2012/2013

# relevé des acquisitions - lire - dire - écrire

## trimestre 1

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| Langue orale | Raconter, décrire, exposer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Échanger, débattre | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Réciter un texte appris | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lecture | Lire les consignes de travail, les énoncés | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Lire à haute voix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Reformuler, répondre à des questions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Reconnaître la ponctuation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Repérer des informations explicites | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Littérature | Lire une œuvre intégrale | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Raconter de mémoire | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rédaction | Copier sans erreur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Proposer une réponse écrite correcte | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Amplifier une phrase en utilisant «et» | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Améliorer son texte | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |