

God's Plan: 2 MAKE Us!

Session 1
Preschool

Who made the
world and who
made me?

God made the
world. God made
you and loves
you.



Bible Story

God Makes the World

Genesis 1:1—2:2

Bible Verse

God made the world. God made people. (See Genesis 1:1,27.)

Session Goals

1. PARTICIPATE in telling the story of Creation.
2. TELL specific things that God created.
3. THANK God for loving us and creating us.

Spark Principle—Gravity

When He made the world, God created all the scientific laws that govern it—laws like gravity.



Sun

First, God said, “Let there be light.” That’s how creation began! Later, God made the sun. A sun shape reminds us that God made every-

thing in the world. He made every one of us people, too. That means He created you and loves YOU!

Today’s Tip

God made us and He loves us! A young child can begin to understand this truth when it’s translated into action—by you! Greet each child by name. Listen attentively to what the child has to tell. A hand on the shoulder, eye contact at a child’s eye level, a courteous answer that uses the child’s name—these are all simple ways to effectively show a child what God’s love looks, sounds and acts like!

Heart Prep by Henrietta Mears

The design of the Bible is to reveal God’s plan in the creation of the world and its redemption from sin by Jesus Christ. Let us begin where the Bible begins and trace the marvelous unfolding of His plan. As we see God’s plan unfold, let us keep in mind that He is the divine architect. The plan of the ages is a great and wonderful plan. It is comprehensive and complete; the God who made it is greater than His plan.

We look around us at the universe that the Lord has created. We see its beauty. We look through a telescope and we are made aware of the immensity of God’s universe. We use a microscope and we are made aware of the detail and the intricacy of the universe. And our new awareness serves only to make us wonder how we fit into the whole marvelous work. But we have a place. And that place is made for us by the fact that God who made all things loves us and wants us to know Him.

We come to know Him through His creation. But it is so great, it awes us. We come to know Him through the Bible and we see that God is holy and we are sinful. We come to know Him through the Lord Jesus Christ and we learn that He loves us and wants us to be with Him for all eternity. He wants this so much that He has provided a way of salvation for us so that we will be fit to dwell with Him.

We look at the universe and say, “Oh Lord, how great Thou art.” Then we look at the cross and say, “Wonder of wonders, He loves even me.”

Daily Recap

At the end of each session, take time to reflect on what happened. Use these questions as a guide:

- What worked well today? What truth did you discover from God’s Word? What can you adjust for tomorrow’s session?
- Read aloud the name of each child in your group. Pray for each one, inviting God to help that child understand His love and salvation this week.
- For Session 2, be prepared to tell about a time when you did wrong and realized that God loves you, no matter what.

Bible Learning Activities (40–45 minutes)

Welcome!

Look who has come to Sparky's Lab today! I am so glad to see each and every one of you! We'll have lots of fun here—this is our very own part of SonSpark Labs! You can be assistants in our laboratory. We'll discover amazing things and hear from the Bible about God's love for us—the people He made! Welcome to Sparky's Lab!

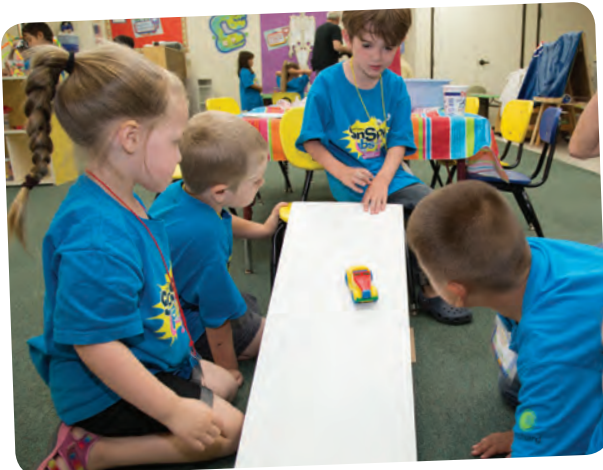
Science Center God Made Gravity!

Materials

- * cookie sheets or sheets of cardboard
- * boxes (shoe boxes, small cardboard boxes, etc.)
- * balls (small enough to roll easily through tubes)
- * gift-wrap tubes, paper-towel tubes, etc.
- * toy cars

Preparation: Lean a cookie sheet against a box to make one ramp. Set out other materials.

Procedure: **When God made the world, He even made things we can't see! He made GRAVITY. Gravity pulls things toward the ground.** Set a ball on the floor. **My ball won't roll by itself. Gravity keeps it still. What will happen if I set my ball at the top of this ramp?** Demonstrate. **Gravity makes things roll downhill!** Children explore gravity's effect by propping paper tubes against boxes and rolling balls through them, rolling toy cars down ramps and experimenting to see what angle of ramp makes an item roll farthest.



Dramatic Play Center Color Reveal!

Materials

- * Lab Report Page (p. 54)
- * shallow pans
- * food coloring
- * shaving cream
- * clipboard and pencil
- * dress-up clothes and props (lab coats, safety glasses, gloves, plastic test tubes and beakers, magnets and magnetic toys, plastic jars and cups, clipboards, etc.)
- * swabs

Preparation: In three areas of each pan, drop a different color of food coloring. Cover each color with a small mound of shaving cream. Photocopy and place Lab Report Page on a clipboard with pencil.



Procedure: **Welcome to our lab! What do people do in a lab? Today we'll experiment to discover something God made!** Children dress in clothing and use props to play out lab activities. They use swabs to swirl shaving cream to discover each color is underneath. Children then mix colors of shaving cream to see what colors result. As children tell what they see, they "write" or draw their reports on the Lab Report Page.

Kindergarten Option: Challenge children to predict what colors will result when they mix colors together.

Talk About Use these discussion ideas with any of the Bible Learning Activities.

- ⦿ In our Bible story today, we'll hear about God making our beautiful world. Our Bible says God made the world and God made us!
- ⦿ What did God make to light up the sky in the daytime? at night?
- ⦿ What did God make to live in the water? to fly in the air? to live on the land?
- ⦿ God made things we see, like colors. He made things we can't see, like gravity. He made us and loves us! Thank You, God, for making our world. Thank You for making us and loving us. In Jesus' name, amen.

Art Center Beautiful Dirt Painting

Materials

- * newspaper
- * fine soil
- * white glue
- * flat, shallow containers
- * thinned tempera paints
- * cotton swabs or paintbrushes
- * nature items (flowers, grasses, leafy twigs)



For Each Child

- * sheet of card stock in light blue

Preparation: Cover tables with newspaper. Mix soil with glue to achieve the consistency of paint, and pour it into several containers. Pour tempera paint into additional containers. Set out materials.

Procedure: **When God made the world, He made lots of beautiful dirt. Dirt makes things grow. Let's paint with some of the dirt God made!** Give each child a piece of card stock. Write child's name, if needed. Child uses dirt paint for land and mountains and then uses other paints to illustrate things God made. Children may press nature items into paint and then onto paper to make designs or use nature items as paintbrushes.

Kindergarten Option: Challenge children to count and tell how many trees, flowers, animals, etc. they added to their paintings.

Block Center Creation Creations!

Materials

- * Stand-Up Activity Cards from *Posters & Props*
- * blue fabric
- * small toy animal and people figures
- * blocks in a variety of shapes and sizes
- * twigs and small plants set in balls of clay

Preparation: Prepare all Stand-Up Activity Cards. Place Session 1 cards in Block Center area. Lay out blue fabric for water.

Procedure: Children use materials for free play. **Let's use our blocks to show some of the things God created.** Children build hills, mountains and riverbanks from blocks, using toy animals and people as desired. Guide children to use Session 1 Stand-Up Activity Cards to act out the story as you retell it.



Bible Story Time (15–20 minutes)

Materials

- ✱ Bible
- ✱ Music & More CD and player
- ✱ "God Makes the World" Session 1 Big Book from Posters & Props
- ✱ Session 1 Daily Plan Pennant
- ✱ Sparky the Lab Dog puppet

Song: Play "God's Plan 4 U" from CD. Sing song once or twice with children, clapping or making some of the song motions. **It's fun to be here in Sparky's Lab. Oh, look! Here's my LAB partner!**

Puppet Script: Use a Labrador puppet or other puppet to perform the following script.

Sparky: (Sparky enters.) **Woof! Hello! I am Sparky, the Lab Dog! What are YOUR names? Let's play a game. When I say, "One, two, three, tell your name to me," please say your name!** (Sparky repeats rhyme until all kids have said their names.) **I am GLAD to meet you, young lab assistants! People who work in labs study the amazing things God made! They learn how gravity works. They discover colors. They keep LAB dogs as pets! Rowf! Rowf! That's a dog joke! Tell me the names of YOUR pets!** (Children respond.) **God made your pets—and other things, too. But I'm GLAD that God made YOU and YOU!** (Sparky indicates different children as he speaks.) **Rowf! Time for me to go. I will see you tomorrow, right here at Sparky's Lab. Bye! ROWF!** (Sparky exits.)



Rhyme: **Today we are learning about the wonderful things God has made—including you and me!**

Lead children in the following action rhyme:

Here is our world,
our great big world.



And here are the
mountains high.



Here is a tree, a tall,
tall tree.



And here is a bird
that can fly.



There is the sun, the
big, bright sun,



That shines on the
world all day.



Here are the animals,
running along;



God takes care of
them as they play.

Activity Sharing: **What colors did you discover in the shaving cream experiment, (Nico)? God made all the colors in the world! Who learned about gravity? Who painted with dirt? God made colors and gravity and dirt. God made everything!**

Bible Verse: Hold Bible open. **Today's Bible verse tells us that God made the world. God made people.** (See Genesis 1:1, 27.) **God made us and loves us!** Clap on "God," "world," and "people" as you repeat verse several times with children.

Song: Play "God Made the World" from CD. Lead children in singing and doing motions.

Prayer: **What are some things God made?** Children respond. **Let's thank God for those things! Pray, Dear God, thank You for making . . .** (Children repeat things they named.) **Thank You for making us and loving us. In Jesus' name, amen.**

Transition: Hold up Bible. **Today we are going to learn from the Bible about how God made our beautiful world.**

Bible Story: God Makes the World

Hold Bible open to Genesis 1. Expressively tell the story, inviting children to repeat words in **orange**. Use Session 1 “God Makes the World” **Big Book** as a visual aid to tell or review today’s story.

Light, Sky, Water, Land

Long ago, there were no trees, no animals and no people. There was nothing but darkness. But GOD was there. And this is what God did.

God said, “Let there be light.” And there was **LIGHT**! God called the light “day” and the dark “night.”

But that’s not ALL God made!

Next, God made the sky. He stretched a beautiful blue sky up high overhead. And God made fluffy, puffy white clouds to float in the beautiful blue sky.

But that’s not ALL God made!

God gathered up all the water. He put some here and some there, to make oceans and long rivers, clear blue lakes and little streams. In between all the oceans and lakes and rivers and streams, God put dry land—tall mountains, little hills and low, flat places.

But that’s not ALL God made!

Next God said, “Let trees and flowers and grass grow.” And just like that, plants **GREW**! Soft green grass, tall trees, tiny flowers and fruit trees grew. Vegetables and flowers blossomed.

But that’s not ALL God made!

Sun, Plants, Fish, Animals

Next, God made the bright sun to shine in the daytime sky. God made the moon and the twinkling stars to light the nighttime sky.

But that’s not ALL God made!

God’s world was **VERY** quiet. The lakes, rivers and oceans were **EMPTY**. So God said, “Let the water be full of fish.” And **FISH** swam in the water!

God made some fish to live in oceans. He made other fish to live in lakes and rivers. God made big



fish and little fish. He made fish in every color and shape—even fish shaped like stars and tiny horses!

But that’s not ALL God made!

God looked at the beautiful blue sky. He said, “Let **BIRDS** fill the sky.” And big eagles and tiny hummingbirds and birds of every shape and color flew!

But that’s not ALL God made!

The dry land had grass and trees, but nothing moved there. So God said, “Let there be all kinds of **ANIMALS**.” And when God said it, animals were **EVERYWHERE**! Huge elephants and little mice, barking dogs, meowing cats, mooing cows and roaring lions were everywhere! Frogs hopped and turtles crawled.

But that’s not ALL God made!

People

God made a person. God called him Adam. Now there was **ONE** person for God to love. He put Adam in a beautiful garden with good trees and plants. And God gave Adam work to do. Adam took care of this garden and named all of the animals!

But God knew Adam needed someone to love and help him. So one day while Adam was asleep, God made a woman. Adam named the woman Eve. Adam and Eve loved each other. Now there were **TWO** people in the world for God to love.

Adam and Eve lived in a beautiful garden God had made for them. God loved them. Adam and Eve loved God. God saw that **ALL** He had made was very **GOOD**. So then, God rested!

And that’s ALL God made!

Conclusion

Today we heard about how God made the world. Show Daily Plan Pennant. **These words say God's plan was to make us!**

This is our Bible verse: God made the world. God made people. (See Genesis 1:1,27.) Clap on "God," "world," and "people" as you repeat verse several times with children. **God had a plan to make us and to love us.**

Lead children in prayer. **Dear God, thank You for making us. Thank You for loving us. In Jesus' name, amen.**

Application (10 minutes)

Materials

- * Bible
- * "God Makes the World" Session 1 Big Book from *Posters & Props*
- * Session 1 *Sparky's Lab Fun Pages*
- * crayons or markers

Bible Story Review: Leader and helpers sit at tables with children. Distribute Session 1 *Sparky's Lab Fun Pages* and crayons or markers. As children look at pictures on *Fun Pages*, review the story by showing the "God Makes the World" **Big Book** as you ask the following:

- ☉ **What did God make first?** (Light.)
- ☉ **What did God make last?** (People.)

Fun Pages Tip

Before handing out *Sparky's Lab Fun Pages*, use your page to demonstrate how to complete the activity. Talk briefly with the children about the pictures and words on the page so that they understand its purpose. All helpers and leaders sit with and talk with children about the Bible story and life application as children work, ready to help as needed.

Use the questions in this leader's guide to help you guide conversation.



- ☉ **What did God make that lives in the ocean?** (Fish. Whales.) **What did God make that gives us light?** (Sun. Moon. Stars.) **What did God make that we like to eat?** (Children tell favorite foods.)
 - ☉ **God made the world and God made us, too! What things did God make that help you know He loves you?** (Family. Food. Sunshine.)
 - ☉ **How are people different from anything else God made?** (Can know God. Can love God. Can talk to God.)
- Life Application:* Guide children to turn over the page. Point to Bible verse on the page. Clap on "God," "world" and "people" as you repeat verse several times with children.
- ☉ **Our Bible verse tells us that God made the world and God made us.** Describe something God created that reminds you that God loves you.
 - ☉ **God made many wonderful animals. He made many good places for them to live. These animals all have homes. Let's match the homes to the animals.** Children complete "Home Sweet Home!" activity.
 - ☉ **What kind of home did God make for you?**
 - ☉ **God made people so that He could love us and so that we could love Him!**

Lead children in a prayer activity. **If you would like to thank God for making you, stand up! When I touch your shoulder, say, "Thank You, God, for making me!"** Children take turns to repeat prayer as you touch their shoulders. Conclude, **God, we are glad that You made the world. We are glad that You made us and love us. In Jesus' name, amen.**

Bonus Learning Centers

Recreation Game **Animal Parade!**

(10–15 minutes)

Materials

* none

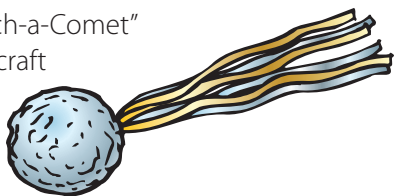
Procedure: **Let's have an animal parade. We'll act like animals that God made!** Play Follow the Leader, imitating animal sounds and motions (crawl like a turtle, walk and swing your trunk like an elephant, tip-toe like a lizard, flap arms like a bird, etc.). **God made frogs. Let's all hop like frogs!** Once you have led actions, children take turns to lead.

Kindergarten Option: Call out categories of children to make specific actions. **If you are wearing red shoes, act like a monkey!**



Craft **Catch-a-Comet** (15–20 minutes)

Children make “Catch-a-Comet” craft. For complete craft instructions, see *MasterMind Crafts*.



Snack **Sun Cakes** (10–20 minutes)

Materials

- * yellow frosting
- * plastic knives
- * napkins
- * small orange or yellow paper plates
- * yellow decorating sugar
- * candy corn



For Each Child

- * cupcake

Preparation: Frost cupcakes with yellow frosting.

Procedure: Children wash and dry hands. Give each child a napkin and a cupcake on a paper plate. Children sprinkle decorating sugar on frosting and then arrange candies along edge of cupcake to form a sun as shown in photo. (Optional: Large sugar cookies may be used in place of cupcakes.)

Talk About: **Our snack looks like the sun. Who made the sun? What does the sun help us do?** (Grow plants. Stay warm.) **God made the sun. A sun shape reminds us that God made everything in the world. He made every one of us, too. That means God created YOU! God loves you, too!**

Pray, thanking God for the snack before eating. After eating, children dispose of plates and napkins.

Daily Wrap-Up (10–15 minutes)

At the end of the session, gather children together for a few moments. Review the day's events, the Bible Verse and the Q&A. See **Transition Tips** on page 10 for fun ideas that will help make a smooth ending to a fantastic session!