

University of Biskra

Department of English Language

Full Name:

Group:

Level: Master II

Course: AW

Groups: ALL

Lecturer: Prof. A.C. HOADJLI

Score:

First Semester Achievement Test

PART ONE: Academic Writing Key Components

10 pts

Activity 1: Underline and correct the mistakes in the text below based on academic writing key features.

Black and ~~& D.~~ William (1998) firmly believed that formative assessment is an effective tool in promoting the students' learning ability across a very large variety of instructional settings. However, Baume (1998) claimed that assessment is an effective tool to evaluate the learner and his their progression (or "the learners' progression"), and he also (or "He also", and not "Also, he") suggests suggested a number of steps to make it much better more efficient (more effective...). (1998).

.....

Activity 2: Revise and re-write these two paragraphs below and make them more academic

I would call Wagner a subjective artist. What I mean is that this art had its source in his personality; his work was virtually independent, I always feel, of the epoch in which he lived. On the other hand, I always consider Bach an objective artist. You can see that he worked only with the forms and ideas that his time proffered him. I do not think he felt any inner compulsion to open out new paths.

[Wagner was what might be called a subjective artist in that his art had its source in his personality. His work seems virtually independent of the epochal which he lived. On the other hand, Bach can be considered an objective artist. He seems to have worked only with the forms and ideas that his time proffered him, feeling no inner compulsion to open out new paths.]

Activity 1: Read this piece of writing taken from an essay and then answer the questions below

Brown (2005) maintains that leadership is an essential quality in nursing. This is confirmed by the recent requirements of the NHS Plan (DOH, 2002). This Plan has emphasized the importance of introducing the transformational model of leadership. Smith (2001) explains that this is a leadership which involves the use of charisma and interpersonal skills to enable achievement. Jones (2004) argues that the key characteristic of transformational leadership is empowering others to achieve. In my own experience, a leader with transformational qualities can make any team member feel that they have a useful part to play in the organization. This is confirmed by Fea (2001) who argues that transformational leadership increases feelings of self-worth and capability in their team members.

1. Is this piece an example of good academic writing? Say why or why not?

- Yes, the style is formal and flows well.
- Paraphrasing (rather than quotations) is used to introduce evidence from the literature

2. To what extent is it critical?

- There is an attempt to analyse the topic but this is not done in great depth.
- In this passage, the writer does not question/evaluate the evidence from the literature and therefore, shows limited critical thinking

Activity2: Write a comprehensive composition in which you tell how you develop your academic voice when you engage in critical writing.

Main assumptions:

- Identify the significance of what happened.
- Show the strengths and weaknesses of the evidence.
- Evaluate these strengths and weaknesses.
- Support your explanation based on your evidence.
- Show your stance regarding the presented discussion.

Note: The assessment of the composition considers the quality of language and style (Cohesion/Coherence; Academic Features; Mechanics; ...)

