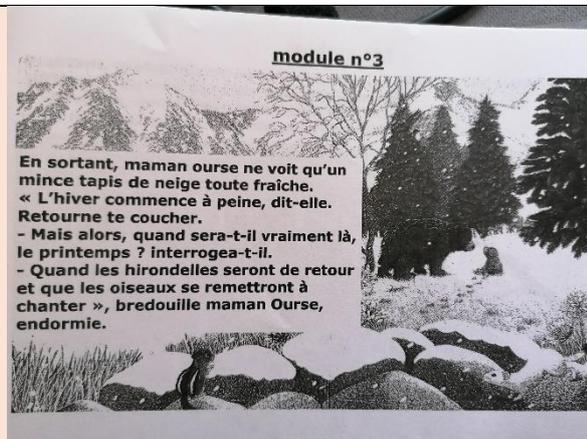


PROGRAMME DU LUNDI 30 MARS 2020

| Temps | Activité | Déroulement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 10 min | ECRITURE | S'entraîner à écrire les mots-outils sur l'ardoise : « plus » (n°55) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 min | LECTURE | <p>Si vous pouvez imprimer :</p> <ul style="list-style-type: none"> -Lire le texte 1 fois seul au chuchoteur. -Lire le texte (avec le chronomètre du téléphone) : marquer le nombre de mots lus en 1 min. <p style="text-align: center;">Texte 3 : Un petit pirate.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Il y a un très grand bateau arrêté dans le port : c'est</td> <td style="text-align: right;">13</td> </tr> <tr> <td>forcément un bateau de pirates. Il a un drapeau noir,</td> <td style="text-align: right;">23</td> </tr> <tr> <td>avec une tête de mort. Mais ce petit garçon qui passe,</td> <td style="text-align: right;">34</td> </tr> <tr> <td>le petit Sam, rêve en secret d'être un pirate.</td> <td style="text-align: right;">44</td> </tr> <tr> <td>Alors, la nuit, il se glisse sur le port, et monte dans le</td> <td style="text-align: right;">57</td> </tr> <tr> <td>bateau sans se faire remarquer. Il a un peu peur, mais</td> <td style="text-align: right;">68</td> </tr> <tr> <td>il veut voir si les pirates ont un trésor. Il va dans la cale,</td> <td style="text-align: right;">82</td> </tr> <tr> <td>mais il n'y a que des rats ! Du coup, Sam remonte sur</td> <td style="text-align: right;">95</td> </tr> <tr> <td>le pont. Pas de trésor !</td> <td style="text-align: right;">100</td> </tr> <tr> <td>Sam est déçu, mais il est quand même décidé : il sera</td> <td style="text-align: right;">111</td> </tr> <tr> <td>un pirate quand il sera grand.</td> <td style="text-align: right;">117</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="7">Nombres de mots correctement lus en 1 minute (MCLM)</th> </tr> </thead> <tbody> <tr><td>90</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>85</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>80</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>75</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>70</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>65</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>60</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>55</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>50</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>45</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>40</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>35</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>25</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>20</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>15</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td></td> <td>Lecture 1</td> <td>Lecture 2</td> <td>Lecture 3</td> <td>Lecture 4</td> <td>Lecture 5</td> <td>Lecture 6</td> </tr> </tbody> </table> <p>Si vous ne pouvez pas imprimer :</p> <ul style="list-style-type: none"> -Lire le plus vite possible les mots outils du porte-vues rouge -Lecture fiche graphie « ETTE/ELLE » [porte-vues bleu] | Il y a un très grand bateau arrêté dans le port : c'est | 13 | forcément un bateau de pirates. Il a un drapeau noir, | 23 | avec une tête de mort. Mais ce petit garçon qui passe, | 34 | le petit Sam, rêve en secret d'être un pirate. | 44 | Alors, la nuit, il se glisse sur le port, et monte dans le | 57 | bateau sans se faire remarquer. Il a un peu peur, mais | 68 | il veut voir si les pirates ont un trésor. Il va dans la cale, | 82 | mais il n'y a que des rats ! Du coup, Sam remonte sur | 95 | le pont. Pas de trésor ! | 100 | Sam est déçu, mais il est quand même décidé : il sera | 111 | un pirate quand il sera grand. | 117 | Nombres de mots correctement lus en 1 minute (MCLM) | | | | | | | 90 | | | | | | | 85 | | | | | | | 80 | | | | | | | 75 | | | | | | | 70 | | | | | | | 65 | | | | | | | 60 | | | | | | | 55 | | | | | | | 50 | | | | | | | 45 | | | | | | | 40 | | | | | | | 35 | | | | | | | 30 | | | | | | | 25 | | | | | | | 20 | | | | | | | 15 | | | | | | | 10 | | | | | | | 5 | | | | | | | | Lecture 1 | Lecture 2 | Lecture 3 | Lecture 4 | Lecture 5 | Lecture 6 |
| Il y a un très grand bateau arrêté dans le port : c'est | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| forcément un bateau de pirates. Il a un drapeau noir, | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| avec une tête de mort. Mais ce petit garçon qui passe, | 34 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| le petit Sam, rêve en secret d'être un pirate. | 44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alors, la nuit, il se glisse sur le port, et monte dans le | 57 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bateau sans se faire remarquer. Il a un peu peur, mais | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| il veut voir si les pirates ont un trésor. Il va dans la cale, | 82 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| mais il n'y a que des rats ! Du coup, Sam remonte sur | 95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| le pont. Pas de trésor ! | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sam est déçu, mais il est quand même décidé : il sera | 111 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| un pirate quand il sera grand. | 117 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nombres de mots correctement lus en 1 minute (MCLM) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Lecture 1 | Lecture 2 | Lecture 3 | Lecture 4 | Lecture 5 | Lecture 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 min | LECTURE | <p><u>Maman, c'est bientôt le printemps</u></p> <p>-Lecture du module 3 [porte-vues rouge]</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

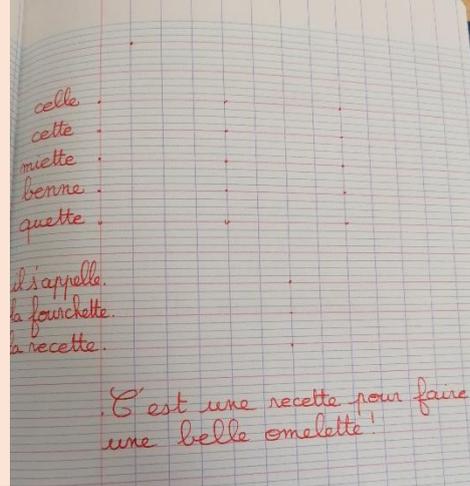


Poser des questions à l'oral sur ce qui a été compris du texte :
 -Qu'est ce qui se trouve sur le sol ?
 - A quoi reconnaît-on que le printemps arrive selon maman Ourse ?

15 min

ECRITURE

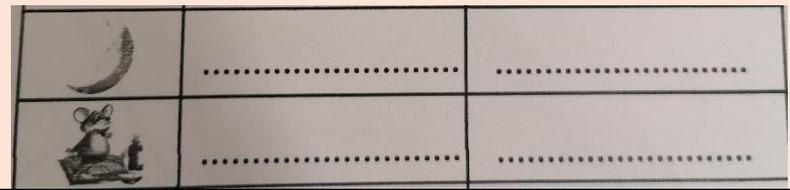
Cahier bleu :
 -Ecriture sur la page du jour
 (écrire la date + recopier mots et phrases)



5 min

ENCODAGE

«Champion d'orthographe»
 N°5 [cahier autonomie]
 Faire écrire :
 -lune
 -souris



30 min

AUTONOMIE

Ceinture lecture (1 fiche)

15 min

LECTURE

Lecture de 15 min sur lalilo.com

20 min

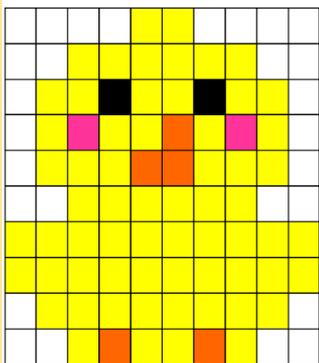
MHM

-Fiche mathématiques
 « Monnaie»
 Exercice
 -Représenter de 2 façons différentes en dessinant billets et pièces

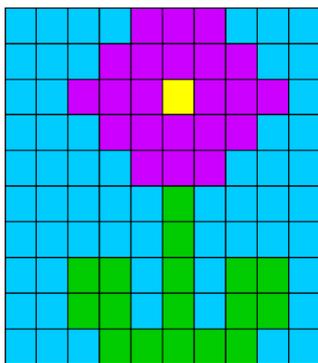
Si vous pouvez imprimer :
 Reproduire le poussin et la fleur sur le quadrillage vierge

PIXEL ART

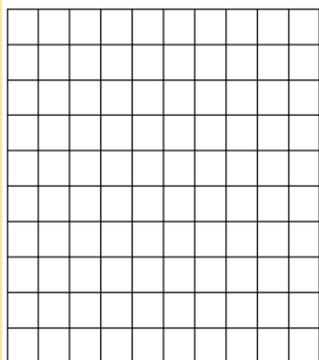
Reproduis ce dessin sur un quadrillage 10 sur 10

**PIXEL ART**

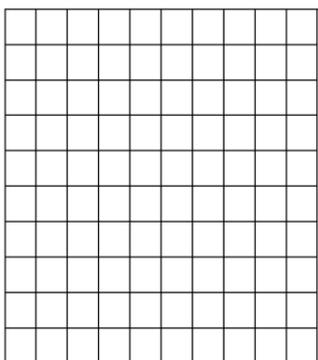
Reproduis ce dessin sur un quadrillage 10 sur 10

**PIXEL ART**

Reproduis ce dessin sur un quadrillage 10 sur 10

**PIXEL ART**

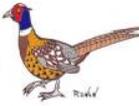
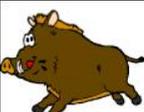
Reproduis ce dessin sur un quadrillage 10 sur 10

10 min **CALCUL** -Compter jusqu'à 8015 min **NUMERATION** Dessiner le nombre 84 avec barres de 10 et cubes sur l'ardoise.20 min **AUTONOMIE** Ceinture numération (1 fiche)20 min **AUTONOMIE** Faire exercices du plan de travail du jour sur <https://classe-numerique.fr/>30 min **QLM****Si vous pouvez imprimer :**

Faire dans le livret animaux les pages suivantes :

-le cri des animaux

Si vous ne pouvez pas imprimer : Demander quel bruit fait l'animal :

| | | | | | |
|---|---|---|--|---|---|
| Je miaule. | Je hennis. | Je caquette. | J'aboie et je brame. | Je glapis. | Je crie. |
|  |  |  |  |  |  |
| Je meugle. | Je brais. | Je cancanne. | J'hurle. | J'ulule. | Je bourdonne. |
|  |  |  |  |  |  |
| J'aboie. | Je bêle. | Je grogne. | Je grommelle. | Je vagis. | Je grince. |
|  |  |  |  |  |  |

15 min

ANGLAIS

Ecouter la chanson :

DO YOU LIKE ? (FOOD)

<https://www.youtube.com/watch?v=ddDN30evKpc&list=PLdRoumJCMtaXaopE4JlzpViN8ZuQYZaoT&index=23>