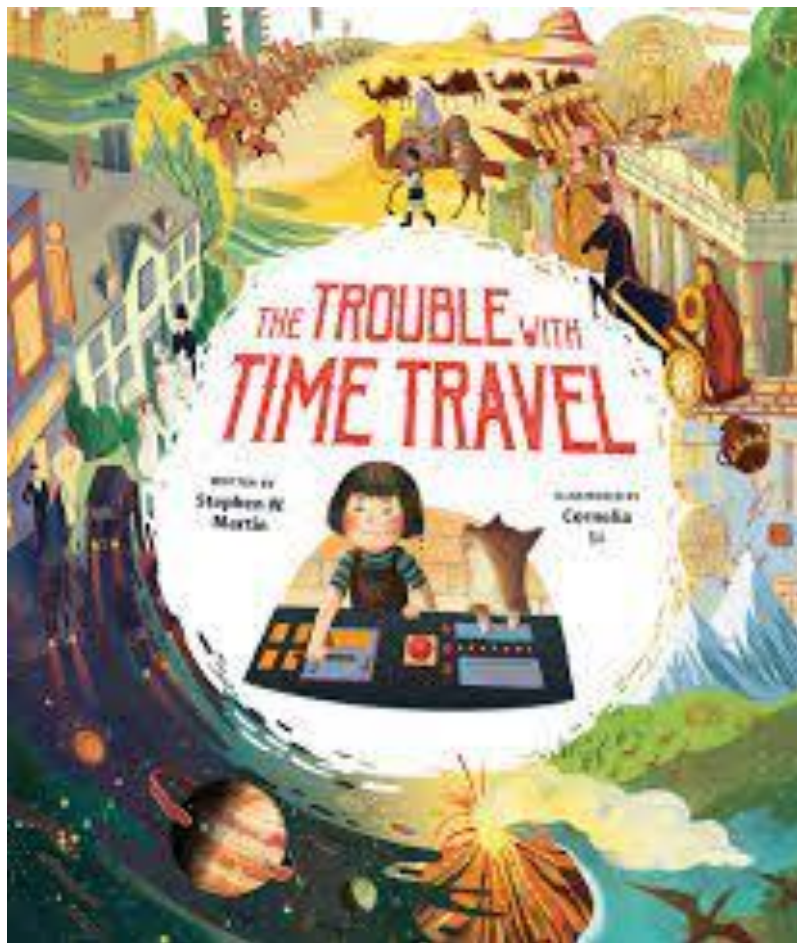


English reading

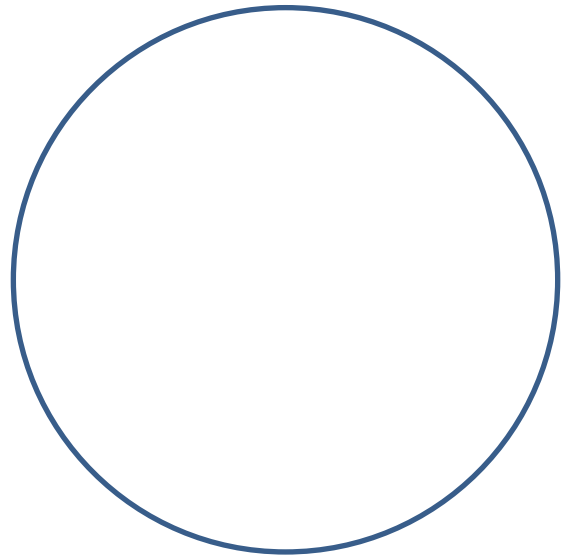
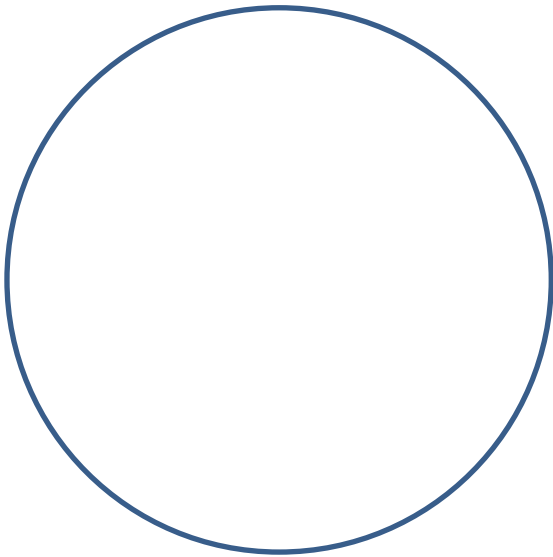
My name is:



2 main characters in the story

This is

This is



Is the main character a girl or a boy?

Write a sentence that says it.

.....

.....

What is the problem for the young character at the beginning?

.....

.....

.....

What is her idea?

.....

.....

.....

What do you think of her idea?

.....

.....

Spelling page 1

Read the sentence. It will be your spelling sentence at the end of the week.

Max is in trouble. She broke her grandmother's vase.

Ex 1. Write the sentence but you change the words underline.

Max is in trouble. She broke her grandmother's vase.

.....

Max is in trouble. She broke her grandmother's vase.

.....

Ex 2. Cherche dans la liste des verbes irréguliers, la conjugaison du verbe souligné.

Max is in trouble. She broke her grandmother's vase.

To

Ex 3. Cherche les mots dans la grille.

S E L A R M L B Q E
W W V V X A E Q Z M
B R O K E X V Y R I
Q P G S T L A X E T
J Ç R Ç B V R C Y V
M E A H V Ç T B E M
N A N Y A J T S B Ç
Z Q D O S Y T B R L
T K M N E Q A L T A
V W A D Y R K T O X

(?) TIME
(?) TRAVEL
(?) VASE
(?) MAX
(?) GRANDMA
(?) BROKE

Quelques mots difficiles: cherchons-les ensemble.

My hypothesis

The translation

heirloom

Page 1

to belong

Page 1

to sink

Page 1

to fix

Page 1

to hit

Page 1

to build

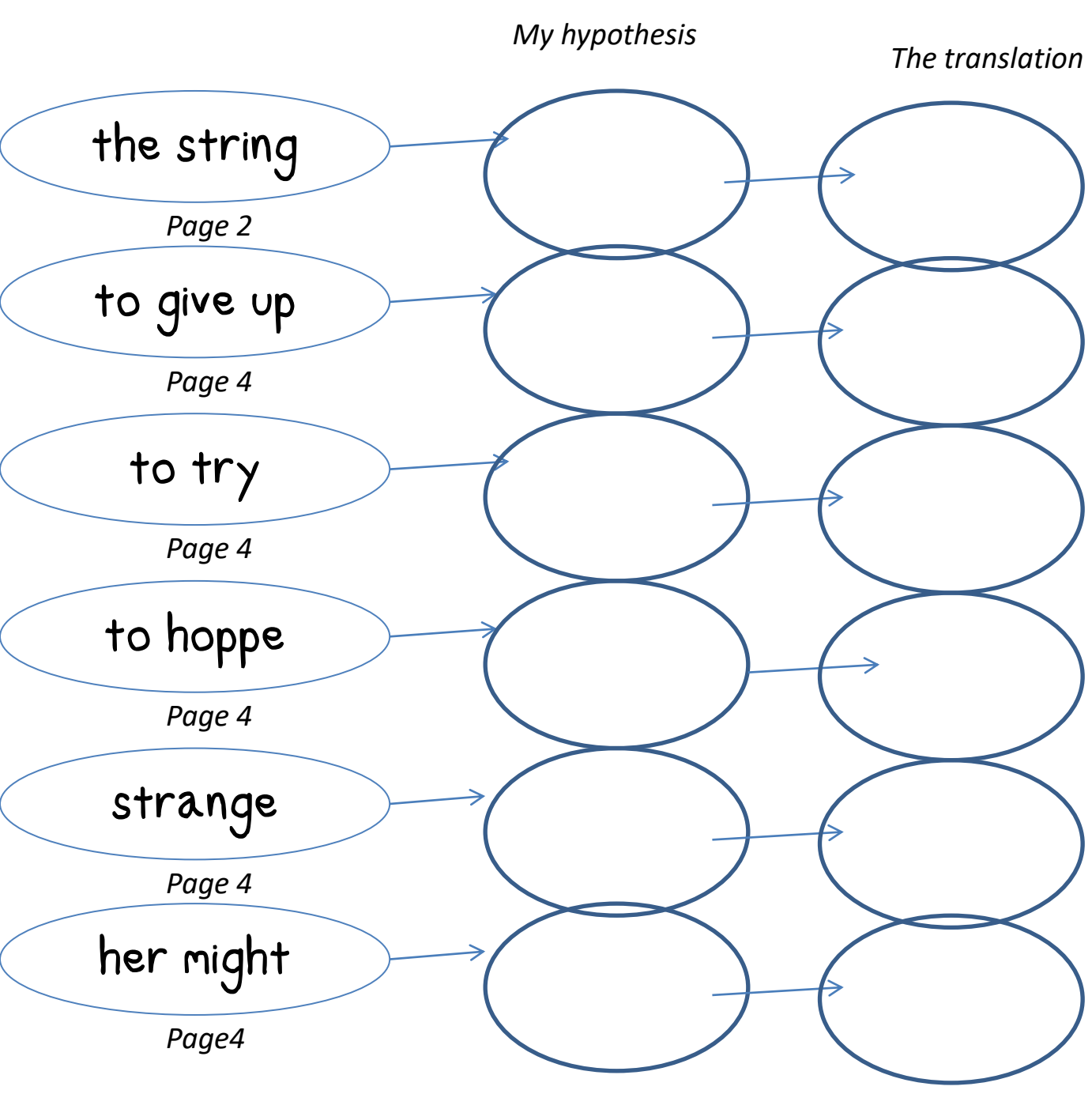
Page 1

to smash

Page 2

tangle the string of
the time

Page 2



Spelling page 2

Read the sentence. It will be your spelling sentence at the end of the week.

Max could end up stuck somewhere. It was dangerous.

Ex 1. Write the sentence but you change the words underline.

Max could end up stuck somewhere. It was dangerous.

.....

Max could end up stuck somewhere. It was dangerous.

.....

Ex 2. Cherche d'autres mots qui sont formés à partir du mot « where ».

.....

Ex 3. Cherche les mots dans la grille.

Y M L Z S T U C K Ç
K E R E H W E M O S
V H M A H Ç Z D K Q
D A N G E R O U S G
Y Z H C L Q N C Z B
A W Q B V N N Z Q S
Y U Y G N S O X M A
B W E N D U P O B W
E G Z V X H N Q D T
F W C W H D Y V L I

(?) ENDUP
(?) STUCK
(?) SOMEWHERE
(?) DANGEROUS
(?) ITWAS

Did Max build a time Machine?

.....

Was it easy? Write a sentence to prove it.

.....

Draw the time machine:



Where did they arrive?

.....

Is Boomer happy? Why ?

.....

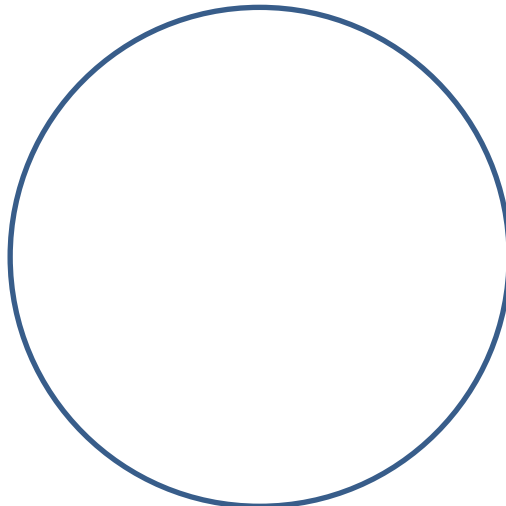
But The great-great-great grandmother was sad. Why?

.....

What's Max new idea??

.....

Draw who she met:



Spelling page 4

Read the sentence. It will be your spelling sentence at the end of the week.

I can build a time machine. It's easy.

Ex 1. Write the sentence but you change the words underline.

I can build a time machine. It's easy.

.....

I can build a time machine. It's easy.

.....

Ex 2. Cherche le verbe build dans la liste des verbes irréguliers et recopie-le.

to

Ex 3. Cherche les mots dans la grille.

Z	L	G	R	G	Z	A	G	F	W
L	D	U	F	I	H	L	I	P	H
F	T	T	N	Ç	A	S	K	Q	A
Y	S	A	E	V	F	E	E	B	E
B	D	U	V	F	H	N	P	F	S
U	X	F	D	S	S	I	X	Y	U
L	D	L	I	U	B	H	G	M	R
D	B	G	A	E	A	C	M	R	F
Z	Ç	I	S	B	Y	A	N	Ç	C
Z	D	I	P	X	E	M	I	T	F

(?) EASY
(?) BUILD
(?) TIME
(?) MACHINE
(?) SAID
(?) ASK

I can build a Time Machine.

Le verbe « can » est utilisé pour dire « être capable de »

Complète ces phrases avec ce que tu es capable de faire en anglais.

I can

I can

I can

Le verbe « to toss » signifie lancer.

Complète ces phrases avec des choses que tu peux lancer.

Max tossed

I tossed

I tossed

What do you think will happen next?

.....

.....