



SESSION TWO

Jesus Helps a Young Girl

SCRIPTURE

Matthew 9:18-26; Mark 5:21-43; Luke 8:40-56

BIBLE MEMORY VERSE

Love is patient, love is kind. 1 Corinthians 13:4

LESSON FOCUS

God's love is kind and patient.

BIBLE AIMS

During this session, each child may

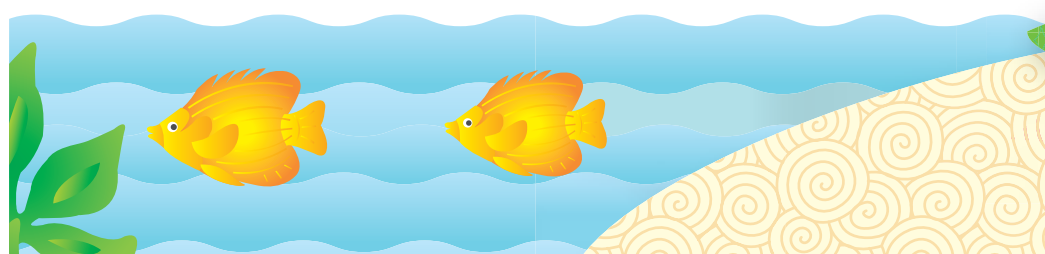
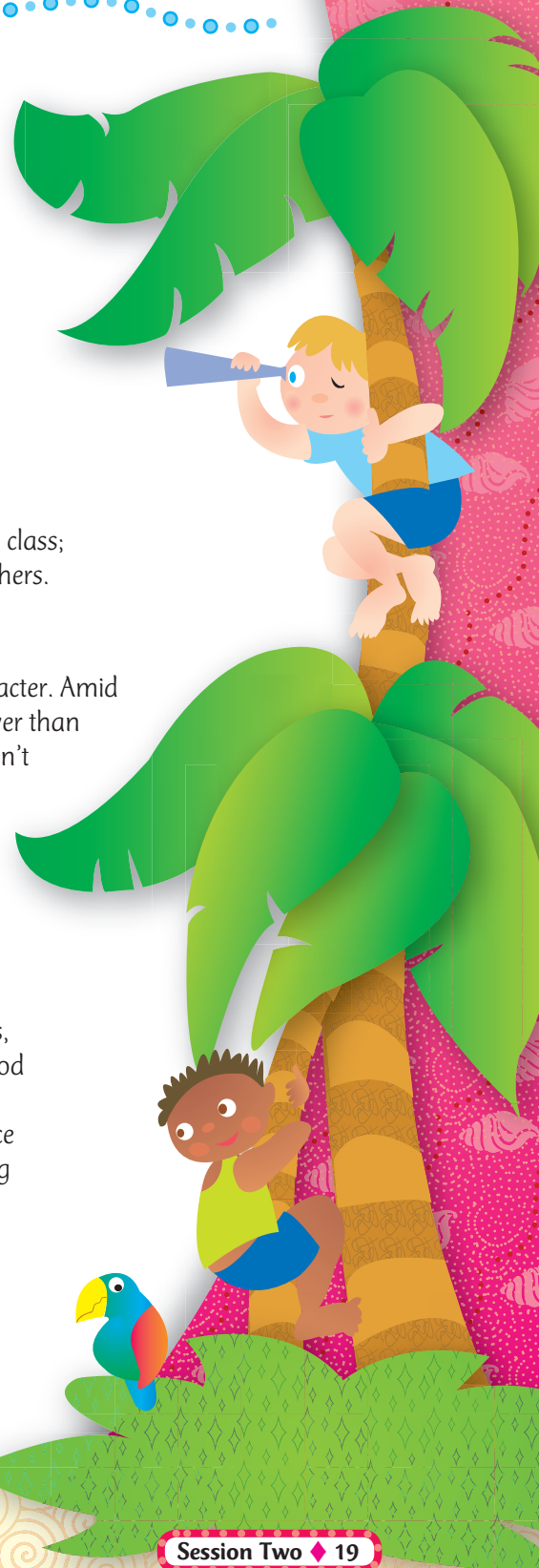
1. TELL that Jesus showed kindness to a young girl by making her well;
2. DEMONSTRATE ways to show God's love by being patient and kind to others in class;
3. THANK God for people who are kind and ask His help in showing kindness to others.

TEACHER'S DEVOTIONAL

Late-afternoon checkout lines at grocery stores can reveal a lot about human character. Amid beeping machines and wailing toddlers, you might hear "That doesn't look like fewer than 10 items!" or "Why do I always get behind someone with coupons?" or "Why doesn't she make that child hush?" Even if we consider ourselves too kind to actually say such things aloud, we often think them, or maybe we throw a dirty look or two—filled with rising irritation at the thoughtlessness of others!

In contrast, love in action is patient and kind. It behaves with humility and doesn't focus exclusively on personal agendas or achievements. Love expressed through patience is not so much about waiting as about being fully present where we are, in the present moment. Living expectantly in the here and now reminds us that God has placed us in situations He has designed for us. Ephesians 2:10 tells us, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do."

Trusting God's design for every moment of our lives means that we can practice love in every difficult situation. We can pray for those who tax our patience, trusting that God's love and kindness can prevail in every circumstance. As you work with God's children this week, find ways to share the treasure of God's love, even in the most difficult moments.



Bible Learning Activities

(40-45 minutes)

The activity marked ♦ will be shared during Together Time.

Materials Checklist

For each teacher and child—

- ♦ Name Tag

WELCOME TIME

PROCEDURE: Smile as you greet each child by name. **Hello, Ryan! It's good to see you back at SonTreasure Island! Can you find your name tag? Good!** Assist each child in choosing which Bible Learning Activity to participate in first.

Materials Checklist

- ♦ Boat Pattern (p. 52)
- ♦ Sail Pattern (p. 52)
- ♦ white card stock
- ♦ scissors
- ♦ wallpaper scraps
- ♦ markers
- ♦ glue

For each child—

- ♦ craft stick

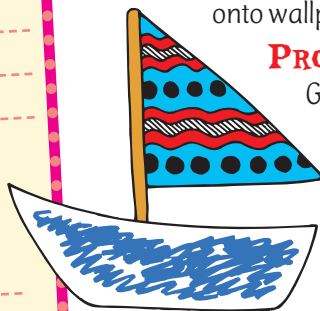
Optional—

- ♦ collage items (fabric squares, rick rack, chenille wire pieces, craft buttons, sequins, glitter, etc.)

COOKY ISLAND (ART)

ISLAND SAILBOATS

PREPARATION: Photocopy onto card stock one copy of Boat Pattern for each child. Cut out. Photocopy Sail Pattern onto card stock and cut out. Trace around Sail Pattern onto wallpaper scraps to make one sail for each child, plus a few extras. Cut out.



PROCEDURE: Children use markers to color and decorate boats. Give each child a craft stick to glue onto his or her boat. Each child then chooses a wallpaper sail to glue onto craft stick (see sketch). (Optional: Children use collage items to decorate boats.)

NOTE: If you will be adding to the mural made in Session 1, use masking tape loops to attach completed boats to water.

KEY CONVERSATION: Who has ridden on a boat? What are some things you saw on your boat ride, Mallory? (Water and waves. A seal. Rocks. Seagulls.) **Boats are all different shapes and sizes. Today we are going to make sailboats.**

Hannah, thank you for letting Todd choose a wallpaper sail first. Letting someone choose first is a way to be kind and show God's love. God wants us to be kind to others. God's love is kind. He is glad when we show love! What are some other things you can share in our class? (Scissors. Markers. Blocks.)

YOUNGER CHILD OPTION: Children glue sail to boat without using a craft stick.

KINDERGARTEN ENRICHMENT: Children cut out their own boats.

Materials Checklist

- ♦ Scenic Island blocks made in Session 1
- ♦ small pillows
- ♦ green and blue fabric, blankets or towels
- ♦ blocks in various shapes and sizes
- ♦ toy boats and people
- ♦ toy or stuffed fish

THE TREASURE CHEST (BLOCKS)

ISLAND BUILDERS

PROCEDURE: Children put small pillows on floor. They spread green fabric over the top of pillows to make islands. Then they spread blue fabric between islands to make water. Children play with Scenic Island blocks, toy boats, people and fish. They move them in and out of the water and between islands.

KEY CONVERSATION: Let's pretend these green (blankets) are islands and the blue (blanket) is the ocean. What are some things that you see on an island? (Trees. Beaches. Boats. People. Houses.) **Let's**

pretend we're going on a boat ride from one island to another. What are some things that you see in the ocean? (Fish. Whales. Dolphins. Seaweed.)

Alex, you were being kind and patient when you let Judy use the red boat first. God's love is kind. Being kind and patient is a way to show God's love to others. What are some other ways you can be kind and patient in our class? Let's pray and thank God for helping us to be kind and patient. Lead child in a short prayer thanking God for helping him or her to be kind and patient.

KINDERGARTEN ENRICHMENT: Give children small sheets of blue cellophane to cut into lagoons, streams and rivers on the islands.



THE SANDY BEACH (DRAMATIC PLAY)

FISHING TRIP

PREPARATION: Place blanket or pool on the floor. Arrange fish on the blanket or in pool. (Optional: Use boat from Session 1. Make fishing poles by taping string inside a paper towel tube. String should hang out of tube about 2 feet [.6 cm]. Attach a paper clip to end of string to represent bait.)

PROCEDURE: Have children take turns wearing vests, sunglasses and hats. Children stand around the edge of the blanket or pool and pretend to use tackle boxes, nets and fishing poles to catch fish. (Optional: Children stand in boat to fish.)

KEY CONVERSATION: Let's pretend we are on a fishing trip. What do we need to catch fish? (Fishing poles. Tackle boxes. Nets.) **Wow, Neil, you caught a big one! What kind of fish did you catch?**

Paige, thank you for helping Thomas put the nets away. You thought of doing that all by yourself! When you help others, you are being kind and showing God's love. God's love is kind. In our Bible story today, we'll hear about a time that Jesus showed kindness to a young girl by making her well.

KINDERGARTEN ENRICHMENT: Provide buckets for children to sort their fish by color or size or prepare paper fish and write a large letter on each fish. Children identify the letters with which their names begin.



Materials Checklist

- ◆ large blue blanket or small wading pool
- ◆ toy or stuffed fish
- ◆ life vests
- ◆ sunglasses
- ◆ hats
- ◆ tackle boxes
- ◆ nets
- ◆ play or discarded fishing poles (without line or hooks)

Optional—

- ◆ cardboard boat from Session 1
- ◆ tape
- ◆ string
- ◆ paper towel tubes
- ◆ paper clips

◇ JACQUES' AQUARIUM

(SCIENCE AND WATER ACTIVITIES)

TOUCHING TIDE POOLS

PREPARATION: Place water in water table or storage containers. Place sand, sea-shells, rocks, coral, fish, plants and sponges in water.

PROCEDURE: Allow children to name and touch the different objects they see. They may squeeze sponges to see how they hold water. Children may also sort the various objects. Provide paper towels for students to dry hands.

KEY CONVERSATION: Today we are going to pretend this water is a tide pool. A tide pool is a rocky area at the edge of the ocean that is filled with ocean water. Many plants and creatures live there. What are some things we might see in a tide pool?

Dillon, thank you for being patient when Susan spilled the sand. And thank you for being kind and helping Susan scoop up the sand and place it in the water table. Our Bible says, *Love is patient, love is kind.* You are showing God's love when you are patient and

kind. God's love is kind. Let's thank God for His love. Dear God, thank You for Your kind and patient love. And thank You for helping us to be kind and patient with others. Amen.

KINDERGARTEN ENRICHMENT: Children use magnifying glasses to look at plants and animals, identifying colors and textures.



Materials Checklist

- ◆ water table or several large, shallow plastic storage containers
- ◆ water
- ◆ sand
- ◆ seashells
- ◆ small rocks
- ◆ plastic coral (available at tropical fish or pet stores)
- ◆ several small toy fish
- ◆ artificial aquarium plants
- ◆ small sea sponges or face make-up sponges
- ◆ paper towels

CLEANUP TIME

Signal Cleanup Time each session by playing a song from *SonTreasure Island CD*. Sing with children as they assist in cleanup. To involve a child in helping with chores, bend to child's eye level, call him or her by name and give one simple direction at a time. **Connor, thank you for putting the toy boats in the blue container. Now you may put the toy people in this red bucket.** As each child finishes cleanup tasks, he or she moves to area where teacher is ready to begin Together Time activities.



Together Time

(10-15 minutes)

For younger children, use only the activities marked ♦.

♦ **SONG:** Play “Before All Time” from *SonTreasure Island* CD. Sing song once with children. Then sing again and lead children in motions while singing song.

♦ **WELCOME/JACQUES PARROT PUPPET:** Puppet enters and greets children. **Who has seen a bird fly?** (Fly puppet.) **That’s the way birds travel.** **Why don’t you try?** (Children stand, flap arms and pretend to fly.) **Today I’m going to be flying for a LONG time. I’m going to visit my cousin Janine on the other side of the island. She always makes me her special sesame cookies. And she lets me pick the cookie I want first. Sometimes I pick the biggest cookie and sometimes I leave it for Janine! We are kind to each other. I better go now. I have a long way to fly!** Puppet exits.

When Jacques visits his cousin, he has to be patient. Sometimes it is hard to be patient, but I’m happy that God helps us. God is glad when we are patient.

♦ **FINGER PLAY:** “At the Ocean”

Wind is blowing.

Waves are crashing.

Watch the seagulls fly!

The crabs are walking sideways

As the dolphins swim on by.



“WHOOSH!”



Clap
several
times.



Make
seagull-flying
motions.



Walk fingers
sideways along
hand and arm.



“Swim” hands.

We build with sand

And jump in waves,

We dig for pretty shells.

The gulls are screeching up above

As we breathe salty smells.



Pat sand
building.



Jump in
“waves.”



Pretend to dig.



Make
seagull-flying
motions.



Breathe in.

YOUNGER CHILD OPTION: Omit one stanza to shorten the finger play.

SHARING: Stacey, you explored tide pools today at Jacques’ Aquarium. What did you touch? (Starfish.) **You were patient while you waited for your turn. When we don’t get upset while we wait for something that takes a long time, we are being patient. God is glad when we are patient.**

♦ **BIBLE VERSE:** Hold Bible open. **Listen to what our Bible tells us: Love is patient, love is kind.** Children repeat the verse. **God’s love is kind. We can show God’s love to each other when we are patient and kind. When are some times that you can be kind?** (Sharing the sand toys. Helping put away the blocks. Helping a friend finish a puzzle.) **I’m glad God helps us to be kind.**

SONG: Play “Treasure Forever” from CD and lead children in singing and doing motions for song.

♦ **PRAYER:** God loves us, and He will help us be kind. Pray aloud with children, **Dear God, thank You for people who are kind to us. And please help us to remember to be kind to our friends today. In Jesus’ name, amen.**

♦ **TRANSITION:** In our Bible story today, you are going to hear about how Jesus showed kindness to a young girl.

Materials Checklist

- ♦ Bible
- ♦ *SonTreasure Island* CD and player
- ♦ Jacques Parrot Puppet

Bible Story/Application

(10-15 minutes)

Materials Checklist

- ◆ Bible
 - ◆ Figures 6-10 from Teaching Resources
 - ◆ crayons or markers
- For each child—
- ◆ Session 2 Treasure Guide

PREPARATION: Before class, prefold *Treasure Guide* pages to form storybooks, and then reopen pages. In class, children will find it easier to refold the page.

JESUS HELPS A YOUNG GIRL

(Hold Bible open to Mark 5 as you expressively tell the story. Do motions and show figures as indicated.)

Who has been kind and helped someone? What did you do to help? Today we will hear about a little girl who was very sick, but someone came to help her. Let's listen to find out who showed kindness to this little girl.

JAIRUS FINDS JESUS

One day a large crowd of people watched as a boat came across some water. When the boat arrived at the shore, Jesus and His helpers got out of the boat. The crowd of people pushed in eagerly around Jesus. (*Make pushing motions with hands.*) They all wanted to see Him. (*Show Figure 6.*)

There was an important man in the crowd. His name was Jairus (Jl-ruhs). Jairus squeezed through the crowd to get to Jesus. When he reached Jesus, he bowed down. (*Bow head.*)

(*Show Figure 7.*) Jairus begged, "Jesus, my little girl is dying. Please come quickly to my house. I know if You touch her, she will not die."

Jesus immediately began to go with Jairus to his house. But it wasn't easy! Everyone in the crowd was still trying to get as close as possible to Jesus. Jesus and His friends had to push their way through the crowd of people. (*Make pushing motion with hands.*)

MEN TELL SAD NEWS

Suddenly, Jesus stopped to help a woman who was sick. Jesus made the sick woman well. Meanwhile, Jairus was waiting. He must have been thinking, *Should I ask Jesus to stop talking to the woman? Should I remind Jesus that my little girl is dying?*

Jesus was still talking to the woman when some men came with sad news for Jairus. (*Show Figure 8.*) "Don't bother Jesus anymore," the men said. "Your daughter is dead." (*Look sad.*)

Poor Jairus! He had tried so hard to hurry and bring Jesus. Now it was too late! But Jesus kept walking to Jairus's house. (*Walk fingers.*)

"Don't be afraid, Jairus," Jesus said.

When they got to the house, many people had gathered there with the family. They were crying loudly.

Jesus called out, "Why all this crying? This girl is not dead, she is just asleep." Jesus meant that the girl would live again. But the people laughed at Him. (*Point finger as if at Jesus and laugh out loud.*) They thought they knew better than Jesus.

A GIRL LIVES AGAIN

When Jesus went into the girl's bedroom, many neighbors and friends were there. Jesus asked them all to leave. Jesus, a few of His friends and the girl's parents stayed in the room. She was lying on the bed, and she was dead. (*Show Figure 9.*) But Jesus walked to her side and took her hand. He spoke very gently to her, "Little girl, get up now."

And just like that, the girl opened her eyes! She sat up. Then she got out of bed and walked around the room. She was alive! (*Shout "Yeah!" and clap hands.*) Her mom and dad were so happy! (*Show Figure 10.*)

Then Jesus told the girl's mom and dad to give her some food to eat. Jesus was kind and cared about this little girl, just as He cares about all of you.

CONCLUSION

Jesus showed God's love and kindness when He made a dead girl alive again. God loves us and shows kindness to us, too. We can ask God for His help to be kind to others. God is happy when we show His love and are kind to others. God's love is kind! Conclude in prayer, **Thank You, God, for loving us. We want to show that we love You by being kind to other people. We are glad You are our friend and helper. Help us to be kind. In Jesus' name, amen.**

APPLICATION

Teachers and helpers sit at tables with children. Pass out *Treasure Guide* page and crayons or markers. Children fold page to make mini-storybook.

To review the Bible story, children follow along as you read the "Jesus Helps a Young Girl" story. **What sad news did some men tell Jairus about his daughter?** (That she had died.) **What did Jesus tell Jairus?** ("Don't be afraid.") **What did Jesus do next?** (He made the little girl alive again.) **Jesus helped the sick girl and her family learn about God's kindness and love. We are learning about God's kindness and love, too.**

Children unfold mini-storybook and repeat Bible verse with you. **You can be kind to your friends and family.** Children complete "The Way to Kind Beach" activity. **How can you be kind to your brother or sister? To your mom or dad? To your friends?** Volunteers respond. **We can ask God to help us be kind and show love.** Allow volunteers to name people they want to be kind to.

Recreation Game

(10-15 minutes)

MOVING SHELLS

PREPARATION: Draw a simple shell shape in each quarter of a sheet of copier paper. (Optional: Trace Shell Name Tag Pattern on p. 51 onto copier paper quarters.) Photocopy shell shapes onto at least four different colors of card stock. Cut card stock sheets into quarters.

PROCEDURE: Children sit in a circle. Give each child a card-stock shell. Call out the color of a shell. Children with that color shell get up and run around the outside of the circle and back to their seat as quickly as possible.

KINDERGARTEN CHALLENGE: When you call out "watch out for the wave," children who are running turn and run in the opposite direction; or call out two colors at once and four children run around circle.



Materials Checklist

- ♦ marker
- ♦ sheet of white copier paper
- ♦ card stock in 4 or more colors
- ♦ scissors

Optional—

- ♦ Shell Name Tag Pattern (p. 51)

Snack/Craft

(25-40 minutes)

Materials Checklist

Food items—

- ◆ 16 graham crackers
- ◆ frosting (white or tinted)
- ◆ tubes of frosting in various colors
- ◆ small candies (cinnamon red hots, M&Ms, gumdrops, sprinkles, etc.)
- ◆ package of licorice laces or candy straws

Utensils—

- ◆ plastic knives
- ◆ paper plates and bowls

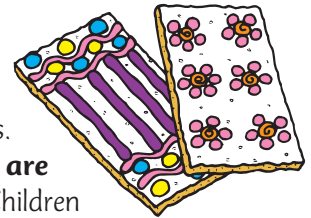
Serves 16.

SNACK ♦ BEACH TOWEL COOKIES (10-20 minutes)

PREPARATION: Pour candies into bowls.

PROCEDURE: Children wash and dry hands. **Who has been to the beach? What kinds of things do you see at the beach?** (Ocean. Sand. Fish. Shells. People. Beach towels and umbrellas.) **Today we are going to make beach towels that we can eat.** Children spread frosting onto graham crackers and then use frosting tubes and candies to decorate graham crackers to look like beach towels.

NOTE: Post a note alerting parents to the food items used in today's snack. Also check registration forms for possible food allergies.



CRAFT ♦ LOVE IS KIND MOBILE (15-20 minutes)

Children make mobile. For complete craft instructions, see "Love Is Kind Mobile" in *Island Crafts for Kids*.

Music Fun/Good-Byes

(10-15 minutes)

Materials Checklist

- ◆ Bible
- ◆ SonTreasure Island CD and player
- ◆ Jacques Parrot Puppet
- ◆ scissors
- ◆ construction paper in various colors
- ◆ brown paper lunch bags

Play CD as children gather.

SONG: Play "Around and 'Round" from *SonTreasure Island CD*. Lead children in singing song while doing motions.

GAME: Cut fish shapes in several sizes and colors from construction paper. Cut several fish obviously larger than the rest. Place each fish in a closed paper lunch bag. Lay bags in a circle. Children walk around the circle to your count of 10, and then stop beside the nearest bag. Children open bags to see who has the biggest fish. Repeat until everyone has caught a big fish. Older children order fish by sizes or colors.

BIBLE VERSE: Today we learned that God's love is kind. Open Bible. **Our Bible says, Love is patient, love is kind. Julia and Maria, can you say our Bible verse with me?** Repeat verse. Continue until all children have had a turn.

PRAYER: God's love is kind and patient. Let's talk to God now and ask Him to help us show kindness and patience to others. **Drew, who is someone you want to show kindness to? Robert, who would you like to show patience to?** Pray and ask God to help children show kindness and patience to people they named.

GOOD-BYE/JACQUES PARROT PUPPET: Puppet enters. **I'm going to tell about how someone acted and then you tell me if his or her actions were kind or unkind.** Give several examples of kind and unkind actions (My little sister shared her ice cream. I yelled at my brother because he took my blocks.). Parrot responds to each child's answer. **You learned a lot about kindness today. I can't wait to see you all being kind to each other tomorrow! Bye.** Remove children's name tags and distribute take-home materials.

