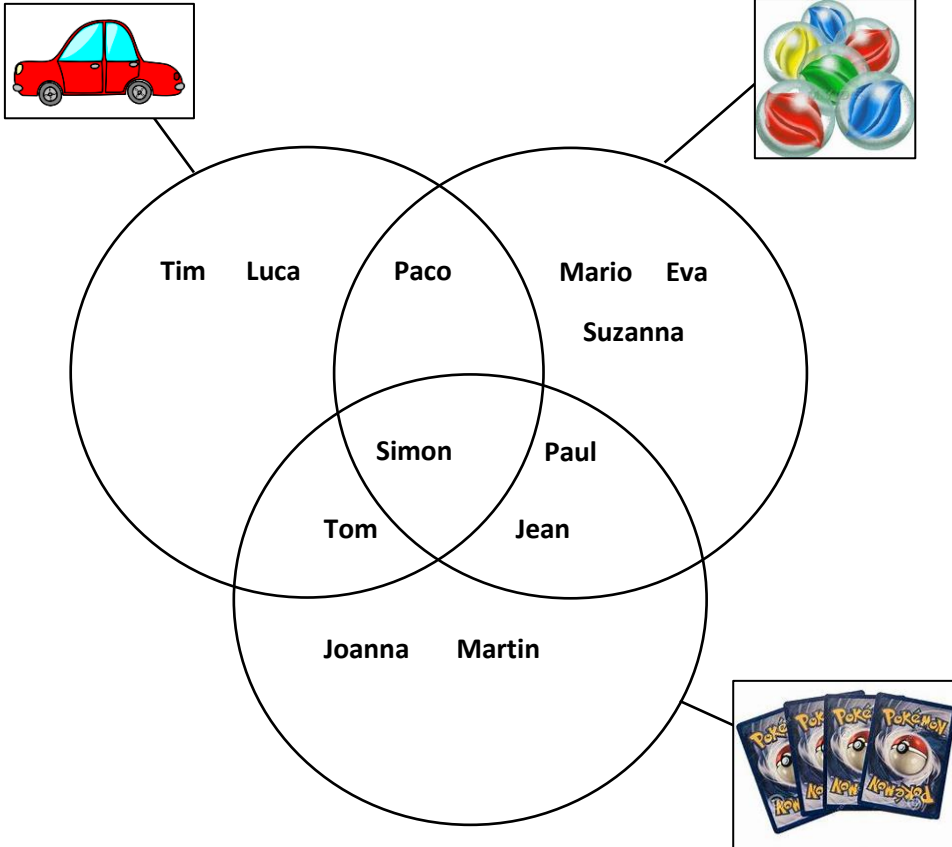




LOGIC: DETECT AND VERIFY THE CRITERION ACCORDING TO WHICH THE ELEMENTS WERE ARRANGED

Children collect different things. Look at the diagram.



Read the questions and write names.

1. Who collects cars? _____
2. Who collects cards? _____
3. Who collects cars and marbels? _____
4. Who collects cars and cards? _____
5. Who collects marbels and cards? _____
6. Who doesn't collect marbels? _____
7. Who doesn't collect cards and cars? _____
8. Who collects all the things? _____

NAME

First name



Erasmus+



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LOGIC: MAP ELEMENTS BY DIFFERENT CRITERIA

Level 1 :

Place the numbers in the diagrams.



1



2



3



4



5



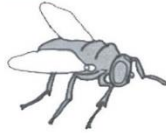
6



7



8



9



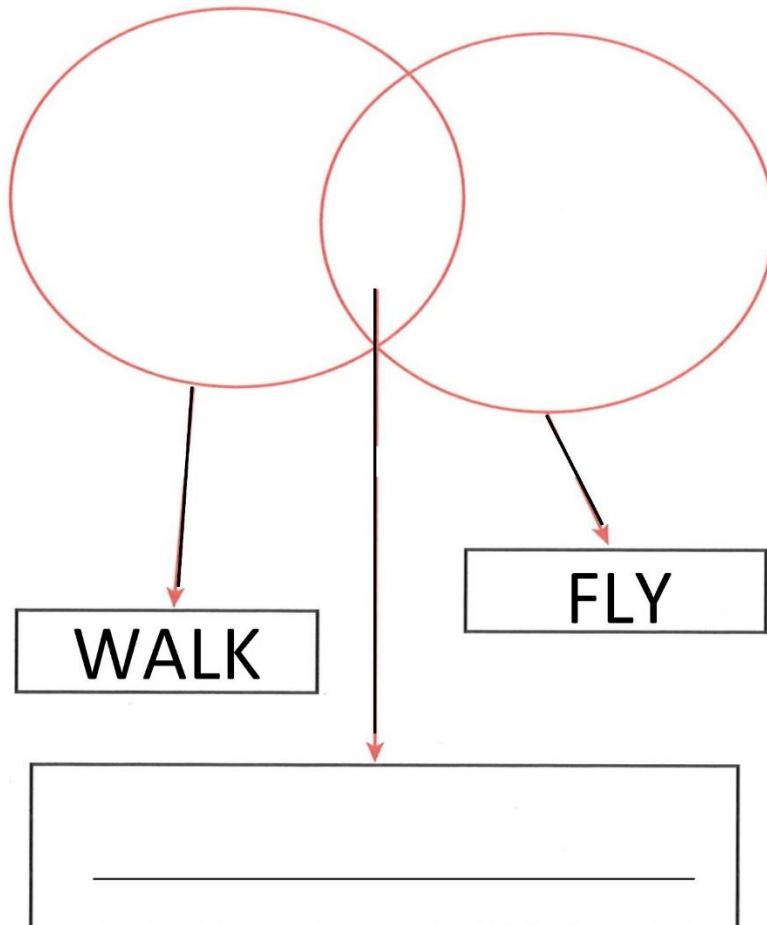
10



11



12



NAME

First name



Erasmus+

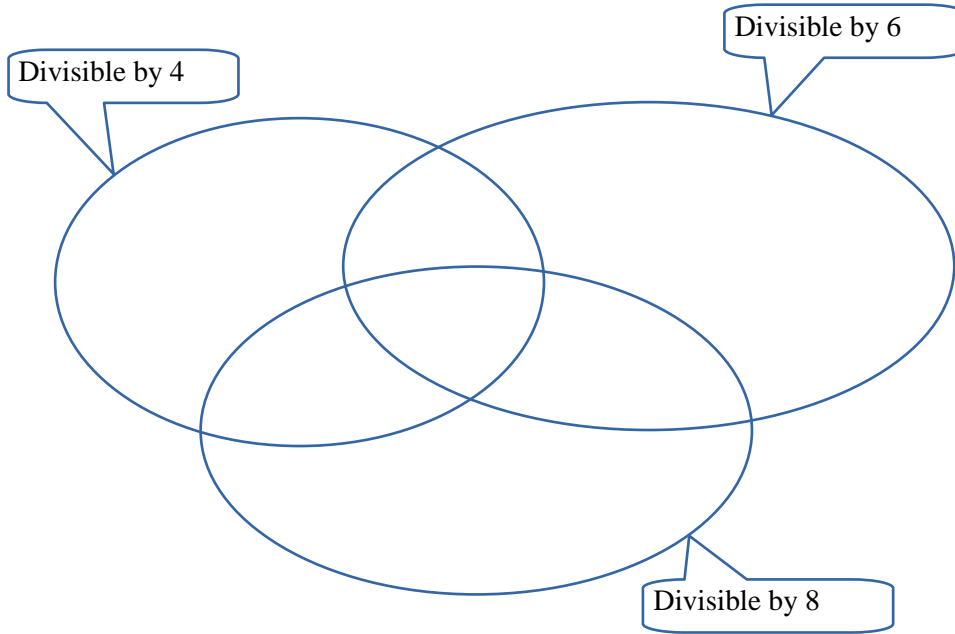


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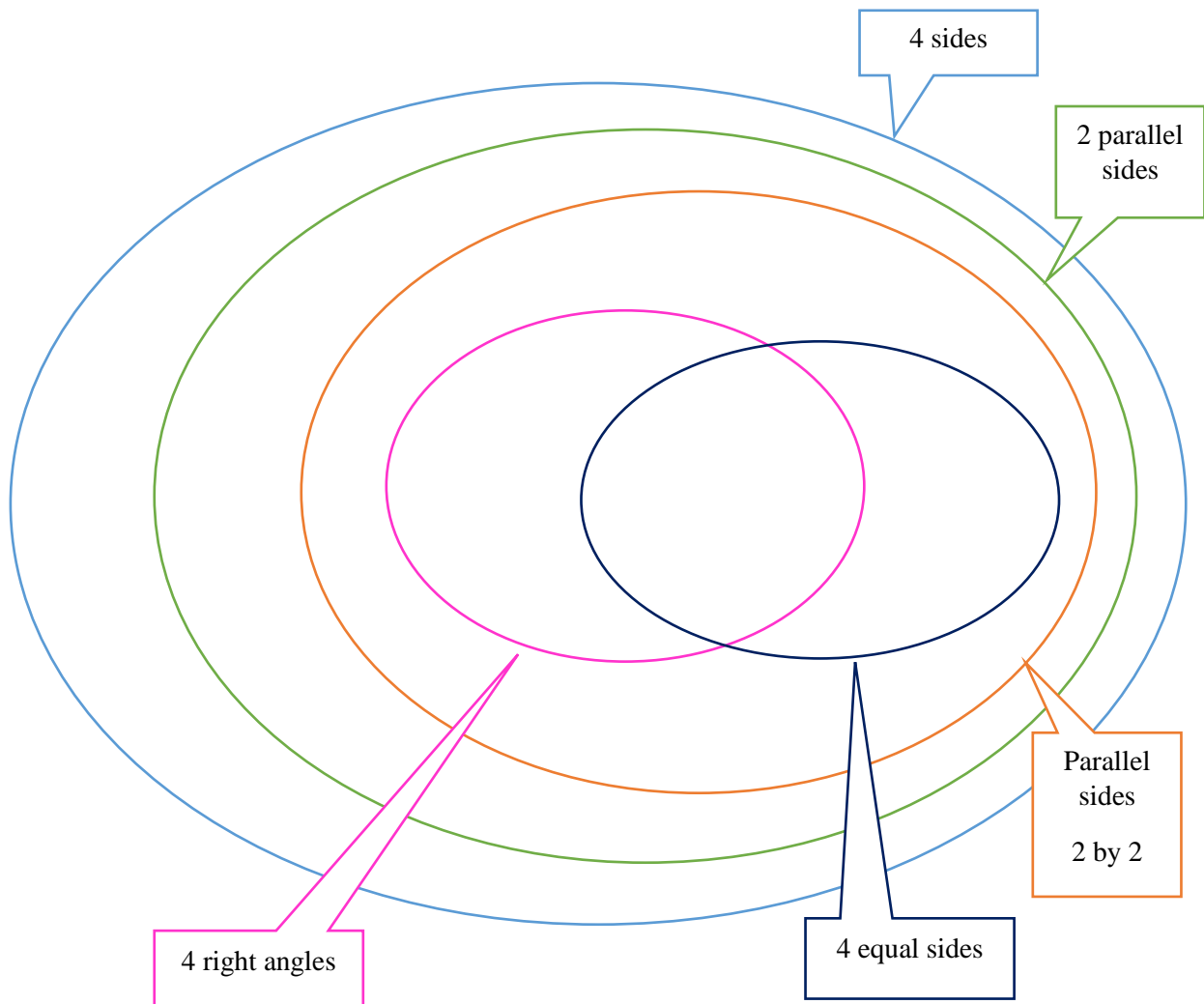
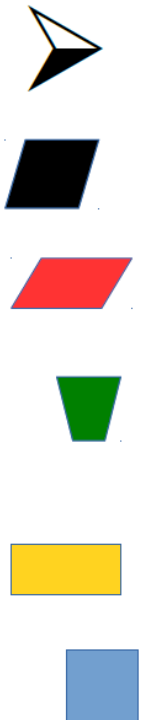
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Level 2 :

Place the numbers in the diagrams : 48 – 32 – 36 – 18 – 20



Level 3 :





LOGIC: SEQUENCES

Level 1 :

Fill in the missing numbers in the following sequence:

8, 16, , , , 48 56

Level 2 :

Numbers: 1, 3, 6, 10, 15, 21, ?, ?, 45 were written according to a certain pattern.

Two numbers are missing. What are they?

- A. 9 and 19 B. 28 and 36 C. 30 and 40 D. 23 and 42 E. 37 and 38

Level 3 :

Find the missing number in the pie chart below:

