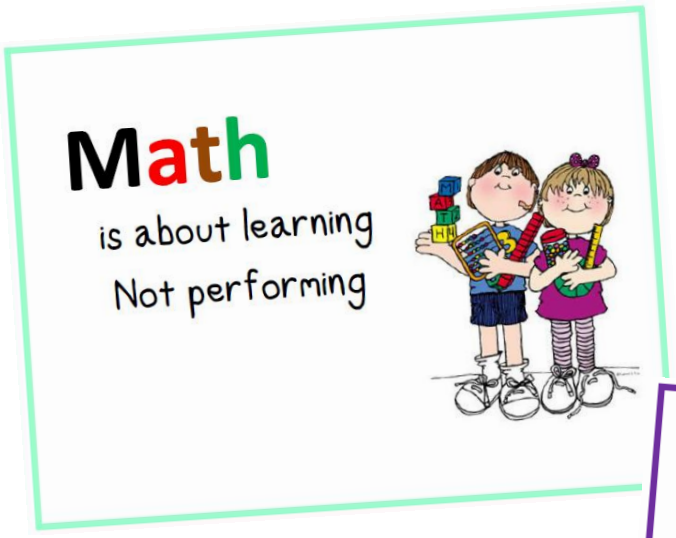
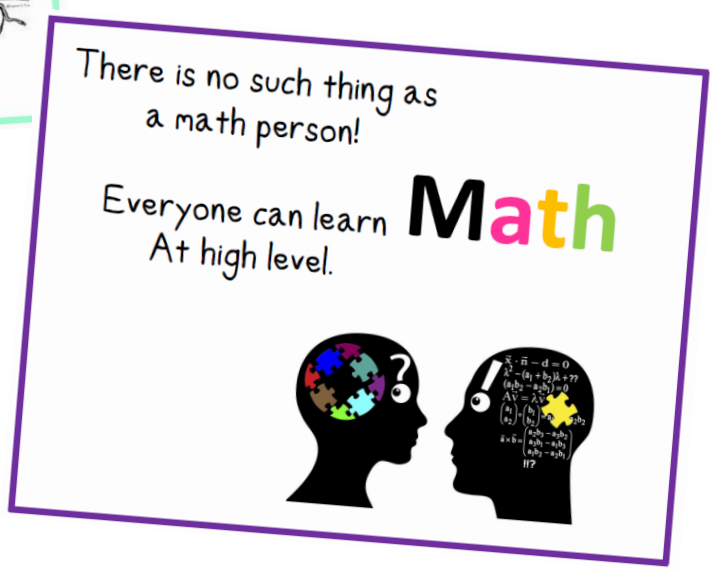
Math CM1

MHM work for

January/ February





Day 62 (M10S1)

M 10 CM1

Routine

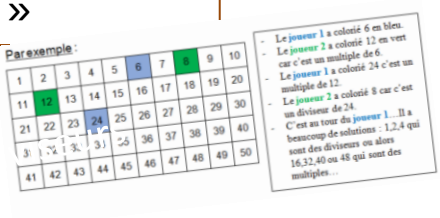
Add the fractions on the line:

½ - 1/10 - 7/10

→ Ex : 79 1

Mind math

Let's play « **Numbers on a chain!** »



Problems

Learning

Read: « L'histoire d'un juge ».

Day 63(M10S2)

Routine

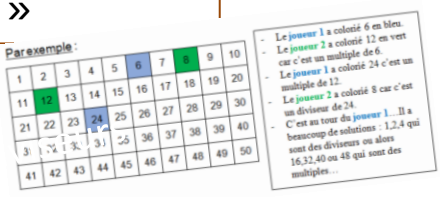
Add the fractions on the line:

12/10 - 20/10 - 22/10

→ Ex : 79 2

Mind math

Let's play « **Numbers on a chain!** »



Problems

Learning

Read: « L'histoire d'un juge ».

Work on decimals.

I can explain how to change a fraction in a decimal.

Day 64 (M10S3)

M 10 CM1

Routine

Today's number:
Seven millions three hundred and fifty two thousand and twenty eight.

→ Ex : 80

Mind math

25 X 11 is 25 X 10 + 25X 1

Let's do 50 X 11

Problems

Learning

Read: « L'histoire d'un juge ».

→ Ex : 80

Day 65(M10S4)

Routine

Today's number:
Sixty-three millions four hundred and eighty two thousand and ninety eight.

→ Ex : 81

Mind math

Let's do 60 X 11

Let's do 72 X 11

Problems

Learning

Architect!

→ Ex : 82 / 83

I can multiplicate eleven. I do time 10 first!

Day 66 (M10S5) REGULATION

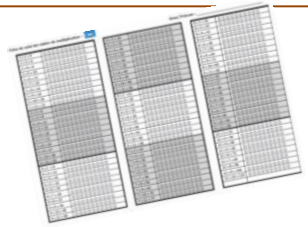
M 10 CM1

Routine

Remember how to do +
99 / + 999 / - 99 / - 999

Mind math

Time table with the grid: (5 min)



Problems

Let's play: « Omelet game »

Learning

On your rednotebook, write these operations.

126 : 3 = / 426 : 5 = / 178 : 4 =

→ Ex : 87

Day 67(M10S6)

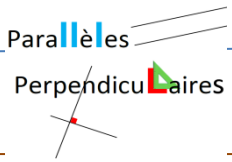
Routine

Let's work on time?
What time is it?
Now, you add 15 minutes, 25 minutes, 30 min…

Mind math

Chronomaths 5

→ Ex : 84



Un élève trace un rectangle qui a pour longueur 7 cm. Son voisin trace un rectangle dont la longueur mesure 2 cm de plus. Ils collent les rectangles l'un à côté de l'autre. Quelle est la longueur totale de ce nouveau rectangle?

Let's watch the video!

Learning

Look at these lines. How would you classify the lines? Work with a partner. → Ex : 85

Let's read **lesson 12**. Look for those lines in the classroom.

→ Ex : 86

I can explain the difference between parallel line and perpendicular

Day 68 (M10S7)

M 10 CM1

Routine

Write these decimal numbers.

Mind math

In your head, calculate: Find what is smart!

45 X 15 X 4 =

(you can decompose numbers)

Problems

Papa et maman ont acheté une voiture. Ils avaient 12 000 € d'économie. La voiture ne leur a coûté que les deux tiers de leurs économies. Combien a coûté la voiture?

Learning

Red **lesson 12**

What did you find at home with parallel?

Draw parallel lines on your notebook. → Ex : 88 / 89

Day 69(M11S1)

M 11 CM1

Routine

Let's work on fractions with teacher.

Write the fraction with 3 different ways.

Mind math

Calculus

→ Ex : 90

Problems

Mamie prépare 24 cupcakes pour le goûter des quatre enfants. Finalement, il y aura deux fois plus d'enfants, combien de gâteaux doit-elle préparer?

Learning

Read the mindmap ¼

Draw it in your **red notebook**.

→ Ex : 91

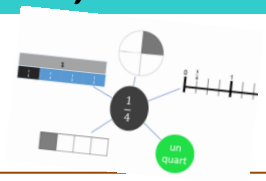
→ Ex : 92/93

I can find different ways to draw a fraction.

Day 70 (M11S2)

M 11 CM1

Routine



Write the fraction with different ways. 6/8 .

Mind math

What is the third??

150
315

Problems

Pour faire une brouette de béton, l'ouvrier a mélangé 15kg de sable et 8 kg de ciment. Combien de sable et de ciment faut-il pour faire 10 brouettes de béton?

Learning

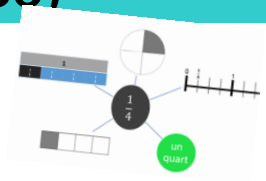
Recipes

→ Ex : 94

Enigma box

Day 71 (M11S3)

Routine



Write the fraction with different ways. 7/10 .

Mind math

What is the third??
630
921

Problems

La voiture de la famille a besoin de 7L d'essence pour faire 100 km. Combien de litres d'essence faut-il pour faire 500 km?

Learning

Perpendicular lines.

→ Ex : 95

Treasure town.

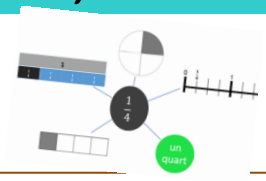
→ Ex : 96

I can draw a perpendicular line.

Day 72 (M11S4)

M 11 CM1

Routine



Write the fraction with different ways. 6/3 .

Mind math

Multiply by 10

9876 X 10 =
6740 X 100 =
5789 X 10 =
5047 X 1000 =

Problems

J'achète une sucette à 50 centimes. Combien je vais payer pour 5 sucettes?

Learning

Red notebook: Choose

2358 + 1247 +5687 =
40578 – 2687 =
564 X 6 =
4567 : 3 =

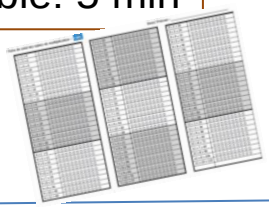
2998 + 199 +6777=
40078 – 2997 =
5647X 8 =
45667 : 4 =

Day 73 (M11S5) REGULATION

Routine

Mind math

Work on your time table: 5 min



Problems

Learning

Draw perpendicular lines on your **red notebook**.

I can multiply a number by 10, 100 or 1 000

Day 74 (M11S6)

M 11 CM1

Routine

In your **red notebook,** draw a square.
A square is it a rectangle?

Mind math

Divisions:
18 : 2 = 24 : 3 =
27 : 3 = 25 : 5 =
50 : 5 =

Problems

Work on a problem.

Learning

Angles
Make a rectangle with the shapes.

→ Ex : 97

Look at shape E. Do you think the angles are all the same?

Let's read **lesson 13**.

Day 75 (M12S1)

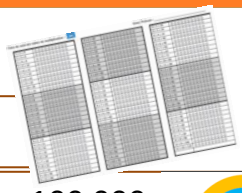
M 12 CM1

Routine

Today's fraction is « one third ».

→ Ex : 98

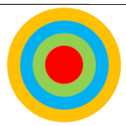
Mind math



Time table: 3 min.

Target game!

Red = 100 000
Green = 10 000
Blue = 1 000
Orange = 10



Problems

Learning

Fractions.

→ Ex : 98

→ Ex : 99

Let's play fractions' domino

I can explain the rules of the target game.

Day 76 (M12S2)

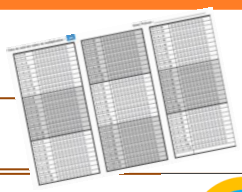
M 12 CM1

Routine

Today's fraction is « two sixths ».

→ Ex : 100

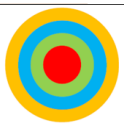
Mind math



Time table: 3 min.

Target game!

Red = 100 000
Green = 10 000
Blue = 1 000
Orange = 10



Problems

Learning

Read **lesson 11**.

Red notebook: Choose

256 : 3 =
487 : 5 =
622 : 2 =

5786 : 6 =
45701 : 3 =
10057 : 4 =

Day 77(M12S3)

Routine

Listen to these numbers. Write them and write them in ascending order.

RALLYE MATHS: Manche 2

Work with a partner.

→ Ex : 101 / 102

5 points if it is ok.
5 points if you explain well.

I can easily make a division.

Day 78 (M12S4) REGULATION

M 12 CM1

Routine

Work on big numbers

RALLYE MATHS: Manche 2

CORRECTION

Day 79 (M12S5)

Routine

Let's work on decimal numbers.

Mind math

Time table: 11

Find a multiple of : 12, 20, 50 , that is bigger than 100.

Problems

Learning

Draw a parallel line.

→ Ex : 103

What do you think?
Draw the same on the other page→ Ex : 104 / 105

I Can draw parallel lines.

Day 80 (M12S6)

M 12 CM1

Routine

Find which one is different?

→ Ex : 106

Compare these fractions. 5/3 and 8/3 ?
6/7 and 4/7 ?

Mind math

Problems

Learning

On your whiteboard, draw 3 different triangles. Do you know their name?

→ Ex : 107/ 108

Let's read **lesson 14**.

Day 81 (M12S7)

Routine

Find which one is different?

→ Ex : 109

Compare these fractions. 6/10 and 12/10 ? 6/12 and 13/12 ?

Mind math

Chronomaths 6.

→ Ex : 110

Problems

Learning

Proportionality

→ Ex : 111

I know the name of the special triangles.