Anglais
SALUER, DIRE AU REVOIR

Hello, Hi, Good morning, Good afternoon, Good evening
Goodbye, bye, Good night

SE PRESENTER ET PRESENTER QUELQU’UN

I’m…. and you ?
What’s your name ?  My name is …….. I’m…..
What’s his name ?  His name is ; This is…
What’s her name ?  Her name is ; This is …
Are you ……….?  Yes I am / No, I’m not

DEMANDER ET DIRE D’OÙ L’ON VIENT, OÙ ON HABITE

Where are you from ? I’m from ………….. = Where do you come from ? I’m from...
Where is she from ? She’s from....
Where is he from ? He’s from....

Where do you live ? I live in …………………....

DONNER OU DEMANDER UN AGE

How old are you ? I’m ….years old
When is your birthday ? My birthday is on……...

DEMANDER DES NOUVELLES

How are you ?  I’m fine / I’m sad…. / I feel terrible / Well, thank you.

I’m fine
I’m happy
I’m so so
I’m tired
I’m sad
I’m bored
I’m sick
I’m cold
I’m hot
I’m angry
I’m hungry
I’m thirsty
I’m scared
EXPRIMER SES GOÛTS

Do you like ......?   Yes, I like. No, I don’t like. I prefer ...

What do you like ?   I like........

QUELQUES VERBES

Conjuguer les verbes en anglais au présent n’est pas trop difficile, le verbe ne change pas sauf à la 3ème personne du singulier où généralement, la terminaison est un « s » prononcé.

TO HAVE GOT (avoir)

I have got = I’ve got
You have got = You’ve got
It/He/ she has got = It’s got/He’s got/She’s got
We have got = We’ve got
You have got = You’ve got
They have got = They’ve got

TO BE (être)

I am = I’m
You are = You’re
It/He/she is = It’s, He’s, She’s
We are = We’re
You are = You’re
They are = They’re

TO GO TO (aller)

I go to
You go to
It, She, He goes to
We go to
You go to
They go to

On utilise souvent « Let’s go » = allons-y
« Let’s go to .... » = allons à ...

TO CAN (pouvoir)

I can
You can
It/She/He can
We can
You can
They can

Have you got your pencil?
No. I'm not
Yes, I am

Can he ride a horse?
No, he can’t
Yes, he can.
<table>
<thead>
<tr>
<th>AUTRES VERBES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>swim</strong></td>
</tr>
<tr>
<td><strong>wash</strong></td>
</tr>
<tr>
<td><strong>watch</strong></td>
</tr>
<tr>
<td><strong>write</strong></td>
</tr>
<tr>
<td><strong>close</strong></td>
</tr>
<tr>
<td><strong>play</strong></td>
</tr>
<tr>
<td><strong>paint</strong></td>
</tr>
<tr>
<td><strong>open</strong></td>
</tr>
<tr>
<td><strong>listen</strong></td>
</tr>
<tr>
<td><strong>look</strong></td>
</tr>
<tr>
<td><strong>cry</strong></td>
</tr>
<tr>
<td><strong>comb</strong></td>
</tr>
<tr>
<td><strong>climb</strong></td>
</tr>
<tr>
<td><strong>clap</strong></td>
</tr>
<tr>
<td><strong>brush</strong></td>
</tr>
<tr>
<td><strong>cook</strong></td>
</tr>
<tr>
<td><strong>count</strong></td>
</tr>
<tr>
<td><strong>run</strong></td>
</tr>
<tr>
<td><strong>read</strong></td>
</tr>
<tr>
<td><strong>know</strong></td>
</tr>
<tr>
<td><strong>kiss</strong></td>
</tr>
<tr>
<td><strong>knock</strong></td>
</tr>
<tr>
<td><strong>jump</strong></td>
</tr>
<tr>
<td><strong>cut</strong></td>
</tr>
<tr>
<td><strong>eat</strong></td>
</tr>
<tr>
<td><strong>drive</strong></td>
</tr>
<tr>
<td><strong>dance</strong></td>
</tr>
</tbody>
</table>
## COLOURS

<table>
<thead>
<tr>
<th>black</th>
<th>white</th>
<th>red</th>
<th>green</th>
<th>blue</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="black" /></td>
<td><img src="image" alt="white" /></td>
<td><img src="image" alt="red" /></td>
<td><img src="image" alt="green" /></td>
<td><img src="image" alt="blue" /></td>
</tr>
<tr>
<td>yellow</td>
<td>brown</td>
<td>pink</td>
<td>orange</td>
<td>purple</td>
</tr>
<tr>
<td><img src="image" alt="yellow" /></td>
<td><img src="image" alt="brown" /></td>
<td><img src="image" alt="pink" /></td>
<td><img src="image" alt="orange" /></td>
<td><img src="image" alt="purple" /></td>
</tr>
</tbody>
</table>

## DRINK AND FOOD

I’m thirsty (have a drink...)

<table>
<thead>
<tr>
<th>A glass of water</th>
<th>A glass of milk</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="A glass of water" /></td>
<td><img src="image" alt="A glass of milk" /></td>
</tr>
<tr>
<td>A cup of tea</td>
<td>A cup of coffee</td>
</tr>
<tr>
<td><img src="image" alt="A cup of tea" /></td>
<td><img src="image" alt="A cup of coffee" /></td>
</tr>
<tr>
<td>An orange juice</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="An orange juice" /></td>
<td></td>
</tr>
</tbody>
</table>

I’m hungry (have some food...)

<table>
<thead>
<tr>
<th>A hamburger</th>
<th>A pizza</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="A hamburger" /></td>
<td><img src="image" alt="A pizza" /></td>
</tr>
<tr>
<td>Some bread</td>
<td>A fish</td>
</tr>
<tr>
<td><img src="image" alt="Some bread" /></td>
<td><img src="image" alt="A fish" /></td>
</tr>
<tr>
<td>A chicken</td>
<td>An ice cream</td>
</tr>
<tr>
<td><img src="image" alt="A chicken" /></td>
<td><img src="image" alt="An ice cream" /></td>
</tr>
</tbody>
</table>
Moments of day

The morning - the afternoon - the evening - the night

Days of the week

Monday - Tuesday - Wednesday - Thursday - Friday - Saturday - Sunday

Months of the year

January - February - March - April - May - June - July - August - September - October - November - December

Seasons

Spring - summer - autumn - winter

Yesterday

before
Last week
Last year

Today

now
At the moment
This year

Tomorrow

after
Soon
Next week
later

THE DATE

On écrit : Jour, Mois, Nombre ordinal

Par exemple : Mardi 19 Novembre = Tuesday, November, 19th

- the first 1st
- the second 2nd
- the third 3rd
- the fourth 4th
- the fifth 5th
- the sixth 6th
- the seventh 7th
- the eighth 8th
- the ninth 9th
- the tenth 10th
- the eleventh 11th
- the twelfth 12th
- the thirteenth 13th
- the fourteenth 14th
- the fifteenth 15th
- the sixteenth 16th
- the seventeenth 17th
- the eighteenth 18th
- the nineteenth 19th
- the twentieth 20th
- the twenty-first 21st
- the twenty-second 22nd
- the twenty-third 23rd
- the twenty-fourth 24th
- the twenty-fifth 25th
- the twenty-sixth 26th
- the twenty-seventh 27th
- the twenty-eighth 28th
- the twenty-nineth 29th
- the thirtieth 30th
- the thirty-first 31st
**WHAT'S THE WEATHER LIKE?**

- The SUN
- CLOUDS
- The RAIN
- The SNOW
- The WIND

- It's sunny
- It's cloudy
- It's raining
- It's snowing
- It's windy

**A STORM**

- It's stormy

**SUN and CLOUDS**

- It's partly cloudy

**FOG**

- It's foggy

**HOT**

- It's hot

**COLD**

- It's cold

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**TIMETABLE**

Subjects: math, French, English, PE, music, art, history, geography

My favourite subject is ....

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**NUMBERS**

<table>
<thead>
<tr>
<th></th>
<th>one</th>
<th>11</th>
<th>eleven</th>
<th>21</th>
<th>Twenty-one</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>two</td>
<td>12</td>
<td>twelve</td>
<td>30</td>
<td>Thirty</td>
</tr>
<tr>
<td>3</td>
<td>thee</td>
<td>13</td>
<td>thirteen</td>
<td>40</td>
<td>Forty</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
<td>14</td>
<td>fourteen</td>
<td>50</td>
<td>Fifty</td>
</tr>
<tr>
<td>5</td>
<td>five</td>
<td>15</td>
<td>fifteen</td>
<td>60</td>
<td>Sixty</td>
</tr>
<tr>
<td>6</td>
<td>six</td>
<td>16</td>
<td>sixteen</td>
<td>70</td>
<td>Seventy</td>
</tr>
<tr>
<td>7</td>
<td>seven</td>
<td>17</td>
<td>seventeen</td>
<td>80</td>
<td>Eighty</td>
</tr>
<tr>
<td>8</td>
<td>eight</td>
<td>18</td>
<td>eighteen</td>
<td>90</td>
<td>Ninety</td>
</tr>
<tr>
<td>9</td>
<td>nine</td>
<td>19</td>
<td>nineteen</td>
<td>100</td>
<td>a/One hundred</td>
</tr>
<tr>
<td>10</td>
<td>ten</td>
<td>20</td>
<td>twenty</td>
<td>125</td>
<td>One hundred and twenty-five</td>
</tr>
</tbody>
</table>
**PEOPLE**

**MY FAMILY**

- **my parents**
  - Dad, Daddy
  - my father

- Mum, Mummy
  - my mother

**my grand-parents**

- Grandpa
  - my grandfather

- Grandma
  - my grandmother

**children**

- a boy
  - my brother

- a baby

- a girl
  - my sister

- a man
  - Mister

- a woman
  - Madam, Mrs

- a teacher

- a professor

+ cousin, aunt, uncle
### IN THE CLASSROOM...

- A table
- A blackboard
- A desk
- Two chalks
- A dustbin
- A chair
- A clock
- A cupboard

### IN THE SCHOOLBAG...

- A schoolbook
- A scissors
- A pencil case
- A marker
- A pencil
- A schoolbag
- A ruler
- A pencil sharpener
- An ink pen
- Glue
- An exercise book
- An eraser

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Anglais CM1/CM2
**LES CONSIGNES ECRITES**

- cut
- tick
- write
- colour
- draw
- cross
- circle
- link

**LES CONSIGNES ORALES**

- Sit down
- Stand up
- Open your books
- Close your books
- Look at the blackboard
- Be quiet
- Raise your hand
- Listen Carefully
- Take out your pencils
CHILDREN’S ACTIVITIES

• I go to school.

• I play vidéo game.

• I go swimming.

• I Watch TV.

• I visit my friends.

• I sleep all day.

• I play tennis.

• I visit museums.

• I play the guitar.

• I go shopping.
TALKING ABOUT YOURSELF / SOMEONE

- freckles
- beard
- moustache
- skin
- ponytail
- glasses
- tall
- short
- fat
- thin
- ugly
- pretty
<table>
<thead>
<tr>
<th>Diagram</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Diagram" /></td>
<td>The dog is <strong>UNDER</strong> the table.</td>
</tr>
<tr>
<td><img src="image2" alt="Diagram" /></td>
<td>The dog is <strong>ON</strong> the table.</td>
</tr>
<tr>
<td><img src="image3" alt="Diagram" /></td>
<td>The dog is <strong>IN FRONT OF</strong> the house.</td>
</tr>
<tr>
<td><img src="image4" alt="Diagram" /></td>
<td>The dog is <strong>BEHIND</strong> the house.</td>
</tr>
<tr>
<td><img src="image5" alt="Diagram" /></td>
<td>The dog is <strong>BETWEEN</strong> the girls.</td>
</tr>
<tr>
<td><img src="image6" alt="Diagram" /></td>
<td>The dog is <strong>IN</strong> the house.</td>
</tr>
<tr>
<td><img src="image7" alt="Diagram" /></td>
<td>The dog is <strong>NEXT TO</strong> the cat.</td>
</tr>
</tbody>
</table>
ANIMALS

- a cat
- a dog
- a duck
- a rooster
- a hen
- a sheep
- a cow
- a pig
- a goat
- a frog
- a fish
- a snail
- a rabbit
- a horse
- a mouse
- a wild boar
- a bird
- a owl
- a squirrel
- a fox
- an elephant
- a giraffe
- a crocodile
- a tiger
- a lion
- a monkey
- a camel
- a kangaroo
- a penguin
- a bear
- a zebra
- a stag