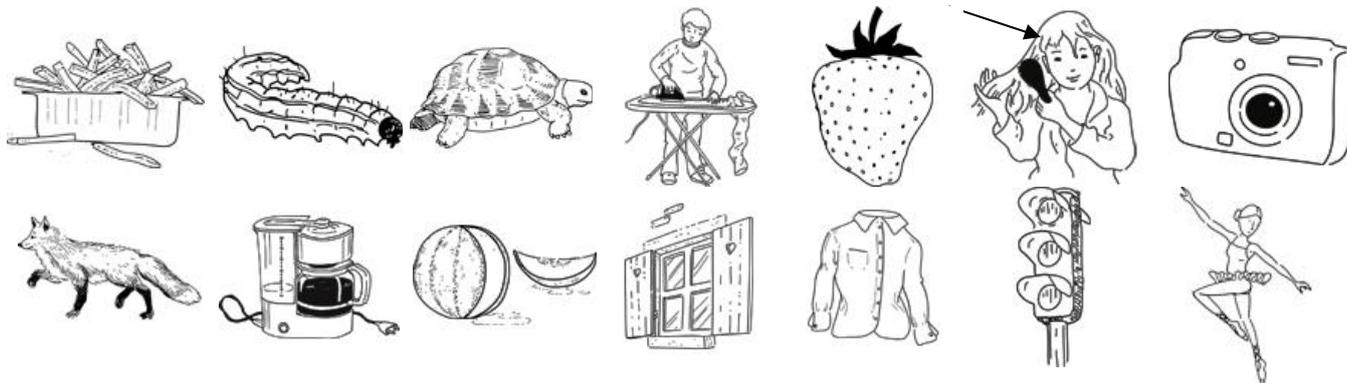


# La lettre " e "

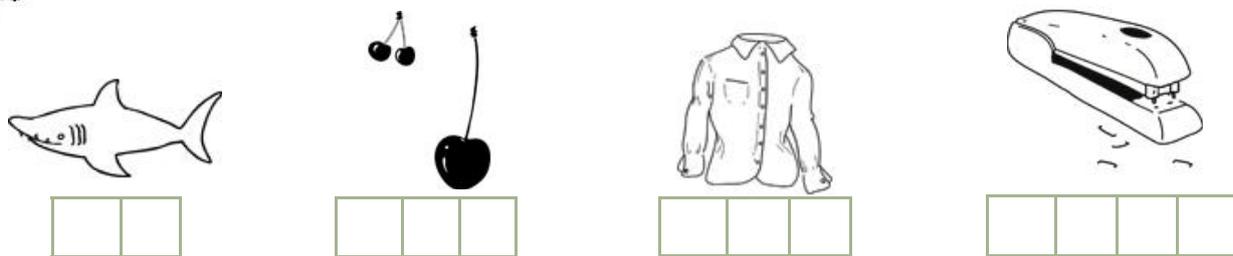
*J'entends*



1 **colorie** Colorie le dessin si tu entends [ə]



2 **coche** Coche la case quand tu entends [ə]



3 **colle** Colle les images ensemble lorsque tu entends une même syllabe .

« che »

« re »





4



Colorie les cases contenant la lettre e e E E

l	e	E	f	e	E	a	E	F	e
e	c	E	f	F	l	E	l	e	F

5



Entoure toutes les lettres e e E E

- Eulalie crée une histoire.
- Eugénie est ravie de jouer.

6



Colorie les syllabes selon le code couleur.

re	le	se	fe
RE	LE	SE	FE

re	le	se	fe	fe	se	LE	RE
fe	RE	LE	SE	SE	le	re	FE
LE	fe	re	le	LE	RE	FE	le
se	le	fe	RE	re	FE	LE	se
FE	se	LE	FE	FE	le	se	FE

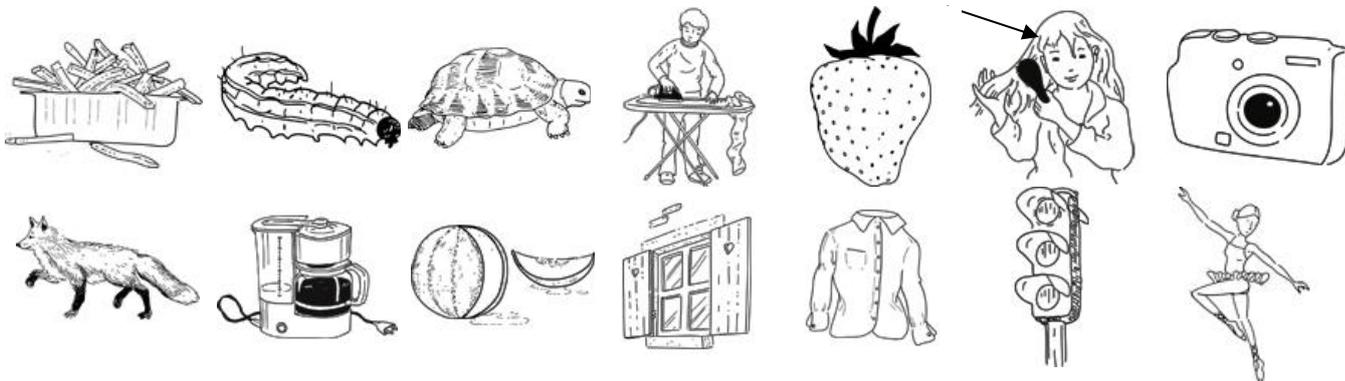


# La lettre " e "

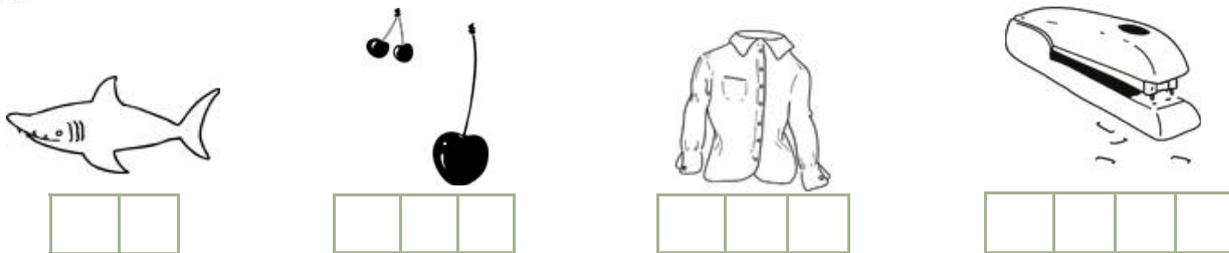
*J'entends*

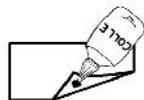


1  **colorie** Colorie le dessin si tu entends [ə]



2  **Coche** la case quand tu entends [ə]



3  **Colle** les images ensemble lorsque tu entends une même syllabe .

« che »	« re »	« se »



4  Colorie les cases contenant la lettre **e e E E**

l	e	E	f	e	E	a	E	F	e	T	e
e	c	E	P	F	l	E	l	e	F	E	c

5  Entoure toutes les lettres **e e E E**

- Eulalie crée une histoire.
- Eugénie est ravie de jouer.
- Je regarde vers la mer !

6  Colorie les syllabes selon le code couleur.

re	le	se	fe
----	----	----	----

re	le	se	fe	fe	se	LE	RE
fe	RE	LE	SE	SE	le	re	FE
LE	fe	re	le	LE	RE	FE	le
se	le	fe	RE	re	FE	LE	se
FE	se	LE	FE	FE	le	se	FE
re	le	se	fe	fe	se	le	re

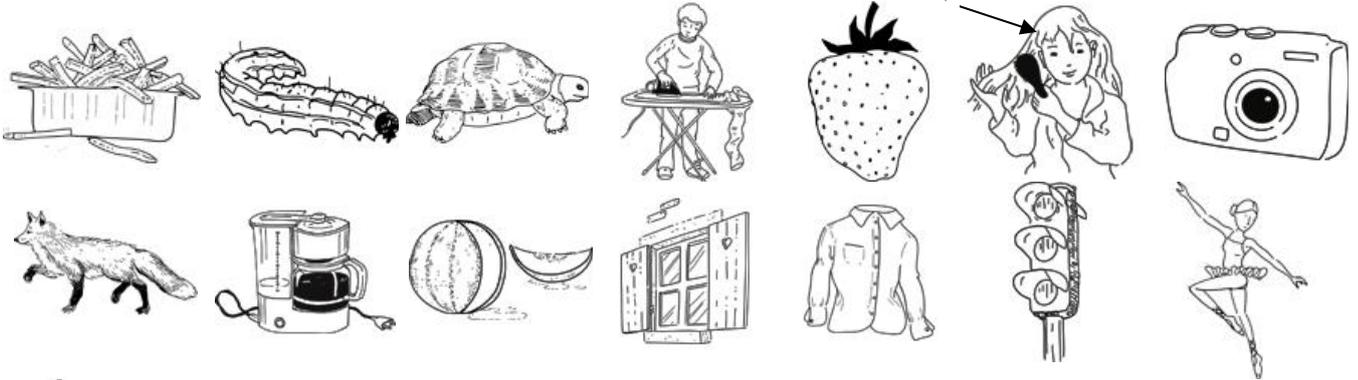


# La lettre " e "

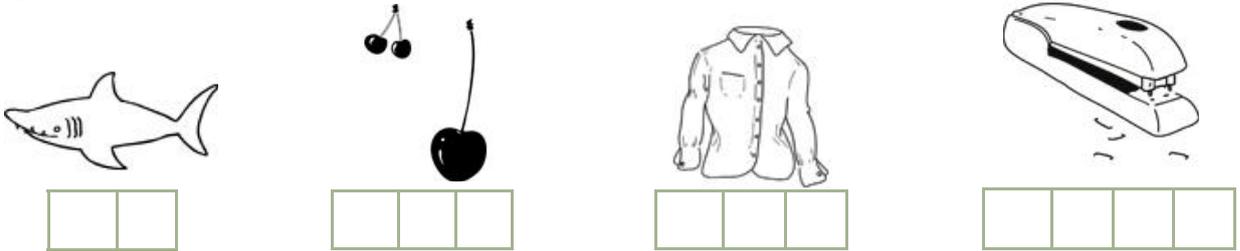
*J'entends*



1 **colorie** Colorie le dessin si tu entends [ə]



2 **coche** Coche la case quand tu entends [ə]



3 **colle** Colle les images ensemble lorsque tu entends une même syllabe .

« che »	« re »	« se »	« me »



4



Colorie les cases contenant la lettre

e e E E

l	e	E	f	e	E	a	E	F	e	T	e
e	c	E	P	F	l	E	l	e	F	E	c
c	E	E	l	E	f	e	l	E	F	l	e

5



Entoure toutes les lettres

e e E E

- Eulalie crée une histoire.
- Eugénie est ravie de jouer.
- Je regarde vers la mer !

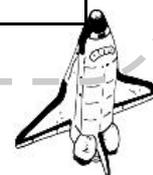
6



Colorie les syllabes selon le code couleur.

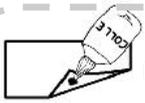
re	le	se	fe
----	----	----	----

re	le	se	fe	fe	se	LE	RE
fe	RE	LE	SE	SE	le	re	FE
LE	fe	re	le	LE	RE	FE	le
se	le	fe	RE	re	FE	LE	se
FE	se	LE	FE	FE	le	se	FE
re	le	se	fe	fe	se	le	re
FE	LE	SE	FE	FE	SE	LE	FE



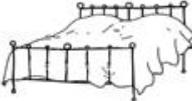


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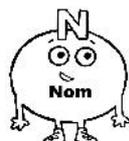


Colle l'étiquette dans la colonne correspondante.

	un le	
	une la	

	un le	
	une la	

	un le	
	une la	



8



Ecris les syllabes manquantes

li      fil      re



du . . .



. . . e



Ecris les syllabes manquantes.

lu      fé      sa

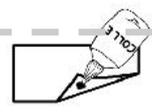


une . . . e

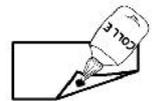


le . . . t

9



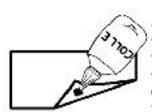
Colle les mots dans l'ordre pour décrire la scène puis recopie les phrases.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

10



Coche la cas qui convient.

● Taoki s'affale.      ..... →    

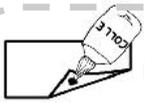
● Taoki salit le sol.      ..... →    

● Le sol est lisse.      ..... →    





7

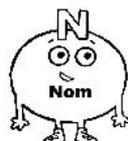


Colle l'étiquette dans la colonne correspondante.

	un le	
	une la	

	un le	
	une la	

	un le	
	une la	





8

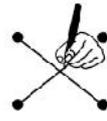


Ecris les syllabes manquantes

li fil re lu fé sa



du . . .



. . . e



une . . . e



le . . . t

9



Remets les mots dans l'ordre.

sol salit Il le

\_\_\_\_\_

sol lisse est Le

\_\_\_\_\_



10



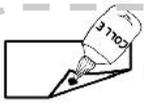
Coche la case qui convient.

● Taoki s'affale. _____ →	☺	☹
● Taoki salit le sol. _____ →	☺	☹
● Ils sont rassurés. _____ →	☺	☹
● Le sol est lisse. _____ →	☺	☹
● Lili a sali le sol. _____ →	☺	☹



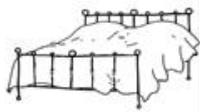


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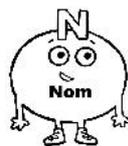


Colle l'étiquette dans la colonne correspondante.

	un le	
	une la	

	un le	
	une la	

	un le	
	une la	





8

écrit



Ecris les syllabes manquantes



du . . .



. . . e



une . . . e



le . . . t



9

écrit



Ecris deux phrases avec les mots proposés .

sol salit Il le sol lisse est Le

Blank handwriting lines for writing a sentence.

Blank handwriting lines for writing a sentence.



10



Coche la case qui convient .

● Taoki s'affale. _____ →		
● Taoki salit le sol. _____ →		
● Taoki et Lili sont rassurés. _____ →		
● Hugo et Lili ne sont pas rassurés.		
● Le sol est lisse. _____ →		
● Lili a sali le sol. _____ →		



Exercice de compréhension: étiquettes à coller 12 exemplaires

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

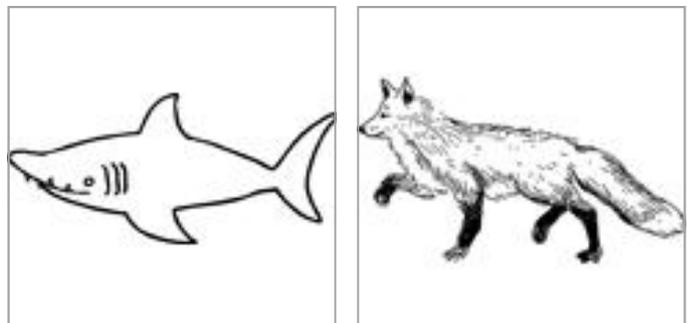
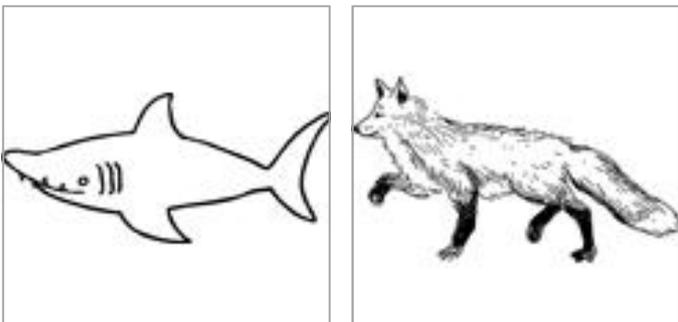
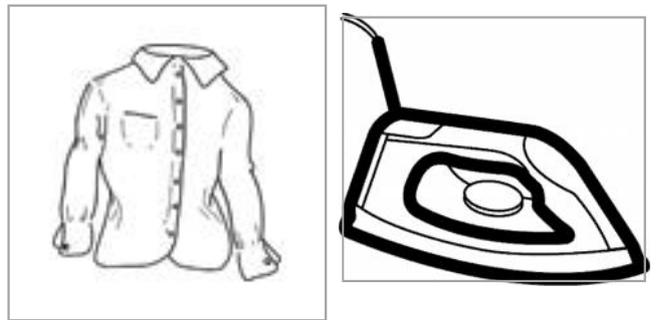
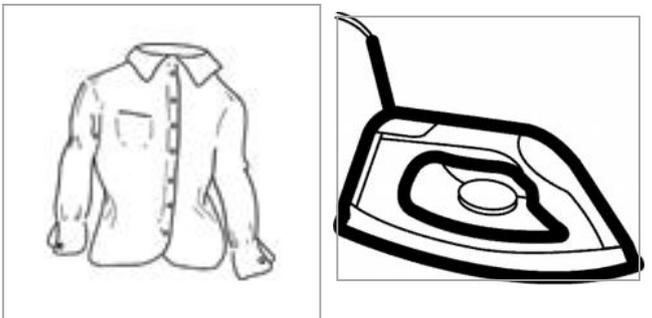
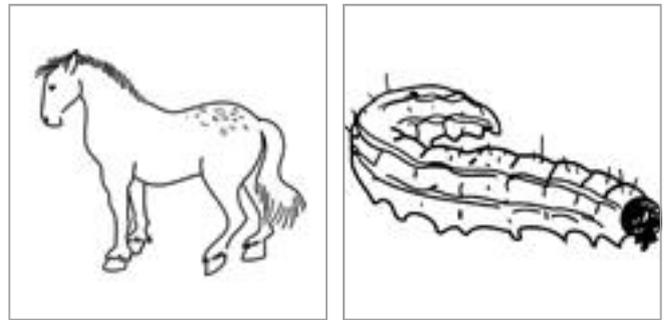
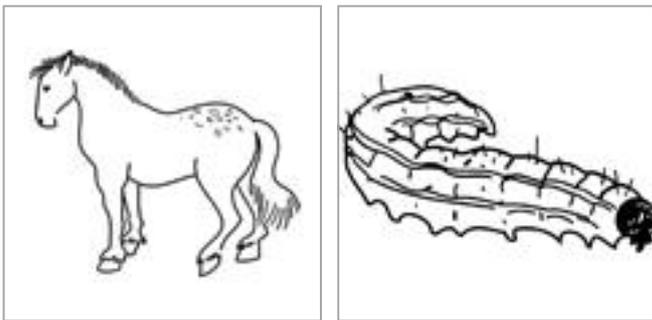
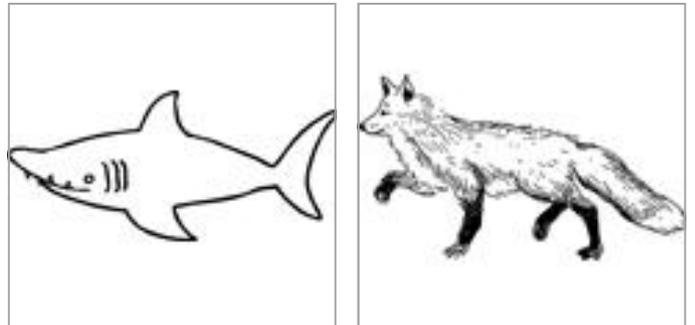
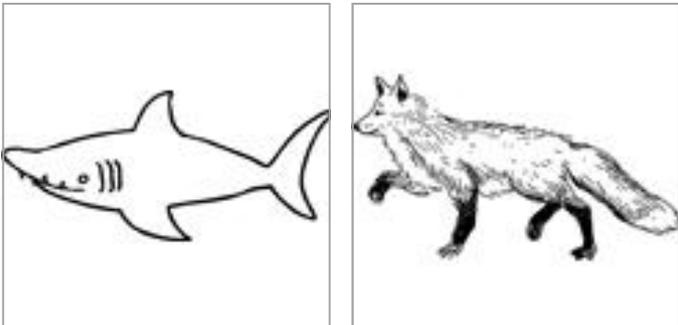
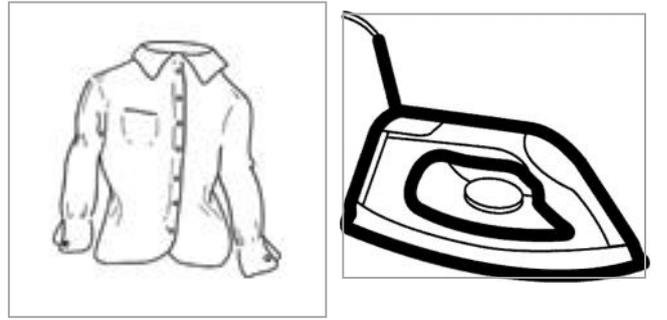
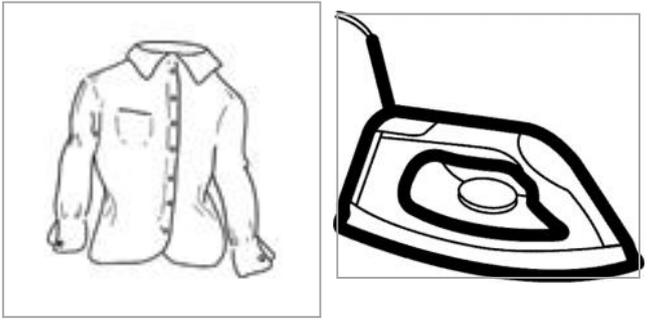
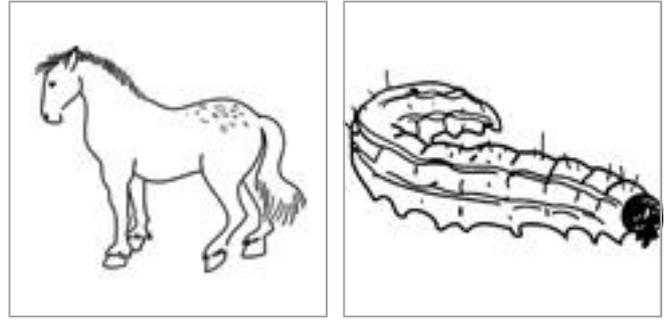
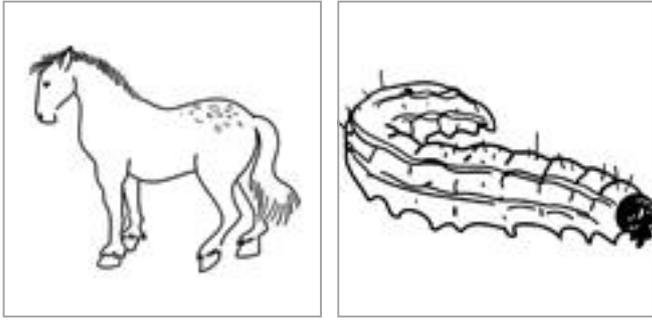
sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

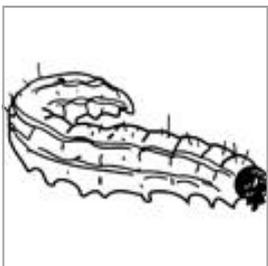
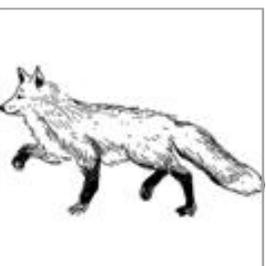
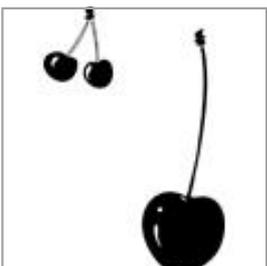
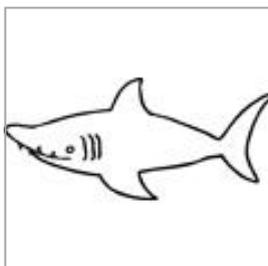
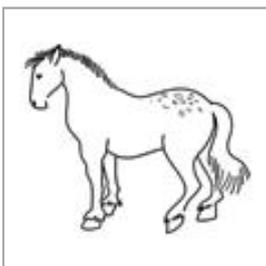
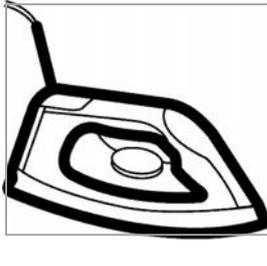
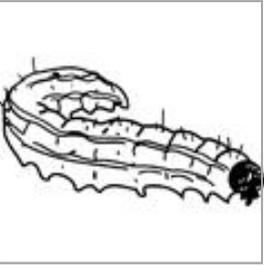
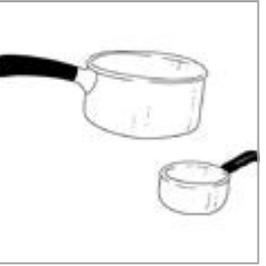
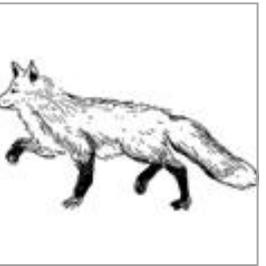
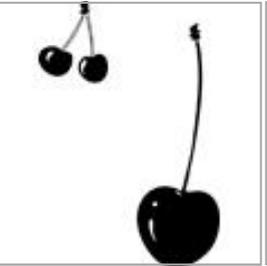
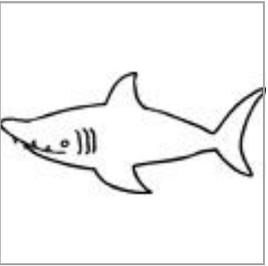
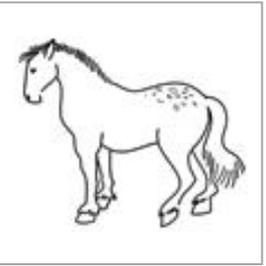
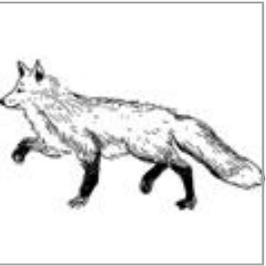
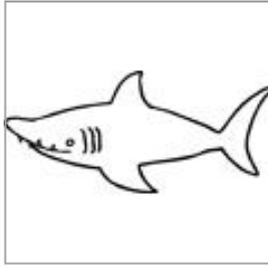
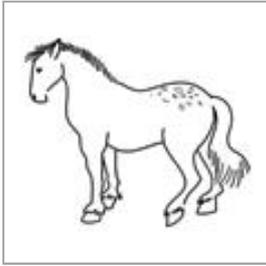
sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

sol	salit	<b>Il</b>	le
sol	lisse	est	<b>Le</b>

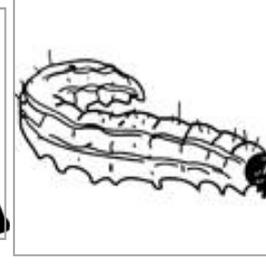
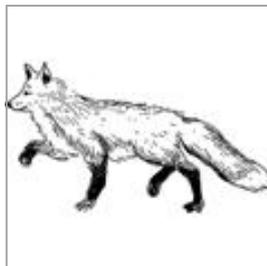
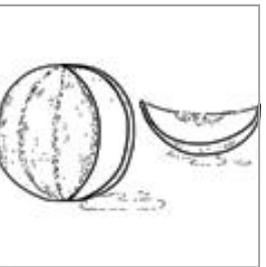
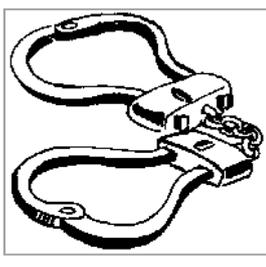
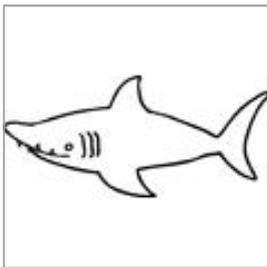
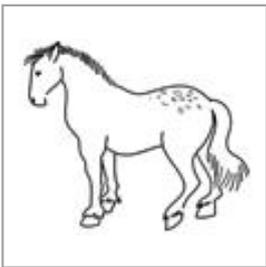
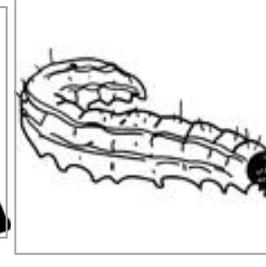
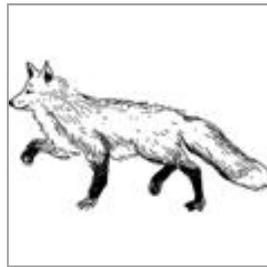
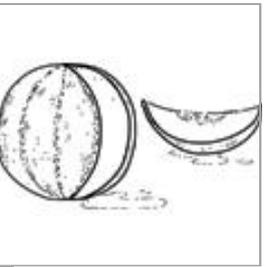
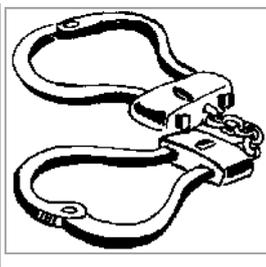
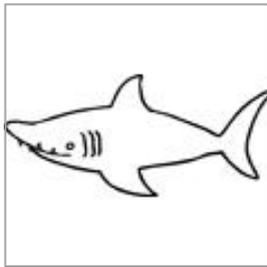
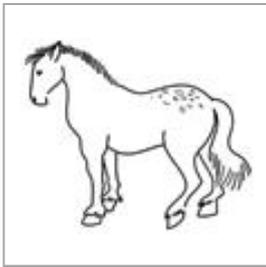
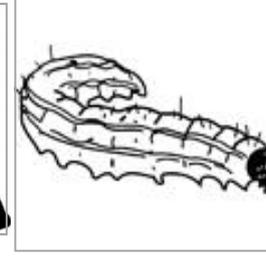
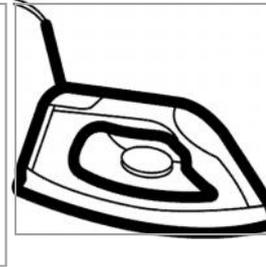
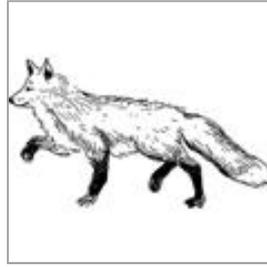
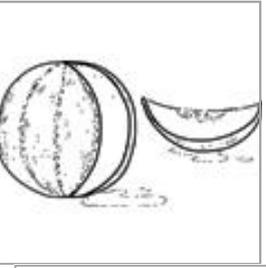
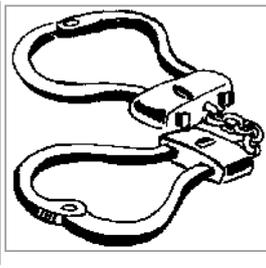
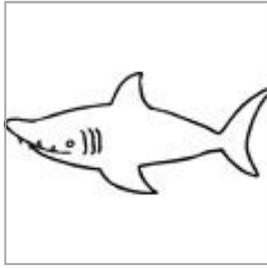
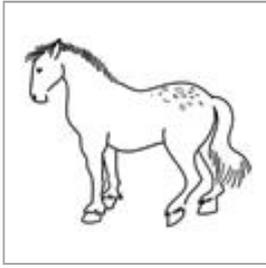
Exercice de phonologie 3: étiquettes à coller 4 exemplaires: cheval, chenille, chemise, fer à repasser, requin, renard



Exercice de phonologie 3: étiquettes à coller 3 exemplaires: cheval, requin, cerises, chemise, re-  
nard, casserole, chenille, fer à repasser, danseuse



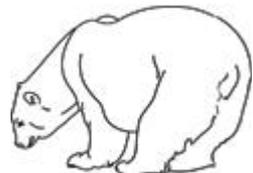
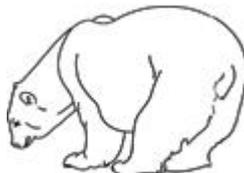
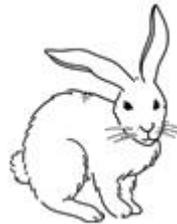
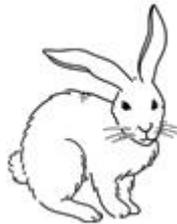
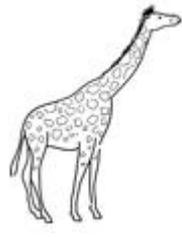
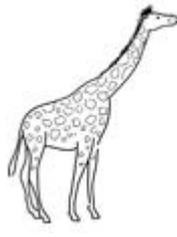
Exercice de phonologie 3: étiquettes à coller 3 exemplaires: cheval, requin, cerise, menottes, chemise, renard, casserole, melon, chenille, fer à repasser, danseuse



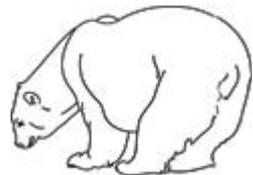
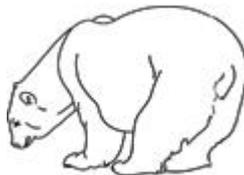
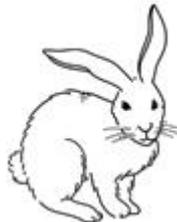
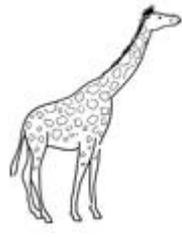
Exercice de grammaire 7. étiquettes à coller 2 exemplaires (personnes, objets, animaux)




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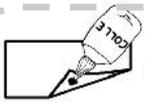


Exercice de grammaire 7. étiquettes à coller 2 exemplaires (personnes, objets, animaux)





7

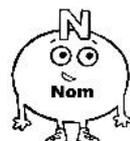


Colle l'étiquette dans la colonne correspondante.

	un le				
	une la				

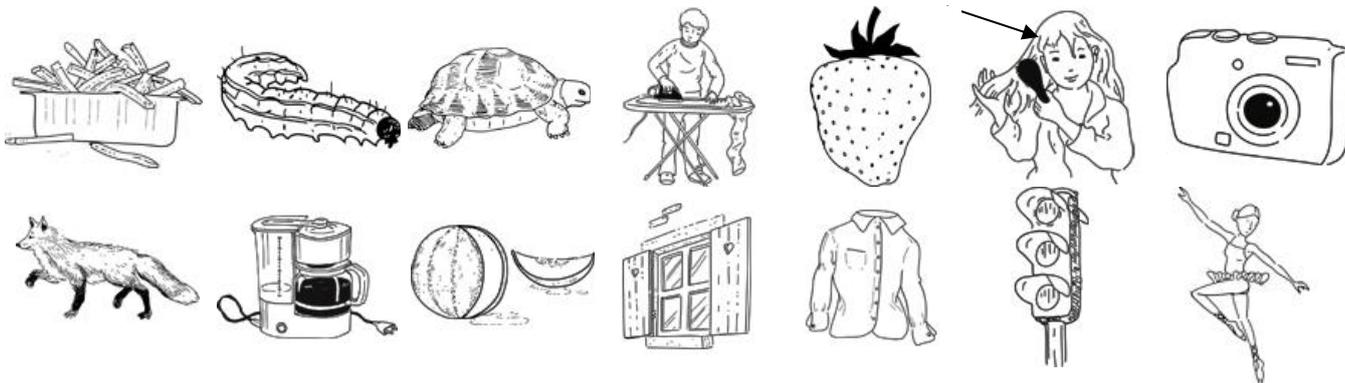
	un le				
	une la				

	un le				
	une la				

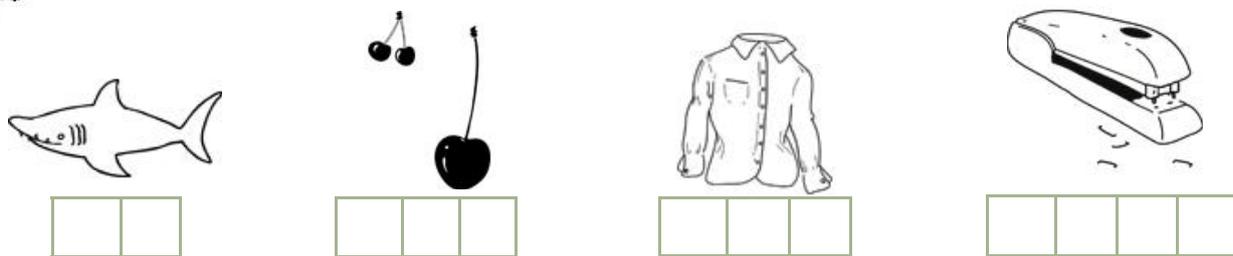


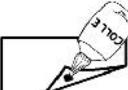


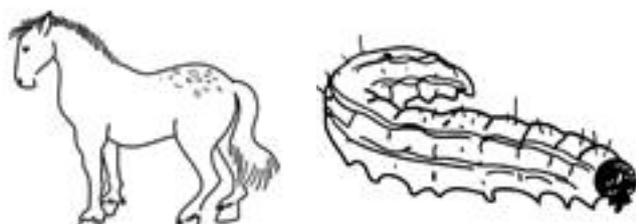
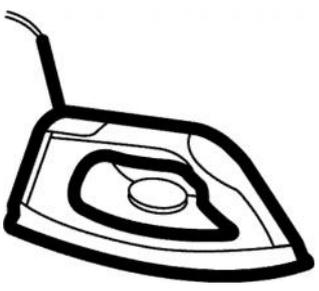
1  Colorie le dessin si tu entends [ə]



2  Coche la case quand tu entends [ə]



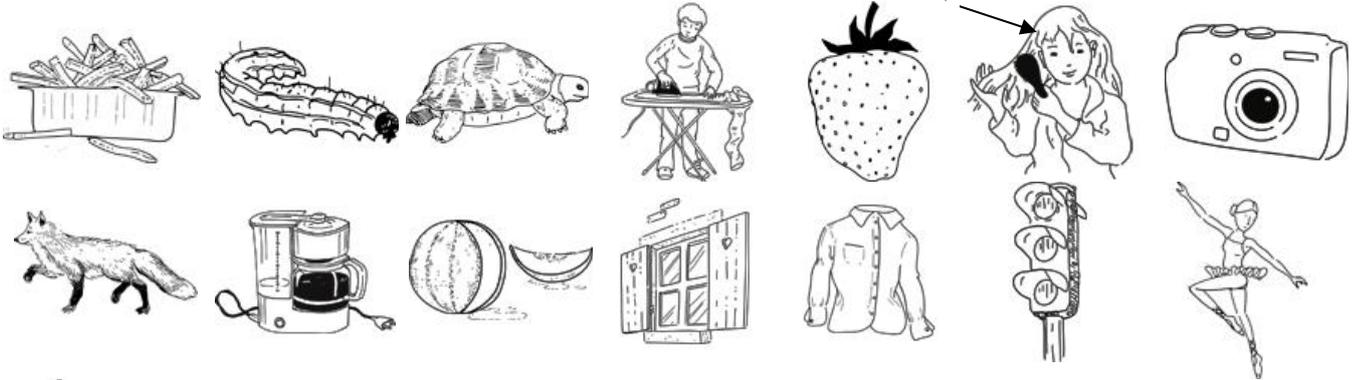
3  Colle les images ensemble lorsque tu entends une même syllabe .

« che »	« re »
 	 

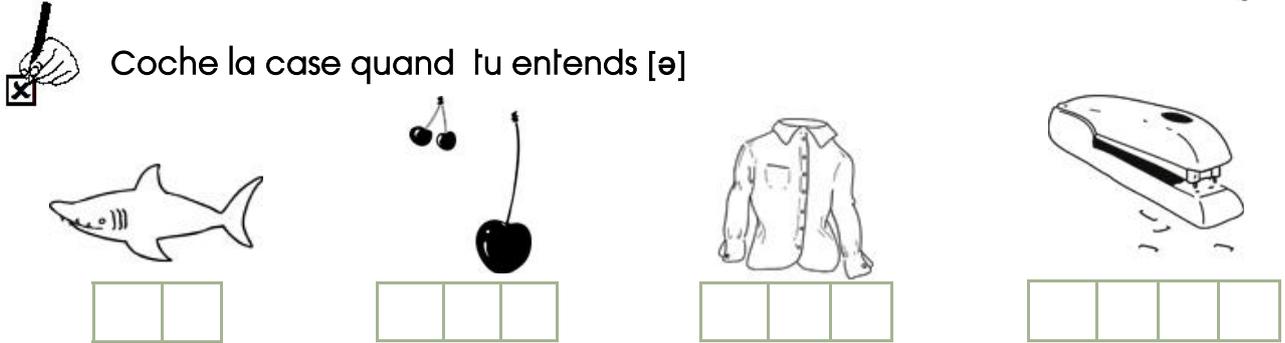




1 **colorie** Colorie le dessin si tu entends [ə]



2 **coche** Coche la case quand tu entends [ə]



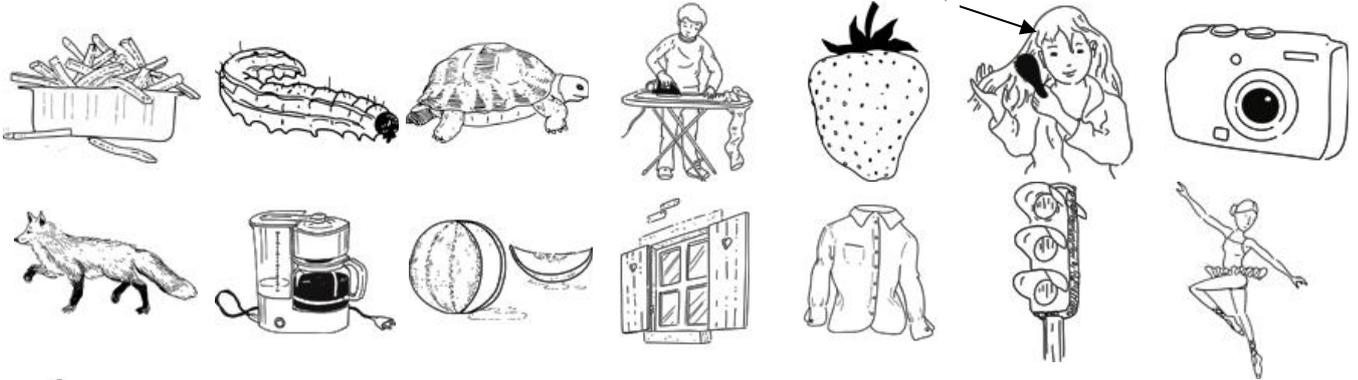
3 **colle** Colle les images ensemble lorsque tu entends une même syllabe .

« che »	« re »	« se »

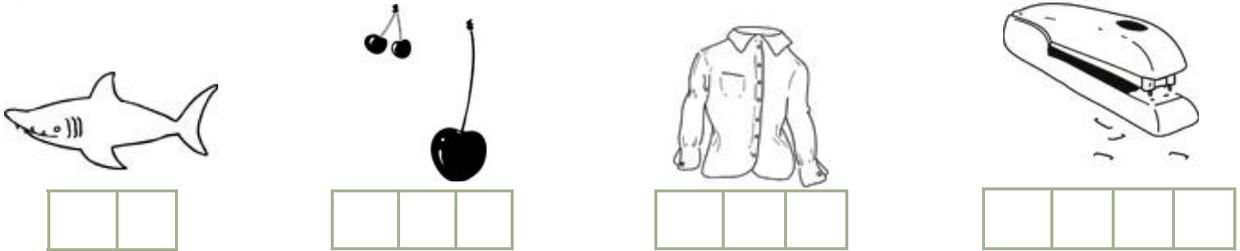


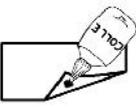


1  Colorie le dessin si tu entends [ə]



2  Coche la case quand tu entends [ə]



3  Colle les images ensemble lorsque tu entends une même syllabe .

« che »	« re »	« se »	« me »
