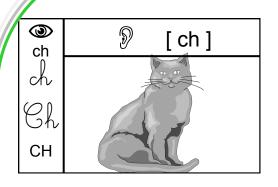
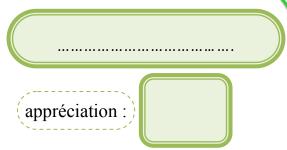
CP

## Lecture: le son [ ch ]

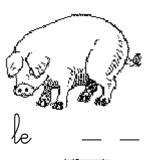






1. Dictée phonétique.

2. <u>Dans les mots suivants</u>, on entend toujours [ch]. Mets une x à l'endroit où tu entends [ch].

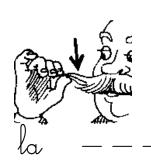










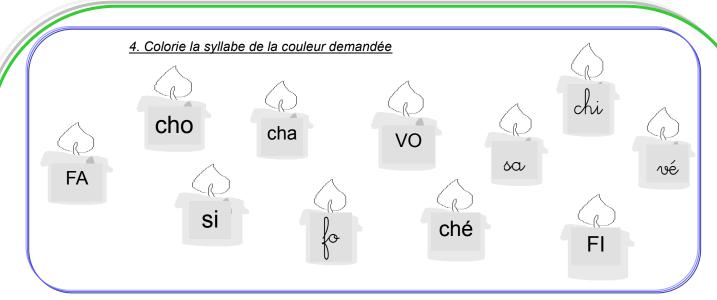




la — —

3. Colorie le chemin des ch, ch, CH, Ch

$\rightarrow$	ch	cl	al	il	ul	le	LA	ba	ok	af	je	ga	FE
ah	ch	СН	ch	L	ko	ba	LI	НО	ph	if	EC	IL	НС
dh	eh	HC	СН	hc	ah	lu	le	FI	'il	li	ch	СН	СН
ef	EF	AL	ch	СН	Н	al	fi	EL	lu	CH	ch	CL	ch
ho	fa	bl	cl	ch	СН	ch	ah	la	ch	СН	CL	fe	ch
BA	ba	Н	ho	hu	FI	СН	ch	ch	СН	fa	he	LA	<b>→</b>



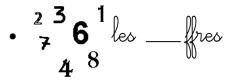
5. Dictée de syllabes.

		THE RESERVE AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IN COLUMN TO THE PERSON NAMED IN COLUM
		22530000730008
	The state of the s	
	NAMES OF TAXABLE PARTY	
the state of the s		
Introductions		
23 × 30×30×30×30		
The state of the s		
THE REPORT OF THE PARTY OF THE		
A CONTRACTOR OF THE PROPERTY O		
A CONTRACTOR OF THE PROPERTY O		
		11111111111

6. Complète avec la syllabe qui manque et relie aux gestes des sons













7. Colorie le mot qui correspond à l'image



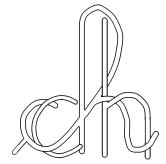






sét

chasse







chat

sache

chasse













choli



vacho

sat

sevol

vasse

## 2. Colorie les pastilles si tu entends [ch].

