Mohamed KHEIDER University of Biskra Academic Year: 2016/2017

Faculty of letters and languages course: **LINGUISTICS**

Department of Foreign Languages Level: **Second Year LICENCE**

Branch of English

**Yearly Distribution**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Main Points** | **Theme** | **Week** | | | **Month** |
| First Contact With Students | | 3 ,4 | | | **September** |
| 1/ Linguistics in Antiquity  2/ Linguistics in the Middle Ages  3/ Linguistics in the 18th and 19th Centuries | **(I)**  **History of Linguistics** | 1 | | | **October** |
| 2 | | |
| 3 | | |
| 4 | | |
| 4/ Linguistics in the 20th Century (F. de Saussure)  a- Langue and Parole  b-Synchronic/Diachronic approaches  c-Syntagmatic/Paradigmatic analyses  d-The linguistic sign: signifier/signified | **(I)** | 1 | | | **November** |
| 2 | | |
| 3 | | |
| 4 | | |
| 1/The European Structural Linguistics  a-The Prague School  b-The Copenhagen School  c-The London School | **(II)**  **Schools of Modern Linguistics** | 1 | | | **December** |
| 2 | | |
| **Winter Holidays** | | | | | |
| 2/American Structural Linguistics  a- Bloomfield's Approach to Structuralism  b- Harris's Approach to Structuralism | **(II)** | 1 | | | **January** |
| 2 | | |
| 3 | | |
| **First Semester Exams** | | | | | |
| c- Chomsky's Transformational Generative Grammar (TGG) | **(II)** | 2 | | | **February** |
| 3 | | |
| 4 | | |
| 1/ Sociolinguistics  2/ Psycholinguistics  3/ Applied Linguistics | **(III)**  **Introduction to the Branches of Linguistics** | 1 | | | **March** |
| 2 | | |
| **Spring Holidays** | | | | | |
| **NB: Selection of topics/workshops.** | **(IV)**  **Students' Assignements** | 1 | | | **April** |
| 2 | | |
| 3 | | |
| 4 | | |
| **NB: Oral presentations/debates.** | **(IV)**  **Presentations of**  **Assignements** | 1 | | | **May** |
| 2 | | |
| 3 | | |
| **Second Semester Exams** | | | | | |
| **Resit Exams** | | 4 | 3 | 2 | **June** |
| **Summer Holidays** | | **August** | | | **July** |

**The Teacher The Branch's Head**

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**Second Year Syllabus**

**Teaching Unit:** Linguistic Concepts (Modern Linguistics/Structuralism)

**Objectives:** By the end of the course, students will be provided with:

1/ Fundamental concepts in linguistics

2/ A clear picture of the historical evolution of linguistics

3/ Major assuptions of the modern schools of linguistics

4/ Important principles of the branches of linguistics

**Theme (I): History of Linguistics**

1/ Linguistics in Antiquity

2/ Linguistics in the Middle Ages

3/ Linguistics in the 18th and 19th Centuries

4/ Linguistics in the 20th Century

**Theme (II): Schools of Modern Linguistics**

1/The European Structural Linguistics

a-The Prague School

b-The Copenhagen School

c-The London School

2/American Structural Linguistics

a- Bloomfield's Approach to Structuralism

b- Harris's Approach to Structuralism

c- Chomsky's Transformational Generative Grammar

**Theme (III): Introduction to the Branches of Linguistics**

1/ Sociolinguistics

2/ Psycholinguistics

3/ Applied Linguistics

**Students' Assignements:**

**Recommended Sources:**

1/ An *Introduction to Linguistics (1987) by* ***Loreto Todd****.*

2/*The Cambridge Handbook of Sociolinguistics (2011), edited by* ***Rajend Mesthrie***

3/*The Psycholinguistics of Language (2nd d) (2001), edited by* ***Trevor A.Harley***

4/*The Handbook of Applied Linguistics (2004), edited by* ***Alan Davies and Catherine Elder***

**Elaborated by: Signed by:**

\*Ramdane MEHIRI

\*Ahmed Chaouki HOADJLI