Mohamed KHEIDER University of Biskra Academic Year: 2016/2017

Faculty of letters and languages course: **LINGUISTICS**

Department of Foreign Languages Level: **Second Year LICENCE**

Branch of English

**Yearly Distribution**

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Points** | **Theme** | **Week** | **Month** |
| First Contact With Students | 3 ,4 | **September** |
| 1/ Linguistics in Antiquity 2/ Linguistics in the Middle Ages3/ Linguistics in the 18th and 19th Centuries | **(I)****History of Linguistics** | 1 | **October** |
| 2 |
| 3 |
| 4 |
|  4/ Linguistics in the 20th Century (F. de Saussure) a- Langue and Parole b-Synchronic/Diachronic approaches  c-Syntagmatic/Paradigmatic analyses  d-The linguistic sign: signifier/signified | **(I)** | 1 | **November** |
| 2 |
| 3 |
| 4 |
| 1/The European Structural Linguistics a-The Prague School  b-The Copenhagen School c-The London School  | **(II)****Schools of Modern Linguistics** | 1 | **December** |
| 2 |
| **Winter Holidays** |
| 2/American Structural Linguistics a- Bloomfield's Approach to Structuralism b- Harris's Approach to Structuralism | **(II)** | 1 | **January** |
| 2 |
| 3 |
| **First Semester Exams** |
| c- Chomsky's Transformational Generative Grammar (TGG) | **(II)** | 2 | **February** |
| 3 |
| 4 |
| 1/ Sociolinguistics2/ Psycholinguistics3/ Applied Linguistics | **(III)****Introduction to the Branches of Linguistics** | 1 | **March** |
| 2 |
| **Spring Holidays** |
| **NB: Selection of topics/workshops.**  | **(IV)****Students' Assignements** | 1 | **April** |
| 2 |
| 3 |
| 4 |
| **NB: Oral presentations/debates.** | **(IV)****Presentations of****Assignements** | 1 | **May** |
| 2 |
| 3 |
| **Second Semester Exams** |
| **Resit Exams** | 4 | 3 | 2 | **June** |
| **Summer Holidays** | **August** | **July** |

**The Teacher The Branch's Head**

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**Second Year Syllabus**

**Teaching Unit:** Linguistic Concepts (Modern Linguistics/Structuralism)

**Objectives:** By the end of the course, students will be provided with:

 1/ Fundamental concepts in linguistics

 2/ A clear picture of the historical evolution of linguistics

 3/ Major assuptions of the modern schools of linguistics

 4/ Important principles of the branches of linguistics

**Theme (I): History of Linguistics**

 1/ Linguistics in Antiquity

 2/ Linguistics in the Middle Ages

 3/ Linguistics in the 18th and 19th Centuries

 4/ Linguistics in the 20th Century

**Theme (II): Schools of Modern Linguistics**

1/The European Structural Linguistics

 a-The Prague School

 b-The Copenhagen School

 c-The London School

2/American Structural Linguistics

 a- Bloomfield's Approach to Structuralism

 b- Harris's Approach to Structuralism

 c- Chomsky's Transformational Generative Grammar

**Theme (III): Introduction to the Branches of Linguistics**

 1/ Sociolinguistics

 2/ Psycholinguistics

 3/ Applied Linguistics

**Students' Assignements:**

**Recommended Sources:**

 1/ An *Introduction to Linguistics (1987) by* ***Loreto Todd****.*

2/*The Cambridge Handbook of Sociolinguistics (2011), edited by* ***Rajend Mesthrie***

3/*The Psycholinguistics of Language (2nd d) (2001), edited by* ***Trevor A.Harley***

 4/*The Handbook of Applied Linguistics (2004), edited by* ***Alan Davies and Catherine Elder***

 **Elaborated by: Signed by:**

 \*Ramdane MEHIRI

 \*Ahmed Chaouki HOADJLI