

My name is

Math CE1

MHM work for September / October

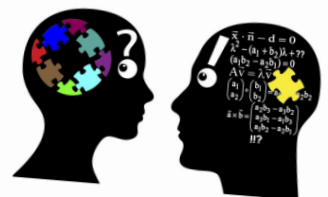
Math

is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn **Math**
At high level.



Line up the same colours!





Line up the same colours!



Draw on the line.



**Problem 2**

Lucie a joué aux billes avec Marc. Elle a perdu 5 billes. Maintenant, il lui reste 9 billes.

Combien de billes avait-elle au départ ?

**Problem 3**

À midi, j'ai bu 3 verres d'eau et 2 verres de jus d'orange. **Combien de verres ai-je bus en tout ?**

About money.

Saving



Every school day, these kids get money from their parents.
Write how much money do they have together?



Kacie
3€



Owen
1€



Abigail
2€

Monday	Tuesday	Wedn esday	Thursday	Friday	Satur day	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

About money.

Saving



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→ See end of the notebook!

Week 1	Week 2	Week 3	Week 4	Week 5

Money

Color what you need to buy this shirt.



86 €

50 €

20€

10€

5€

50 €

20€

10€

5€

2

2

1

1

Write with letters or digits:

15 € :

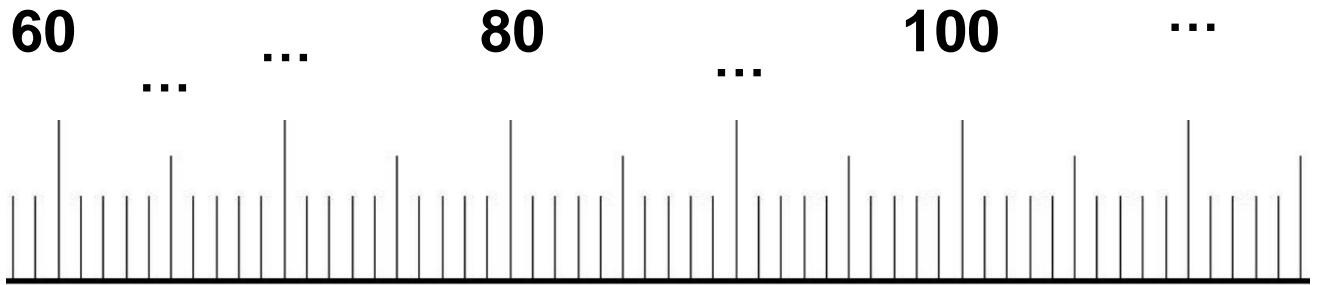
51 € :


..... : dix-neuf euros

..... : quatre-vingt-dix-neuf euros

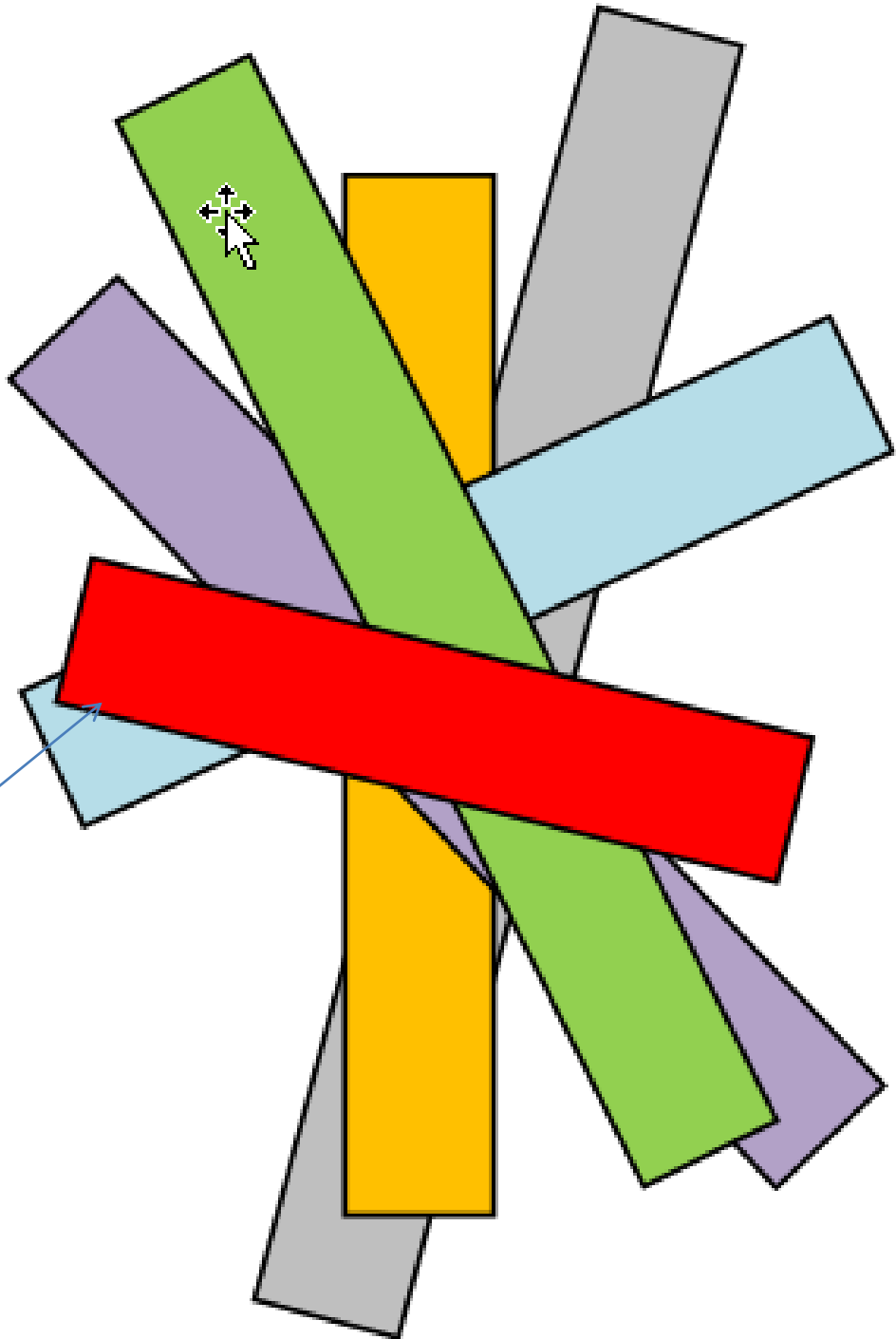
Draw bills and coins to make 64 €

Number line



Without measuring, compare these papers. Write the colours from the shortest to the longest. 

.....



- Red
- Purple
- Blue
- Yellow
- Grey
- green



Problem 4

Il y a 4 élèves. La maitresse distribue 3 jetons à chaque élève. **Combien distribue-t-elle de jetons en tout ?**

.....



Problem 5

Enzo et Antoine sont frères. Enzo a 9 billes et Antoine en a 14. Ils mettent leurs billes ensemble pour tout donner à Jérémy leur petit frère.

Combien de billes reçoit-il ?

.....

Numbers.

Exercise 1: Count the butterflies.



Exercise 2 :

Compare (< ou >)

85 ... 39 61 ... 38

32 ... 42 79 ... 81

66 ... 90 65 ... 72

Exercise 3 : Fill the tab.

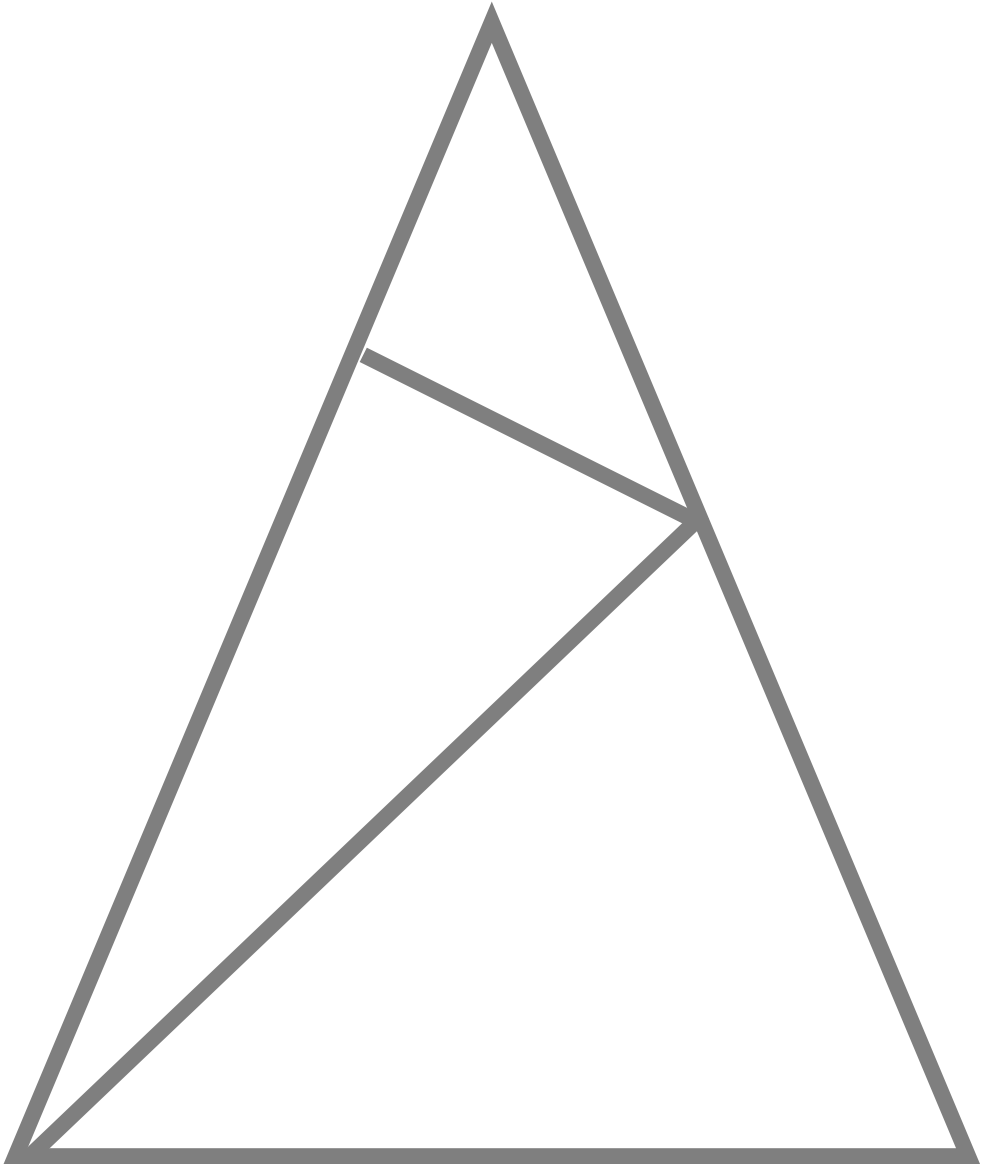
41	40 + 1
49	
30	
38	
42	

Exercise 4:

Follow and colour the 50 path.

50	40+10	trente	40	35+5
30+10	5 dizaines	25+25	4dizaines	5d 3u
46+3	20+25	42+8	30+15	10+20
quarante	41+4	cinquante	45+5	5d 0u

shapes.



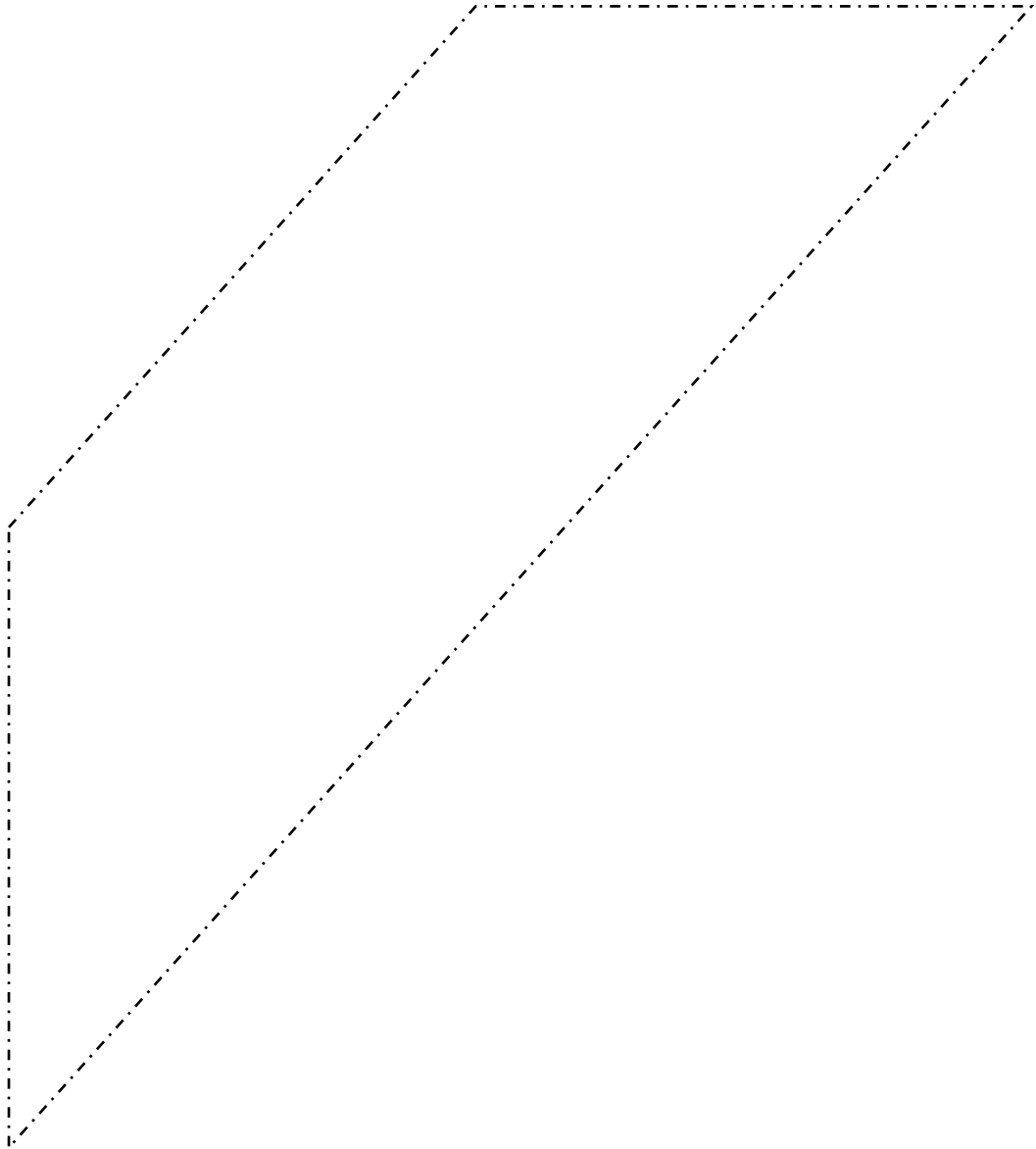
shapes.



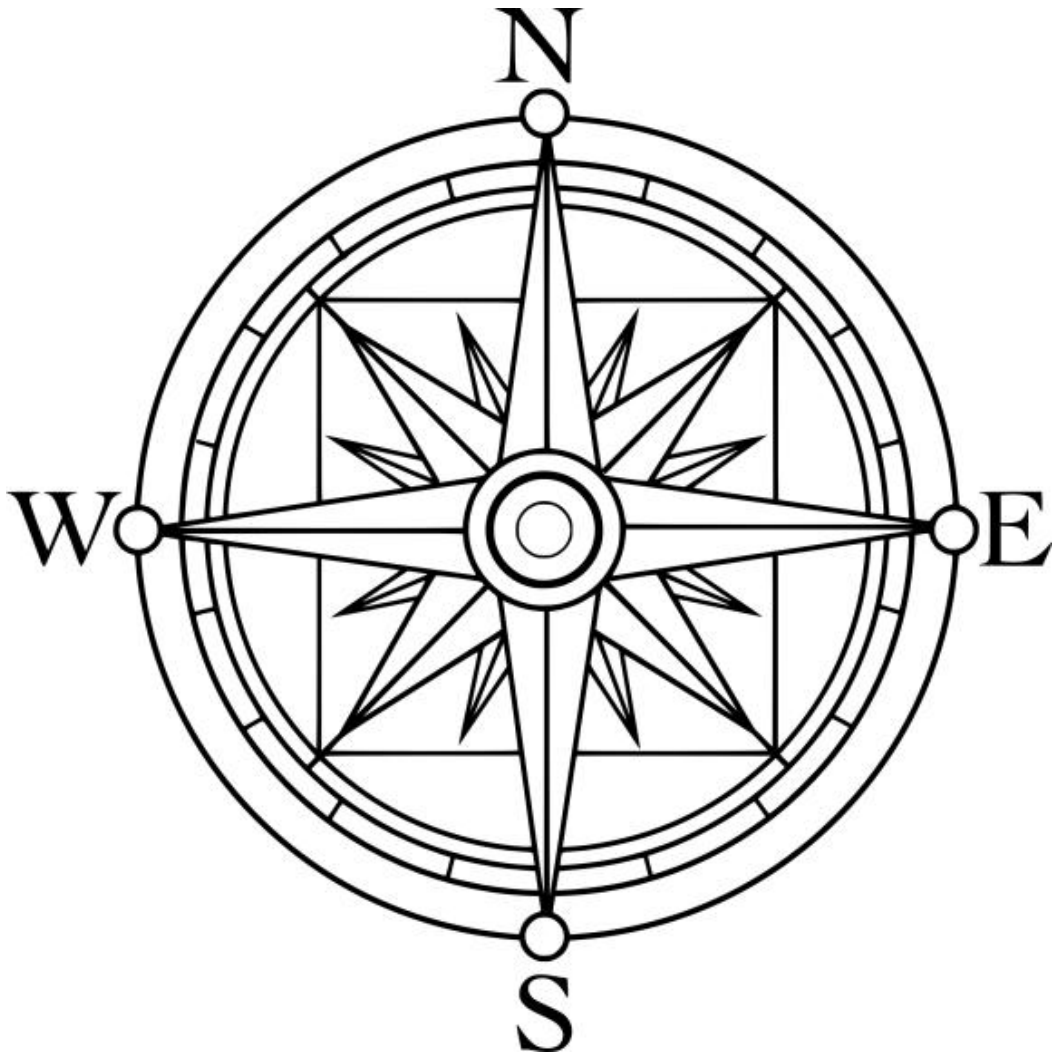
Draw on the line



Draw on the line

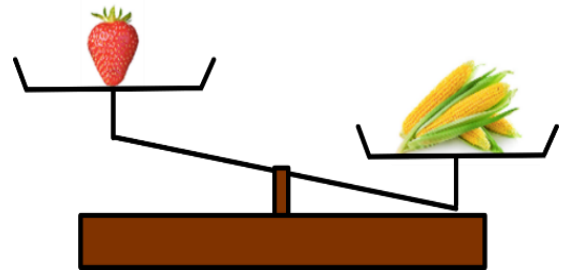
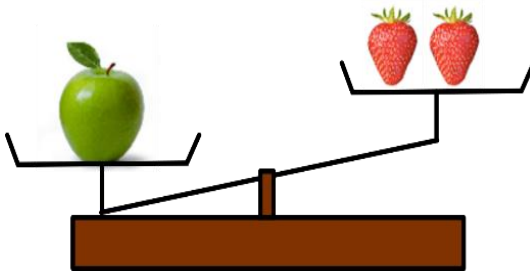
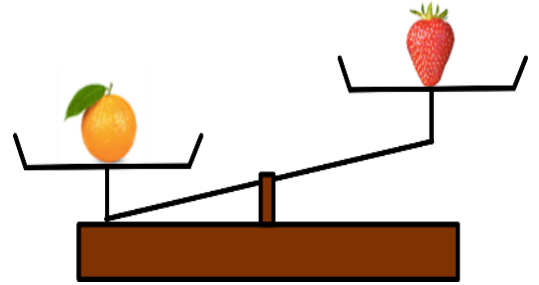
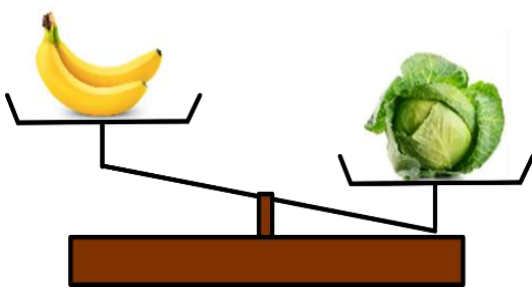


Color the wind rose

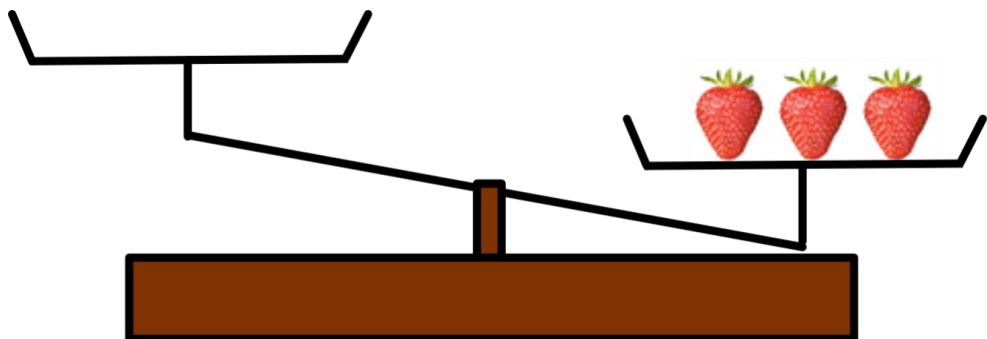


Mesuring

1/ Circle the heaviest on each scale.



2/ Draw strawberries on the left.



Numbers

1/ Calculate :

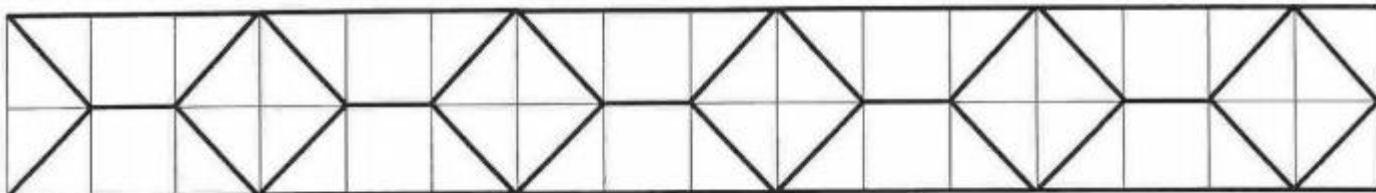
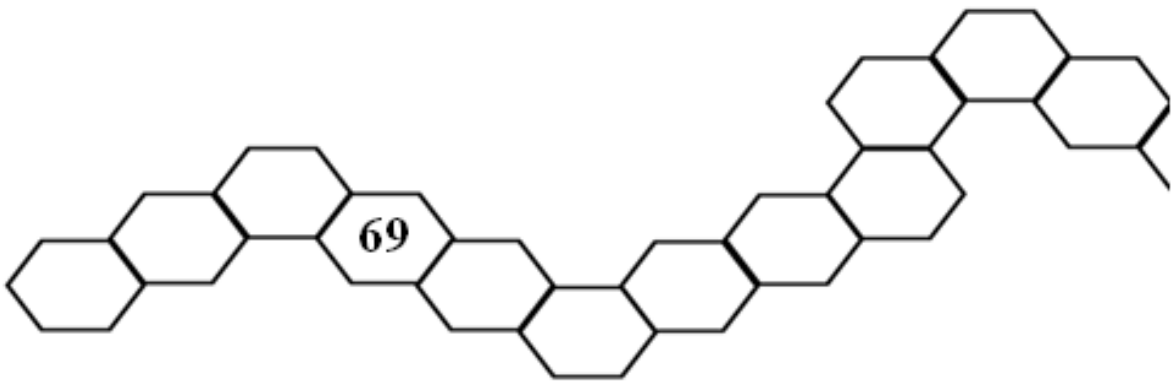
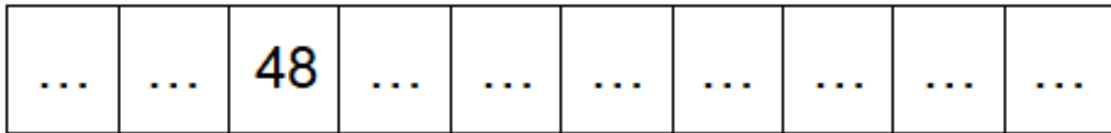
$$10 + 10 + 10 + 7 = \underline{\hspace{2cm}}$$

$$10 + 10 + 10 + 10 + 2 = \underline{\hspace{2cm}}$$

$$1 + 10 + 10 + 10 + 10 = \underline{\hspace{2cm}}$$

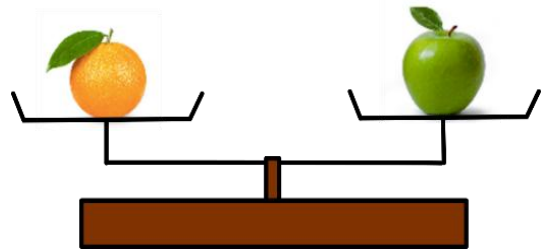
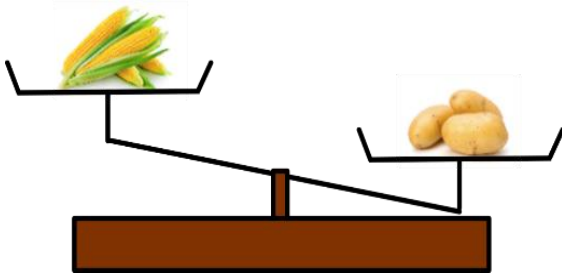
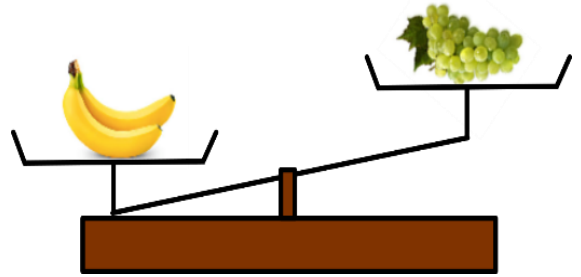
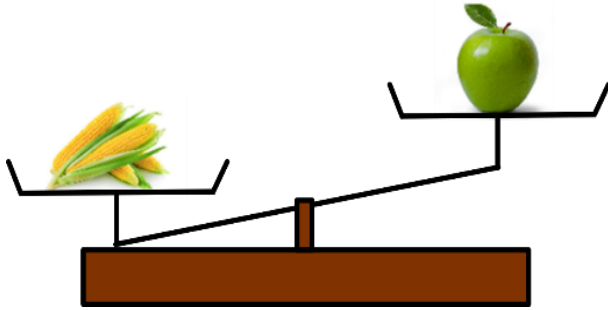
$$20 + 20 + 20 + 20 + 5 = \underline{\hspace{2cm}}$$

2/

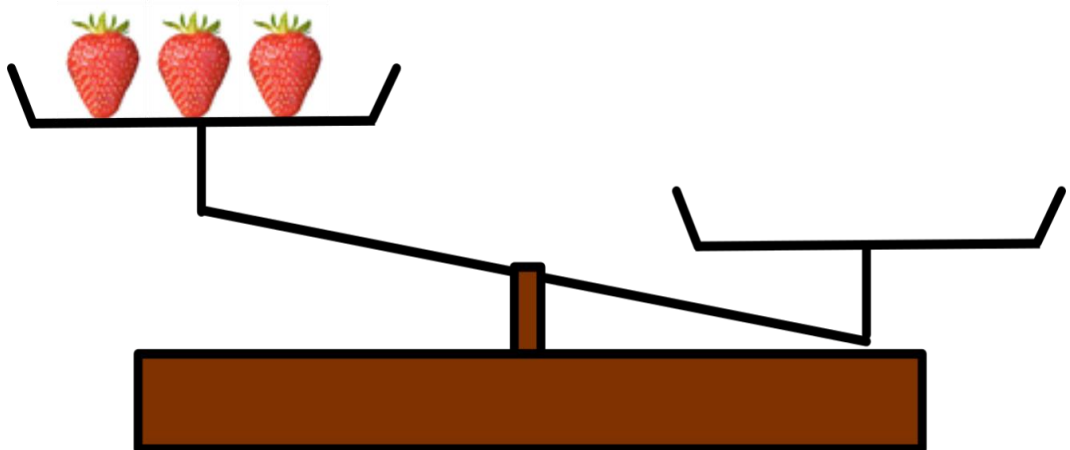


Mesuring

1/ Circle the heaviest on each scale.



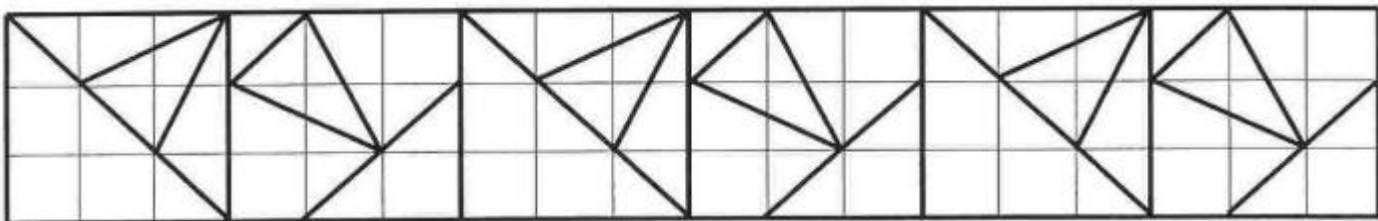
2/ Draw strawberries on the right.



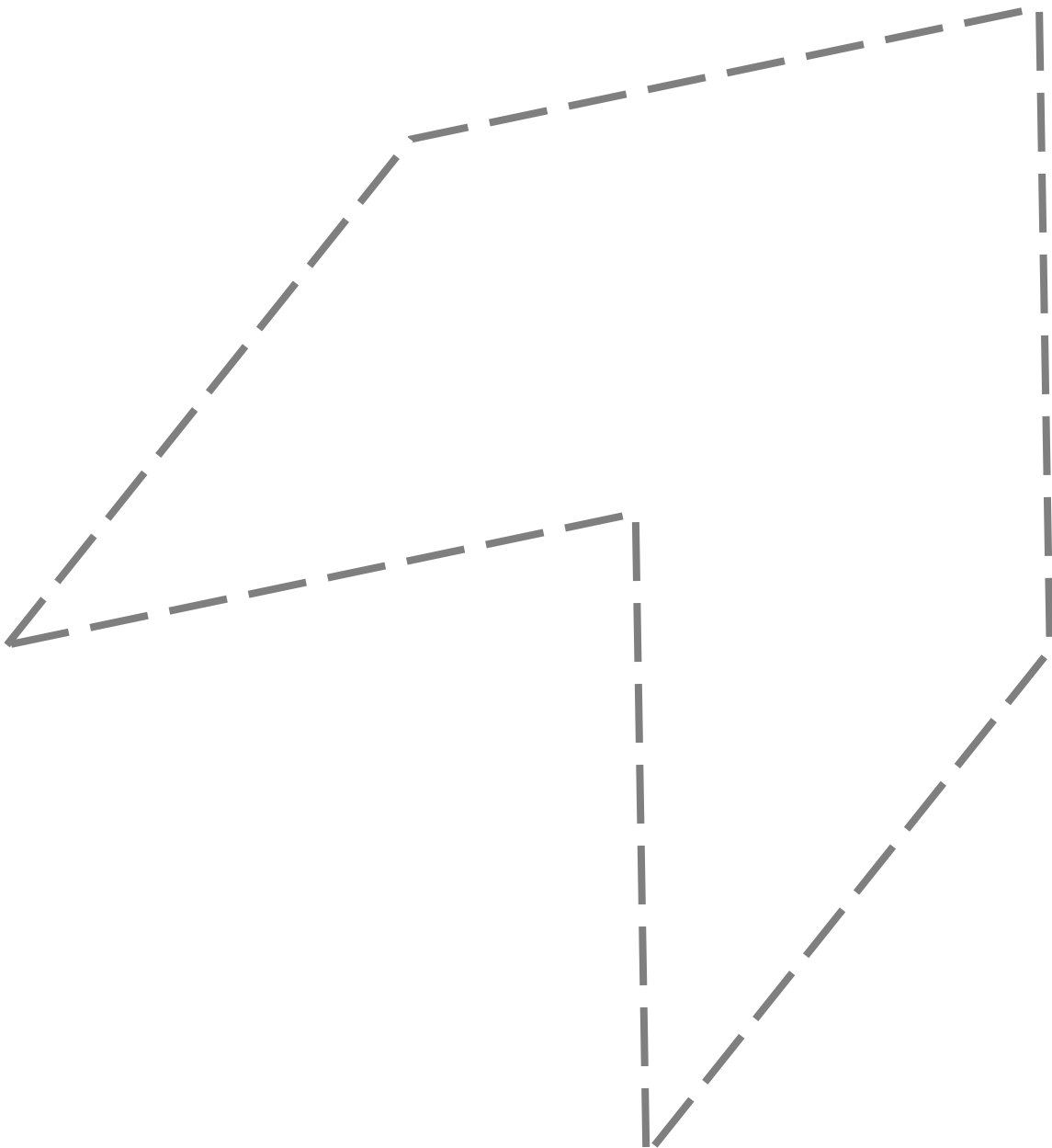
Numbers

3/

$10 + 10 + 10 + 2$	$30 + 2$	32	3 D et 2 U
$10+10+10+10+10+10+6$			
$10 + 10 + 10 + 10 + 8$			
	$60 + 14$		
	$50 + 3$		
		16	
	$80 + 9$		



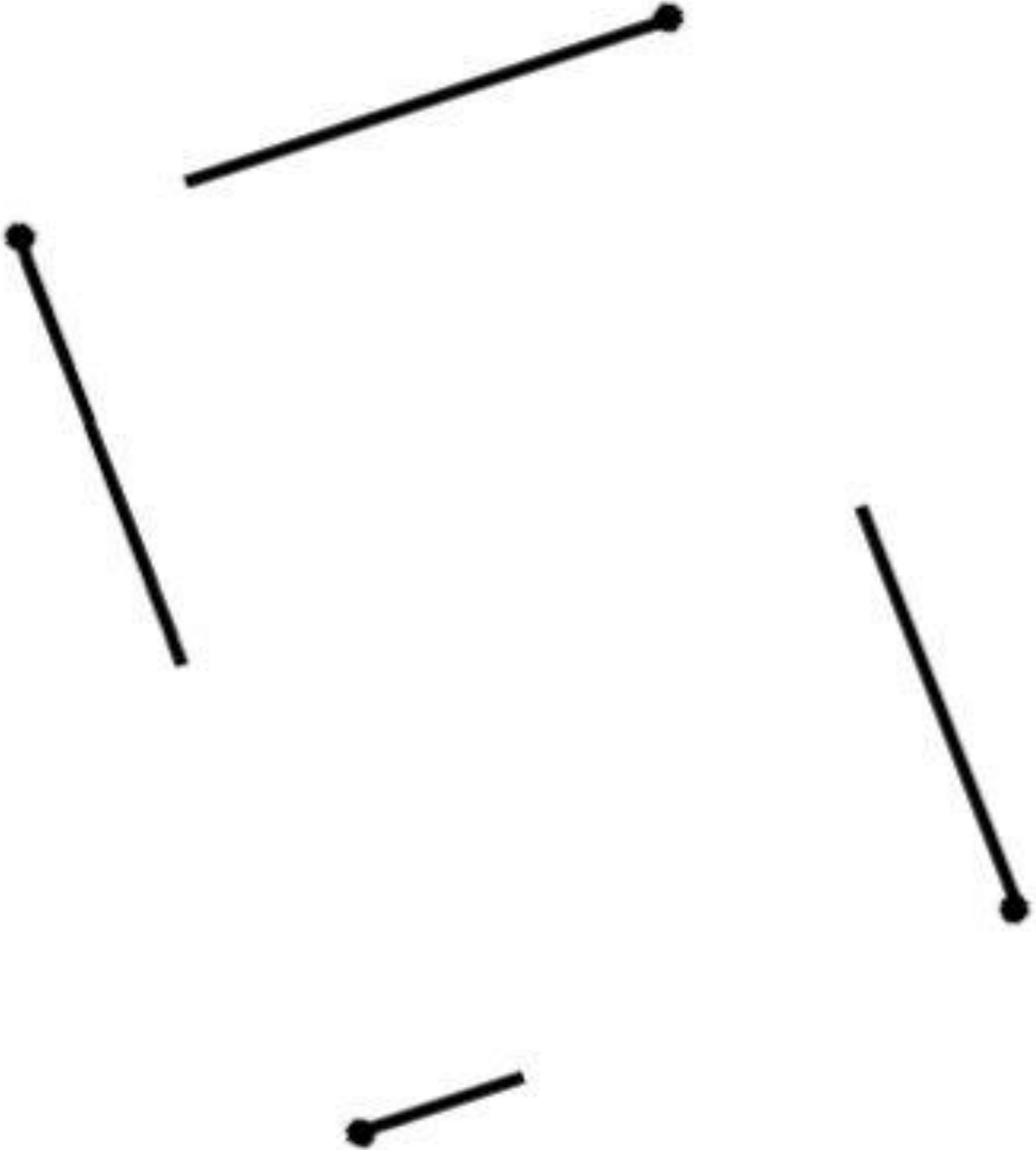
Draw on the line



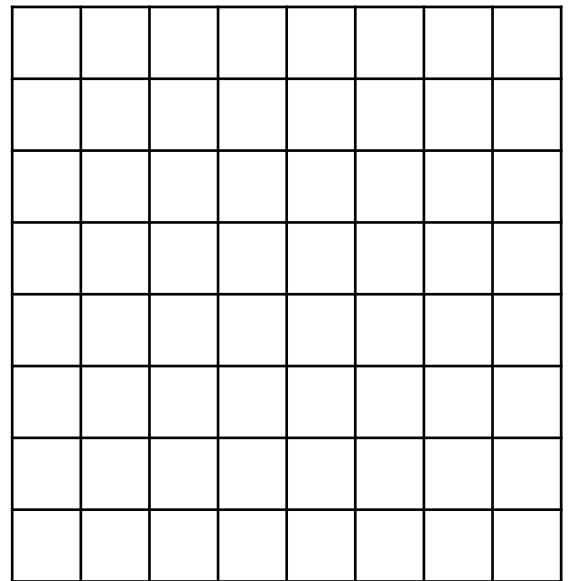
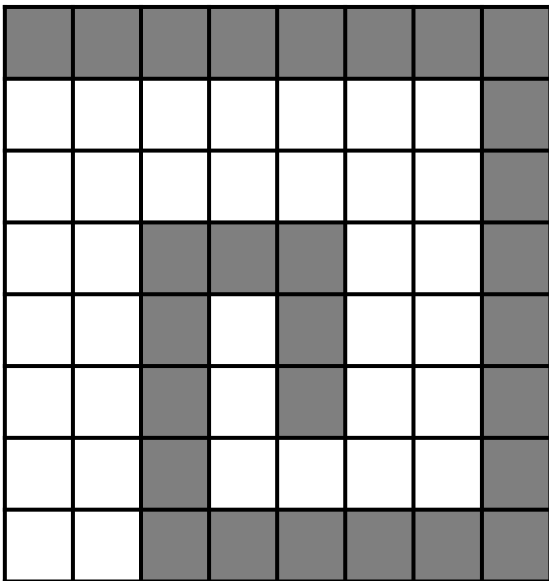
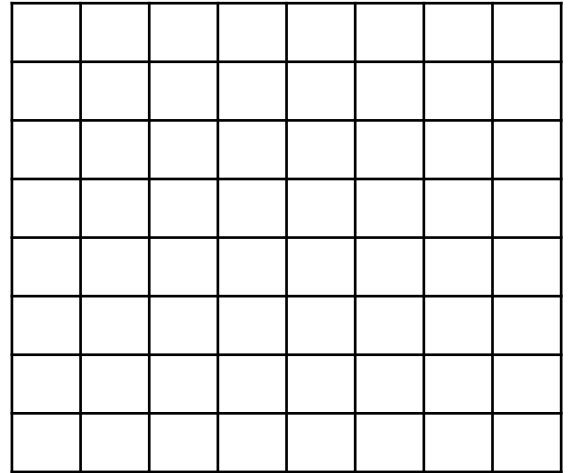
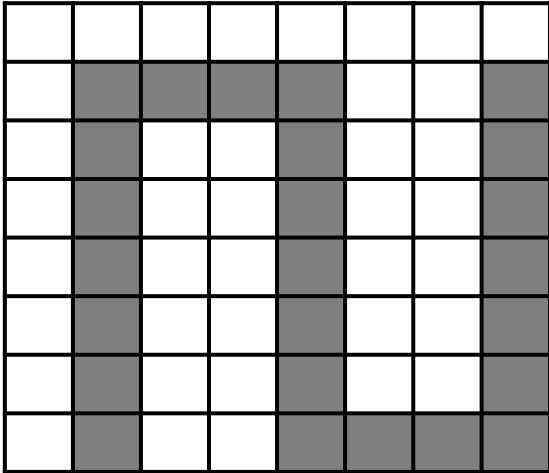
Finish the shape.



Finish the shape.



Quadrillo 1/2. Draw the same.



additions

1/ easy

$$\begin{array}{r} 14 \\ + 13 \\ \hline . . \end{array}$$

$$\begin{array}{r} 22 \\ + 14 \\ \hline . . \end{array}$$

★

$$\begin{array}{r} 21 \\ + 16 \\ \hline . . \end{array}$$

$$\begin{array}{r} 32 \\ + 25 \\ \hline . . \end{array}$$

$$\begin{array}{r} 24 \\ + 35 \\ \hline . . \end{array}$$

$$\begin{array}{r} 24 \\ + 54 \\ \hline . . \end{array}$$

★

$$\begin{array}{r} 26 \\ + 43 \\ \hline . . \end{array}$$

$$\begin{array}{r} 33 \\ + 44 \\ \hline . . \end{array}$$

additions

2/ harder

$$\begin{array}{r} 54 \\ + 35 \\ \hline . \end{array}$$

$$\begin{array}{r} 25 \quad \star \\ + 65 \quad \star \\ \hline . \end{array}$$

$$\begin{array}{r} 29 \\ + 36 \\ \hline . \end{array}$$

$$\begin{array}{r} 36 \\ + 25 \\ \hline . \end{array}$$

$$\begin{array}{r} 74 \\ + 28 \\ \hline . \end{array}$$

$$\begin{array}{r} 22 \quad \star \\ + 59 \quad \star \\ \hline . \end{array}$$

$$\begin{array}{r} 26 \\ + 36 \\ \hline . \end{array}$$

$$\begin{array}{r} 35 \\ + 45 \\ \hline . \end{array}$$

1/ doubles



	double
2	...
5	...
4	...
6	...
9	...

2/ add



$1 + 1 = \dots$

$3 + 4 = \dots$

$2 + 2 = \dots$

$5 + 6 = \dots$

$3 + 3 = \dots$

$4 + 5 = \dots$

$4 + 4 = \dots$

$6 + 7 = \dots$

$5 + 5 = \dots$

$7 + 8 = \dots$

1/ Complete

51	...	53	54	55	56	...	58	59	...
61	62	...	64	65	...	67	68	69	70
71	72	...	74	75	...	...	78	...	80
81	...	83	...	85	...	87	...	89	...
91	...	...	94	...	96	...	98	...	100

2/ complete

...	...	60
-----	-----	----	-----	-----	-----	-----	-----	-----

...	70
-----	-----	-----	-----	----	-----	-----	-----	-----

...	90
-----	-----	-----	-----	-----	-----	----	-----	-----

3/ < or > ?

55 ... 69

91 ... 88

83 ... 92

71 ... 82

78 ... 87

99 ... 87

4/ complete

$10+10+10+10+10+10+10+2$	$70+ 2$	72	7 D et 2 U
$10+10+10+10+10+10+10+3$			
	$60 + 8$		
		64	

1/ subtract



$$2 - 1 = \dots$$

$$3 - 1 = \dots$$

$$3 - 2 = \dots$$

$$6 - 5 = \dots$$

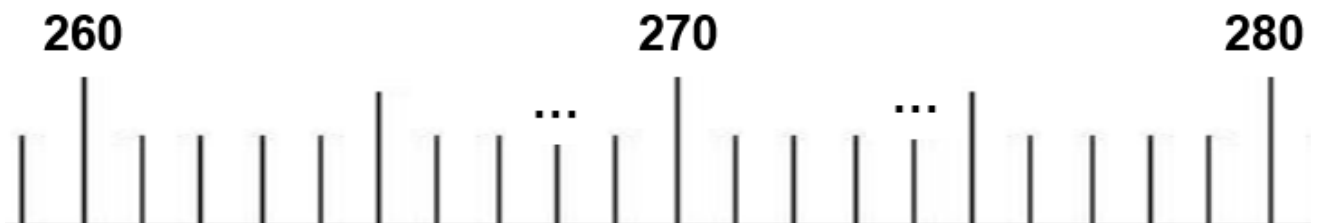
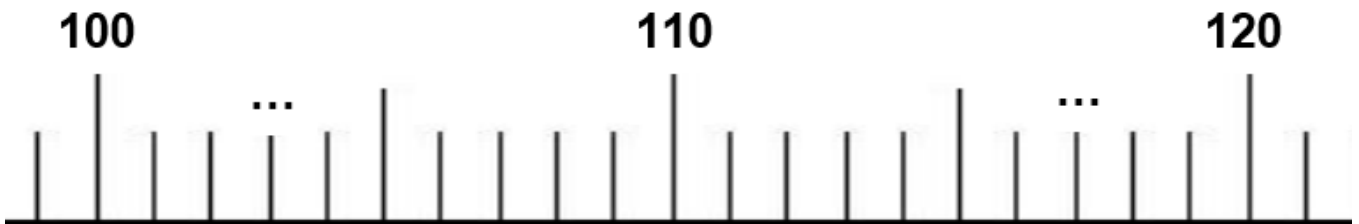
$$3 - 3 = \dots$$

$$7 - 2 = \dots$$

$$4 - 2 = \dots$$

$$9 - 2 = \dots$$

2/ find the missing numbers



1/ decomposition

$$1 + \dots = 5$$

$$\dots + 3 = 5$$

$$3 + \dots = 10$$

$$\dots + 4 = 10$$

$$2 + \dots = 10$$

$$5 + \dots = 10$$

$$\dots + \dots = 12$$

$$\dots + \dots = 16$$

$$4 - \dots = 2$$

$$6 - \dots = 3$$

$$8 - \dots = 4$$

$$14 - \dots = 7$$

**Problem 14**

Papa vide trois sachets de gourmandises dans la gamelle du chien. Chaque sachet contient 6 gourmandises. **Combien y en a-t-il au total dans la gamelle ?**

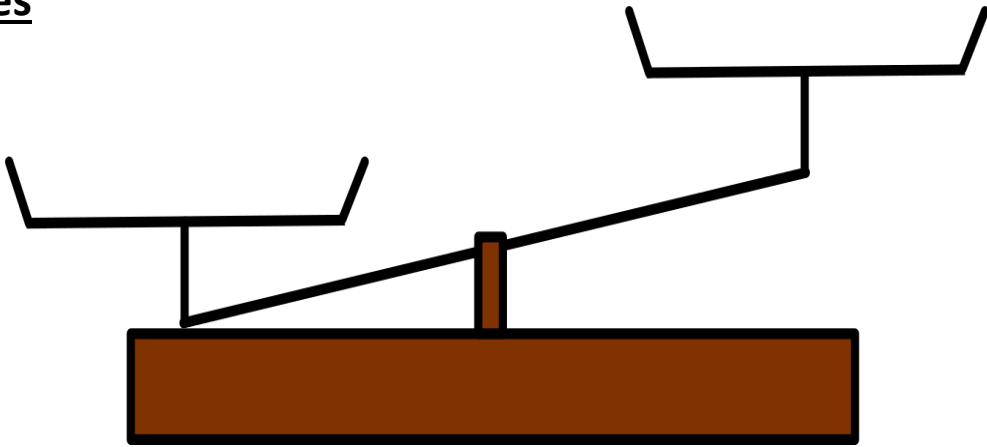
.....

**Problem 15**

La maitresse a 24 bonbons. Elle fait des paquets de 4 bonbons. **Combien de paquets va-t-elle pouvoir faire ?**

.....

1/ scales



2/ draw your own scale.



Problem 6

Lucie est venue avec un paquet de bonbons pour son anniversaire. Il y avait 33 bonbons. Les enfants ont mangé 23 bonbons.

Combien reste-t-il de bonbons ?



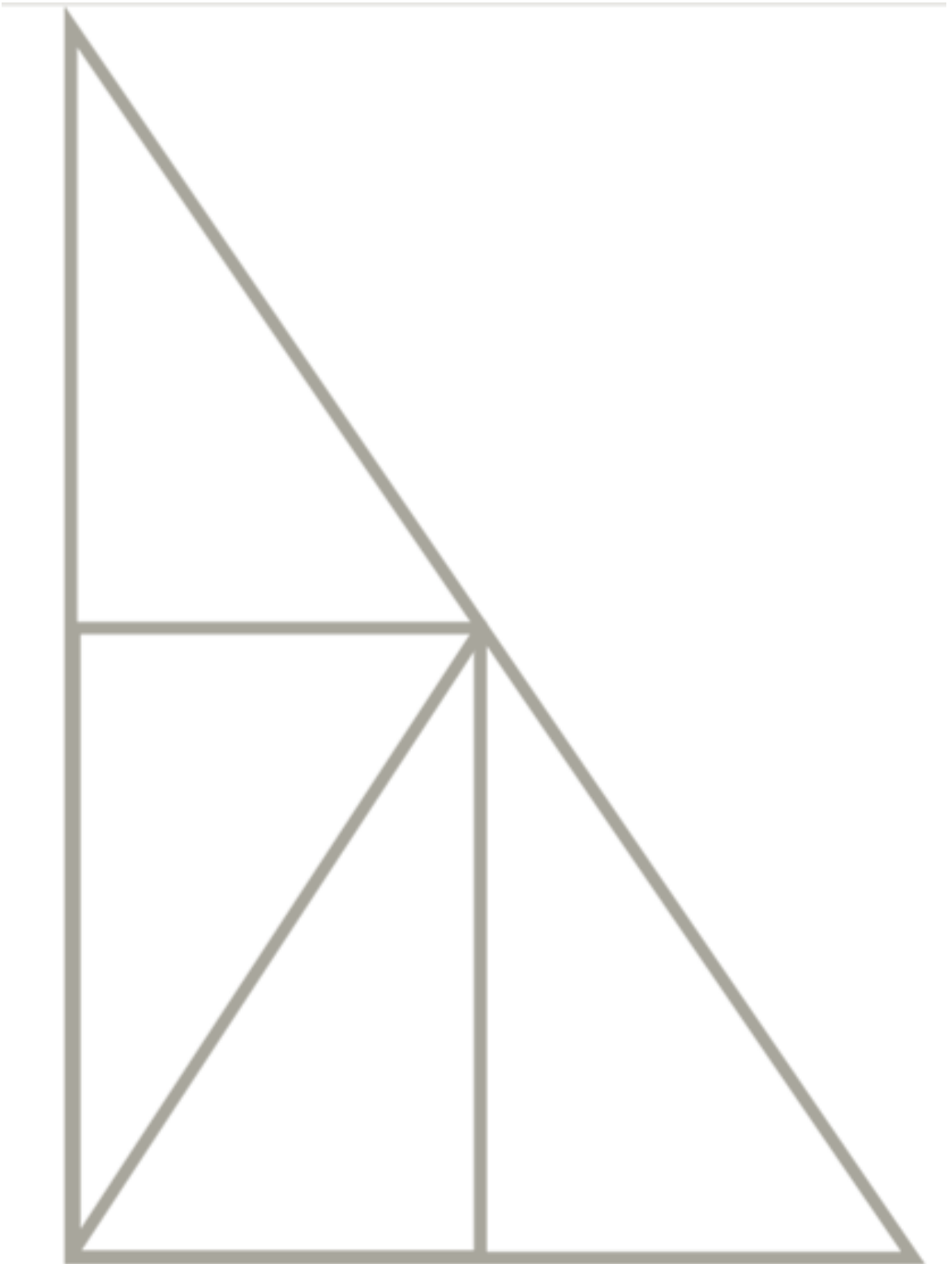
Problem 7

En revenant de vacances, mamie découvre qu'il y a 4 nouvelles tomates dans le jardin. Cela lui en fait 17 au total.

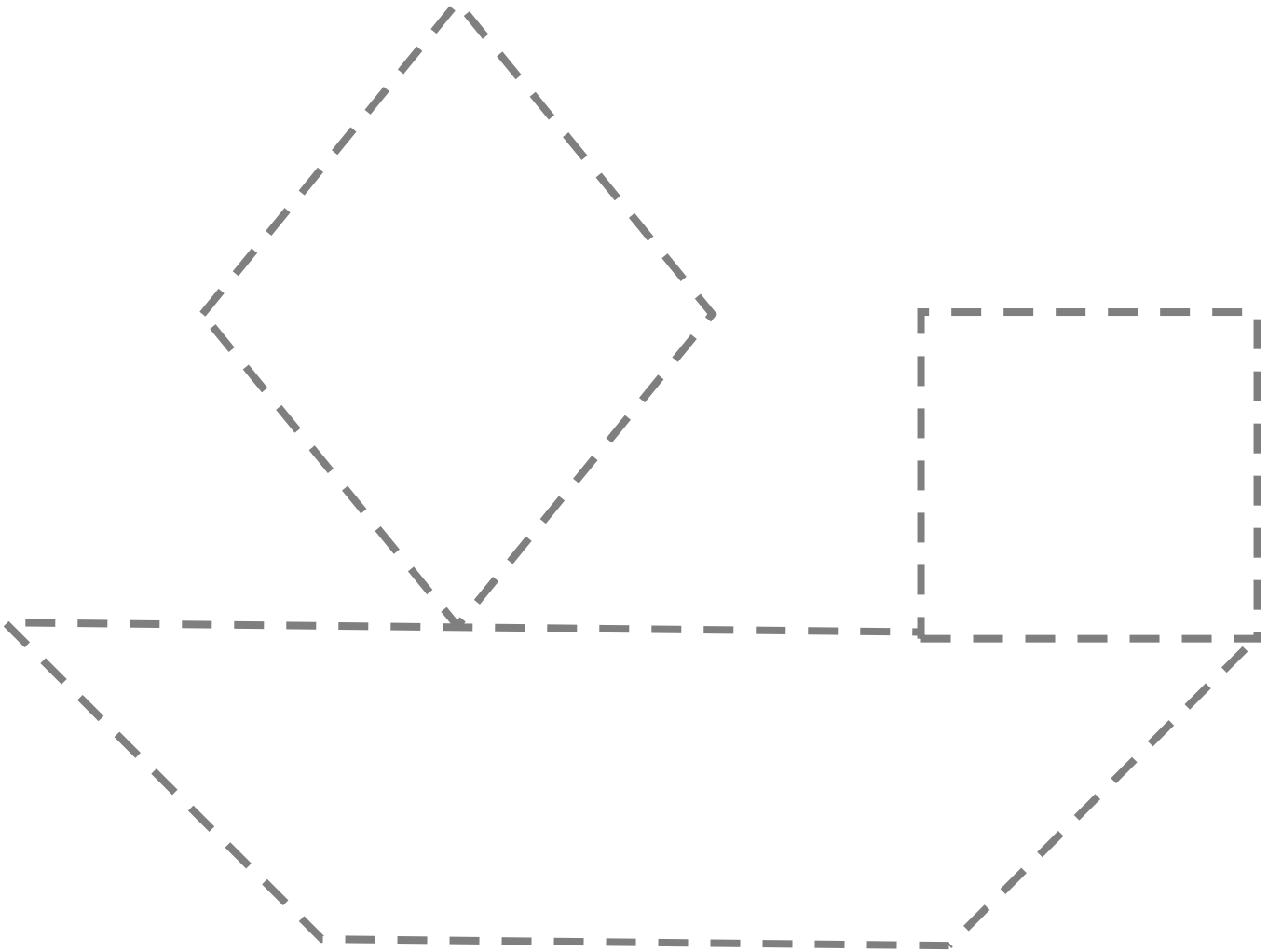
Combien y avait-il de tomates la semaine dernière ?

1/ scales

shapes.



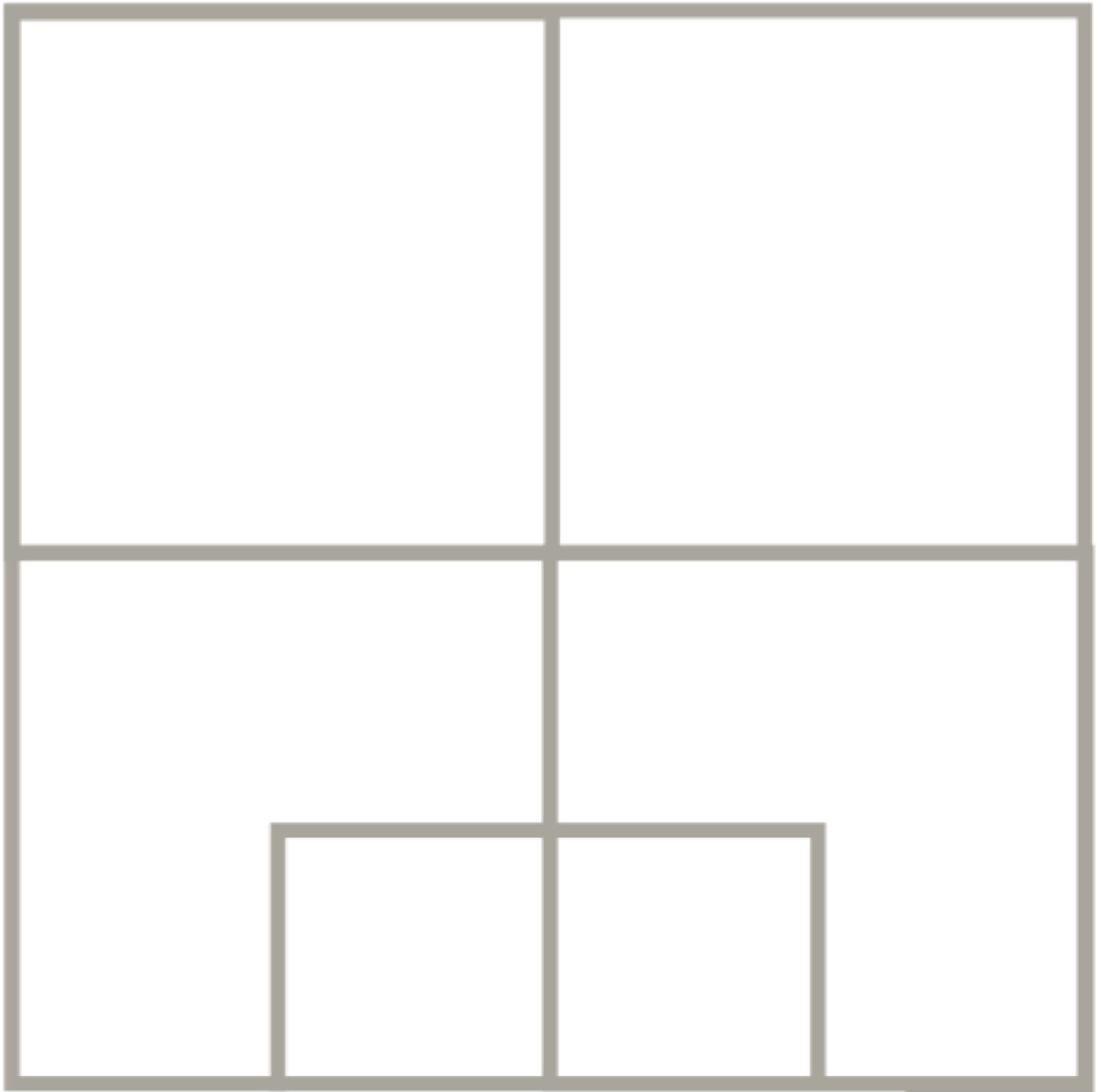
Draw on the lines.



Draw on the lines.



How many squares?

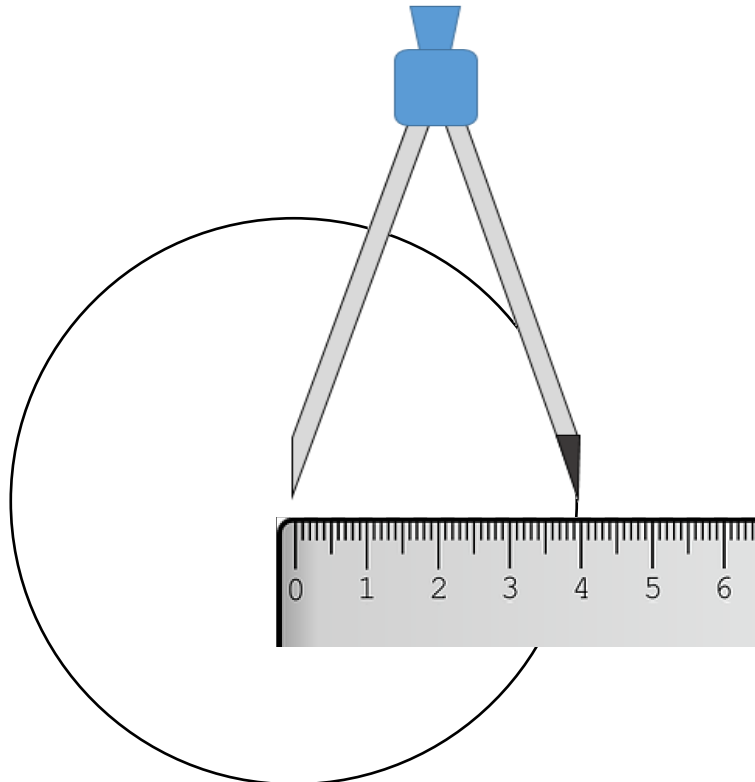


How to draw circles ?

- ⇒ Tu refais dans ton cahier ou sur une feuille blanche les modèles.
- ⇒ Si tu n'as pas d'indications, tu refais de la taille que tu veux.
- ⇒ Quand les cercles ou les demi-cercles ont des numéros, tu dois les faire dans cet ordre.
- ⇒ Tu peux refaire plusieurs fois jusqu'à ce que le dessin soit comme le modèle.

Comment faire un cercle?

La pointe du compas est fixée sur le point qui est le centre du cercle.



Let's draw circles ?



Let's draw circles ?



Let's draw circles ?



Let's draw circles ?



Let's draw circles ?



About money.

Saving



Every school day, these kids get money from their parents.
Write how much money do they have together?



Kacie
3€



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Week 1	Week 2	Week 3	Week 4	Week 5

