**Mohammed Kheider University of Biskra Full Name: ……..……..……..……..**

**Faculty of Arabic Arts and Foreign Languages**

**Department of Foreign Languages Group N˚: ……..**

**Branch of English**

**Second year students 2019-2020**

**Test n°2 in GRAMMAR**

**Activity 1 : Put the verbs between brackets in the right tense.**

1. Alzheimer disease (carry)………………… an extra burden : a person must be dead before doctors can identify the disorder with absolute certainty.
2. The larger of the two rooms ( measure) …………………8m by 4m.
3. It’s really half past ten they ( eat, always)…………………..this late in Spain?
4. A: Sorry, I ( phone,not) ……..…………….I ( lose)………………… my address book.

B: Oh, you are always loosing your address book! Why you (keep, not) ………………………………….. everything on the computer?

1. This product (contain)………………………. no added chemicals of any kind.
2. When Romans (invade)………………………………Britain?
3. The court (not, usually, send) ………………………………. First time offenders to prison, but it is possible in exceptional circumstances.
4. What exactly (do) …………………….. when you saw the smoke? I pressed the fire alarm.

**Activity 2: Complete the following text with the appropriate form of the verbs between parentheses.**

**The nature of intelligence**

For many years scientists have been trying to define the nature of human intelligence. However, they ( be)…………………..unable to agree on whether there is one kind of intelligence, or several kinds. In the early 20th century, psychologist Charles Spearman (come up)……………………..with the concept of ‘g’ or ‘general intelligence’. He gave subjects a variety of different tests and (find)……………………that the people who ( performe )………………………… well in the tests (use)…………………….. one part of the brain, which he called ‘g’, for all the tests. More recently, research (find)……………………………… that this idea may well be true, as one part of the brain ( the lateral prefrontal cortex) (show)………………………… increased blood flow during testing. However, some scientists (believe)……………………….. that intelligence is a matter of how much people (learn)………………………….. rather than some ability they (be)………………born with. They believe that environment also matters.