

Progress

What children have to know :

- shapes (triangles, quadrilaterals, polygons, disk), angles, solids, symmetry, parallel and perpendicular lines

What to do

<u>First step</u>

The first player throws the die, moves his pawn, takes a card and answers the question.

Second step

The teacher can ask the student to explain his answer and then verify he understood this notion.

Third step

If the answer is right, the student receives the shape on the square.

Fourth step

Each student can choose the direction on the game board. He has to make the best choice to have as quickly as possible all the shapes he needs to make a pattern.

