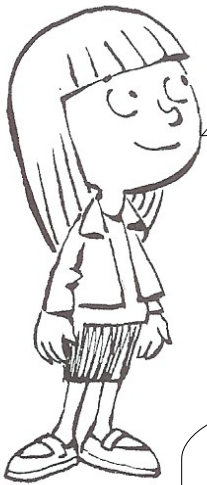


T	Connaissances	Déroulement et activités	Matériel	Capacités développées
10'	La météo les jours les ordinaux  les structures vues précédemment	<b>1 – Rituel</b> <b>Greetings :</b> Good morning/good afternoon, Who is missing? What's the weather like? What day is today? What day was yesterday? What day will be tomorrow? What's the date today? <b>Rebrassage :</b> What's your name? Where do you come from? How old are you? How are you? What sports do you like? What's sports don't you like? What's your favourite sport? Can you play the piano? What's your favourite singer?...	Affichage permanent  salière ou question box	Parler avec autrui (répondre à des questions sur des sujets familiers)
3'	Les prénoms de la famille Simpson	<b>2 – Présentation des personnages de la famille Simpson</b> Présentation des personnages de la famille Simpson (this is Bart, Lisa, Maggie, Marge, Homer, Clancy, Jacqueline (parents de Marge), Mona and Abraham (parents d'Homer) Afficher les cartes en arbre généalogique et écrire les prénoms sous chacune des cartes	Flashcards Famille Simpson	écouter
7'	Mother- father- sister- brother- grandfather- grandmother  + uncle , aunt, cousin au CM	<b>3 – Introduction du lexique de la famille</b> - Présenter la famille en démarrant de Bart et en montrant les cartes: Bart has got 2 sisters: Maggie and Lisa (répéter chaque phrase 2 ou 3 fois). Maggie and Lisa have got 1 brother: Bart. Bart, Maggie and Lisa have got a mother : Marge and a father : Homer. Bart, Maggie and Lisa have got 2 grandfathers (Clancy and Abraham) and 2 grandmothers (Mona and Jacqueline) -faire répéter collectivement et individuellement les membres de la famille (mother father sister brother grandfather grandmother) en montrant les cartes	Flashcards Famille Simpson	écouter
10'	Le lexique de la famille	<b>4 – Appropriation, compréhension orale</b> Questionner les élèves qui répondront uniquement par les prénoms sur leur ardoise ou en assez gros sur leur cahier de brouillon. Who is Bart's father?                      Who are Bart's grandfather? Who is Lisa's brother?                      Who is Marge's mother?	Cahier de brouillon Ardoise Flashcards Famille Simpson	Comprendre des mots familiers et des expressions très courantes (Relatif à sa famille)

		Who are Bart's sisters? Who is Lisa's mother? ...	Who is Homer's father? Who are Lisa's grandmother?		
5'	Le lexique écrit de la famille	<b>5) Compréhension de l'écrit :</b> association wordcards des membres et flashcards au tableau (envoyer quelques élèves au tableau)		Flashcards des personnages wordcards du lexique	Lire
15'	Le lexique écrit des membres de la famille	<b>6 – Fin de séance</b> <u>Trace écrite sur le cahier</u> : coller les étiquettes individuelles des membres de la famille sur l'arbre généalogique.  écriture devoirs : revoir la famille rangement, reprise chant, salutations de fin de séance		Fiches individuelles arbre généalogique Simpson et étiquettes individuelles membres	Lire

T	Connaissances	Déroulement et activités	Matériel	Capacités développées
8'	<p>La météo les jours les ordinaux</p> <p>les structures vues précédemment</p>	<p><b>1 – Rituel</b> <i>Greetings :</i> Good morning/good afternoon, Who is missing? <i>Rebrassage :</i> What's your name? Where do you come from? What's the weather like? What day is today? What day was yesterday? What day will be tomorrow? What's the date today? How old are you? How are you? What sports do you like? What's sports don't you like? What's your favourite sport? Can you play the piano? What's your favourite singer?...</p>	<p>Affichage permanent</p> <p>salière</p>	<p>Parler avec autrui (répondre à des questions sur des sujets familiers)</p>
7'	<p>Les prénoms de la famille Simpson Mother- father- sister- brother- grandfather- grandmother</p> <p>+uncle, aunt, cousin CM + son and daughter CM2</p>	<p><b>2 – Rebrassage du lexique de la famille</b> - Affichage des flashcards en arbre généalogique. - Questionner les élèves qui répondront uniquement par les prénoms sur leur ardoise Who is Bart's father? Who are Bart's grandfather? Who is Lisa's brother? Who is Marge's mother? Who are Bart's sisters? Who is Homer's father? Who is Lisa's mother? Who are Lisa's grandmother?...</p> <p>- faire répéter collectivement et individuellement les membres de la famille (mother father sister brother grandfather grandmother...) en montrant les cartes NB : on pourra introduire son et daughters au CM2</p>	<p>Flashcards Famille Simpson</p>	<p>Comprendre des mots familiers et des expressions très courantes (Relatif à sa famille)</p>
5'	<p>Have you got any sisters? Have you got any brothers? Yes I have go... No I haven't</p>	<p><b>3- Introduction de la nouvelle structure : Have you got ...?</b> Questionner quelques élève : have you got brothers? Have you got sisters? Inviter l'élève à répondre par : Yes I have ou No I haven't Si la réponse est oui, demander le nombre : How many? I have got one sister. What's your sister's name? How old is she? Répétition de la question Have you got... ? En collectif et en individuel</p>		<p>Parler avec autrui (répondre à des questions sur des sujets familiers)</p>
15'	<p>Have you got one sister ?</p>	<p><b>4) Appropriation : Qui est ce ?</b> Ecrire au tableau quelques prénoms associés à un certain nombre de frères et sœurs (cf fiche qui est ce?). Un élève choisit au hasard un</p>	<p>Fiches pour le qui est ce ?</p>	<p>Parler avec autrui (poser des questions sur la possession)</p>

		<p>prénom, les autres le questionnent pour trouver qui il est : have you got one sister ?</p> <p>Puis une fois que le jeu est bien compris, passer en binôme avec les fiches (soit sur le principe du qui est ce ? Ou un variante possible : un des deux choisit un personnage, l'autre doit le trouver en le minimum de questions. Celui qui a posé le moins de questions a gagné)</p>		
10'	Le lexique des membres de la famille	<p><b><u>5- Compréhension écrite</u></b></p> <p>Les élèves répondent aux questions écrites : who is bart's mother ? Avec le prenom</p> <p>coller la fiche dans le cahier + correction collective</p>	Fiche individuelle questions who is ...	Comprendre des mots familiers et des expressions très courantes <i>(Relatif à sa famille)</i>
5'	Goodbye see you on ... have a nice day / week end	<p><b><u>5- Fin de séance</u></b></p> <p>écoute et début de l'apprentissage de la chanson My crazy family</p> <p>salutations de fin de séance</p>	CD cycle 3 paroles de la chanson	Chanter une chanson



Hello it's Sally!  
 I have got one sister and two brothers.  
 And what about you?

Hello it's Sam!  
 I have got one brother  
 but I haven't got sisters.  
 And what about you?



Hello it's Sally!  
 I have got one sister and two brothers.  
 And what about you?

Hello it's Sam!  
 I have got one brother  
 but I haven't got sisters.  
 And what about you?



Réponds aux questions par Yes I have ou No I haven't puis écris une phrase complète en t'aidant de ce que disent Sally et Sam.

Have you got any sisters ? .....

.....

Have you got any brothers? .....

.....

Réponds aux questions par Yes I have ou No I haven't puis écris une phrase complète en t'aidant de ce que disent Sally et Sam.

Have you got any sisters ? .....

.....

Have you got any brothers? .....

.....

## My crazy family

There's my mother with green hair.  
But my father doesn't care.  
There's my sister who likes jelly,  
every breakfast, lunch and dinner.  
And my brother, oh yucky!  
Who eats nothing but jelly.  
What a strange and crazy family!

But my favourite one of all,  
Is my crazy uncle Paul.  
He can sing, make us fly!  
He can jump and jump so high!  
He can eat a dozen eggs!  
He can drink two gallons straight!  
Mister crazy, in the family!

But I love as I love tea,  
My little crazy family!  
And we laugh and we run,  
Oh together we have fun!  
Mother, father, brother, sister,  
Uncle, aunt, cousins together!  
Yes I love my crazy family!

Yes I love my crazy, crazy, crazy family!

## My crazy family

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every breakfast, lunch and dinner.  
And my brother, oh yucky!  
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T	Connaissances	Déroulement et activités	Matériel	Capacités développées
15'	La météo les jours les ordinaux  les structures vues précédemment	<b>1 – Rituel</b> <b>Greetings :</b> Good morning/good afternoon, Who is missing? <b>Rebrassage :</b> What's your name? Where do you come from? What's the weather like? What day is today? What day was yesterday? What day will be tomorrow? What's the date today? How old are you? How are you? What sports do you like? What's sports don't you like? What's your favourite sport? Can you play the piano? What's your favourite singer? Have you got brothers and sisters?  Reprise de la chanson <u>My crazy family</u>	Affichage permanent  salière	Parler avec autrui (répondre à des questions sur des sujets familiers)
20' (10+ 10)	Have you got ...? the mother, the father, the sister, the brother, the grand-father, the grand-mother	<b>2 – Pratique de communication d'entraînement / compréhension écrite-expression écrite</b> Partager la classe en 4 groupes (6 maxi) : – <u>deux groupes</u> : 1 partie de jeux de sept familles ( travail autour de la structure : <i>in the red family, have you got the father? Yes I have / No I haven't</i> ) je passe dans les groupes pour veiller au respect des consignes!  – <u>deux groupes</u> : fiches d'activités autour de la famille en autonomie (à coller dans le cahier d'anglais)  NB: faire une inversion des groupes dès que la partie est finie	Deux jeux de 7 familles Simpson  fiche d'activités word search /coloriage	Comprendre des mots familiers et des expressions très courantes (Relatif à sa famille)  Parler avec autrui (répondre à des questions sur des sujets familiers)  Lire et comprendre des mots relatifs à sa famille
10'	Goodbye see you on ... have a nice day / week end	<b>3- fin de séance</b> rangement, retour à sa place écriture devoirs: savoir demander et dire si on a des frères et soeurs  reprise de la chanson My crazy family	CD cycle 3 paroles de la chanson	Chanter une chanson

## The family song

Have you got a brother?  
Have you got a sister in your family?  
Have you got a brother?  
Have you got a sister in your family?

I am a girl, my name is Cathy.  
I've got a mother, father, sister, brother

Have you got a brother?  
Have you got a sister in your family?  
Have you got a brother?  
Have you got a sister in your family?

Two boys, three girls in my family.  
I've got a mother, father, sister, brother

Have you got a brother?  
Have you got a sister in your family?  
Have you got a brother?  
Have you got a sister in your family?

I am a girl, my name is Cathy.  
Two boys, three girls in my family  
I've got one sister  
And I've got one brother  
I've got a mother, father, sister, brother  
That's my family!  
I've got a mother, father, sister, brother  
That's my family!

## The family song

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I am a girl, my name is Cathy.  
Two boys, three girls in my family  
I've got one sister  
And I've got one brother  
I've got a mother, father, sister, brother  
That's my family!  
I've got a mother, father, sister, brother  
That's my family!

## The family song

Have you got a brother?  
Have you got a sister in your family?  
Have you got a brother?  
Have you got a sister in your family?

I am a girl, my name is Cathy.  
I've got a mother, father, sister, brother




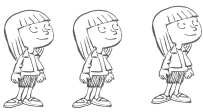












Have you got a brother?  
Have you got a sister in your family?  
Have you got a brother?  
Have you got a sister in your family?




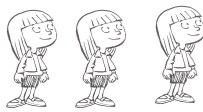







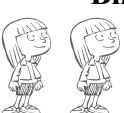




Two boys, three girls in my family.  
I've got a mother, father, sister, brother




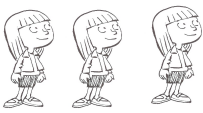












Have you got a brother?  
Have you got a sister in your family?  
Have you got a brother?  
Have you got a sister in your family?




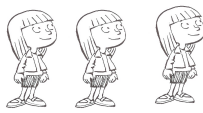







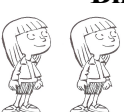



I am a girl, my name is Cathy.  
Two boys, three girls in my family  
I've got one sister  
And I've got one brother  
I've got a mother, father, sister, brother  
That's my family!  
I've got a mother, father, sister, brother  
That's my family!



<b>Sam</b> 	<b>Peggy</b> 	<b>Paul</b> 	<b>Mark</b> 
<b>Sally</b> 	<b>Samantha</b> 	<b>Charles</b> 	<b>Meg</b> 
<b>Brian</b> 	<b>Bob</b> 	<b>Tim</b> 	<b>Bill</b> 
<b>John</b> 	<b>Polly</b> 	<b>Jimmy</b> 	<b>Chelsea</b> 

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