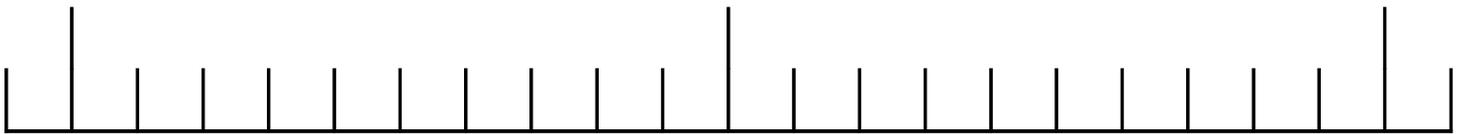
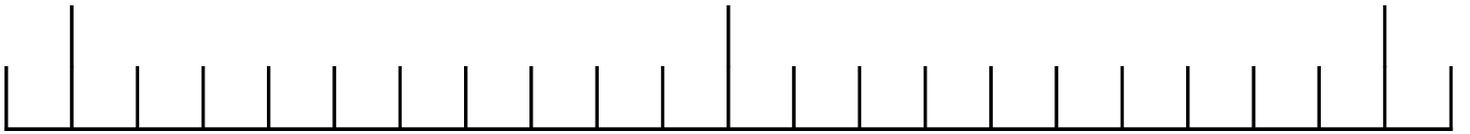
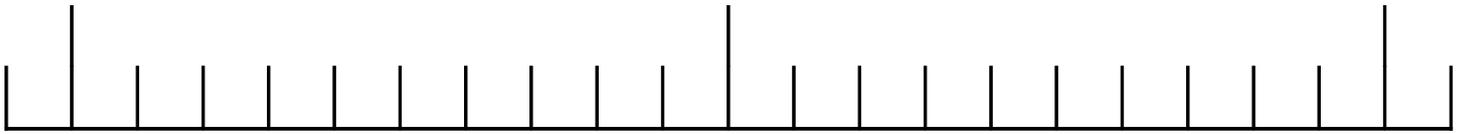


VALIDATION DES COMPÉTENCES. MATHS, PHOTOCOPIES. PÉRIODE 2



VALIDATION DES COMPÉTENCES. MATHS, PHOTOCOPIES. PÉRIODE 2**MI. CONNAÎTRE LES ABRÉVIATIONS DES UNITÉS DE MESURE.**

Complète le tableau suivant :

Multiples			Unités de mesure	Sous-multiples		
			g			mg
km						
	hl				cl	

MI. CONNAÎTRE LES ABRÉVIATIONS DES UNITÉS DE MESURE.

Complète le tableau suivant :

Multiples			Unités de mesure	Sous-multiples		
			g			mg
km						
	hl				cl	

MI. CONNAÎTRE LES ABRÉVIATIONS DES UNITÉS DE MESURE.

Complète le tableau suivant :

Multiples			Unités de mesure	Sous-multiples		
			g			mg
km						
	hl				cl	

VALIDATION DES COMPÉTENCES. MATHS, PHOTOCOPIES. PÉRIODE 2**M1. CONNAÎTRE LES ABRÉVIATIONS DES UNITÉS DE MESURE.**

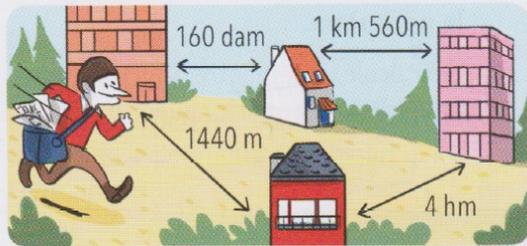
Complète le tableau suivant :

Multiples			Unités de mesure	Sous-multiples		
			g			mg
km						
	hl				cl	

M2. LES UNITÉS DE MESURE DE LONGUEUR.

Colle le problème suivant sur ta feuille puis résous-le.

11 * * * **PROBLÈME** Voici le trajet quotidien du livreur de journaux.



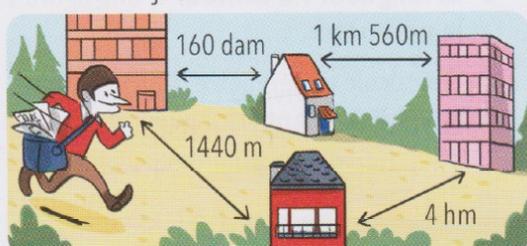
The diagram shows a delivery route starting from a newspaper office (brick building) on the left. The route goes to a house (white house) which is 160 dam away. From the house, it goes to a tall apartment building (pink building) which is 1 km 560m away. From the apartment building, it goes to a red house which is 4 hm away. Finally, it returns to the newspaper office, which is 1440 m away from the red house.

a. Quelle distance (en mètres) parcourt-il en 1 journée ?
b. Quelle distance (en km) parcourt-il en 5 jours ?

M2. LES UNITÉS DE MESURE DE LONGUEUR.

Colle le problème suivant sur ta feuille puis résous-le.

11 * * * **PROBLÈME** Voici le trajet quotidien du livreur de journaux.



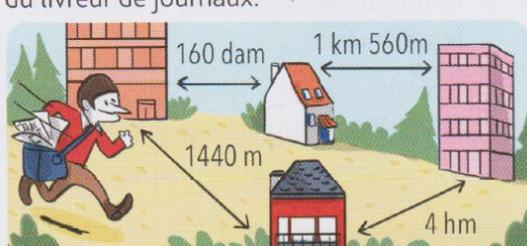
The diagram shows a delivery route starting from a newspaper office (brick building) on the left. The route goes to a house (white house) which is 160 dam away. From the house, it goes to a tall apartment building (pink building) which is 1 km 560m away. From the apartment building, it goes to a red house which is 4 hm away. Finally, it returns to the newspaper office, which is 1440 m away from the red house.

a. Quelle distance (en mètres) parcourt-il en 1 journée ?
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M2. LES UNITÉS DE MESURE DE LONGUEUR.

Colle le problème suivant sur ta feuille puis résous-le.

11 * * * **PROBLÈME** Voici le trajet quotidien du livreur de journaux.



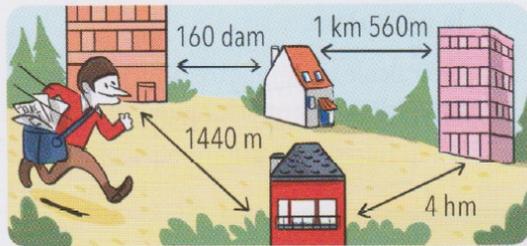
The diagram shows a delivery route starting from a newspaper office (brick building) on the left. The route goes to a house (white house) which is 160 dam away. From the house, it goes to a tall apartment building (pink building) which is 1 km 560m away. From the apartment building, it goes to a red house which is 4 hm away. Finally, it returns to the newspaper office, which is 1440 m away from the red house.

a. Quelle distance (en mètres) parcourt-il en 1 journée ?
b. Quelle distance (en km) parcourt-il en 5 jours ?

M2. LES UNITÉS DE MESURE DE LONGUEUR.

Colle le problème suivant sur ta feuille puis résous-le.

11 **PROBLÈME** Voici le trajet quotidien du livreur de journaux.

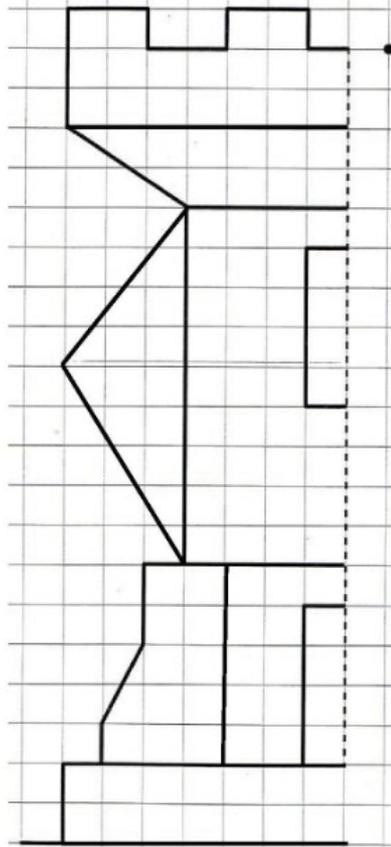
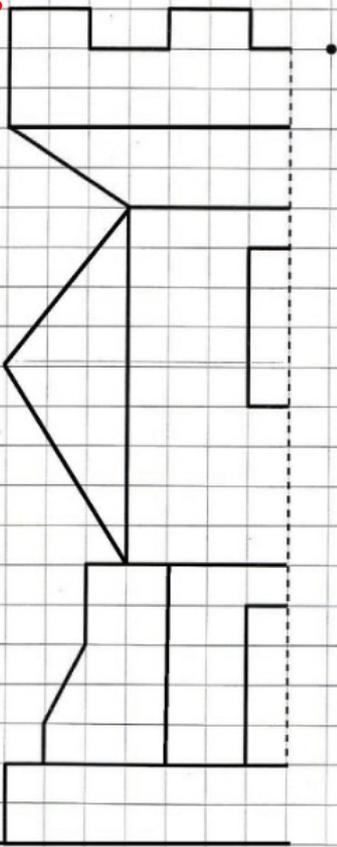


The diagram shows a delivery route starting from a newspaper carrier on the left. The route consists of several segments between buildings:

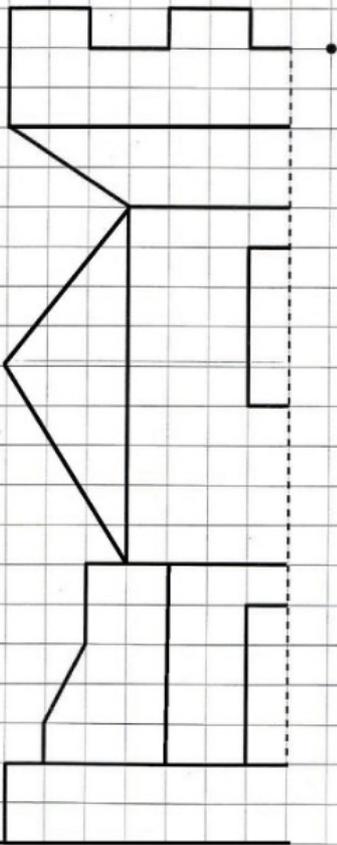
- From the carrier to a brick building: 160 dam
- From the brick building to a white house: 1 km 560m
- From the white house to a tall pink building: 1 km 560m
- From the tall pink building to a red building: 4 hm
- From the red building back to the carrier: 1440 m

a. Quelle distance (en mètres) parcourt-il en 1 journée ?
b. Quelle distance (en km) parcourt-il en 5 jours ?

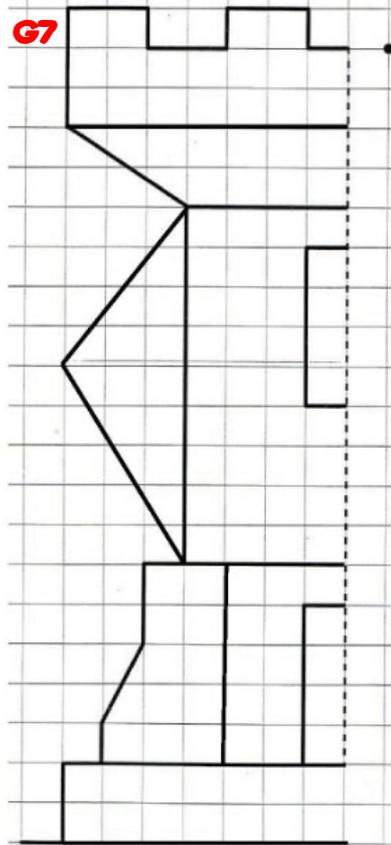
G7



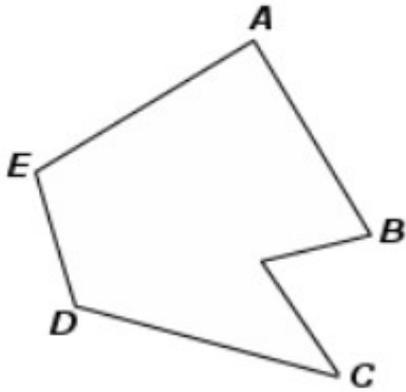
G7



G7

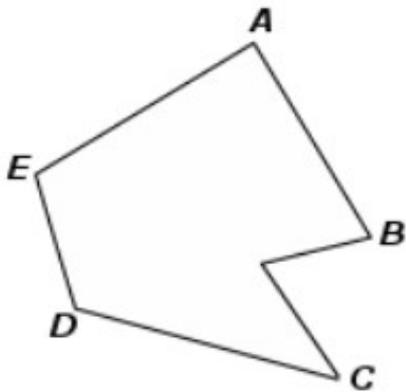


G7 (CM2)



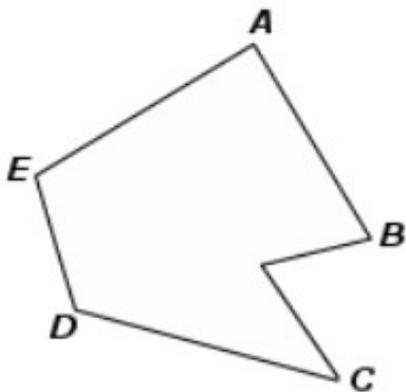
(d)

G7 (CM2)



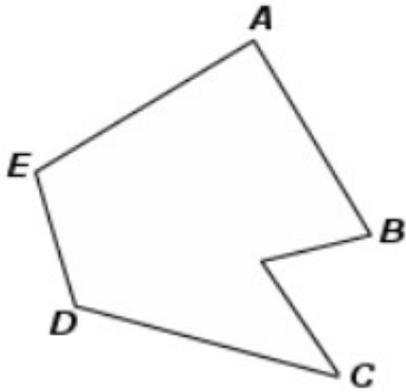
(d)

G7 (CM2)



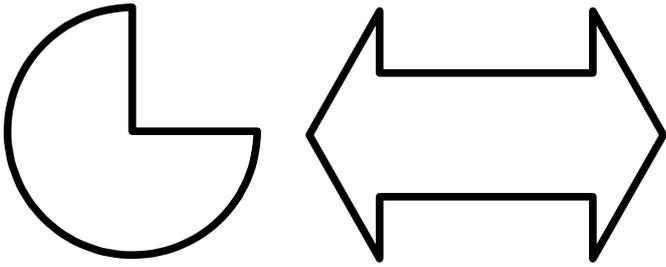
(d)

G7 (CM2)

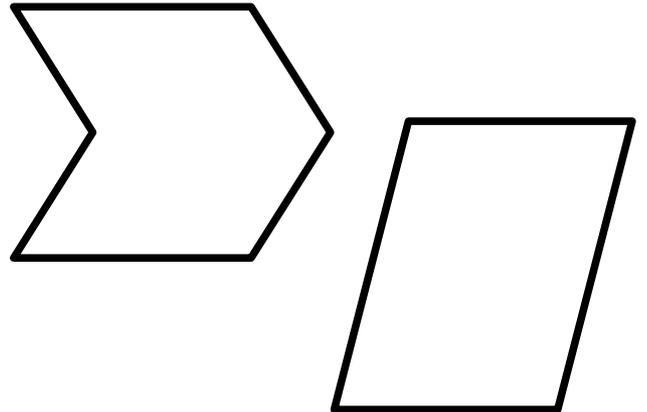
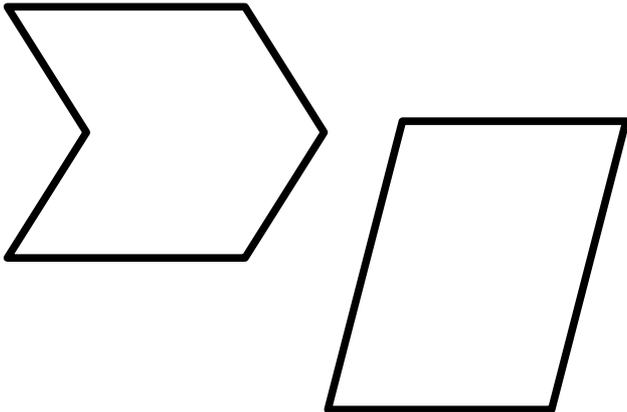
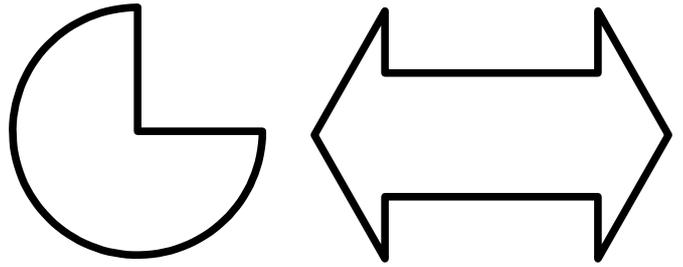


(d)

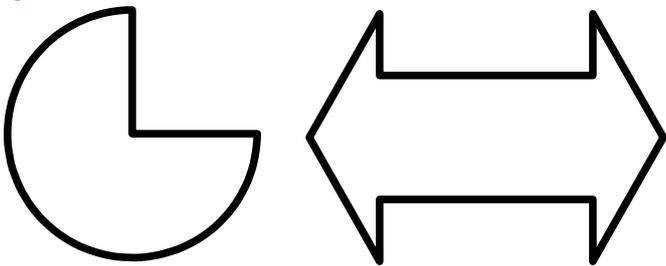
G8



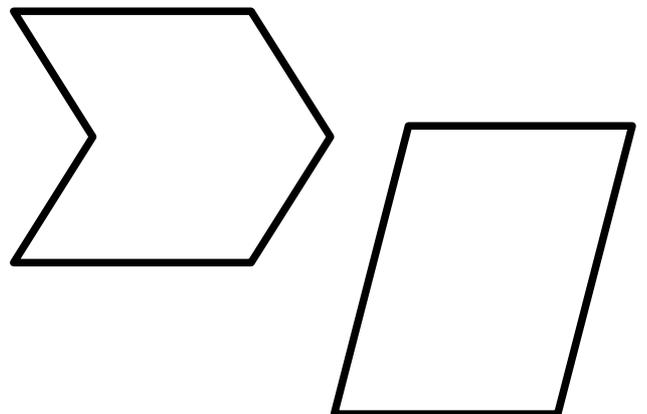
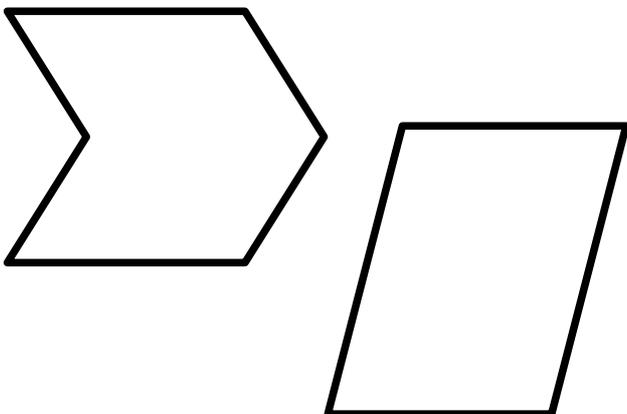
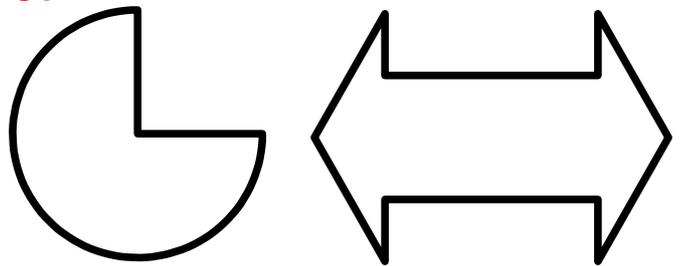
G8



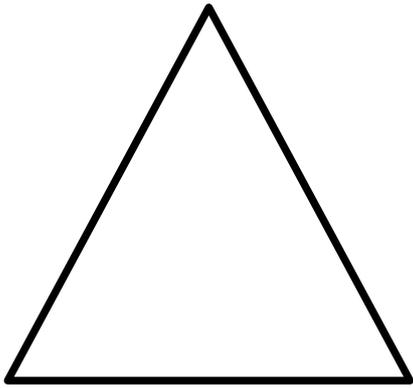
G8



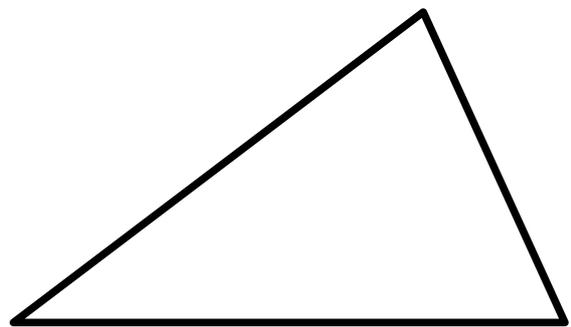
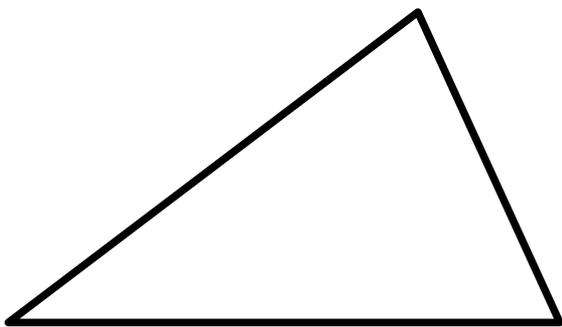
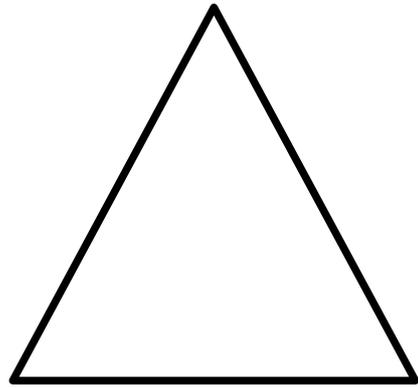
G8



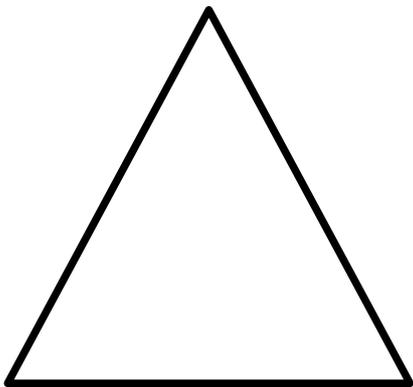
G 12



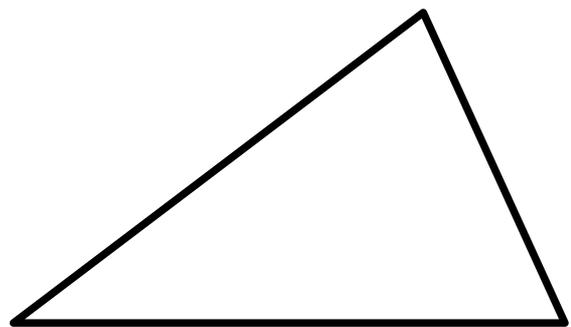
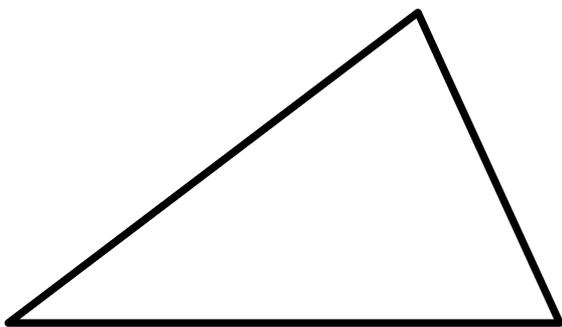
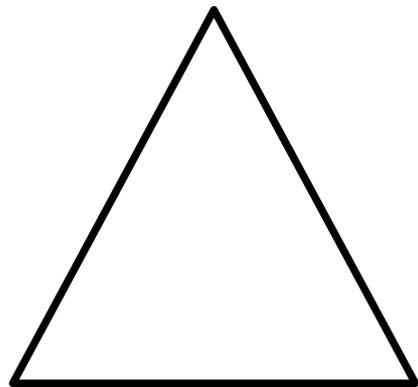
G 12



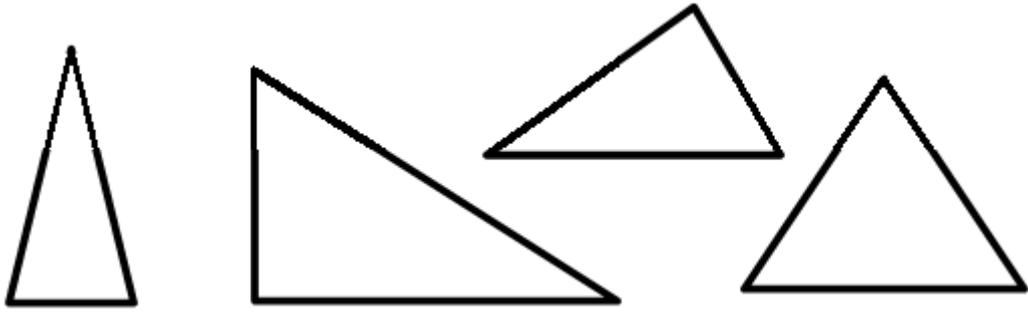
G 12



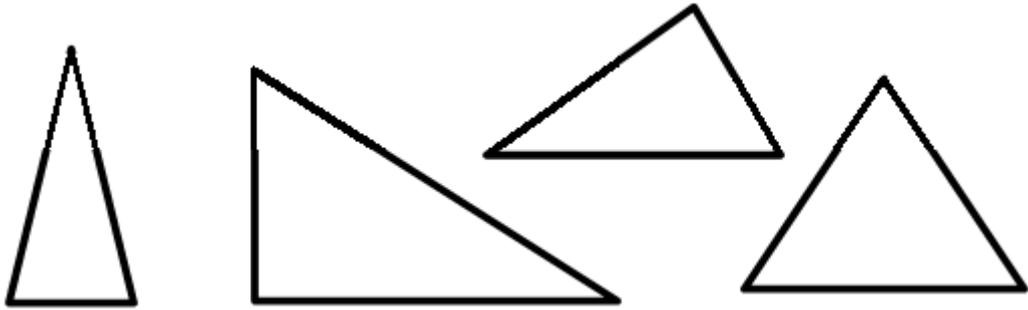
G 12



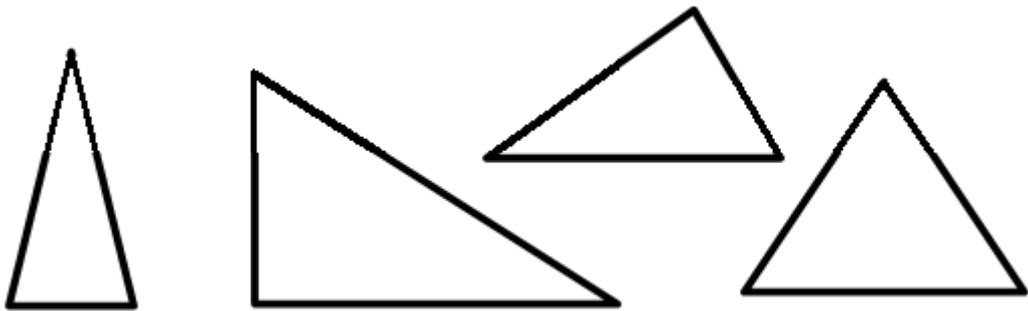
G 10



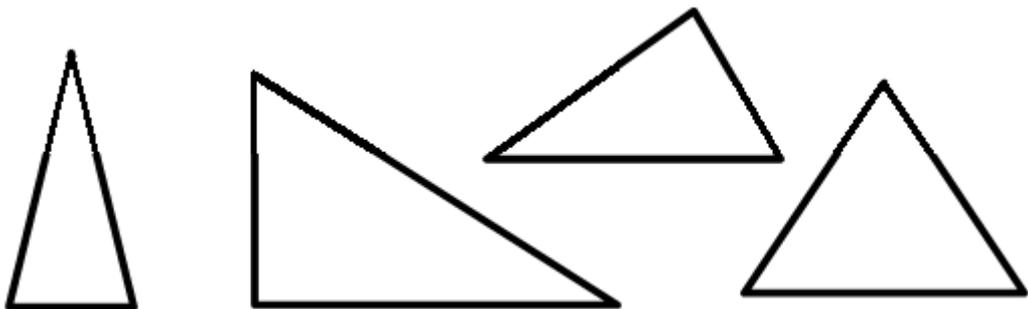
G 10



G 10



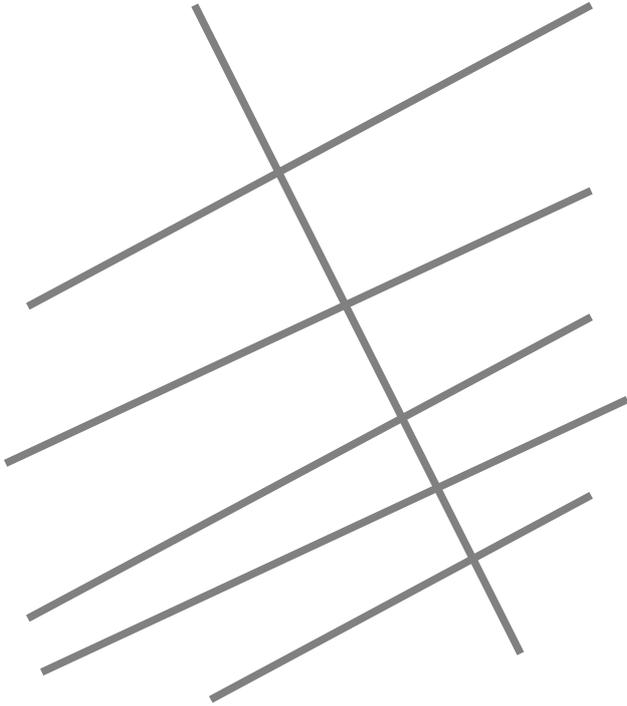
G 10



VALIDATION DES COMPÉTENCES. MATHS, PHOTOCOPIES. PÉRIODE 2

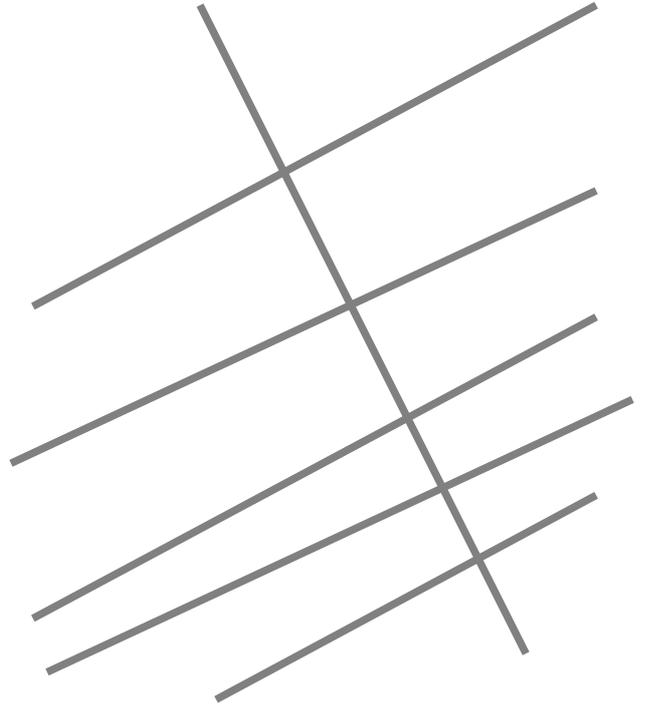
GÉ6A : Identifier des droites parallèles

Repasse de la même couleur les droites parallèles entre elles.



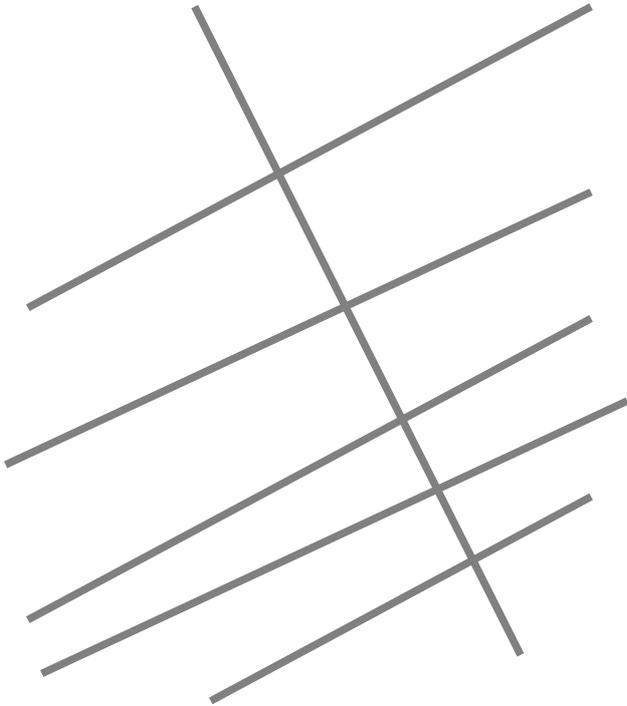
GÉ6A : Identifier des droites parallèles

Repasse de la même couleur les droites parallèles entre elles.



GÉ6A : Identifier des droites parallèles

Repasse de la même couleur les droites parallèles entre elles.



GÉ6A : Identifier des droites parallèles

Repasse de la même couleur les droites parallèles entre elles.

