

## 630METRM

## 1. Solids

Write the names of these solids.


## Does the geometric pattern correspond to the solid?



## 2. Lines \& points

## Find 3 points on the same line (draw the line), and 3 others.



Which shapes have perpendicular


## Which shapes have parallel sides?


$\checkmark$ Draw a perpendicular line (p) to (u).
$\checkmark$ Draw a parallel line (v) to line u.
$\checkmark$ Place on line (u), the point $\mathbf{A}$ which is situated 3 cm from the line ( $\mathbf{p}$ ).
$\checkmark$ Draw line ( $\boldsymbol{t}$ ) and all the points which are situated 3 cm from the line (p).

## 4. Orientation in 2 or 3 dimensions

## Color the squares of the grid from the model seen from above.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


5. Symmetry

Which lines divide the shapes into two symmetrical halves?


Draw all symmetrical lines of the shape.

6. Shapes : name, properties (except circle), areas (square \& rectangle)

## Complete the gray squares with the letters $A$ to $M$.



I


## K

| Square |  |
| :---: | :--- |
| isosceles <br> triangle |  |


| rectangle |  |
| :---: | :--- |
| circle |  |


| Right <br> triangle |  |
| :---: | :--- |
| equilateral <br> triangle |  |


| Trapeze |  |
| :--- | :--- |
| diamond |  |


| I have <br> 1 right angle |  |
| :---: | :--- |
| I have <br> 4 right angles |  |
| I have |  |
| 3 angles |  |
| My 3 sides |  |
| are equal |  |
| I have 3 sides : <br> only 2 are equal |  |


| I have |  |
| :---: | :--- |
| 2 right angles |  |
| I have <br> no angle |  |
| I have |  |
| 4 angles |  |$\quad$| I have 2 small sides <br> and 2 long sides |
| :---: |
| My 4 sides are equal |


7. Square angle $\left(90^{\circ}\right)$ / less or more

Fill the chart, classifying the angles formed by the scissors.


| Less than 90ㅇ | Right angle (90ㅇ) | More than 90ㅇ |
| :---: | :---: | :---: |
|  |  |  |

## Paint the angles according to code :



Code:

- right angles in blue;
- less than 900 in yellow;
- more than 900 in red.

