Correction of the Second Term Exam in Phonetics

<u>Question one:</u> Correct the mistakes in the following sentences	(5pts)
1. A sound changes influenced by the preceding one is <u>regressive</u> assimilation.	01pt
Progressive	
Or A sound changes influences by the <u>following</u> one in regressive assimilatio	n
 Elision and weak forms are used in <u>slow formal</u> speech. rapid colloquial Rapid casual/ informal 	0 1pt
 Stress is <u>fixed</u> because it depends on the meaning to be conveyed. Sentence is free 	01pt
4. /ə 'terıbl 'æksıdent'hæpən <u>ed</u> ət əə ' <u>cɔːnɔə</u> əv <u>θ</u> ə'striːt/ 'hæpənd 'kɔːnɔər ə	0 2pts
<u>Question two</u> : Underline the most appropriate answer (5pts)	

1. Elision occurs in normal speech, and it is more common in rapid speech. It refers to the omission

of an unstressed vowel, consonant, or syllable in speech. 01pt

a. Weakening b. Assimilation c. Connected Speech d. Elision

2. In sentence stress, we emphasise content words such as nouns and principalverbs,

while helpingverbs, conjunctions, prepositions are not stressed. 0 1pt

a. Weak forms b. Strong forms c. Content words d. Grammatical words

3. Functionwords have both strong and weak forms. As a rule, the weak forms are used in English conversation. But there are many positions you may use the strong form as in:

a. Initial position b. Medial position c. Final position d. All positions 01pt
4.In rapid speech, for example, "handbag" is often pronounced /hæmbæg. This is
called assimilation.

Question 3:A. Transcribe these sentences & apply stress rules (01.5pts)

1. He committed a lot of errors(1.5pts)

/ /hi kəˈmitid ə ˈlɒt əv ˈerəz/

B.*Transform the following paragraph into the written form* (03,5pts)

/ aī 'nevər ī'mædʒind ðət aī wəd 'muːv frəm ðə 'vilīdʒ weə aī 'gru: 'ʌp tə 'setl in 'lʌndən//its ðī 'aī'dīər əv maī 'peərənts/ nau aī hæv tə 'intəgreit ðeə/

I never imagined that I would move from the village I grew up to settle in London. It's the idea of my parents. Now I have to integrate there.

<u>**Question 4:**</u> *Identify aspects of connected speech in these sentences* (5pts)

- 1. /hi:z 'ra:ðər ə 'fæp bəɪ/
- 2. /ɪts ə 'kwestʃən əv' lɔːrən 'ɔːdə/
- 3. / prin'ses dai'ænə wəz ə 'viktim əv 'mi:diər ˌekspləi'teiʃn/

Weak forms	Linking	Elision	assimilation
ə	ˈrɑːðə <mark>r ə</mark>	ən	hi:z
ə	'miːdıə <mark>r</mark> ˌekspləɪˈteı∫n		ˈfæp
əv	' loːrən		ıts
WƏZ			2 pts
ə	1,5pts	0,5 pt	
əv			
1 pt			