

Prénom : .....

Date : .....



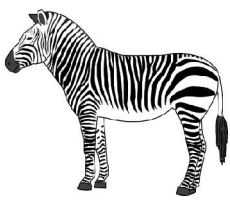







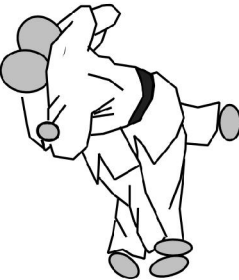
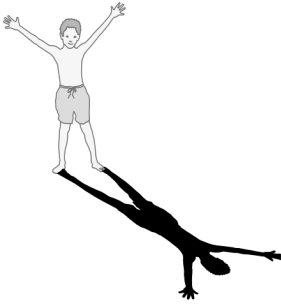
|   |         |   |
|---|---------|---|
|  | B b B b |   |
|  | BIBERON |  |
| [b]   | biberon |   |
|  | biberon |   |

# LECTURE : phonologie 1

Je suis capable de repérer un son identique dans plusieurs mots.



Je colorie l'image quand j'entends [b].

|   |   |   |
|---|---|---|
|    |    |    |
|   |   |   |
|  |  |  |
|  |  |  |

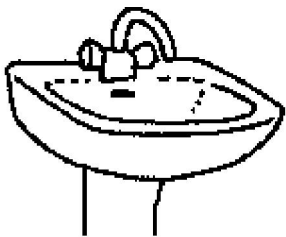
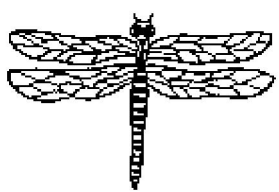
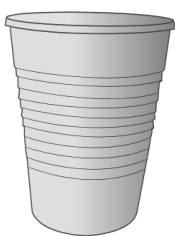
# LECTURE : phonologie 2


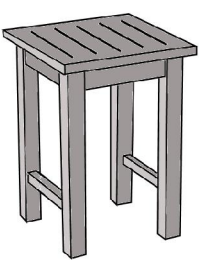
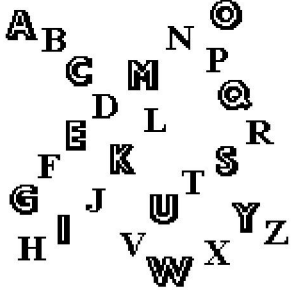
Je suis capable de localiser un son dans un mot.

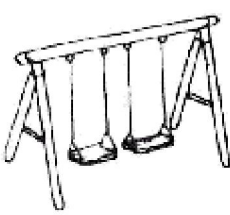


|   |         |   |
|---|---------|---|
|  | B b B b |   |
|  | BIBERON |  |
| [b]   | biberon |   |
|  | biberon |   |



Je mets une croix où j'entends [b].

|   |   |   |
|---|---|---|
|  |  |  |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>          |

|   |   |   |
|---|---|---|
|  |  |  |
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|   |   |   |
|---|---|---|
|  |  |  |
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Prénom : .....

Date : .....

|   |                               |   |
|---|-------------------------------|---|
|  B b B b |                               |   |
| <br>[b]  | BIBERON<br>biberon<br>biberon |  |

# LECTURE :

## discrimination visuelle

*Je connais les lettres de l'alphabet.*

*Je connais les correspondances entre minuscules et majuscules d'imprimerie et majuscules et minuscules cursives.*



J'entoure quand je vois la lettre B .

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| P | B | R | B | E | B |
| d | b | p | q | b | a |
| l | h | b | h | b | l |



J'entoure les mots où je vois la lettre B.

|         |        |          |
|---------|--------|----------|
| palais  | damier | brise    |
| CABINET | GRIMPE | RINCER   |
| lance   | bidon  | plombier |



Je colorie les mots identiques de la même couleur.

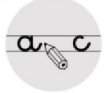
|       |       |       |
|-------|-------|-------|
| balle | DALLE | halle |
| BALLE | dalle | balle |
| PALLE | halle | HALLE |
| palle | dalle | palle |

# LECTURE : combinatoire



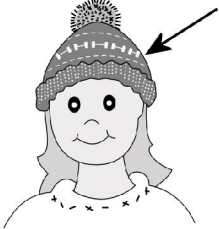
|  |   |
|--|---|
|         | B b B b   |
| <br>[b] | BIBERON<br>biberon<br>biberon   |
|         |  |

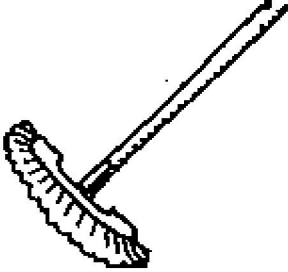


Je suis capable de repérer les syllabes d'un mot.

Je suis capable d'organiser des syllabes pour construire un mot.





Je complète les mots avec : ba , bi , bo, bé

|   |   |   |
|---|---|---|
|  |  |  |
| ___ que   | ___ che   | ___ nnet  |

|   |   |   |
|---|---|---|
|  |  |  |
| ___ lais  | _____   | ___ leine   |



Je reconstruis les mots avec les syllabes.

|   |    |    |   |    |     |
|---|----|----|---|----|-----|
| na  | ba | ne | bi  | ra | net |
|  |    |    |  |    |     |
| _____   |    |    | _____   |    |     |