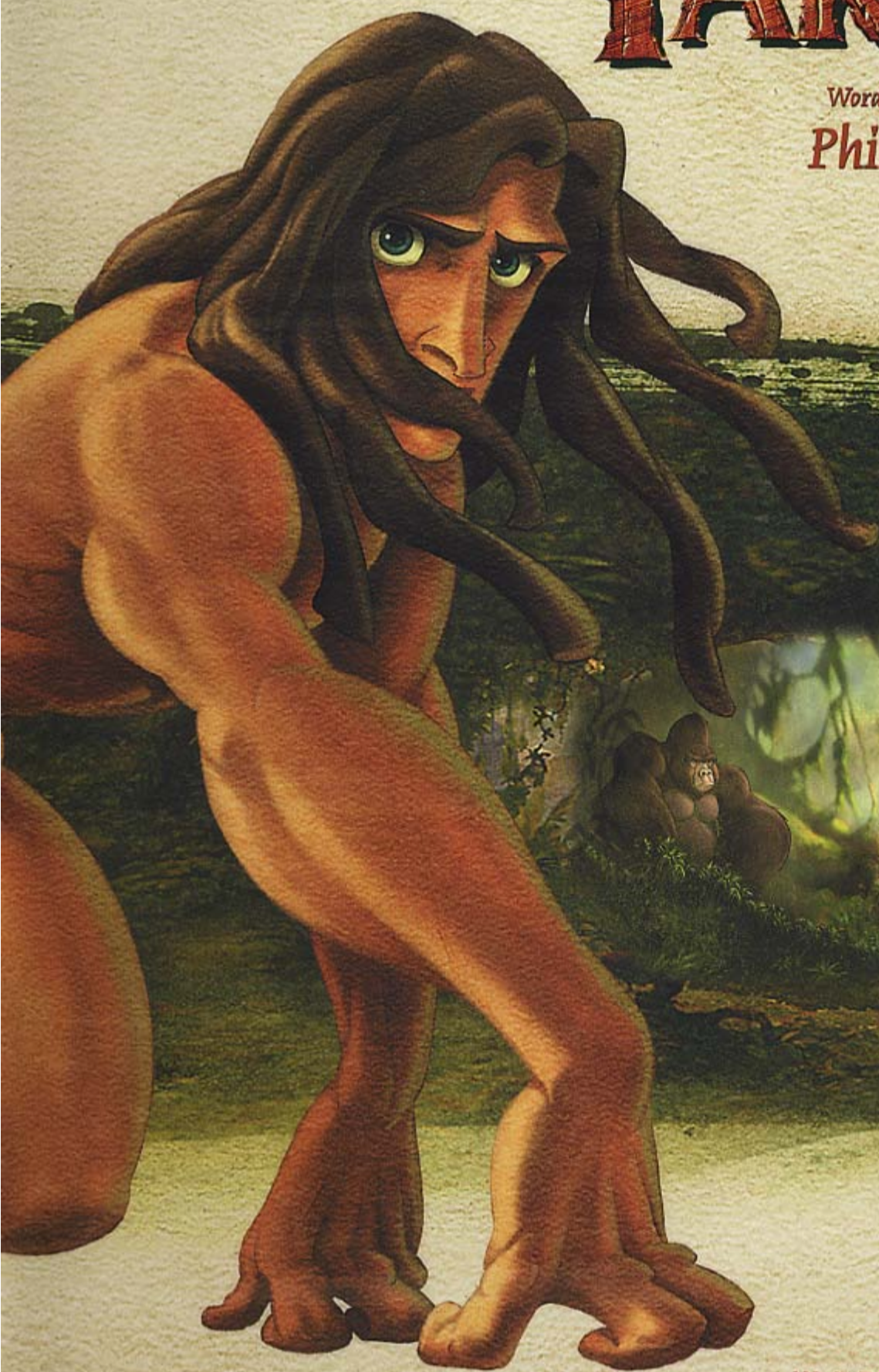


Piano • Vocal • Guitar

Disney's TARZAN™

Words and Music by
Phil Collins



Walt Disney Music Company



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Disney's TARZAN™

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Two Worlds

Words and Music by
PHIL COLLINS

Moderately



First system of music. The right hand plays a Bb5 chord (Bb, D, F, Ab, C) marked *mp*. The left hand plays a steady eighth-note bass line. The system concludes with a **B8** dynamic marking.

Second system of music. The right hand plays a Bb5 chord. The left hand continues the eighth-note bass line. The system concludes with a **B8** dynamic marking.

Third system of music. The right hand plays a C5 chord (C, E, G, Bb, C) marked *3fr*. The left hand continues the eighth-note bass line. The system concludes with a **B8** dynamic marking.

Fourth system of music. The right hand plays a C5 chord. The left hand continues the eighth-note bass line. The system concludes with a **B8** dynamic marking.

F5

B $\flat$ sus2

Put your faith in what you see
Softly tread in the sand



most believe in. Two worlds, one fam - i - ly.
low your feet now. Two worlds, one fam - i - ly.

C(add4)/B $\flat$ B $\flat$ (add2)E $\flat$ sus2

Dm



Trust your heart, let fate decide to guide these lives we see.
Trust your heart, let fate decide to guide these lives we see.






A par - a - dise un - touched
 Be - neath the shel - ter of






— by man
 — the trees,
 with - in this world blessed with love.
 on - ly love can en - ter here.






A sim - ple life they live in peace.
 A sim - ple life they live in peace.






Raise your head up; lift high the load. Take strength from those that need.

Ab 4fr Bb Eb 3fr Ab 4fr Bb

— you. Build high the walls, — build — strong the beams. — A

Eb 3fr Ab 4fr Bb

new life — is wait - ing; but dan - ger's — no — stran - ger

C5 3fr N.C.

here.

3 3

Fm7

No words de - scribe a

Eb sus2/G

moth-er's tears.

Eb/G

Fm/Ab

No words can heal a bro -

Bb 5

ken heart.

Fm7

Eb/G

Fm/C

F sus

A dream is gone; but where there's hope,

B $\flat$ sus2 **C** **F** **B $\flat$ sus2**

some - where, some - thing is call - ing for you. Two worlds, one

C **F** **C(add4)/B $\flat$** **B $\flat$ (add2)** **E $\flat$ sus2**

fam - i - ly, Trust your heart, let fate de - cide to

Dm **C5** **D5** **B $\flat$ 5/D**

guide these lives we see.

C5/D **C6/D** **D5**

fp *ff*

Two Worlds

(Reprise)

Words and Music by
PHIL COLLINS

Mode



mf



Ev - 'ry mo - ment now the bond grows — strong — er.

f



Two worlds, — one fam - i - ly. —

C(add4)/B $\flat$ B $\flat$ (add2)E $\flat$ sus2

Trust your heart, let fate decide to

Dm

C5

D5

guide these lives we see.

B $\flat$ /D

G/D

B $\flat$ /D

C/D

D5

mp

You'll Be in My Heart

Words and Music by
PHIL COLLINS

Moderately

N.C.

F#^b/C#

Come stop your cry-ing; it-'ll be all right... Just take my hand,

B6

hold it tight. — I will pro- tect you_ from all a - round_ you.

G#m

G/D

I will be here; don't you_ cry. For one so small you







seem so strong. — My arms will hold you, keep you safe and — warm. —




This bond be-tween us can't be bro - ken. I will be here; don't you






— cry. 'Cause you'll be in my heart, yes,






you'll be in my heart from this day on, — now

A D Dmaj7 B

and for - ev - er - more.

E A(add2) B B/A

You'll be in my heart no mat - ter what they

G#m C#m7 A(add2)

say. You'll be here in my heart al -

D F#m/C# B Bsus E(add2)

ways. Al - ways.

Son of Man

Words and Music by
PHIL COLLIN

Moderately fast

mf

D

Bm7 2fr

G(add2)

A(add4)

Oh, the

D

Bm7 2fr

pow - er to — be strong — and the wis - dom to — be wise: —

Musical score for the song "All these things will come to you in time." The score is written for voice, guitar, and piano. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics are: "all these things will come to you in time."

The score consists of three staves:

- Voice:** The melody is written on a single staff. It begins with a whole rest, followed by the lyrics "all these things will come to you in time." The melody is simple and melodic, using eighth and quarter notes.
- Guitar:** The guitar part is written on a single staff. It begins with a whole rest, followed by a G chord (G4, B4, D5) with an "add2" instruction. The guitar part is simple, using quarter and eighth notes.
- Piano:** The piano part is written on two staves (treble and bass clef). It begins with a whole rest, followed by a G chord (G4, B4, D5) with an "add2" instruction. The piano part is simple, using quarter and eighth notes.

A

 G

On this journey that you're making, no one there to guide.

ing you, there'll be no an - swers to that you'll seek, hand.

Bm
 Bm/A
 G

and But it's with you faith who'll climb the moun -
 der stand -

tain, ing it's you will jour who'll reach from boy the peak. man.

Son of man, look to

the sky. Lift your spir - it, set it free.

Some-day you'll walk tall with pride. Son of man, a man

Guitar Chords:

- D
- A
- Bm
- A
- G
- D
- A
- G
- D
- A
- G

I

D A D

in time you'll be.

Bm7 G(add2)

A

Though there's

2

D A E

in time you'll be.

A/E F#m7/E D/E

In

E C#m7

learn - ing you — will teach, — and in teach - ing you — will learn. —

A(add2)

You'll find your place — be — side — the ones — you love. —

B(add4) A/E

Oh, and all the things — you've dreamed

Detailed description: This is a musical score for a song. It is written in D major (two sharps) and 4/4 time. The score is divided into four systems. Each system consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The piano accompaniment has a consistent eighth-note bass line. The vocal line contains the lyrics. Chord diagrams are shown above the first and last notes of each system. The lyrics are: 'In learn - ing you — will teach, — and in teach - ing you — will learn. — You'll find your place — be — side — the ones — you love. — Oh, and all the things — you've dreamed'.

E B C#m B

of, the vi - sions that you saw. Well, the

A/E E B

time is draw - ing near now; it's yours to claim it all.

C#m B A E B(add4)

Son of man, look to the sky.

A E B(add4) A

Lift your spir - it, set it free. Some-day you'll walk tall

E B(add4) A E B(add4)

— with pride. — Son of man, — a man — in time — you'll

E C#m7

be. Ee - yeah, —

A(add2)

ee - yeah, — ee - yeah. — Son of man, —

B(add4) E

son of man's — a man — for all — to see. —

Trashin' the Camp

Words and Music by
PHIL COLLINS

Moderately fast, in 2 (♩ = ♪)

N.C.

mp

The piano introduction consists of two staves. The right hand starts with a half note G4, followed by a half note F#4, and then a half note E4. The left hand plays a steady eighth-note bass line: G2, A2, B2, C3, D3, E3, F3, G3, A3, B3, C4, D4, E4, F4, G4.

The piano accompaniment for the first vocal line consists of two staves. The right hand plays a half note G4, followed by a half note F#4, and then a half note E4. The left hand plays a steady eighth-note bass line: G2, A2, B2, C3, D3, E3, F3, G3, A3, B3, C4, D4, E4, F4, G4.

(Turk:) Shoo - bee - doo dab - bee -

The piano accompaniment for the second vocal line consists of two staves. The right hand plays a half note G4, followed by a half note F#4, and then a half note E4. The left hand plays a steady eighth-note bass line: G2, A2, B2, C3, D3, E3, F3, G3, A3, B3, C4, D4, E4, F4, G4.

dah n'doo - bee - doo n'dab - bee dah - dah'n - doo — dah.

The piano accompaniment for the third vocal line consists of two staves. The right hand plays a half note G4, followed by a half note F#4, and then a half note E4. The left hand plays a steady eighth-note bass line: G2, A2, B2, C3, D3, E3, F3, G3, A3, B3, C4, D4, E4, F4, G4.

Shoo - bee - doo dab - bee - dah n'doo - bee - doo n'dab - bee dah - dah'n - doo — dee - ya.

Shoo - bee - doo dab - bee - dah n'doo - bee - doo (*Uncle Bert:*) n'dab - bee

dah - dah'n - doo - dah.

B $\flat$
Doo

B $\flat$ maj7 B $\flat$ 6 F
bup she doo, - Wooh!

Gm/F
(*Turk:*) Shoo-bee-doo dab-bee - dah n'doo-bee - doo n'dab-bee dah-dah'n - doo - dah.

F

(*Tublat:*) Shoo - bee - doo dab - bee - dah (*Figan:*) n'doo - bee - doo (*Uncle Bert:*) n'dab - bee

Gm/F

dah - dah'n - doo — dee - ya.

C

(*All:*) Shoo - bee - doo dab - bee -

F

Gm/F

dah n'doo - bee - doo n'dab - bee dah - dah'n - doo — dah.

Bb

Doo

Bb maj7

bup

Bb 6

she

F

doo.

N.C.

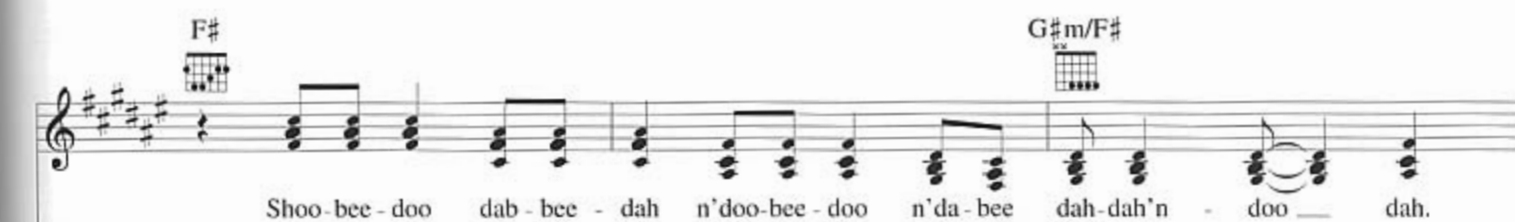
Wooh!

First system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one flat (B-flat). It begins with a whole rest, followed by a quarter note marked with an 'x' (representing a vocal sound effect), and then another whole rest. The piano accompaniment is in grand staff (treble and bass clefs). The right hand starts with a whole rest, followed by a quarter note, and then a series of eighth notes. The left hand starts with a whole note, followed by a half note, and then a whole rest.

Second system of the musical score. The vocal line continues with a series of eighth notes, followed by a quarter note, and then a whole rest. The piano accompaniment continues with a series of eighth notes in the right hand and a whole note in the left hand, followed by a half note and a whole rest.

Third system of the musical score. The vocal line continues with a series of eighth notes, followed by a quarter note, and then a whole rest. The piano accompaniment continues with a series of eighth notes in the right hand and a whole note in the left hand, followed by a half note and a whole rest.

Fourth system of the musical score. The vocal line continues with a series of eighth notes, followed by a quarter note, and then a whole rest. The piano accompaniment continues with a series of eighth notes in the right hand and a whole note in the left hand, followed by a half note and a whole rest.



8vb throughout

F#

Shoo - bee - doo dab - bee - dah n' doo - bee - doo n' dab - bee

G#m/F#

C#

F#

dah - dah'n - doo - - - dee - ya. Shoo - bee - doo dab - bee -

G#m/F#

dah n' doo - bee - doo n' dab - bee dah - dah'n - doo - - - dah.

B

Bmaj7

B6

F#

Doo bup she - doo, - - -

loco 8vb

Gradually faster

System 1:

Vocal: Wooh! Doo bup she doo.

Piano: Accompaniment with chords B, Bm7, B6.

System 2:

Vocal: Wooh! Wooh! Doo

Piano: Accompaniment with chords F#, B.

System 3:

Vocal: bup she doo. Wooh! Wooh!

Piano: Accompaniment with chords Bmaj7, B6, F#.

System 4:

Vocal: Doo bup she doo. Wooh!

Piano: Accompaniment with chords B, Bmaj7, B6, F#.

8vb

Strangers Like Me

Words and Music by
PHIL COLLINS

Moderately fast

mf

B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$ Cm/B $\flat$ B $\flat$ Eb/B $\flat$

What-ev - er you do I'll do it too.
Ev - 'ry ges-ture ev - 'ry move that she

B $\flat$ A $\flat$ /B $\flat$ B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$ Cm/B $\flat$

makes Show me ev - 'ry - thing and tell me how. —
makes me feel like — nev - er be — fore.

B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$ Cm/B $\flat$

It all — means some - thing and yet noth - ing — to
Why — do I have this grow - ing need to — be

B $\flat$ Eb/B $\flat$ B $\flat$ A $\flat$ /B $\flat$



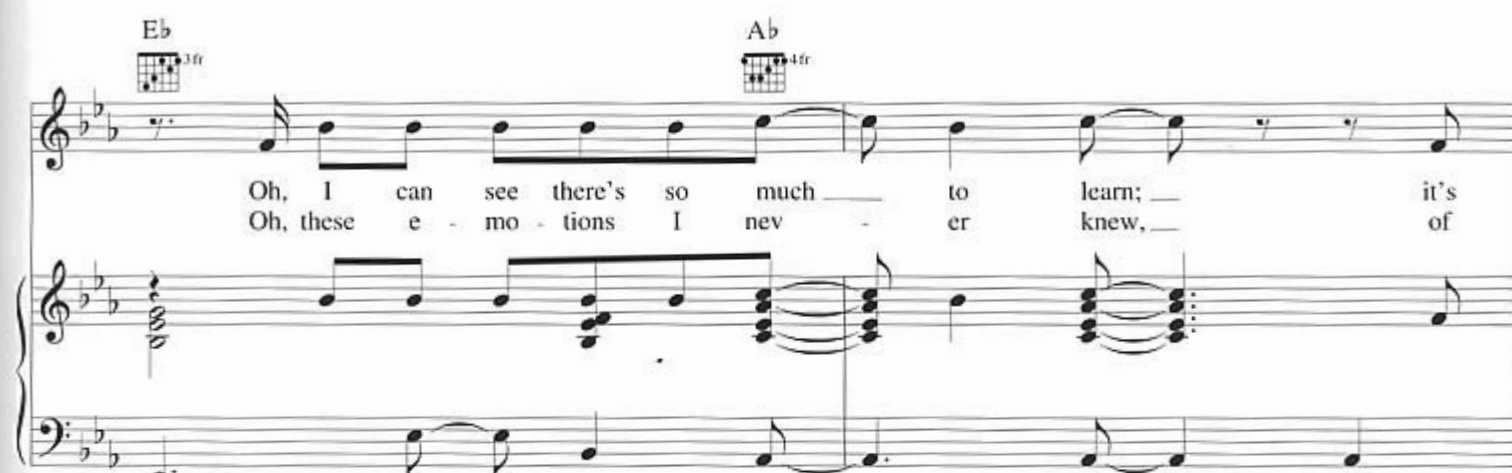
me. be - side her? —



E $\flat$ A $\flat$



Oh, I can see there's so much — to learn; — it's
Oh, these e - mo - tions I nev - er knew, — of



F B $\flat$



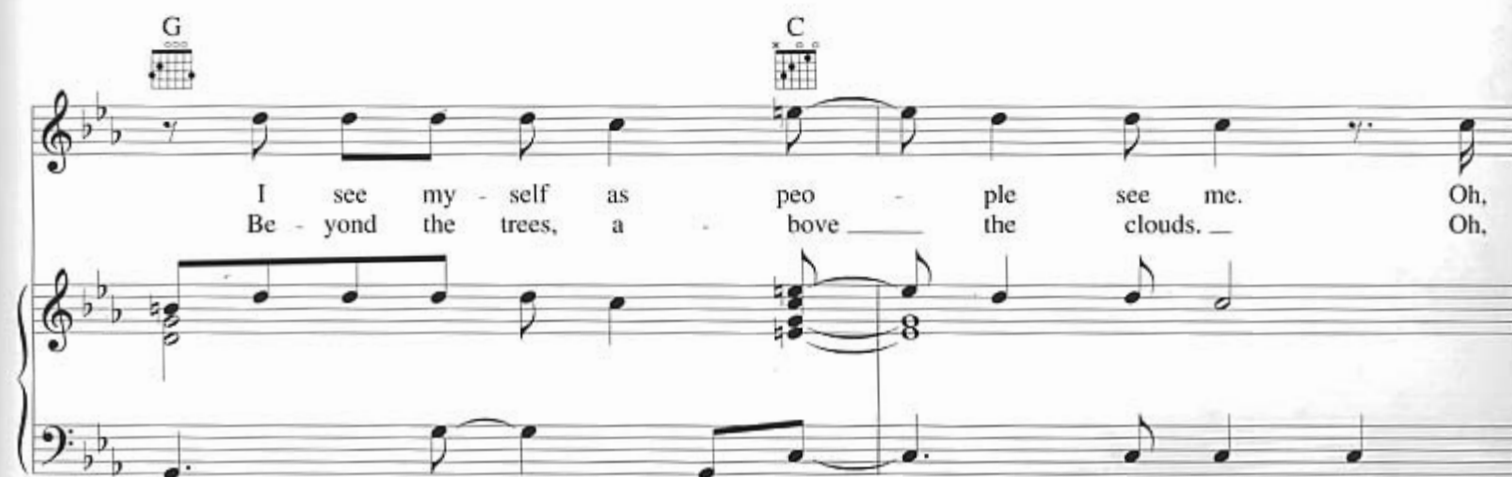
all so close — far and yet — so far, —
some oth - er world — far be - yond — this place. —



G C



I see my - self as a peo - ple see me. Oh,
Be - yond the trees, a bove — the clouds. — Oh,



Ab 4fr Bb

I just know there's some thing big new ger out there. }
I see be fore me a new ho ri zon. }

Eb 3fr Bb Fm Cm/Eb Bb Eb 3fr

I wan - na know. Can you show _ me? I wan - na know 'bout these

Bb Ab/Bb Bb Eb 3fr Bb Fm Cm/Eb 3fr

stran - gers _ like _ me. Tell me more; _ please show _ me.

Bb Eb 3fr Bb Ab/Bb

Some - thing's fa - mil - iar 'bout these stran - gers _ like _ me.

E♭maj7/G **A♭(add2)** **E♭/G**

Come with me now to see my world where there's

With pedal

Fm7 **E♭/G** **A♭(add2)**

beau - ty be - yond your dreams. Can you feel the things — I

E♭m/G♭ **Fm11**

feel right now with you? —

E♭/G **A♭(add2)** **Fm7(no5th)** **E♭sus2/G**

Take my hand; there's a world I need to know...

$A\flat$ $B\flat$ $E\flat$ $B\flat$ $Fm7$ $Cm/E\flat$ $B\flat$ $E\flat$ $B\flat$ $A\flat/B\flat$

B E B $F\sharp m$ $C\sharp m/E$ B E B A/B

I wan-na know. Can you show me? I wan-na know 'bout these stran-gers-like me.

B E B $F\sharp m$ $C\sharp m/E$ B E

Tell me more; please show me. Some-thing's fa-mil-iar 'bout these

B A/B B

stran-gers-like me. I wan-na know.

Moderately

x
 $3m$

[illegible]

	•		•	•

	■	■	■

Put your faith in what you most be - lieve_ in.

The musical score for 'The Rose Tree' is presented in two systems. The first system shows the beginning of the piece in G major, 3/4 time. The melody is in the treble clef, and the bass line is in the bass clef. The second system continues the melody and bass line, featuring a dynamic marking of *mf* (mezzo-forte) and a key signature change to G minor, indicated by a flat on the F note in the bass line.

Two worlds, — one family.

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff contains a melody with a key signature of one flat (B-flat) and a 2/4 time signature. The melody consists of two measures, each with a half note followed by a quarter note. The bass staff provides a simple accompaniment with a steady eighth-note pattern. The score is written in a clear, legible font.

3f

Trust your heart, let fate de - cide to

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff has a key signature of one flat (Bb) and a common time signature (C). The melody is written in a simple, folk-like style. The bass staff provides a harmonic accompaniment. The score is divided into two measures by a double bar line. The first measure contains a melody of eighth and quarter notes, while the second measure contains a melody of quarter and eighth notes. The bass staff accompaniment consists of a steady eighth-note pattern in the first measure and a similar pattern in the second measure, with some notes beamed together.







guide these lives, to guide these lives we see.




Put your faith in what you most believe in.

f



Two worlds, one family.



You'll Be in My Heart

(Pop Version)

Words and Music by
PHIL COLLINS

Moderately

F#5



mf

The piano introduction consists of two staves. The right hand plays a melody of eighth and quarter notes, while the left hand plays a steady eighth-note accompaniment. The key signature has four sharps (F#, C#, G#, D#) and the time signature is 4/4.

Come stop your cry - ing; - it will be all right.

The piano accompaniment for the first vocal line continues with the same eighth-note pattern in the left hand and a more active melody in the right hand.

Just take my hand, hold it tight. I will pro- tect you from

The piano accompaniment continues, with the right hand playing a melody that includes a B5 chord.

all a - round - you. I will be here; don't you - cry.

The piano accompaniment concludes with a final melody in the right hand and a steady accompaniment in the left hand.

F# **C#/F#** **F#**

For one so small you seem so strong. —
 Why can't they un - der - stand the way we — feel? —

C#/F# **F#**

My arms will hold you, — keep you safe and — warm. —
 They just don't trust — what they can't ex - plain. —

B(add2)

This bond be - tween us can't be bro - ken. —
 I know we're dif - f'rent, but deep in - side — us

G#m **C#** **Bb**

I will be here; don't you — cry. 'Cause }
 we're not that dif - fer - ent at all. And }



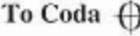



you'll be in my heart, yes, you'll be in my





heart from this day on now and for - ev - er -



more. You'll be in my






heart no mat - ter what they say, You'll

Cm **Ab(add2)** **Db**

be here in my heart al - ways.

Bb 7sus **Ab** **Bb** **D.S. al Coda**

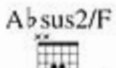
CODA **Bb** **Ab sus** **Ab**

Don't lis - ten to them, 'cause
des - ti - ny calls - you you

Ab sus2 **Ab** **Ab sus/F** **Fm7**

What do they know? —
Got ta be strong. —

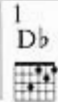
what do they — know? — We need each oth - er to
must — be — strong. — It may not be with you, but you've





have, to hold. } They'll see in time,
 got to hold on. }





I know. When







know. We'll show them to geth - er, 'cause






you'll be in my heart. Be - lieve me,



C C/B $\flat$ Am7

you'll be in _____ my _____ heart. I'll be there from

Dm B $\flat$ Eb 3tr

this day on, _____ now _____ and for - ev - er - more. _____

C F

You'll be in _____ my _____

B $\flat$ /F C C/B $\flat$

heart (You'll be here _____ in my heart.) _____ no mat - ter what _____ they _____

Am Dm

say. (I'll be with you.) You'll be here in _____ my _____

Bb(add2) Eb C

heart (I'll be there.) al ways. Al

Bb maj9 F(add2)

ways _____ I'll be with you.

Bb maj9

I'll be there for _____ you al ways,

F(add2)



al - ways - and al - ways. — Just look o -

 The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one flat (Bb). The lyrics are "al - ways - and al - ways. — Just look o -". The piano accompaniment is in grand staff (treble and bass clefs). The piano part features a steady eighth-note bass line and a more melodic treble line with some grace notes.

Bb maj9



F(add2)



ver your shoul-der. Just look o - ver your shoul-der.

 The second system of the musical score. The vocal line continues with the lyrics "ver your shoul-der. Just look o - ver your shoul-der.". The piano accompaniment continues with similar rhythmic patterns, featuring a steady bass line and a melodic treble line.

Bb maj9



Just look o - ver your shoul - der;

 The third system of the musical score. The vocal line continues with the lyrics "Just look o - ver your shoul - der;". The piano accompaniment continues with similar rhythmic patterns, featuring a steady bass line and a melodic treble line.

F



F(add2)



I'll be there — al - ways. —

 The fourth system of the musical score. The vocal line concludes with the lyrics "I'll be there — al - ways. —". The piano accompaniment features a final sustained chord in the right hand and a steady bass line in the left hand, ending with a double bar line.

Trashin' the Camp

(Pop Version)

Words and Music by
PHIL COLLINS

Moderately in 2

N.C.

Dey ba - oom beht doom bat n'doo - wee ba - oom

mf

Finger snap

beht zat za - dom beh ba - oo - wee baod 'n - de - de - um - zup

zep zep zep zeh dap za. Za - be - dap zoo - be -

doo za - be - dap za - be doo dat - 'n - dee ___ dap.

Za - be - dap zoo - be - doop za - be - dap za - be dee - dat - 'n - dee ___ da - ooh.

Sa - be - dap zoo - be - doop sa - be - dat sa - be doo - dat - 'n - twee ___ dap.

Ab 4fr Eb 3fr

Dwee dap twee doo. ___

Musical score for a song, page 59. The score is in E-flat major (three flats) and 4/4 time. It features a piano accompaniment and two vocal parts. The lyrics are:

Za - be - dap zoo - be doop za - be - da - be - doo zhi - oh.

Za - be - dap zoo - be doop za - be - dat za - be doo - dat - 'n - dwce - dap.

Za - be - dap zoo - be doop za - be - da - be - doo zhi - oh.

Za - be - dap zoo - be doop za - be - dat za - be doo - dat - 'n - dwce - da - ooh.

Za - be - dap zoo - be doop za - be - da - be - doo zhi - oh.

Za - be - dap zoo - be doop za - be - dat za - be doo - dat - 'n - dwce - dap.

Chord diagrams are provided for the piano part: E $\flat$ (3fr) and A $\flat$ /E $\flat$.

Ab ^{4fr} Cm7 ^{3fr} Fm/Eb Eb ^{3fr}

Wee dop wee doo.

Wooh! Beep beep.

Ski-bi-doo beep. Ski-bi-doo bweep-bwee-ah. Ski-bi-doo

bweep-bwee-ow. (Sum - ba - mm bap.) Beep beep. (Sum - ba - mm.)

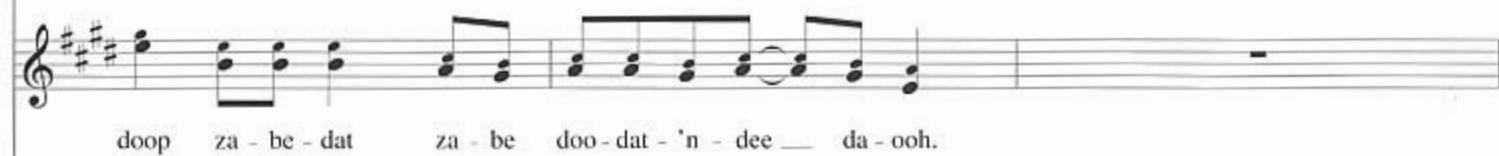
Scoo-bi-doo-beep, (Sum - ba - mm.) Ski-bi-doo bweep bwee - ow. (Ba - mm.) Ski-bi-doo

bweep - bwee - ow. Za - be - dap zoo - be - doop za - be - da - be - doo zhi -

Za - be - dap - 'n zoo - be - doop za - be - dat za - be

oh. (A wop wop wop - a - doo-wop wah.) Za - be - dap zoo - be -

doo - dat - 'n - dee dat. Za - be - dap - 'n zoo - be -



Za - be - dap zoo - be - doop zo - be - da - be - doo zhi -

Whoo! Za - be - dop - 'n zoo - be - doop za - be - dat za - be

oh. Za - be - dap zoo - be -

doo dat - 'n - dee dat. Za - be - dap - 'n zoo - be -

doop za - be - da - be - doo zhi - oh.

doop za - be - dat za - be doo - dat - 'n - dee da - ooh.

E A/E

Za - be - dap zoo - be - doop za - be - da - be - doo zhi - oh.

Za - be - dop - 'n zoo - be - doop za - be - dat za - be doo - dat - 'n dee _ dat.

A C#m7 F#m/E E

Zha - be - zha be - zhoo - be - zhoo be - zha - be - zha - be - doo za -

Wee dop wee doo.

Play 4 times

A C#m7 F#m/E E

yat.

Wee dop wee doo.