

Mathématiques :

- Connaitre la suite de nombre de 1 à 10.
- Ranger les nombres de 1 à 10.
- Effectuer les correspondances entre nombre, écriture chiffrée et collection.

Arts visuels :

- Utiliser différentes techniques (déchirer, couper, coller , ...) et médiums (journal, coton, papier crépon ...)

Réalisation d'un album à compter de 1 à 10

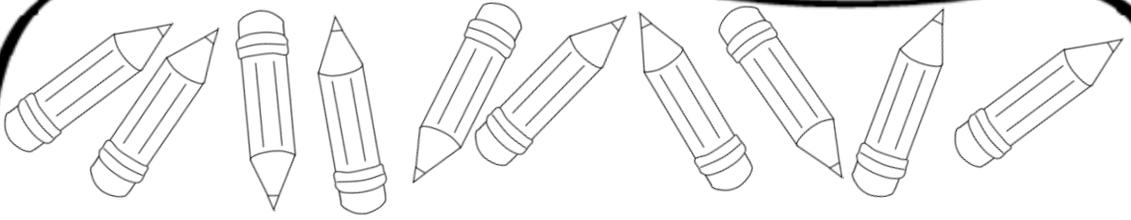
Langage oral :

- Discuter du projet.
- Expliquer ses les techniques utilisées..
- Utiliser un vocabulaire précis et adapté.

Lecture :

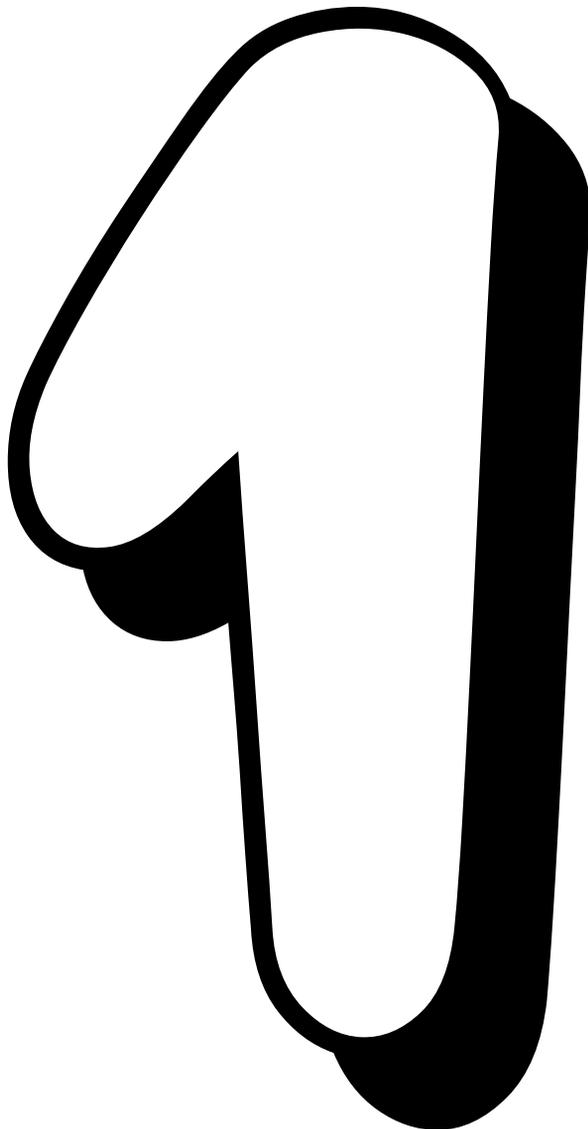
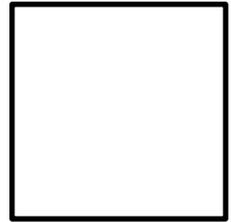
- « Lire » différents albums pour analyser la mise en page.

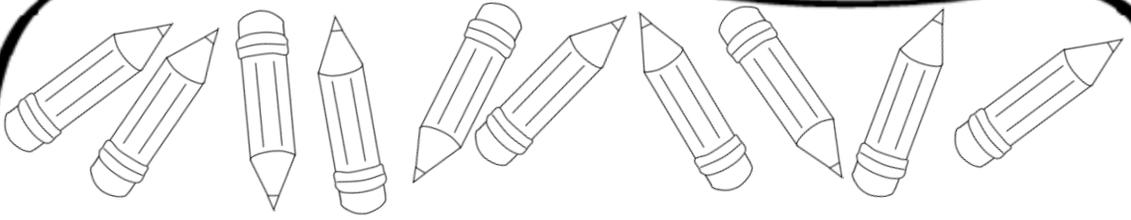
*Album à
compter de*



1

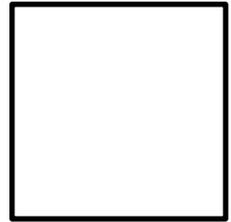
UN

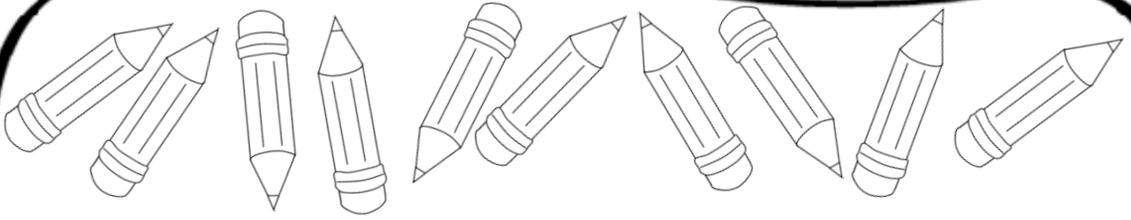




2

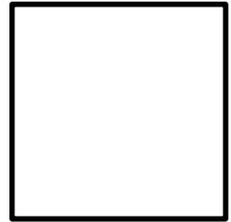
DEUX

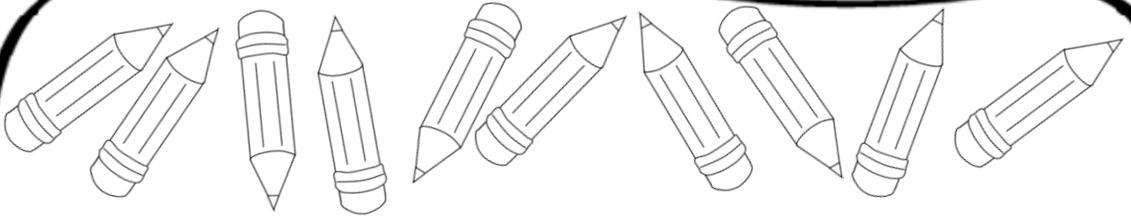




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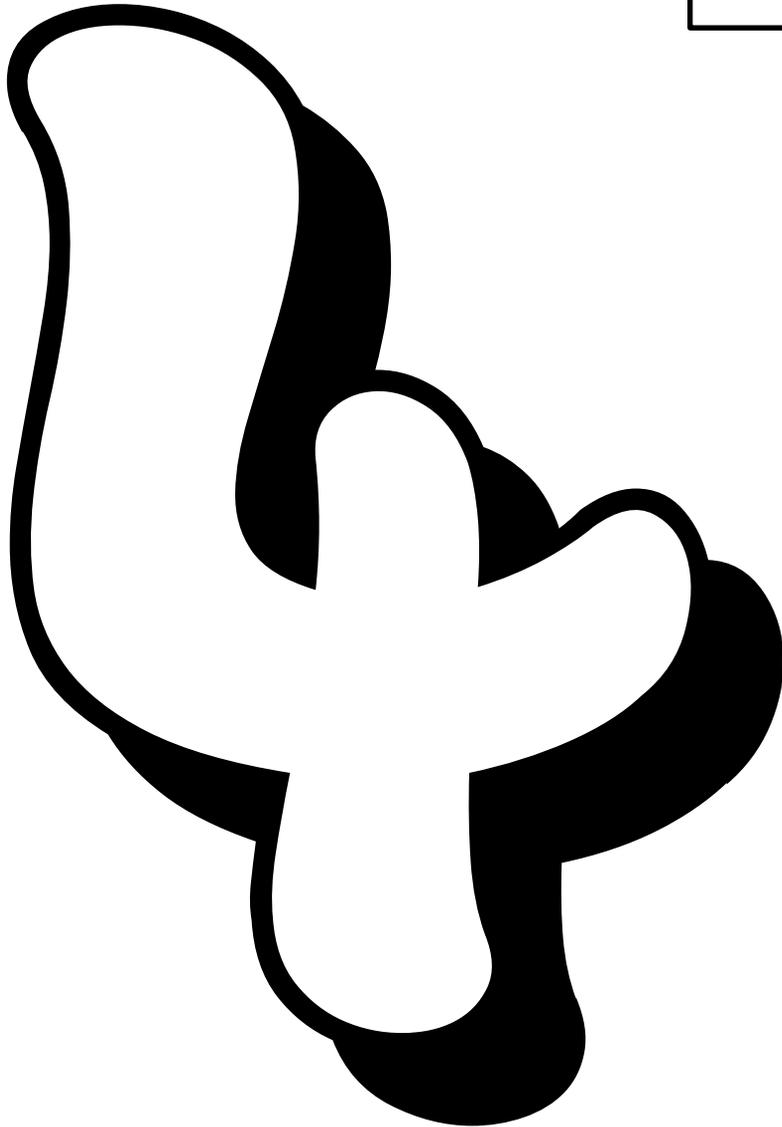
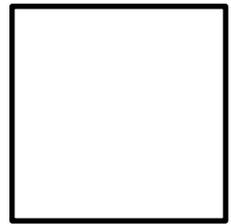
TROIS

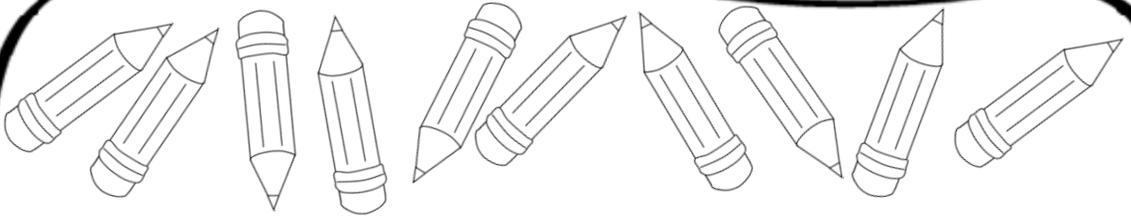




4

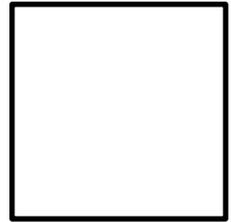
QUATRE

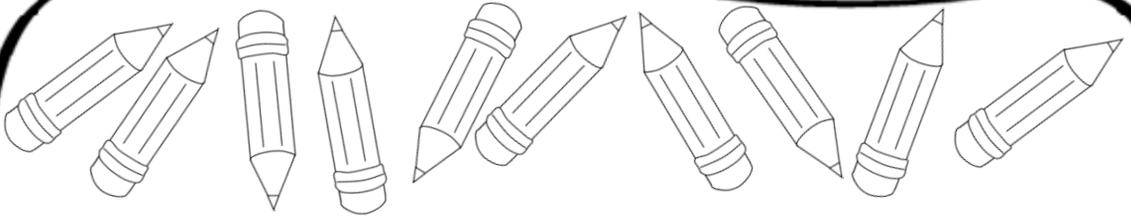




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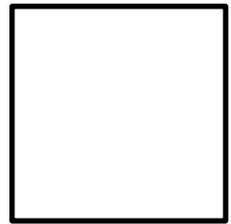
CINQ

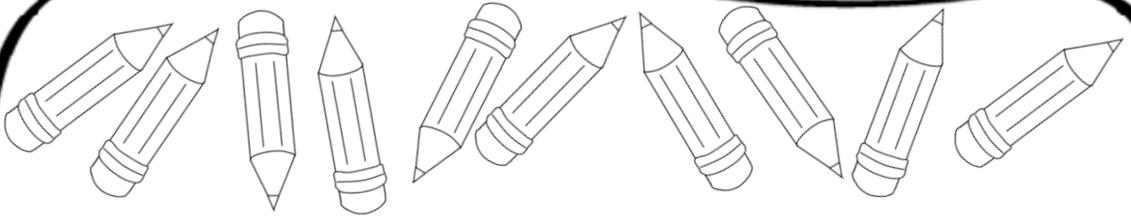




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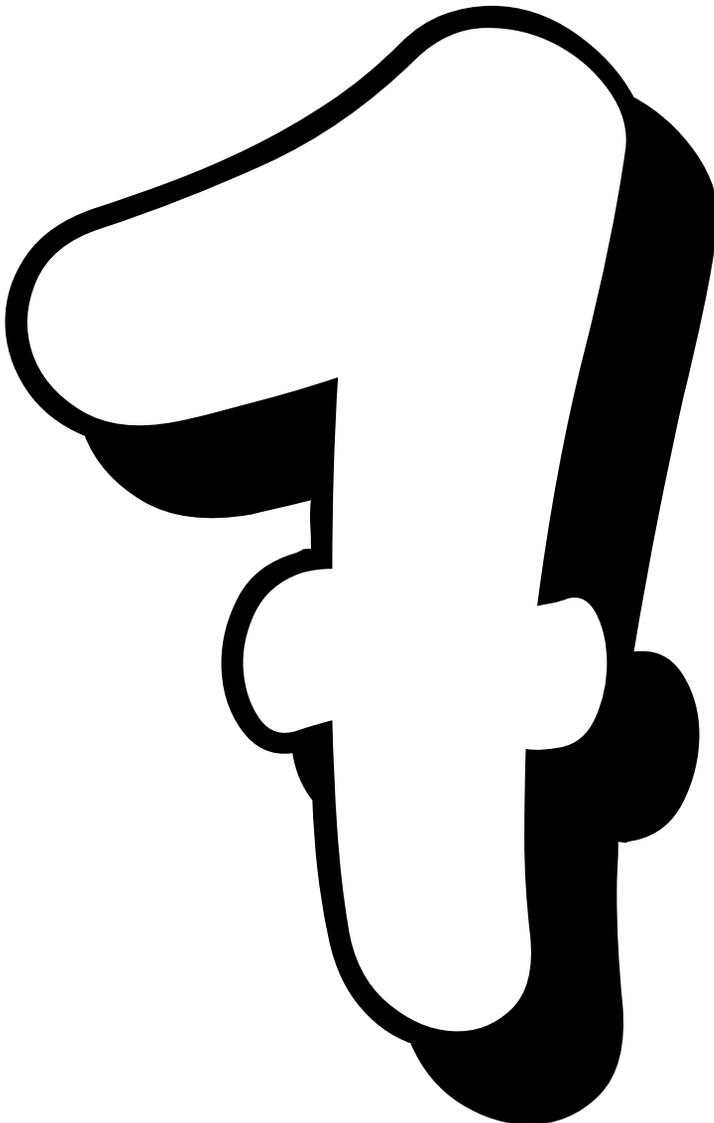
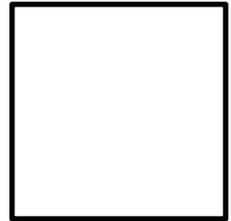
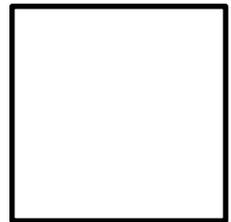
SIX

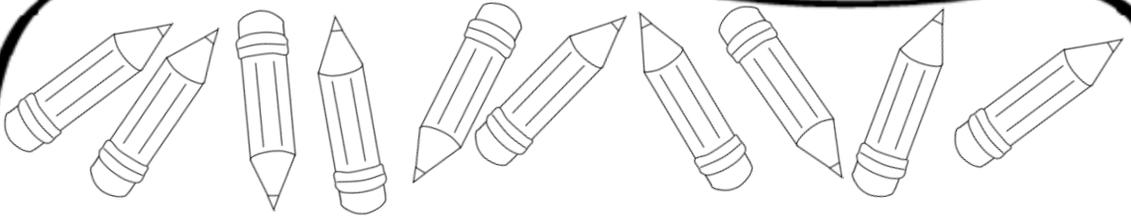




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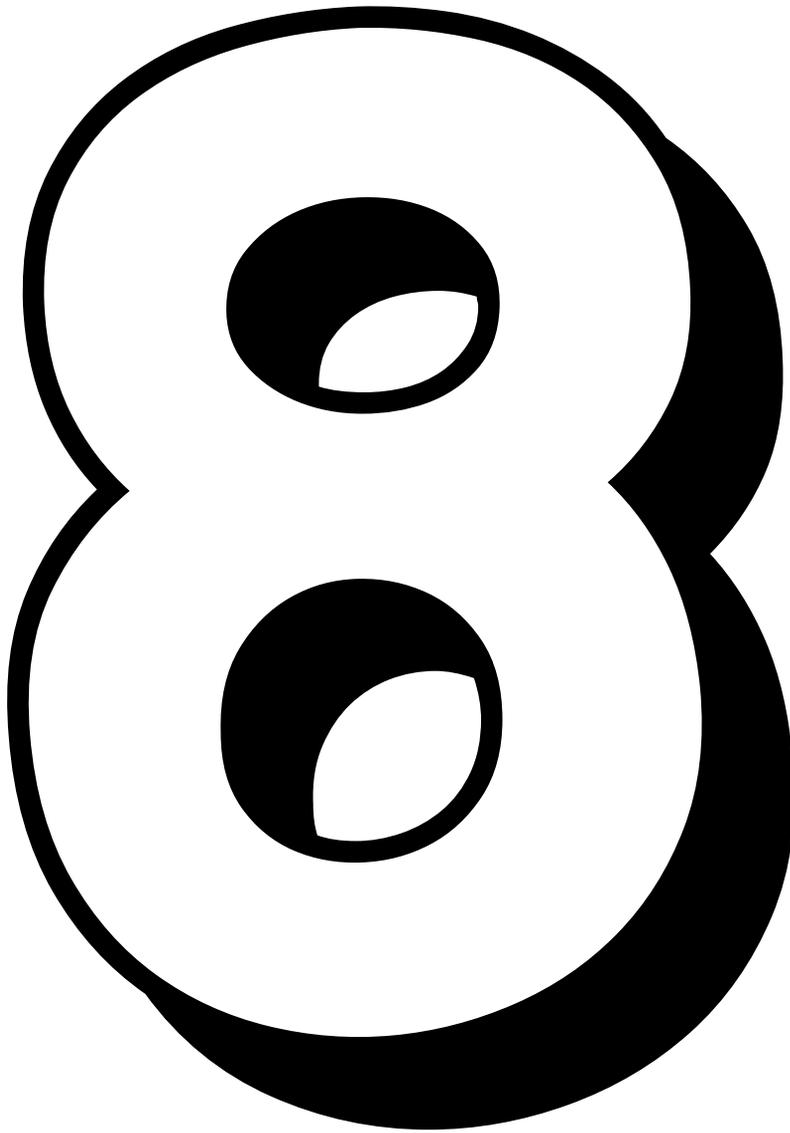
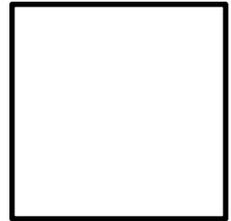
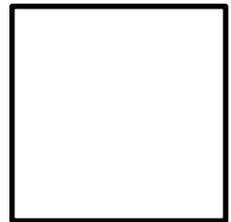
SEPT

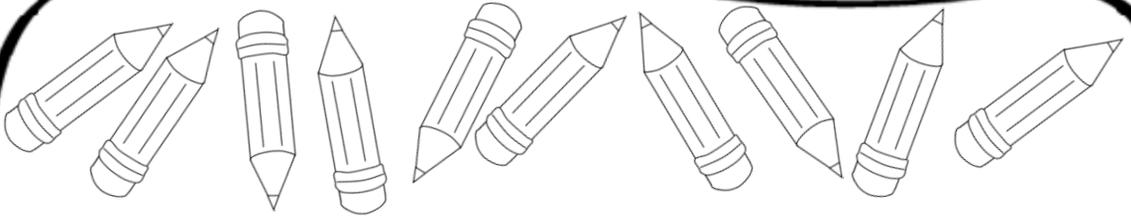




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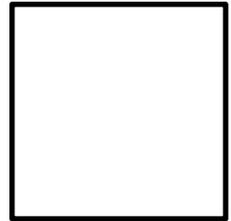
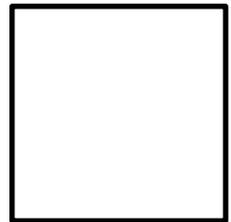
HUIT

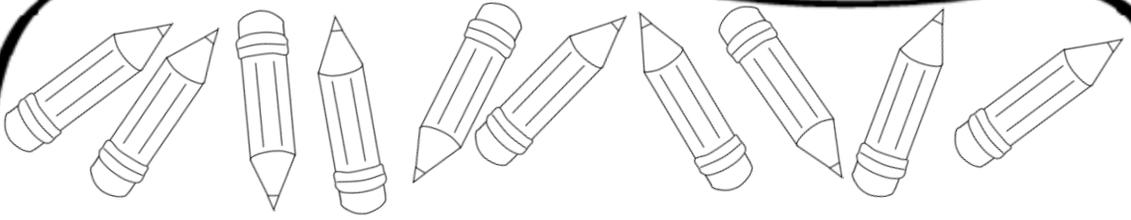




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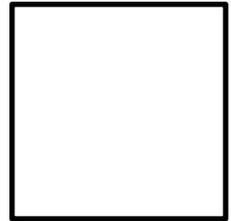
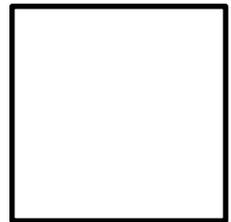
NEUF



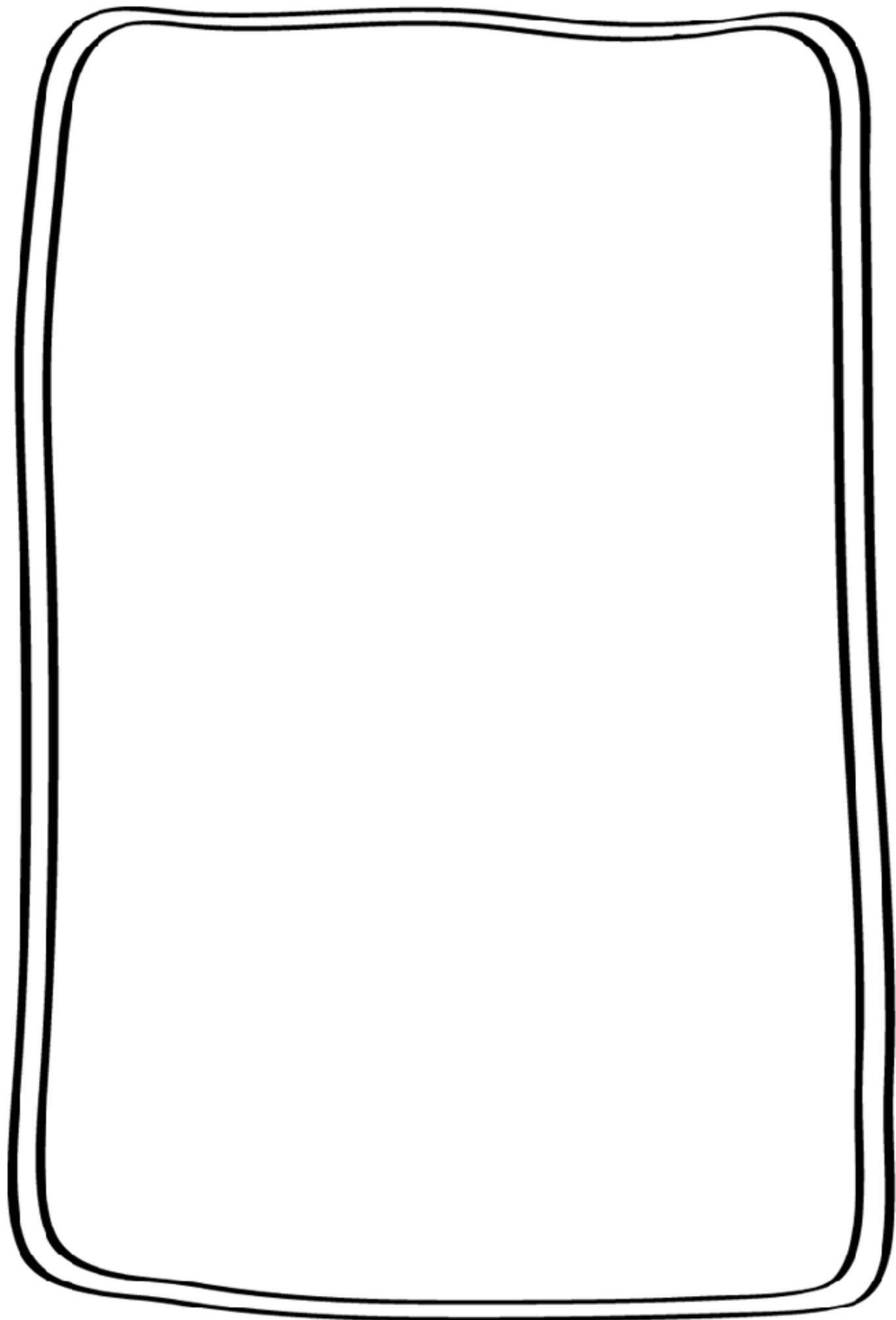


10

DIX



10



Dans la forêt, il y a

Dans le champs, il y a

Dans le jardin, il y a

Dans la mer, il y a

Sur la plage, il y a

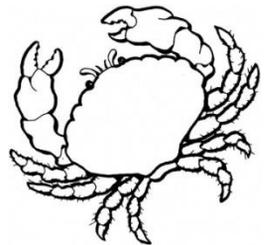
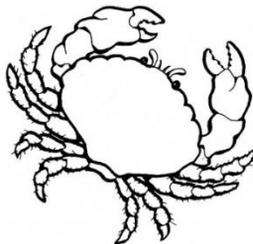
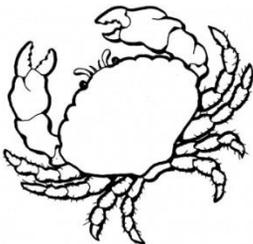
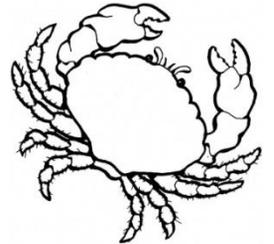
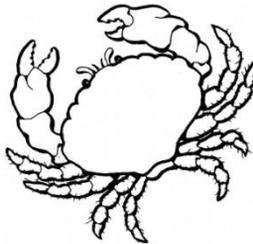
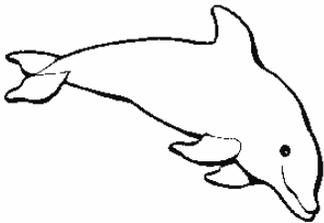
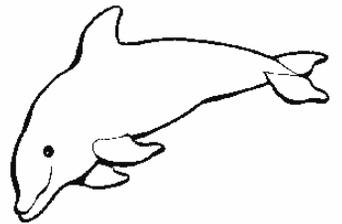
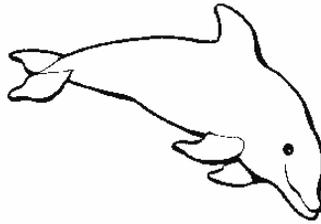
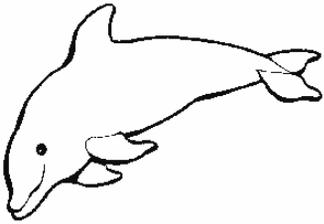
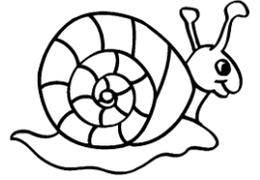
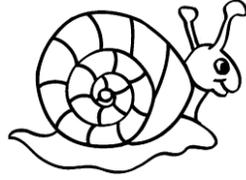
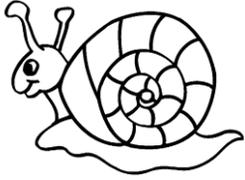
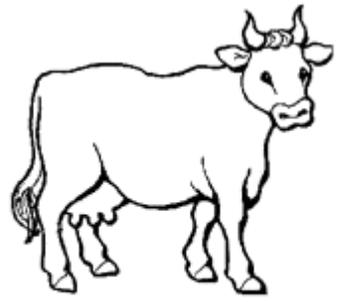
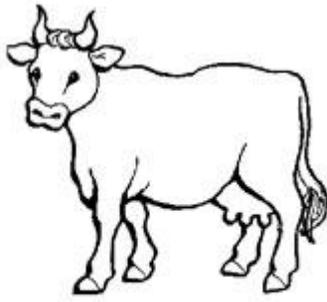
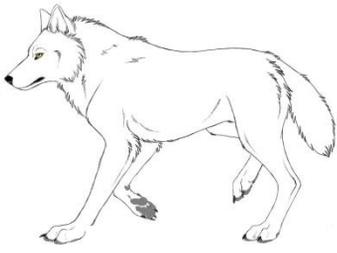
Dans la prairie, il y a

Sur la montagne , il y a

Dans le désert, il y a

Dans la jungle, il y a

Dans le ciel, il y a





___ loup

___ vaches

___ escargots

___ dauphins

___ crabes

___ moutons

___ marmottes

___ dromadaires

___ singes

___ oiseaux

