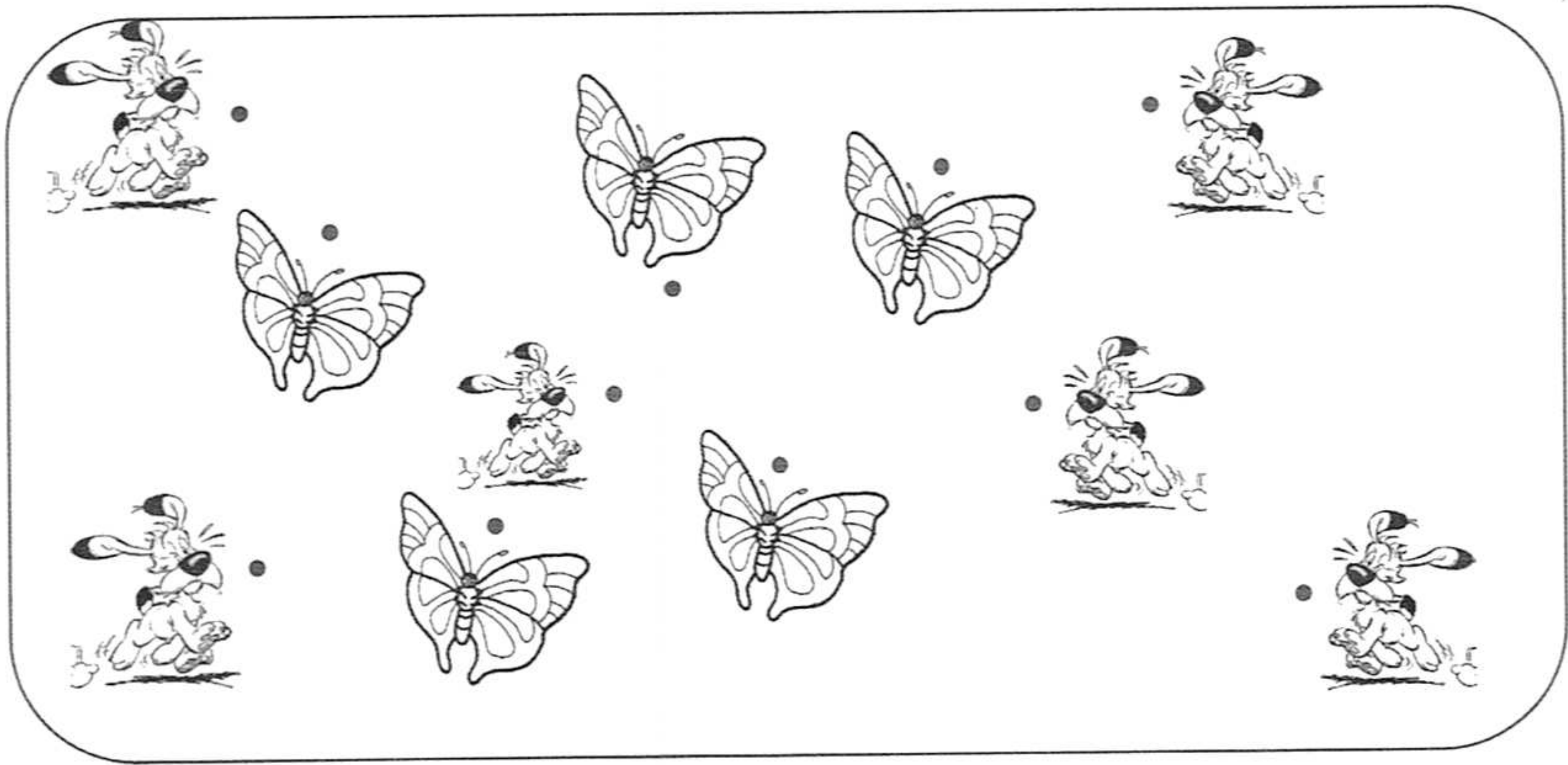
2. Dessine autant de menhirs que dans l'exemple 




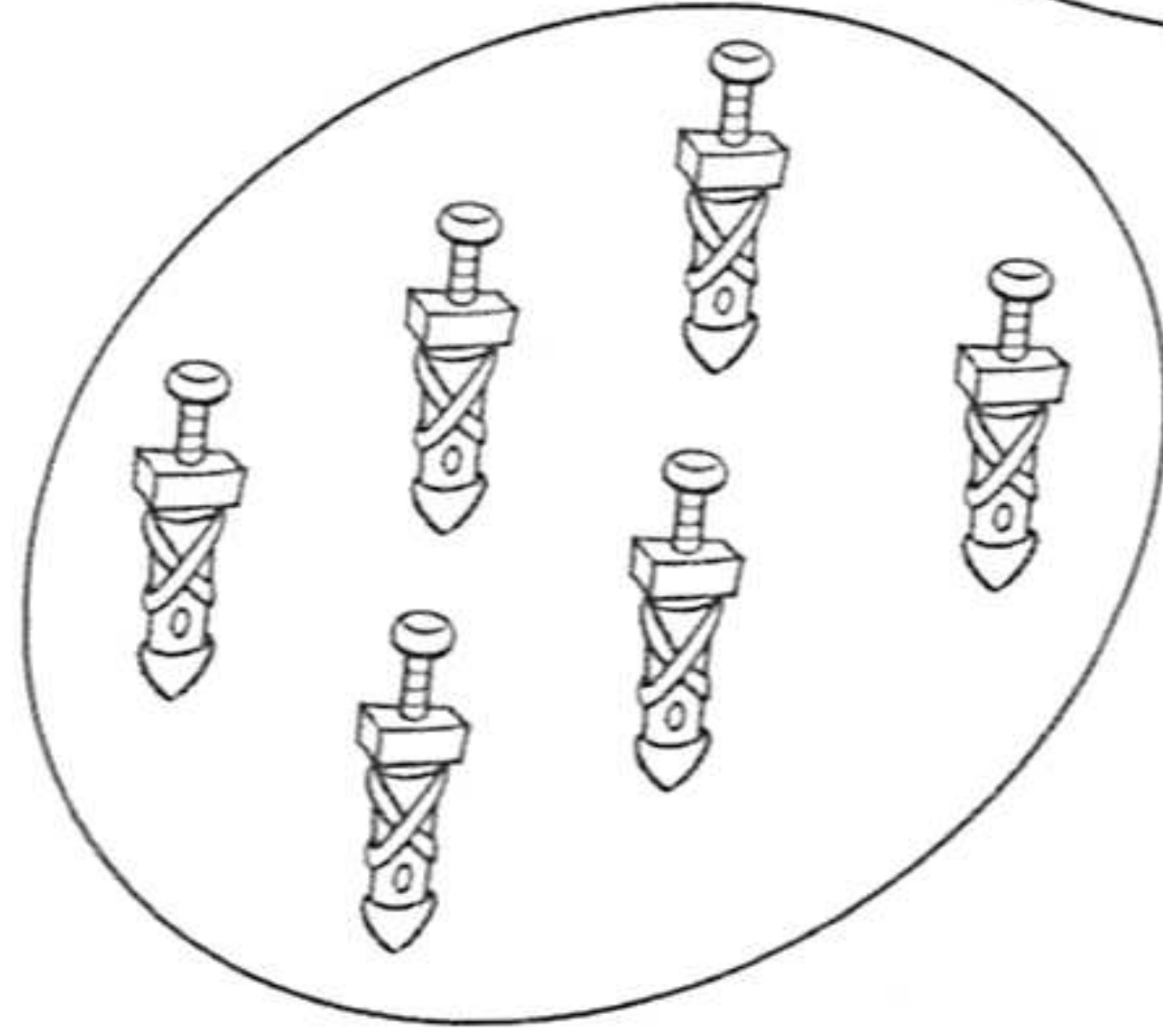
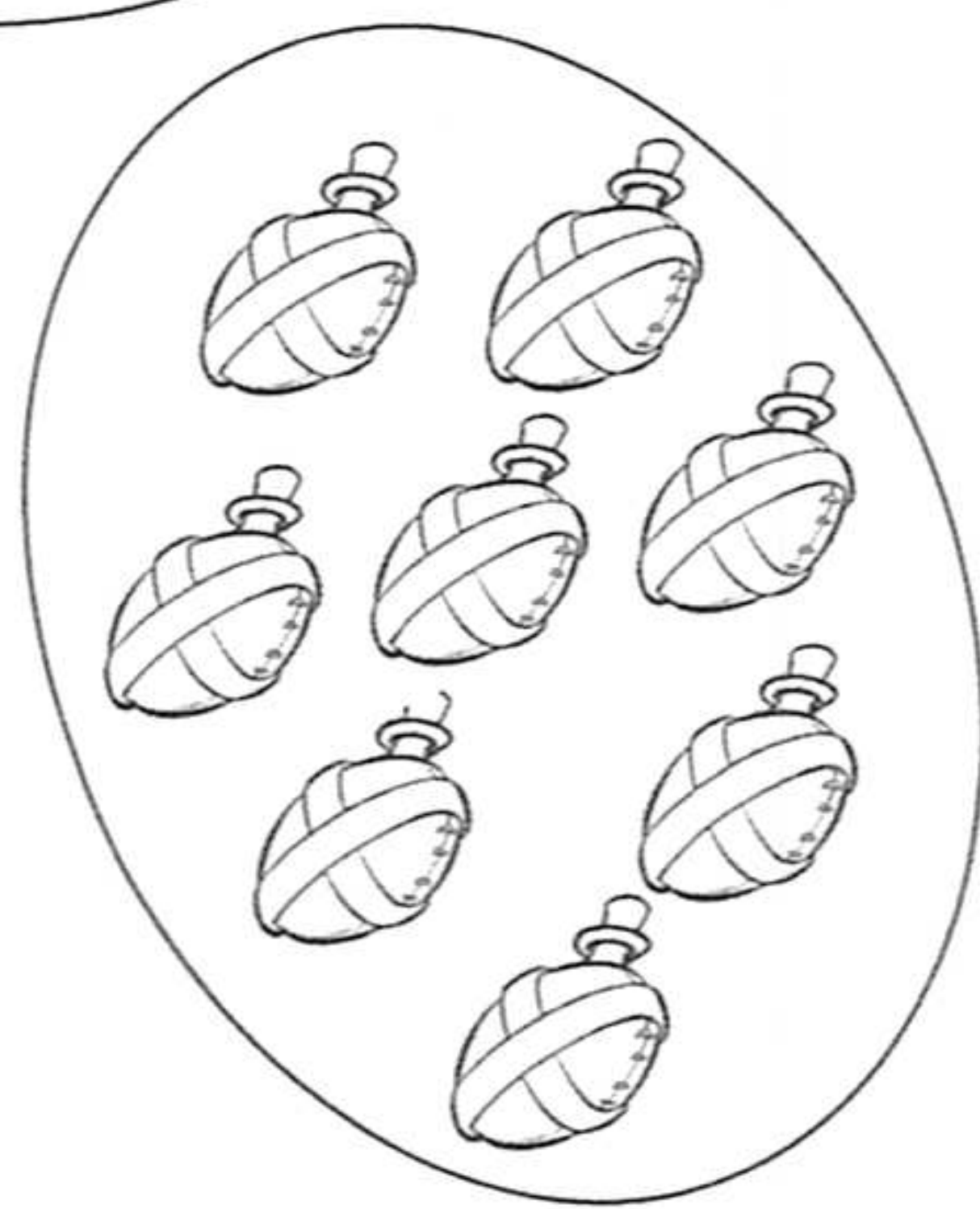
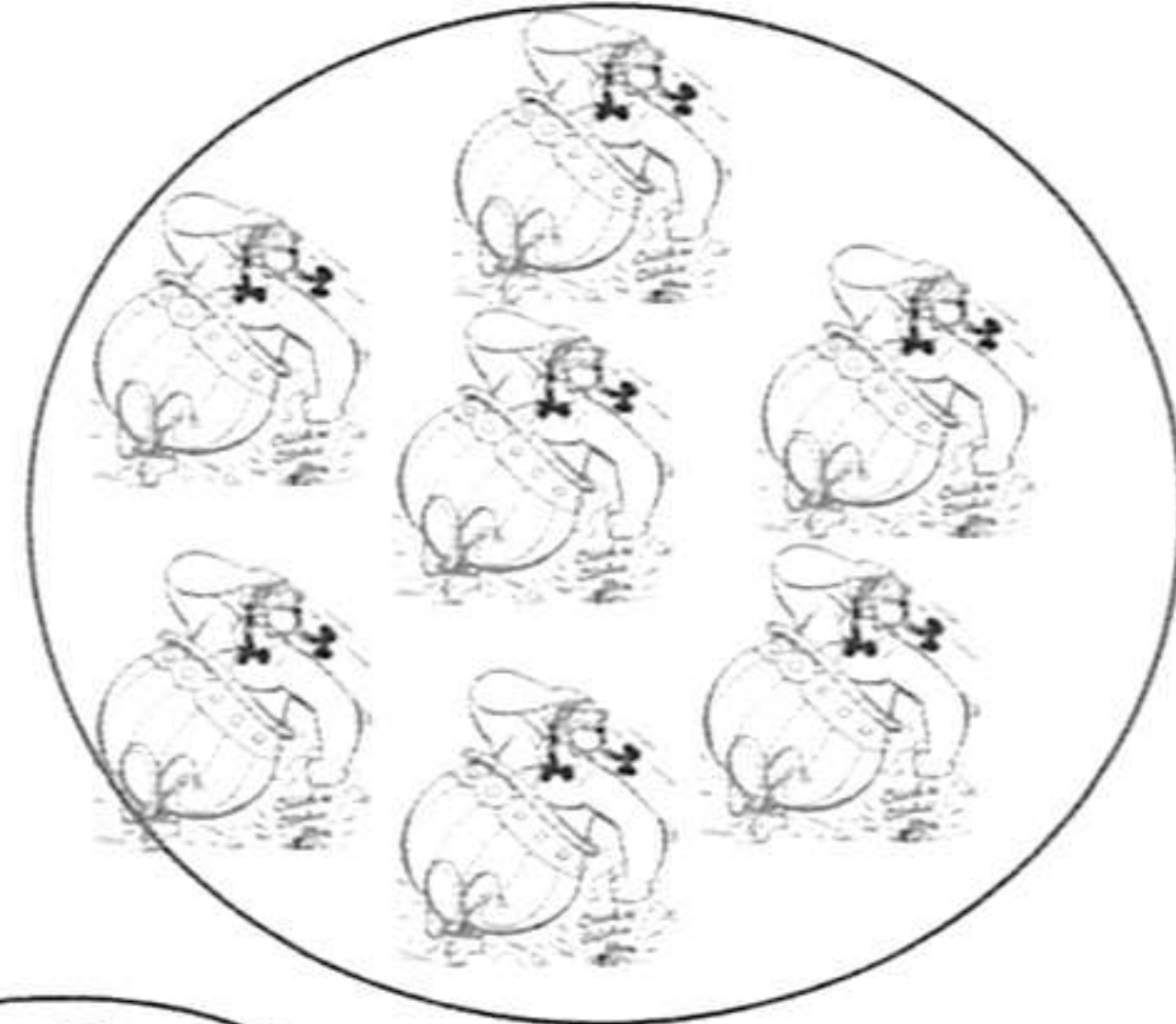
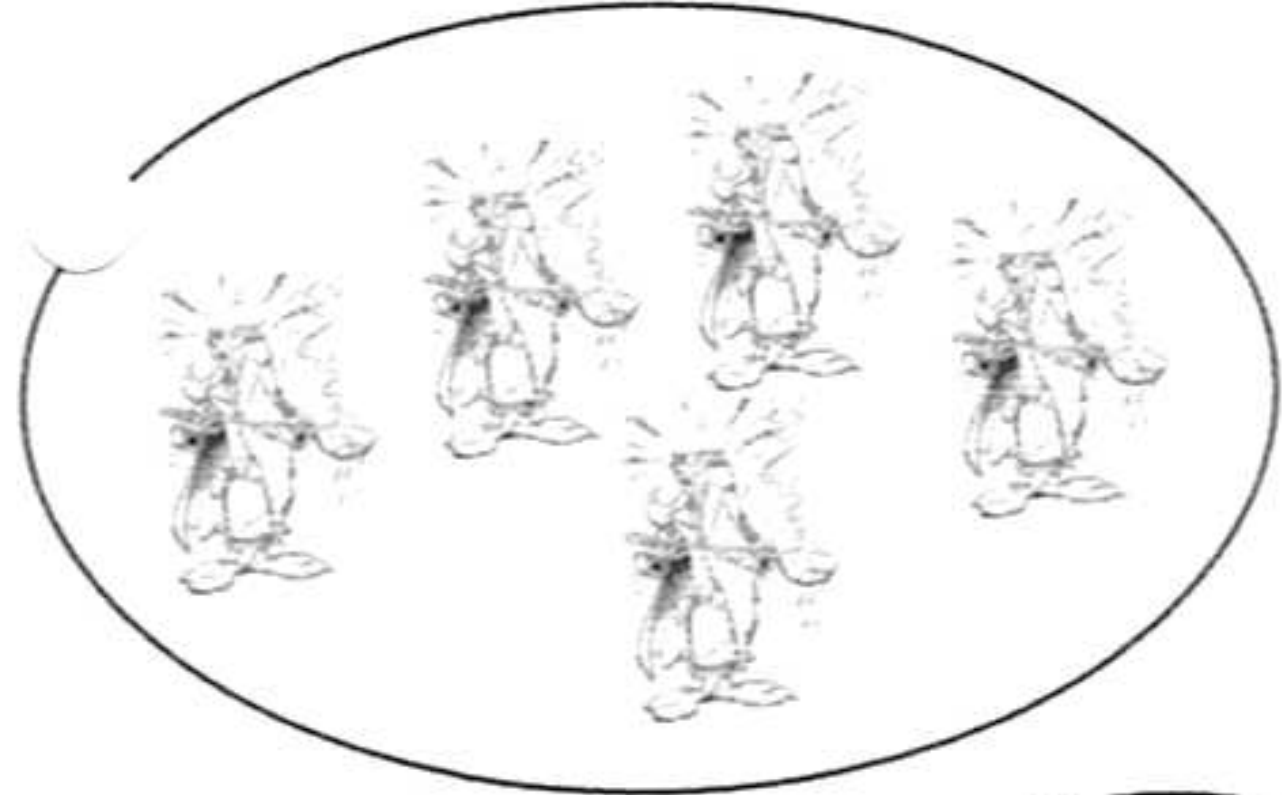
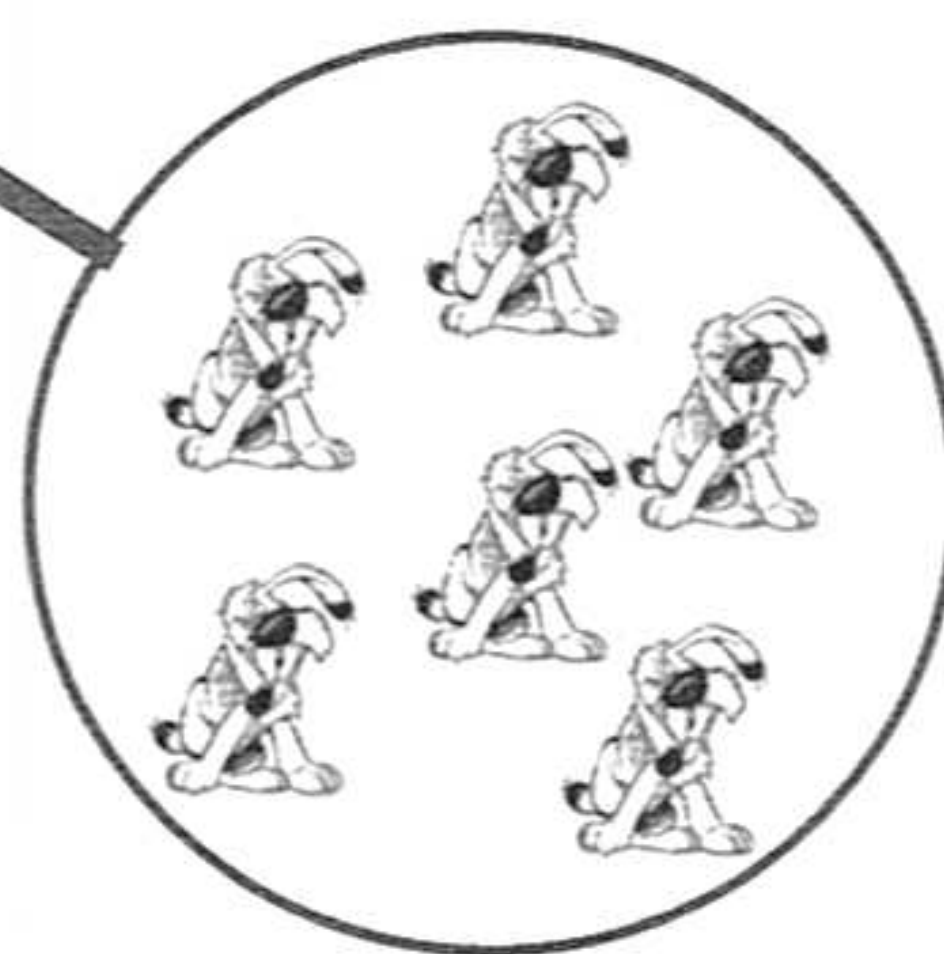
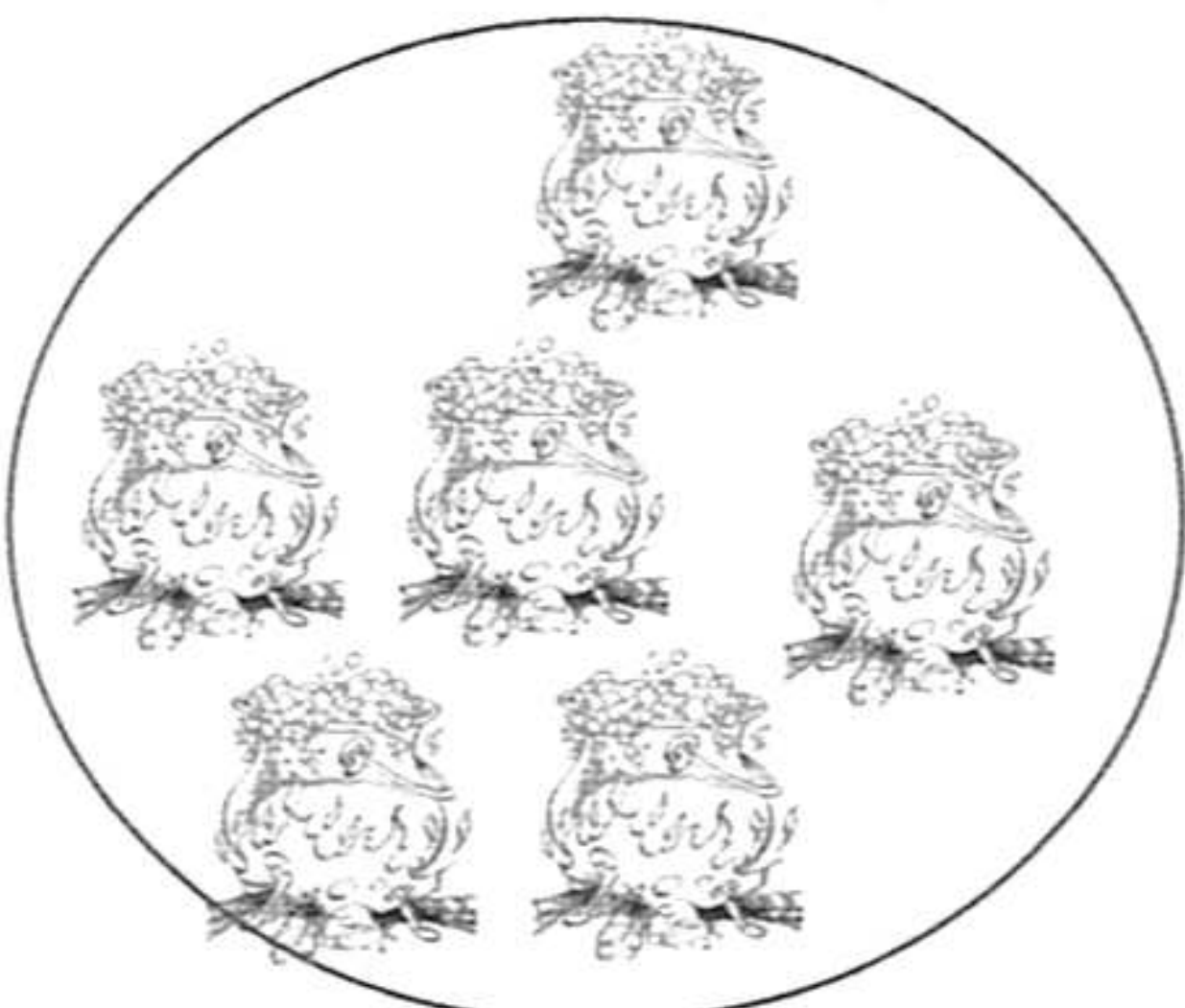
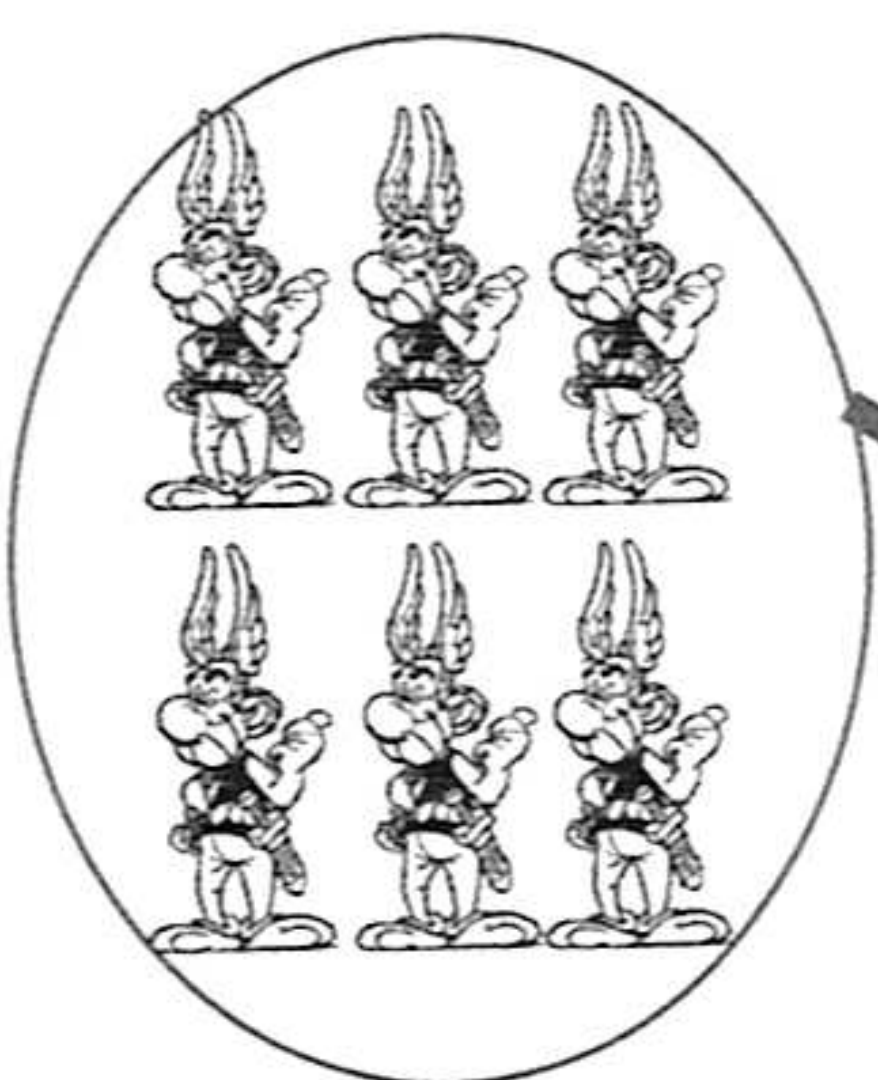




3. Y a-t-il un papillon pour chaque Idéfix ? 

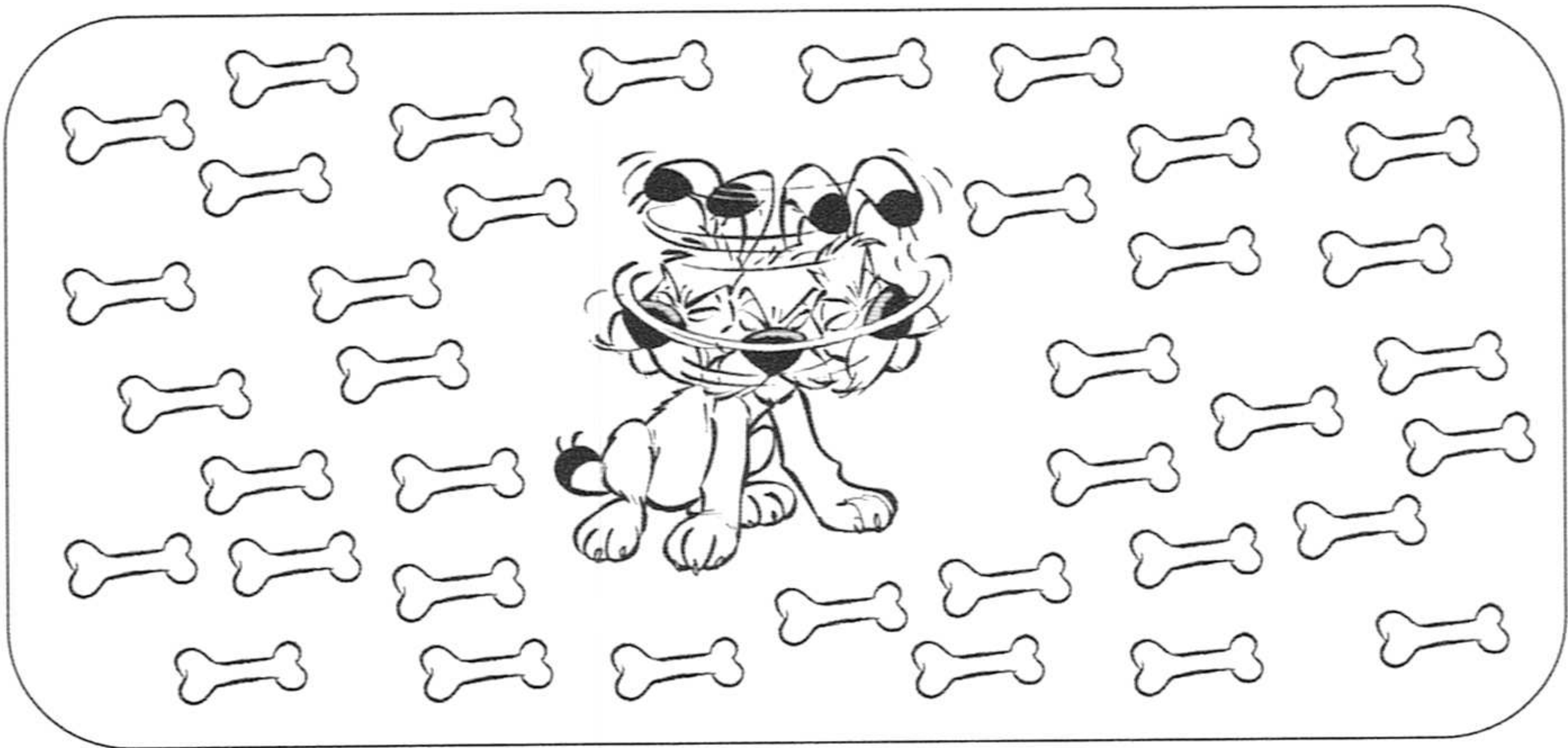



4. Relie au modèle les ensembles contenant autant d'éléments que lui. 

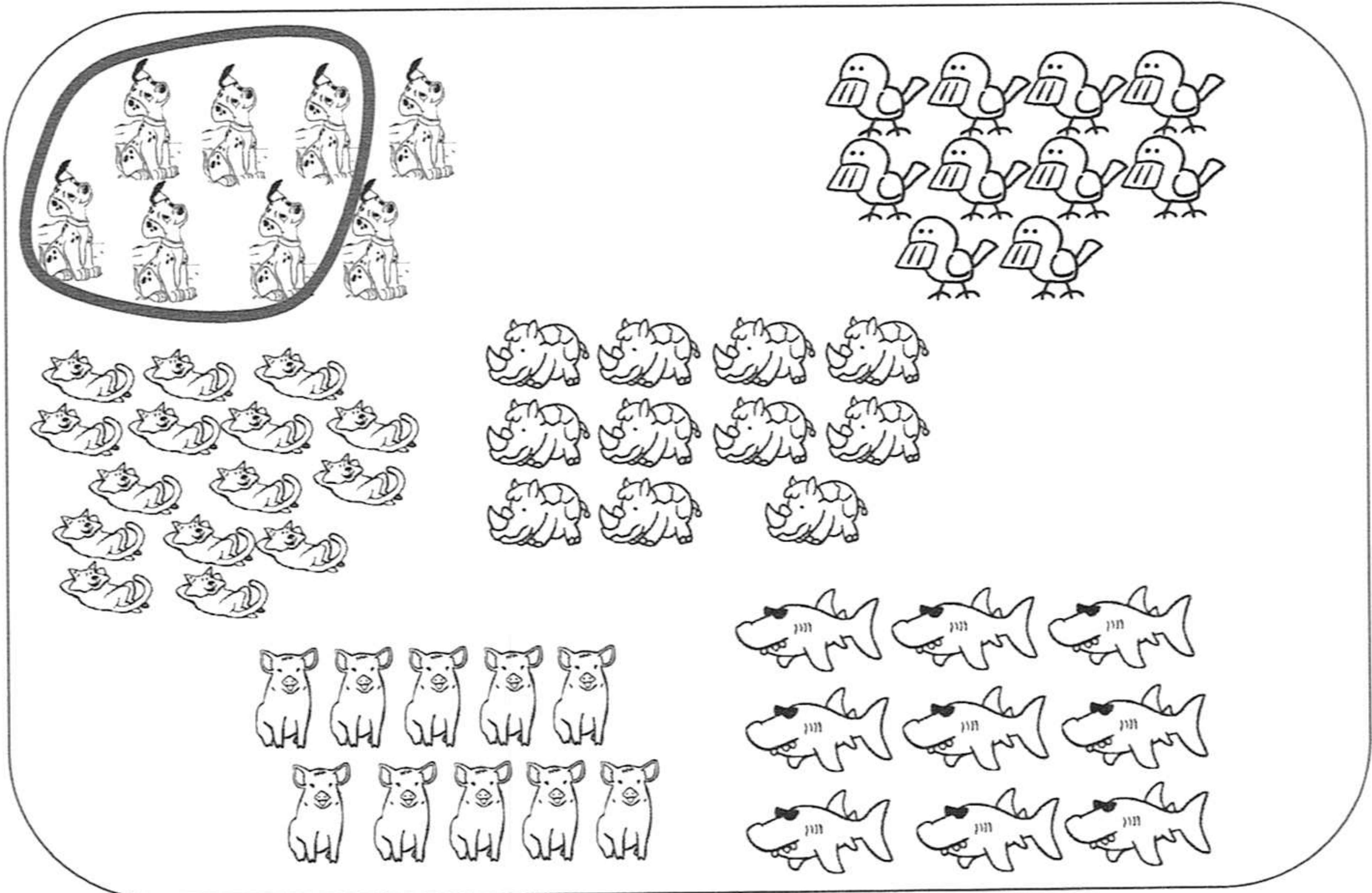





5. Aide Idéfix à faire des paquets de 6 os. 

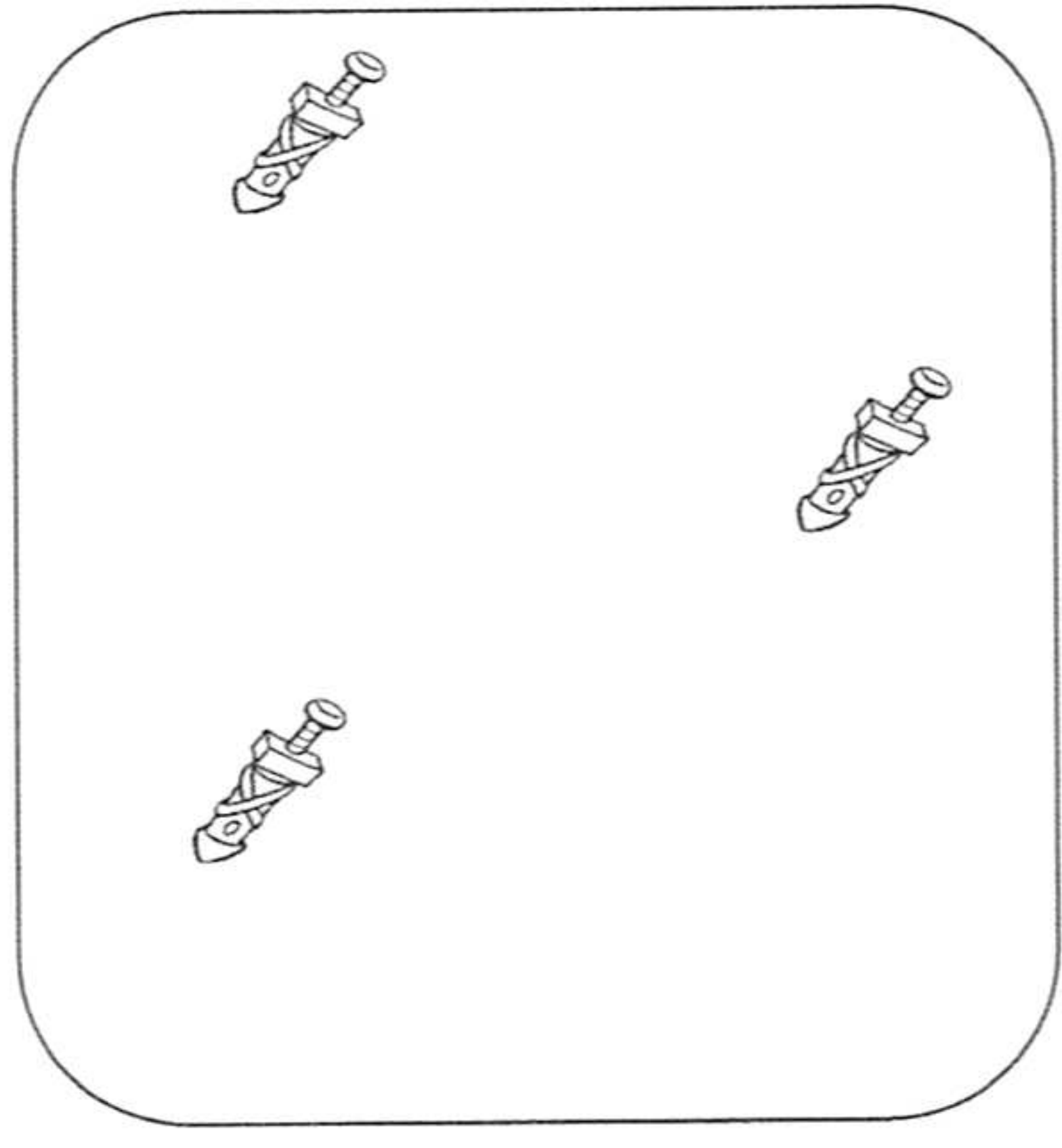
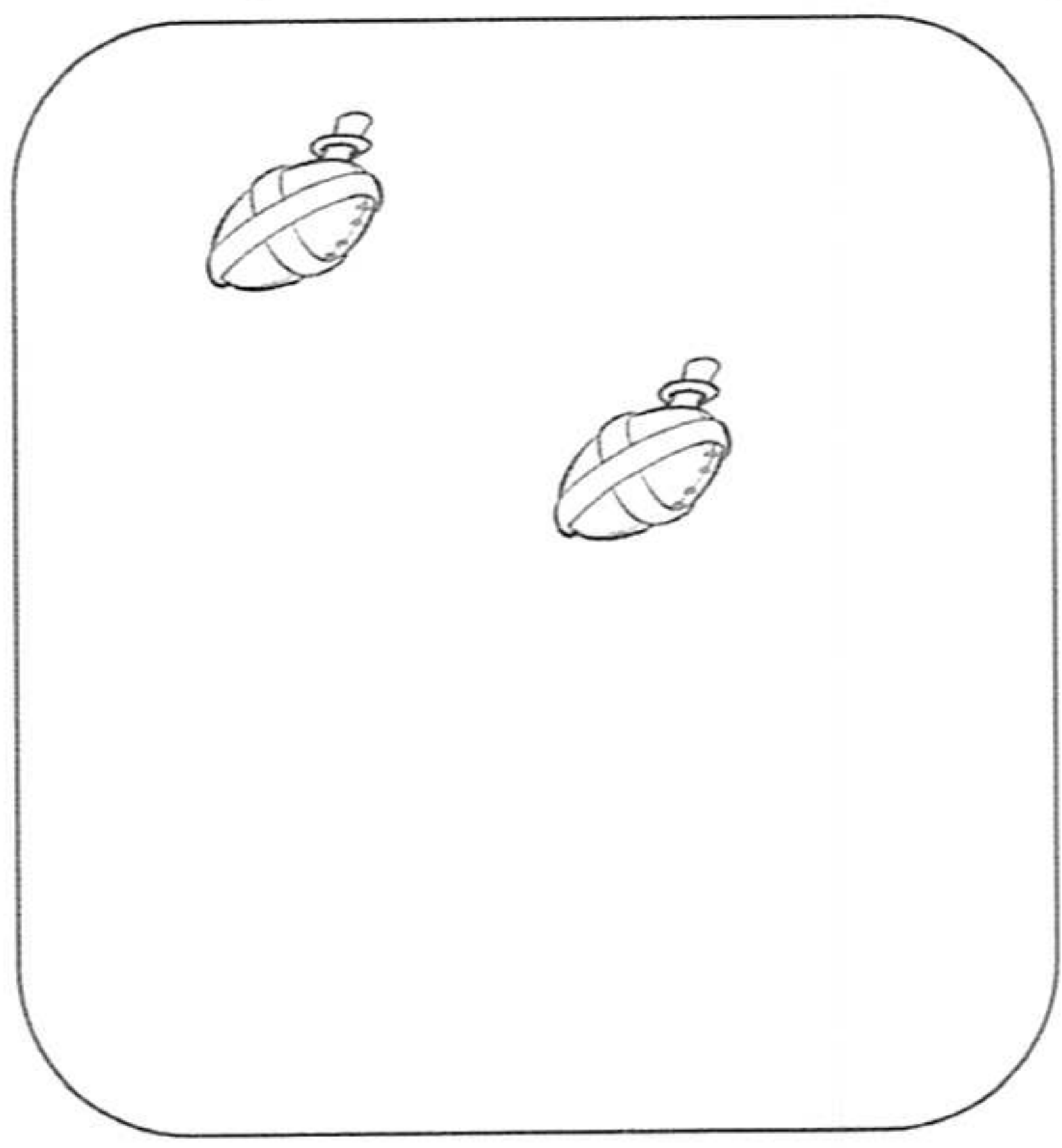


6. Entoure autant d'animaux que dans le modèle 

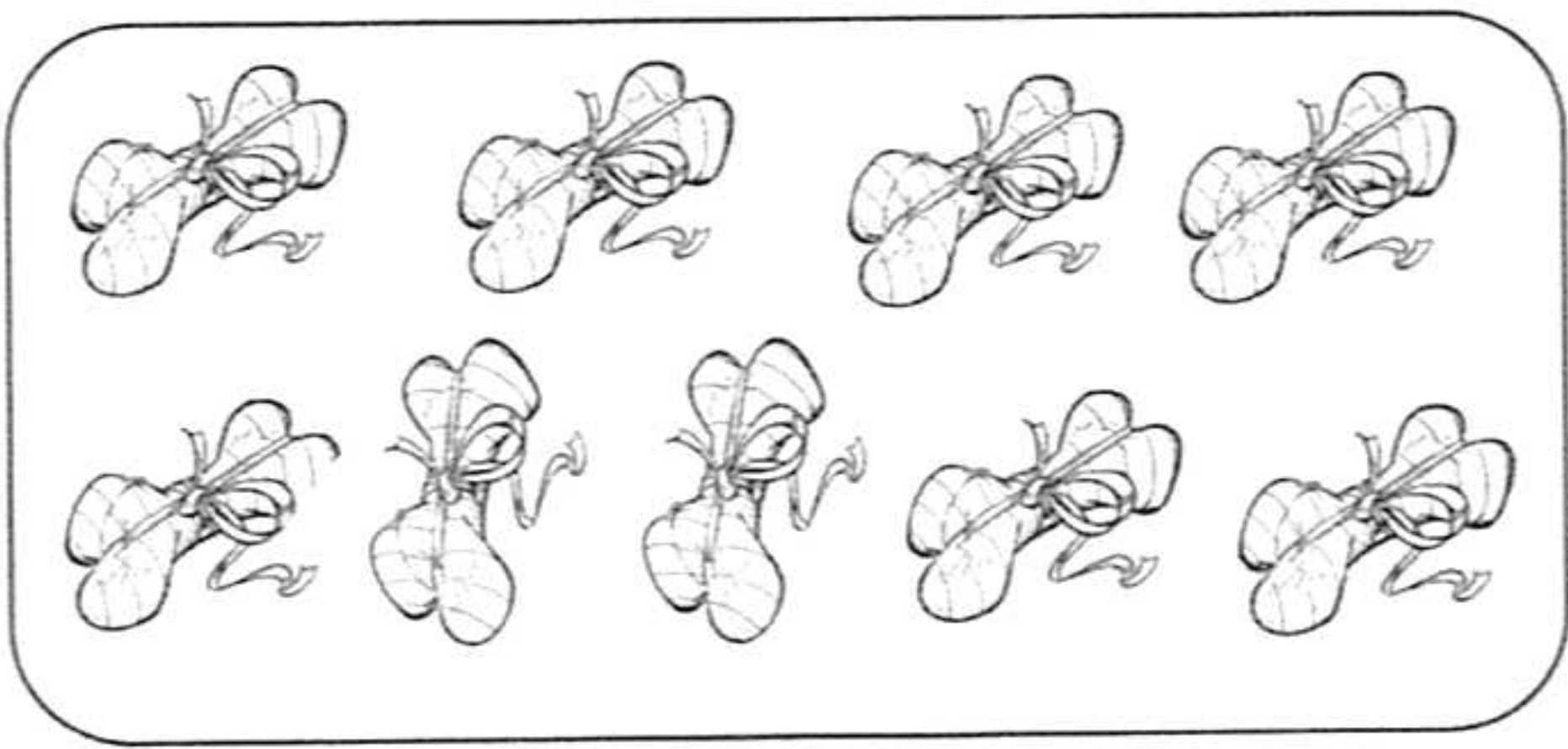
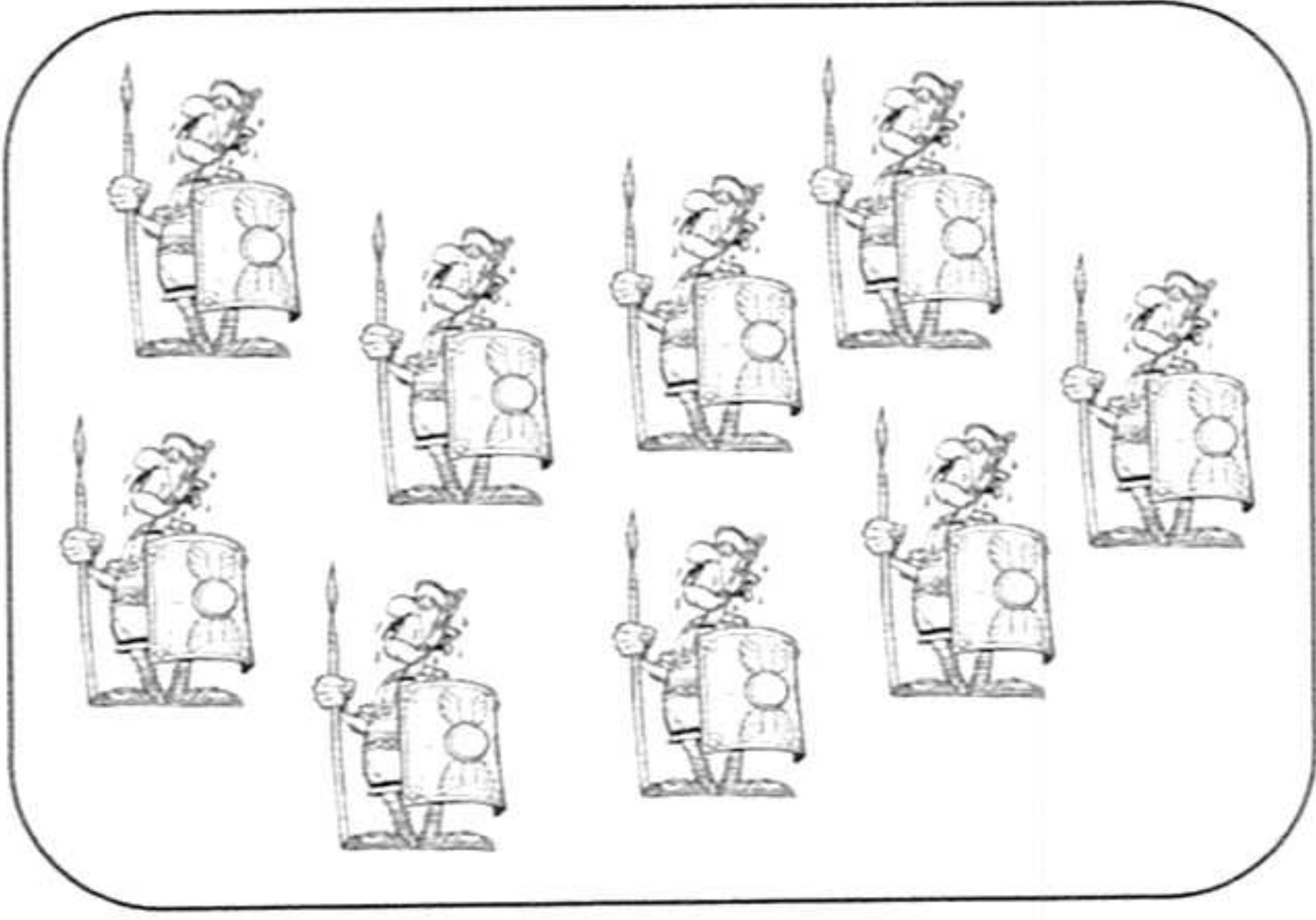
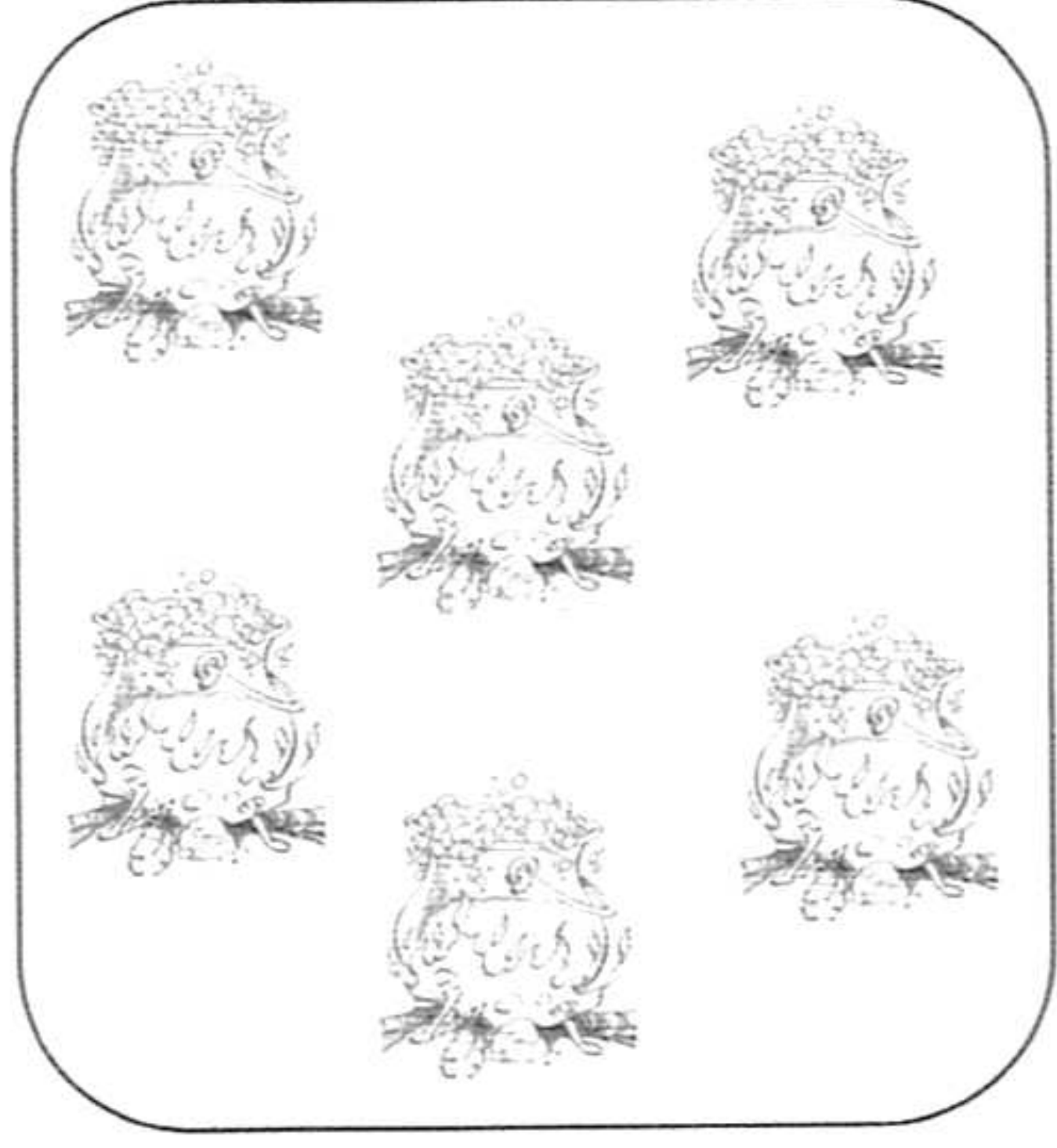
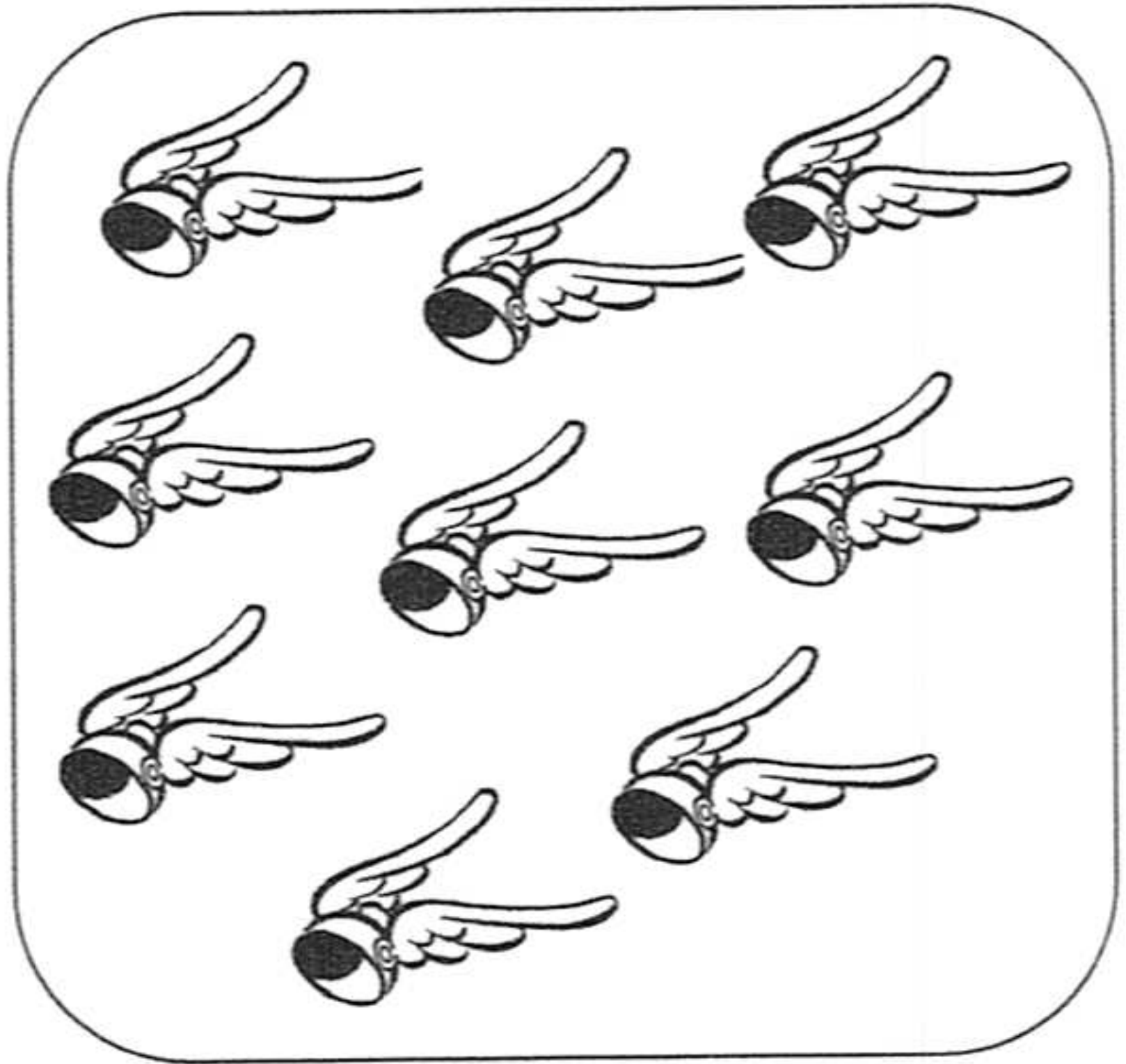





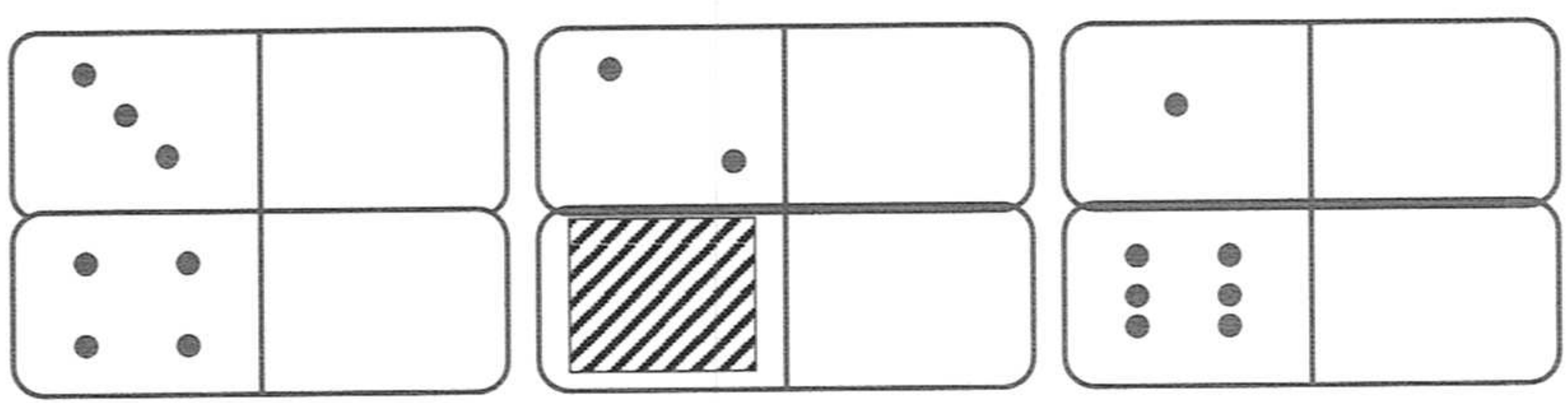
7. Complète pour avoir 6 éléments. 



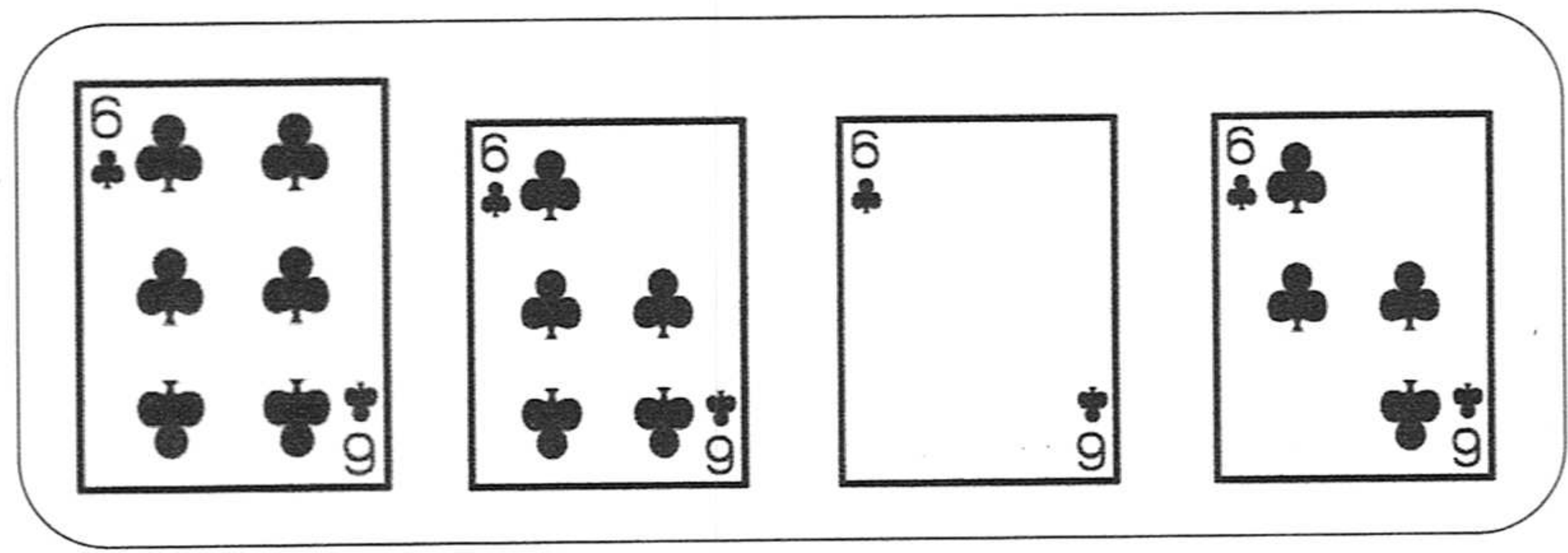
8. Barre, au besoin, les éléments pour obtenir 6. 




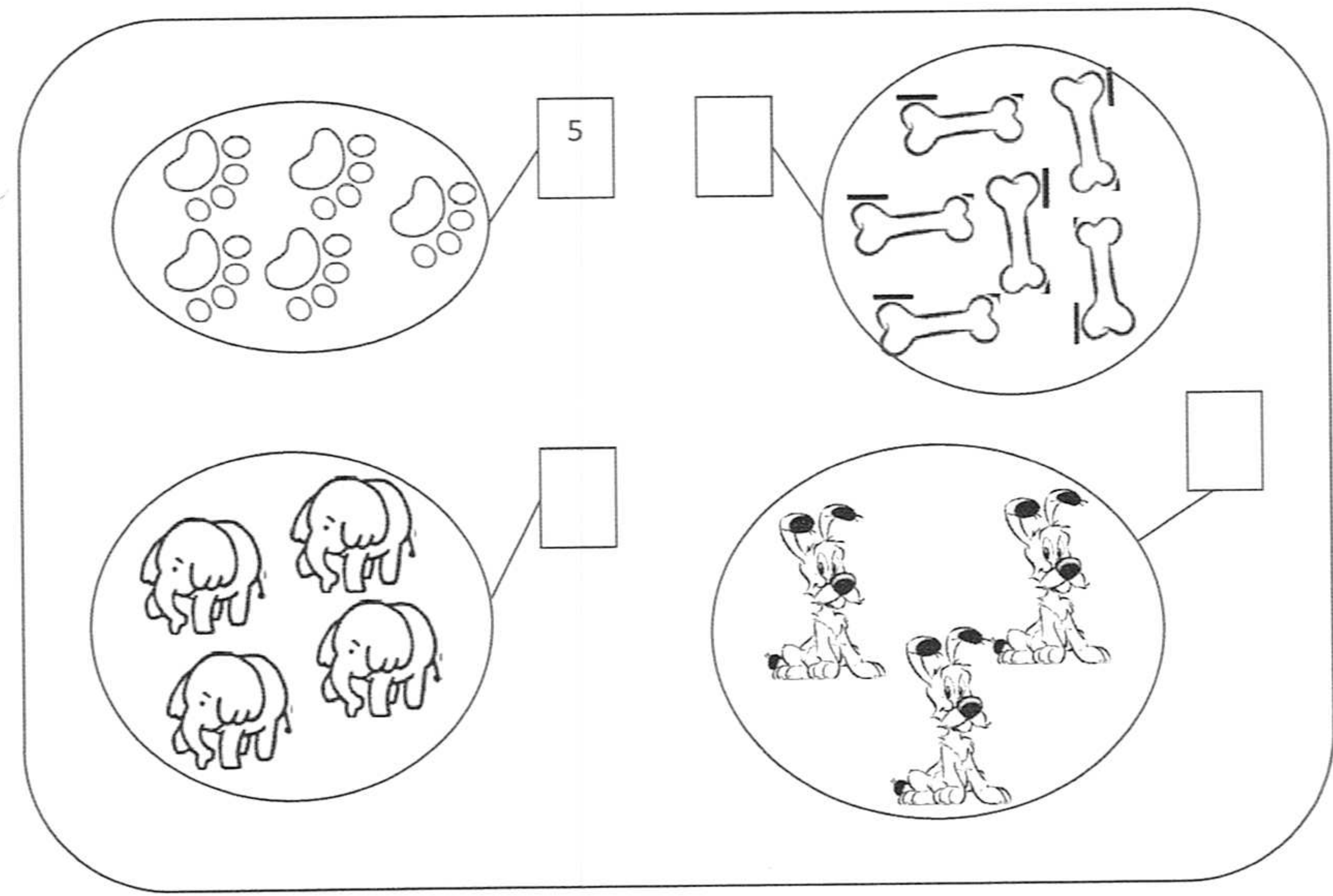
9. Complète ces dominos pour obtenir 6 




10. Complète ces cartes pour obtenir 6 

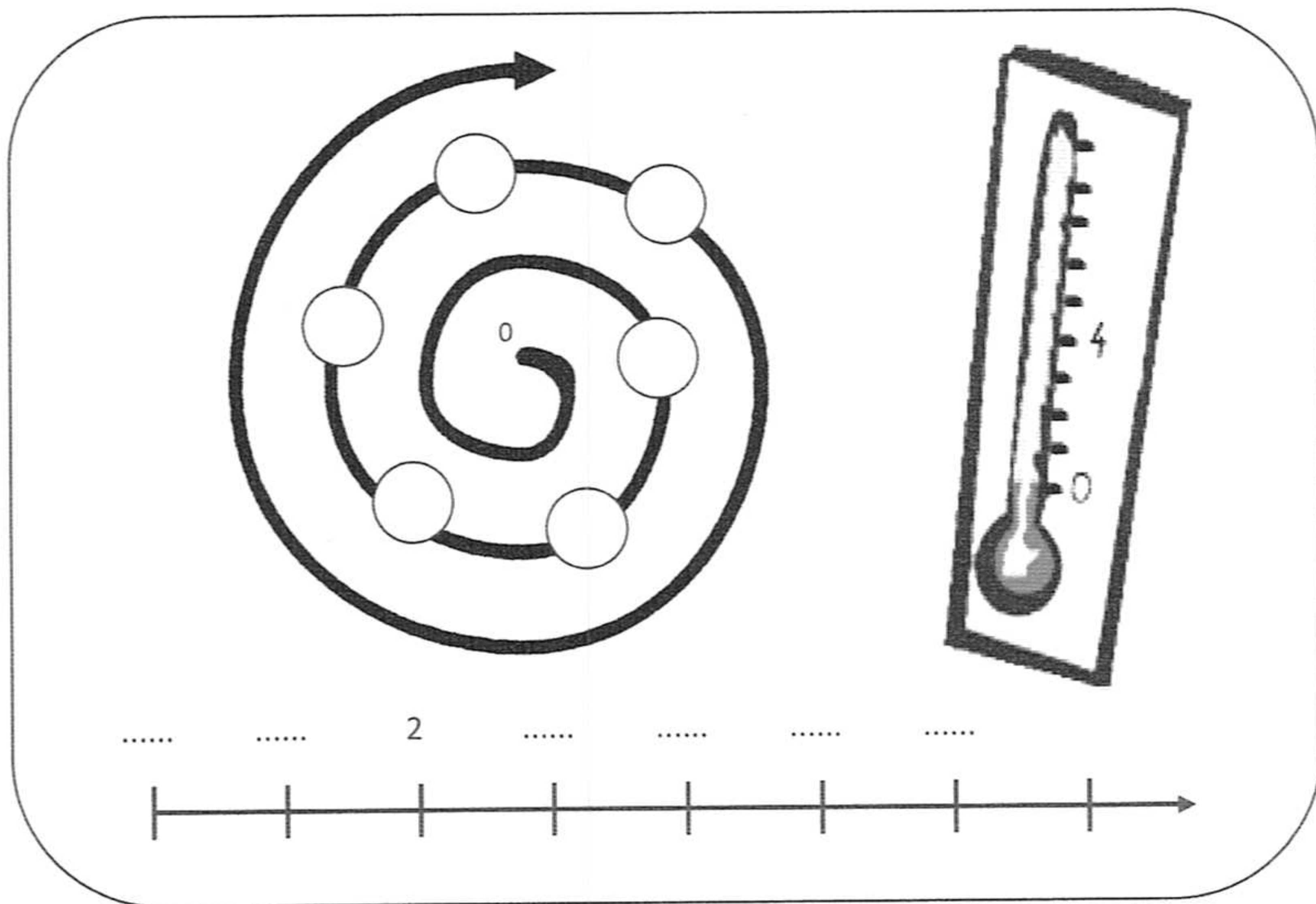


12. Ecris l'étiquette des ensembles 

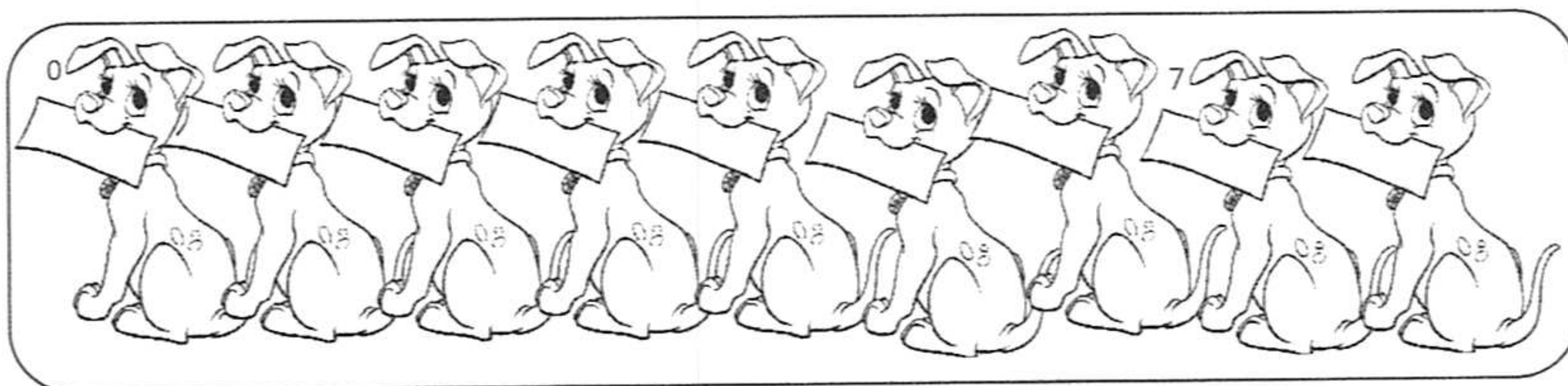





13. Complète ces chemins des nombres 



14. Ces chiots font la file. Ecris le numéro de chacun 



15. Ecris  $<$ ,  $>$  ou  $=$  

9 .... 5

8 .... 9

2 .... 9

9 .... 9

7 .... 0

9 .... 6

9 .... 4

0 .... 4

2 .... 3

1 .... 9

7 .... 6

6 .... 6

4 .... 4

9 .... 4

1 .... 4

6 .... 2

0 .... 6

7 .... 4

9 .... 2 .... 8

6 .... 4 .... 9

2 .... 9 .... 3

1 .... 5 .... 9

7 .... 6 .... 3

6 .... 6 .... 9

16. Complète



$1 < \dots < 6$

$2 = \dots < 6$

$6 > \dots > \dots$

$6 > 5 > \dots$

$3 = \dots > \dots$

$\dots < 4 < \dots$

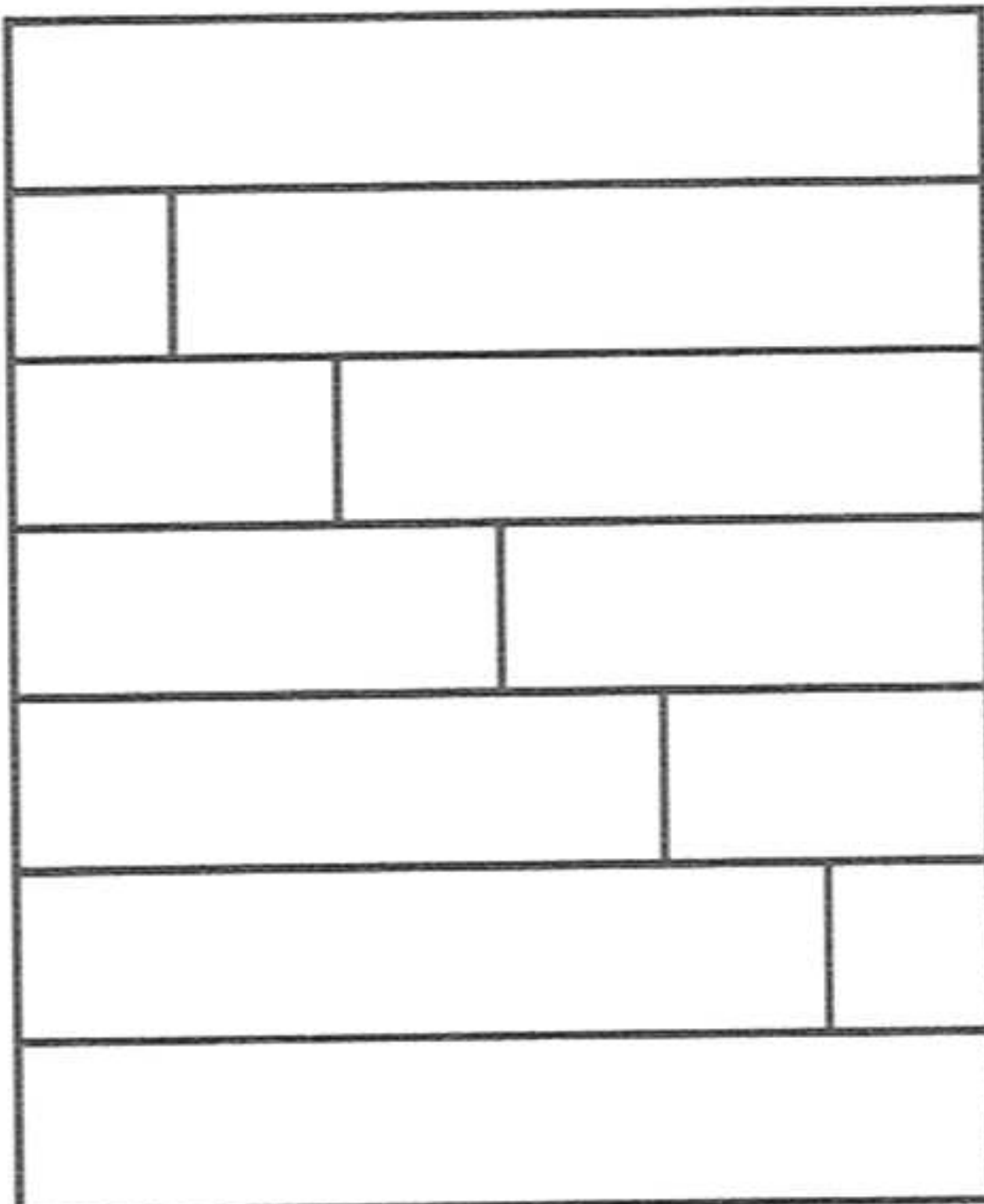
$3 < \dots < \dots$

$4 = \dots > \dots$

$5 > \dots = \dots$



17. Complète le tapis de 6



$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots - \dots = \dots$

$\dots - \dots = \dots$

$\dots - \dots = \dots$

$\dots - \dots = \dots$

$\dots - \dots = \dots$

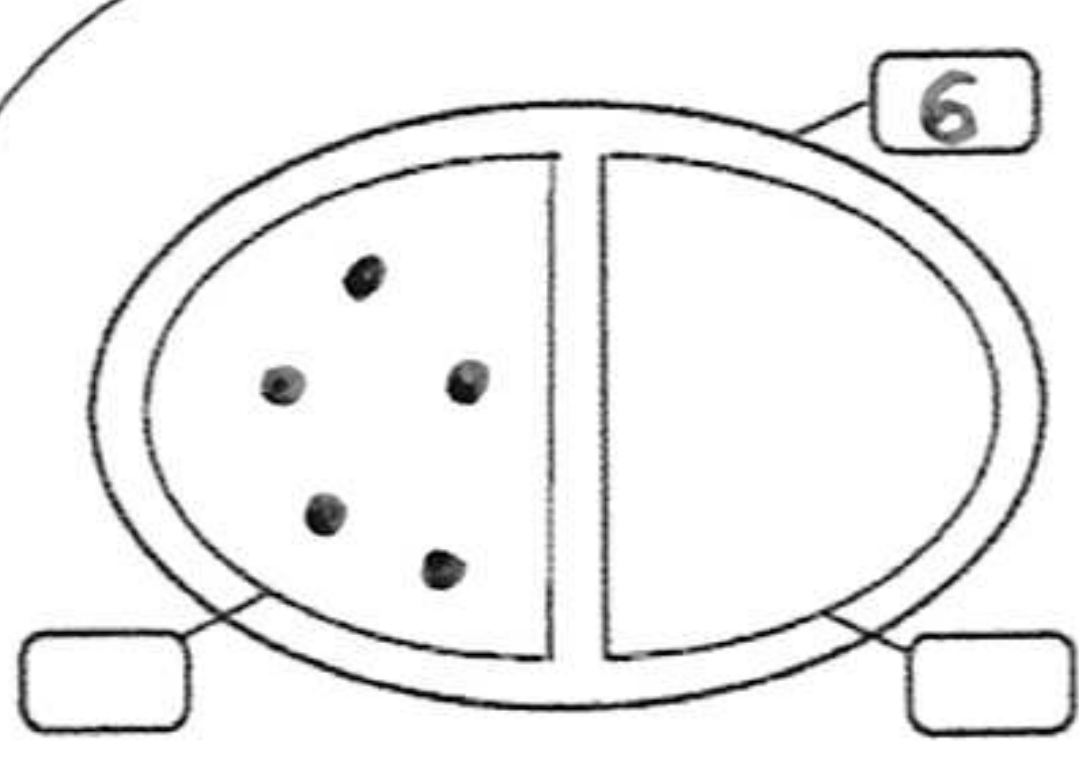
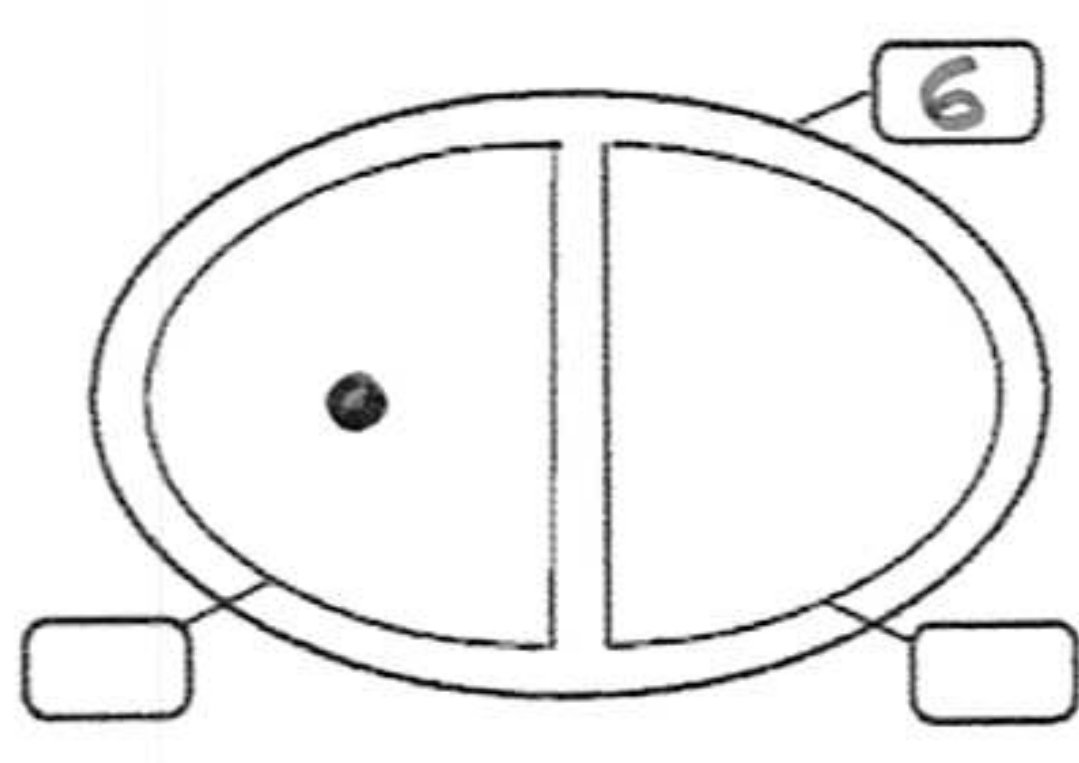
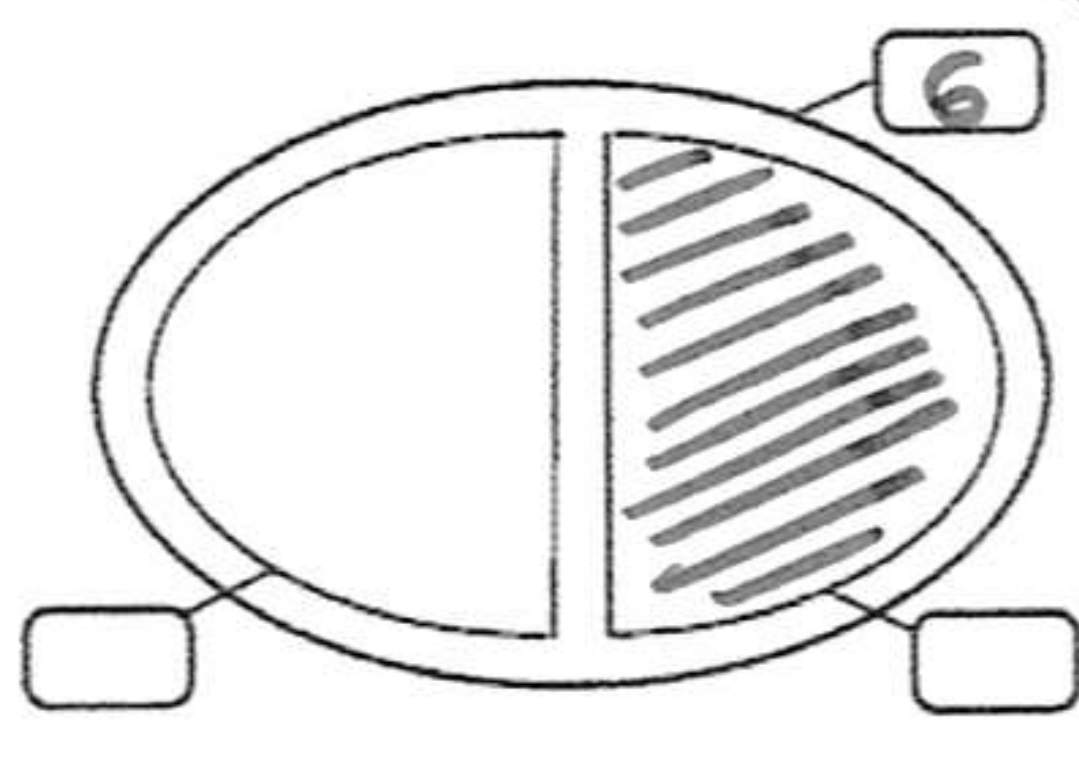
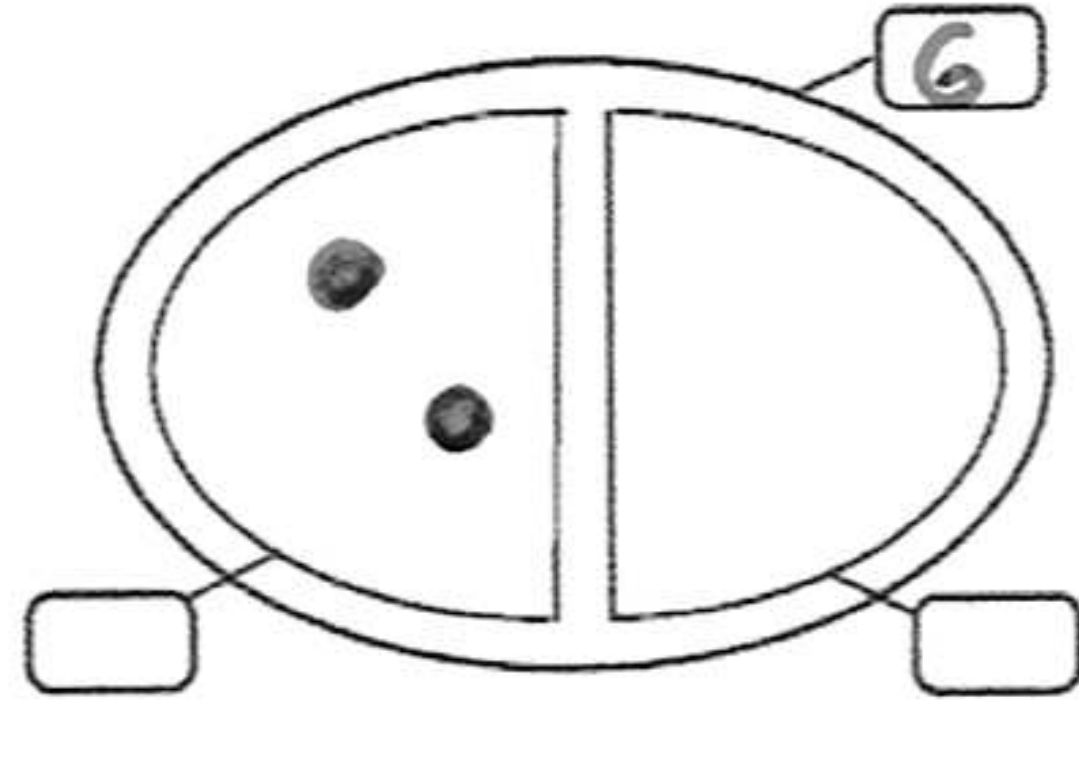
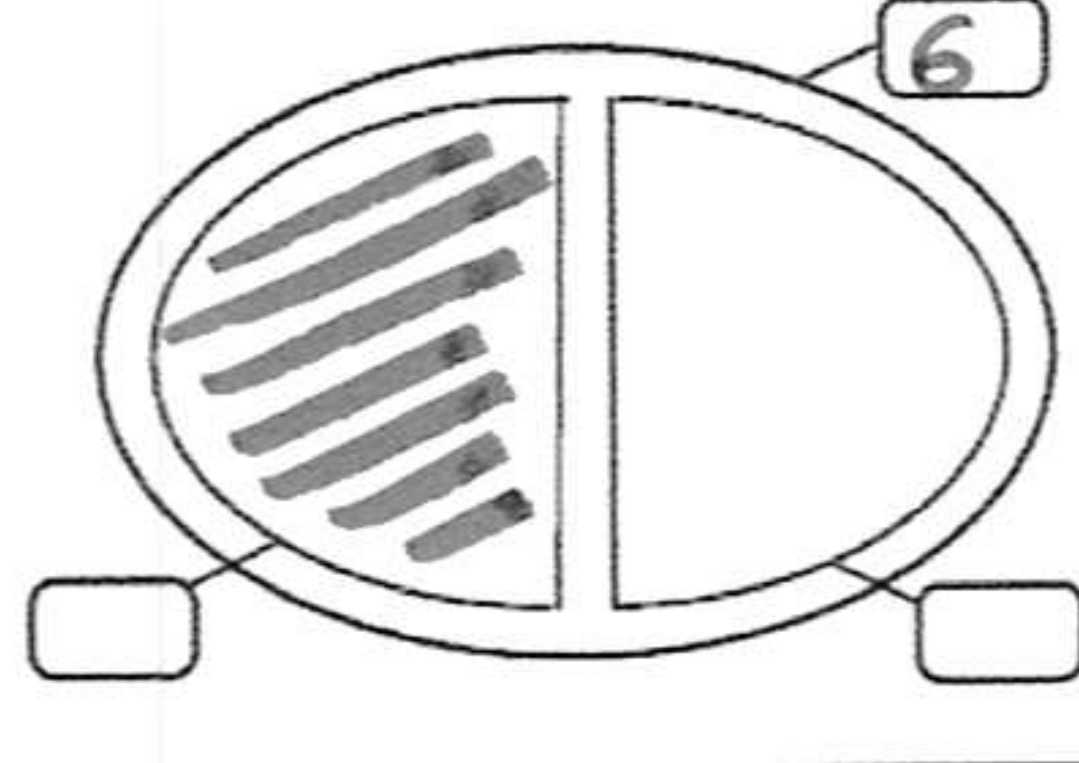
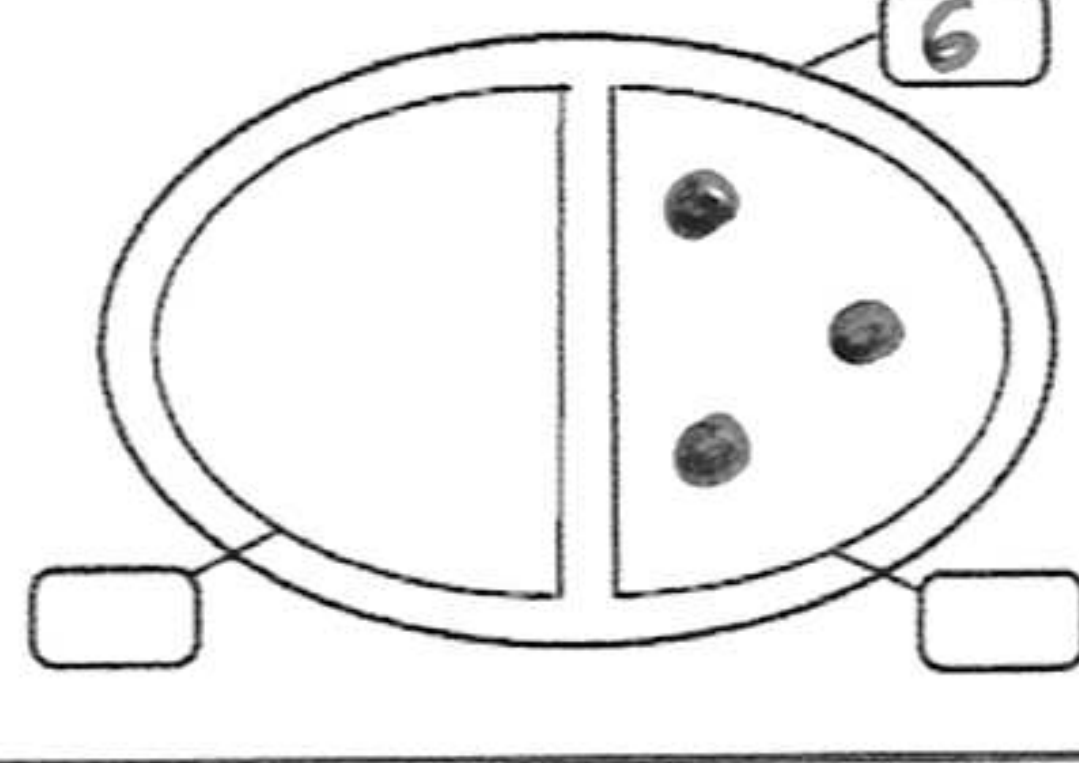
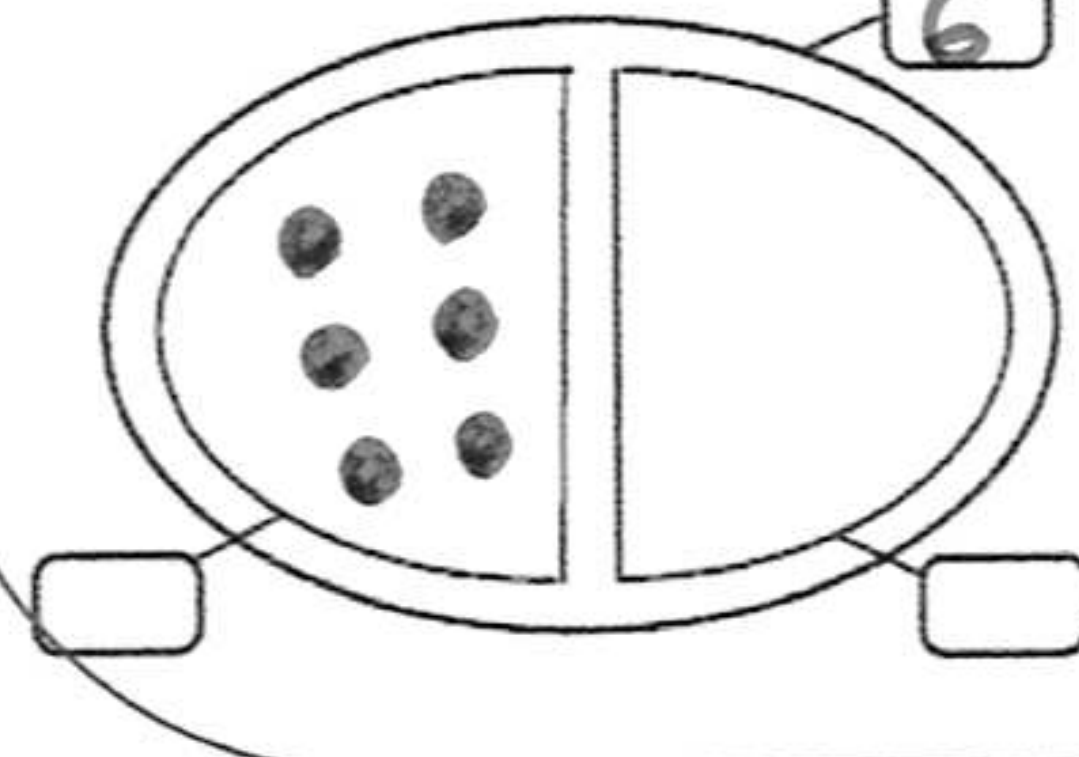
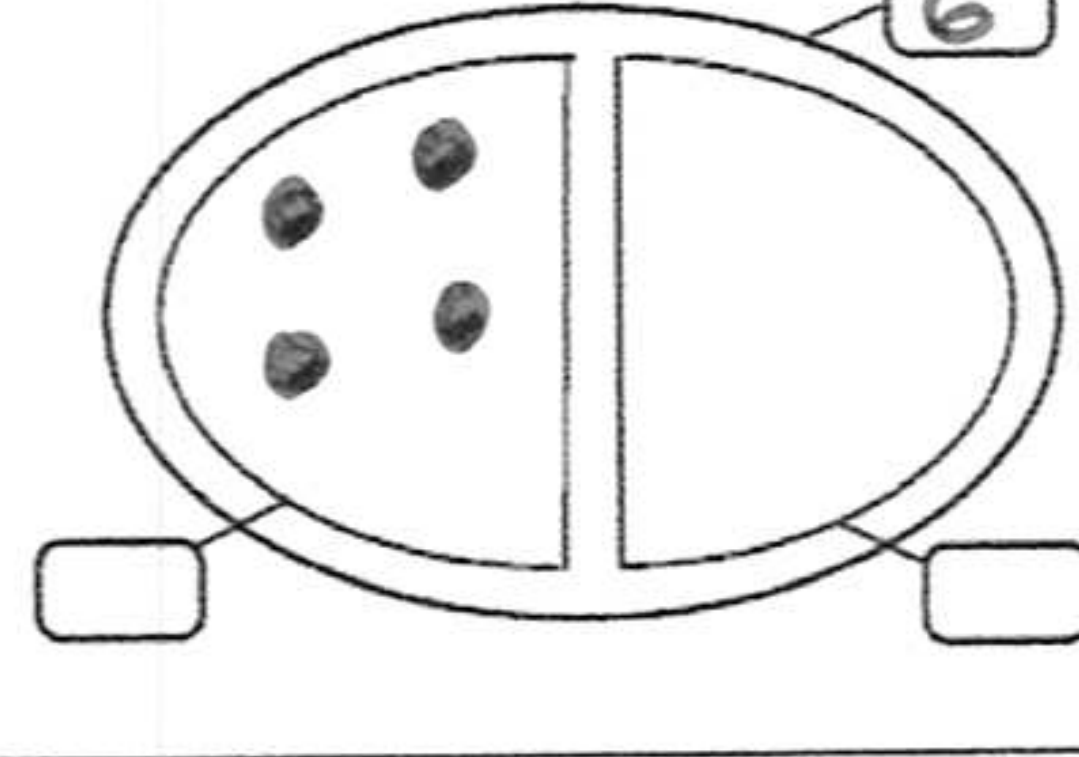
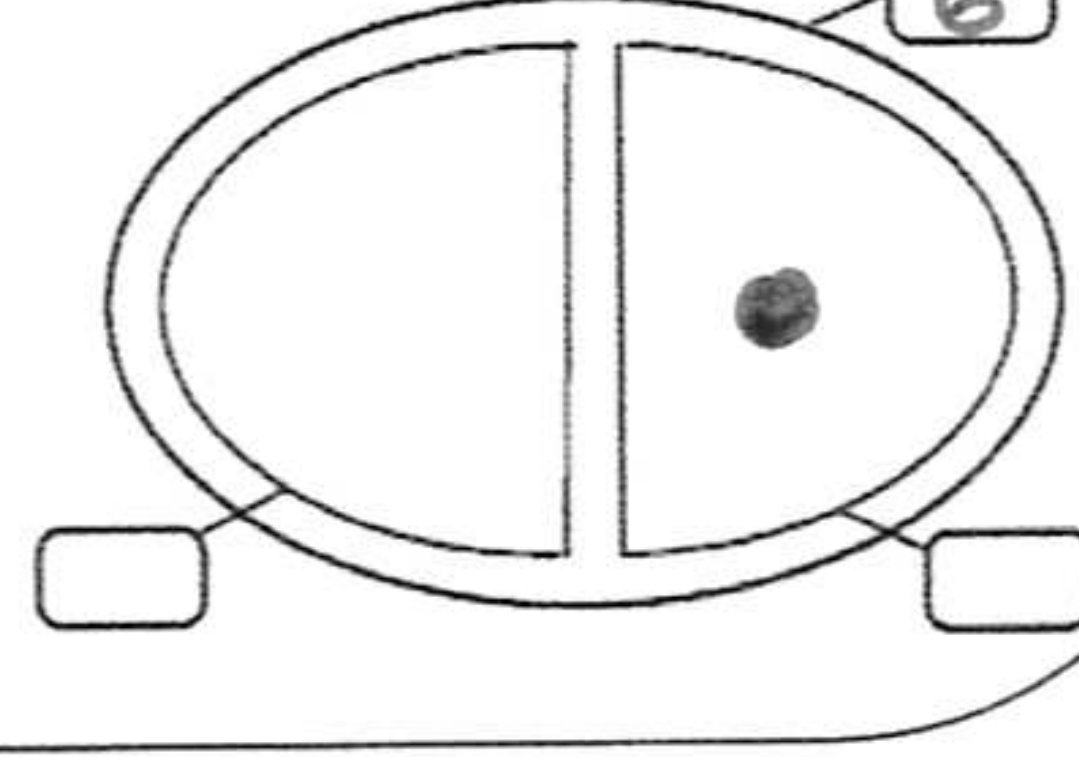
$\dots - \dots = \dots$

$\dots - \dots = \dots$





# 18. Complète

Bravo ! Tu as bien travaillé !



19. Colorie le dessin en respectant le code de couleurs  
 Colorie le reste librement



- |                          |           |
|--------------------------|-----------|
| <input type="checkbox"/> | 6 (bleu)  |
| <input type="checkbox"/> | 5 (rose)  |
| <input type="checkbox"/> | 4 (brun)  |
| <input type="checkbox"/> | 3 (jaune) |

