

Prénom :

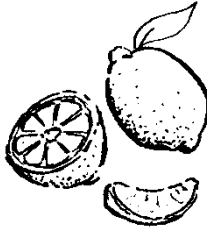
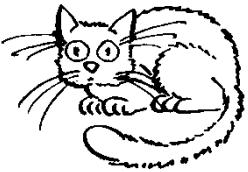
Date: / 10 / 2012

Évaluation de phonologie

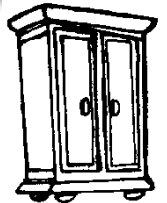
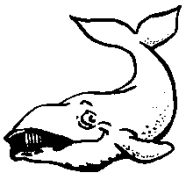
CP

Être capable de repérer un son dans différents mots		signature
Être capable de reconnaître et différencier les voyelles (a/e/i/o/u).		
Etre capable de distinguer les syllabes de manière auditive et choisir la syllabe adéquate pour compléter les mots.		
Etre capable d'écrire des syllabes dictées.		

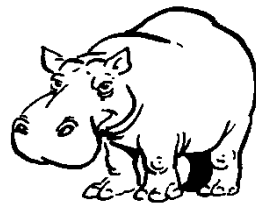
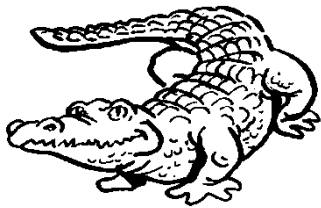
1.  Entoure les mots où on entend le son a



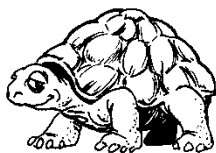
2.  Entoure les mots où on entend le son i



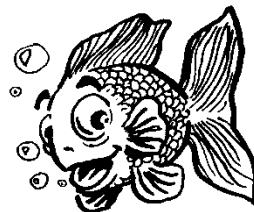
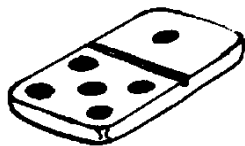
3. Entoure les images où on entend o



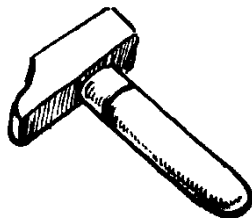
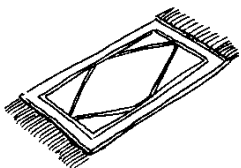
4. Entoure les images où on entend u



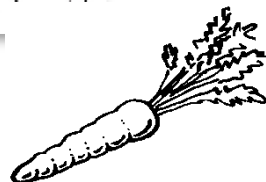
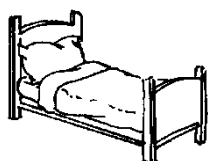
5. Entoure Les images où on entend p








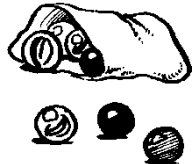





6. Entoure les images où on entend t




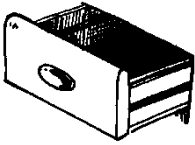
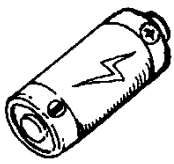

7. Entoure les images où on entend le son l

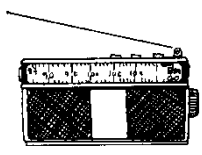





8.  J'écris les lettres a, e, u, o, i que j'entends dans les mots

9.  Je complète les mots avec la syllabe qui convient

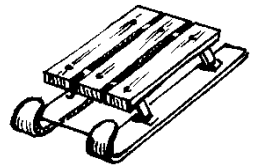
li pi ti ri			
			

la pa ta ra			
			

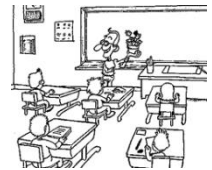
la pa ta ro




lu pu tu ru



le pe te re



10.  J'écris les syllabes dictées par la maîtresse.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.