

PROGRAMMATION ANGLAIS CP => CM2

Ressource issue de Primlangues (chaque niveau s'appuie sur ce qui a été vu précédemment, n'est inscrit que ce qui est nouveau) :

https://www.primlangues.education.fr/sites/default/files/pj/200901211120451_2.pdf

Activité langagière : Parler / S'exprimer oralement en continu

Je dis des phrases simples

CAPACITES	CP	CE1	CE2	CM1	CM2
			Se présenter		
Formulations	I'm a girl / a boy My name is... (I'm) 6			I'm 9 and a half	
Lexique	boy / girl name 1 - 10	1-12 France England	My phone number is...	French, English...	
			Parler de sa famille		
Formulations		This is my mother (mum)		This is my... He's/She's ... I haven't got a... / I don't have...	His/her name's... He's older than... My father's name's... I don't have any...
Lexique		Mother, mum, father, dad, brother, sister		Grandfather, grandmother, (step-father)	Old/young Older/younger cousin, uncle, aunt
			Dire ce que l'on possède		
Formulations	I've got... / I have... + adjectives (colours)			I haven't got a... / I don't have...	I've got two...and a... I haven't got any... / I don't have any... I've got...but I haven't got... I've got a ...too + adjectives
Lexique	Pet, cat, dog, bird, rabbit, mouse, guinea pig... bike, ball, game, teddy bear ... Colours, 1 - 10	1-12	book, pencil, pen, bag, pencil case, rubber, ruler, video game... big, small 1 - 20	pencil sharpener, pair of scissors, glue, computer... 1 - 100	T-shirt, jumper, jeans, coat, socks, shoes, boots, trousers, glasses, top, cap...
			Exprimer ses goûts		
Formulations			I like... I don't like... My favourite ...is...		I like playing... I prefer... I like...but I don't like... I love / I hate.
Lexique		colours	Food, apple, banana, lemon, orange, potato, tomato, cheese, hamburger, sandwich, bread, cake, fish, chips, pizza,	water, milk, egg, biscuits, egg, butter, meat, salad, beans, carrot, grapes, sugar, sweets, glass of water, milk,	Breakfast, lunch, tea, dinner

			chocolate ...	orange juice, tea, coffee ...	
Dire ce que l'on sait faire ou pas					
Formulations					I can/I can't I can...but I can't... I can... and I can...too On Wednesdays, I play... On Saturdays, I go swimming. I can play the (piano).
Lexique					Walk, run, dance, swim, fly, jump Sing, spell, write, play Football, basketball, rugby, tennis, ski, baseball, ball, racket, roller skates, game, skate board, video game, the guitar,
Exprimer ce que l'on ressent					
Formulations	I'm fine, so-so, tired...'Im not very well.		I'm fine, okay, alright, tired... I'm not very well.		
Lexique	Fine, so-so, tired, not very well, ...		sick, okay...	Hungry, thirsty...	
Savoir utiliser un langage fonctionnel (relations sociales)					
Formulations	Hello / Goodbye/ ... Please, Thank you. Happy Birthday! Merry Christmas! Happy New Year!	Good morning. Good afternoon. Please, sorry	Yes please / No thank you. Can I..., please?		See you... Thanks.
Lexique		Morning afternoon evening night			
Présenter et décrire un objet, une personne ou un animal					
Formulations	(It's) a...	It's green	It's big/small.	He's got... / She's got...	There is... / There are...
Lexique	Pets, Boy, girl, 1-10	animals, horse, cow, fish, pig, bear, duck, sheep... 1-12	baby, teacher, friend School objects ... 1-20	Boy, girl, man, woman, baby, teacher, friend Head, hair, face, eyes, mouth, nose,	tooth/teeth, arm, hand, fingers, knees, foot/feet, toes, legs, ... T-shirt, jumper, jeans, coat, socks, shoes, boots, trousers, glasses, top, cap...
Parler du temps qu'il fait					
Formulations	It's sunny...				
Lexique	Sunny cloudy windy, foggy rainy snowy				
Donner la date, l'heure					

Formulations	(It's) Monday Happy birthday! Merry Christmas!			Today is Monday, March 5th It's ...o'clock	It's half past... It's...AM/PM It's ... in the morning/in the afternoon
Lexique	Monday – Sunday			January – December, 1 -31 Birthday Christmas o'clock	AM, PM
Localiser					
Formulations			It's in the...	It's in/on/under the...	
Lexique				In, on, under, Left, right, School objects, House, bedroom, bathroom, living room, kitchen, toilet, garden...	between, next to, in front of, behind, over Left, right,

Activité langagière : Parler / Prendre part à une conversation

Je pose des questions simples

	CP	CE1	CE2	CM1	CM2
CAPACITES					
		S'informer sur l'identité			
Formulations	What's your name?	How old are you? How are you? Where do you live?	Who are you? What's your phone number?	Where do you live?	Where are you from? What's your mobile phone number? What's you e-mail address?
		S'informer sur la famille			
Formulations			Who's this?/Who is it?		Who is he/she? What's his/her name?
		Demander ce que l'on possède			
Formulations	Have you got...? / Do you have...?				
Lexique	Pets Toys		School objects		clothes
		Questionner sur les goûts			
Formulations		What's your favourite colour?	Do you like...?		What do you like?
Lexique			Food		
		Demander ce que l'on sait faire ou pas			
Formulations					Can you...? Can you play the...?
Lexique					Walk, run, dance, swim, fly,

					jump, Sing, spell, write... Play football,... Play the...
Demander ce que l'on ressent					
Formulations		How are you ?			Are you alright?
Lexique					Allright
Savoir utiliser un langage fonctionnel (relations sociales)					
Formulations				Can I..., please? Can you repeat please?	Can I have a..., please?
Demander des informations sur un objet, une personne ou un animal					
Formulations	What is it? Is it a...? Is it...? What colour is it?			What's this?	
Lexique	Pets, toys Colours	Big, small		People Body parts 1-100	Clothes
Parler du temps qu'il fait					
Formulations			What's the weather like? How's the weather?		
Demander la date, l'heure					
Formulations					What time is it, please?
Demander où se trouve quelqu'un ou quelque chose.					
Formulations		Where is the ... ?			Where are the...?
Lexique				People	

Je réponds à des questions simples

	CP	CE1	CE2	CM1	CM2
CAPACITES					
Formulations	I'm a girl / a boy (I'm) 6 My name is...	(I live) in...	Se présenter My phone number is...		I'm from... My e-mail address is ...
Lexique	Boy girl 1-10	France, England...	1 - 20		
Parler de sa famille					

Formulations				Yes, I have / No, I haven't. It's...	
Lexique				Grandfather, grandmother, (step-father)...	
Dire ce que l'on possède					
Formulations	(I've got) a ...		Yes, I have/No, I haven't.		
Lexique	Colours Pets, toys 1-10			light dark Big, small, long, short, tall People 1-100	clothes
Exprimer ses goûts					
Formulations		Yellow !	Yes, I do/No, I don't.		
Lexique		colours		light dark	
Dire ce que l'on sait faire ou pas					
Lexique					Walk, run, dance, swim, fly, Sing, spell, write, Play football, Play the
Exprimer ce que l'on ressent					
Formulations	I'm fine, thank you. I'm fine/I'm so-so... Yes /No		<i>I'm fine, thank you.</i>		
Lexique	Fine ,so-so, not very well, tired,			Hungry, thirsty,	
Savoir utiliser un langage fonctionnel (relations sociales)					
Formulations			Yes, please/No, thank you		
Présenter et décrire un objet, une personne ou un animal					
Formulations	(It's) a... (It's) green			It's a green ... It's a green and yellow ...	It's a green and yellow... It's a big yellow...
Lexique	Colours: red, blue, green, yellow, black, white, orange, pink Pets, toys 1-10		Objects 1-20	light dark Big, small, long, short, tall People 1-100	clothes
Parler du temps qu'il fait					
Formulations	(It's) sunny...				
Lexique	Sunny rainy cloudy windy, foggy...			Hot, cold	freezing
Donner la date, l'heure					

Formulations	Monday			Monday, February 12th	
Lexique	Monday – Sunday			January-December 1st - 31st	
Localiser					
Formulations		In the...		It's in/on/under the... It's on the left, on the right	
Lexique		Kitchen, bedroom, garden		In, on, under Left, right Things...	between, next to, over,

Civilisation :

Les pays anglophones : tous les niveaux

Halloween : CE

Bonfire night : CM

Thanksgiving : CM

Christmas : tous les niveaux

Pancake tuesday : CE

Valentine's day : CE

Remarques : afin d'éviter certaines confusions fréquentes à l'entrée en sixième, on insistera sur :

- L'acquisition orale de certains mots qui peut être perturbée par l'introduction de l'écrit (four, favourite, Wednesday, February,...)
- La phonologie (accentuation, intonation)
- Les phonèmes spécifiques de l'anglais, h de Hello, n de fish and chips (forme faible) , of (ne pas prononcer comme off)
- Les réponses brèves du type Yes, I have/No, I haven't ; Yes, I do/No, I don't ; Yes, it is/No, it isn't (éviter Yes/No).