

Prénom :

# Mon fichier d'écriture

Mobiliser le langage dans toutes ses dimensions : Langage écrit - Ecriture

Ce petit fichier va permettre de retravailler les tracés en graphisme et de travailler l'écriture des lettres abordées en classe.



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Année scolaire 2020/2021



**Les lignes verticales**

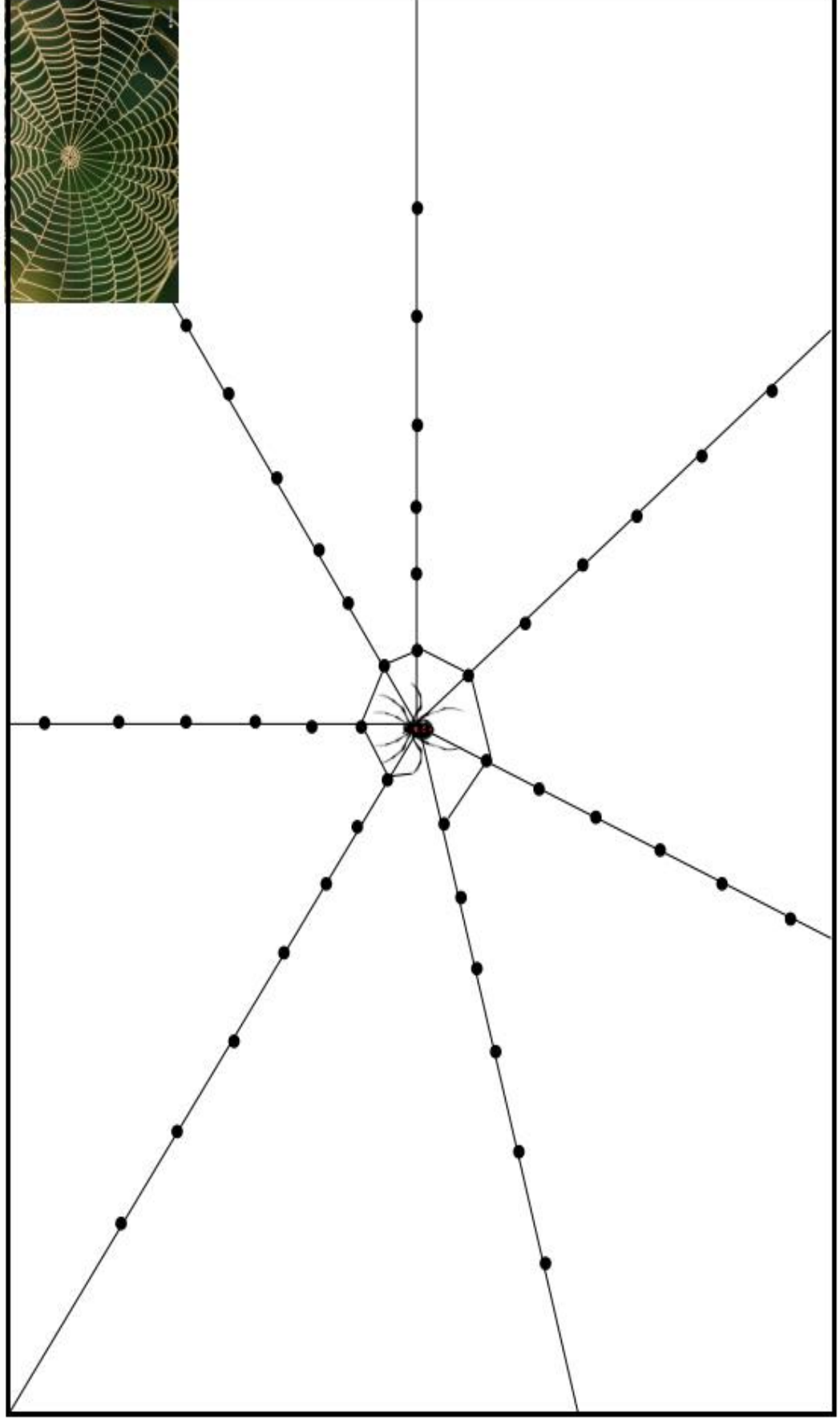
**Continue les lignes verticales en partant des nuages pour tracer la pluie qui tombe.**

The image shows a large rectangular box with a black border. Inside the box, there are four clouds drawn in blue outline, arranged horizontally from left to right. From the bottom of each cloud, a vertical dashed line extends downwards. There are four such dashed lines, one for each cloud, intended for tracing to represent rain falling from the clouds.



## Les lignes obliques

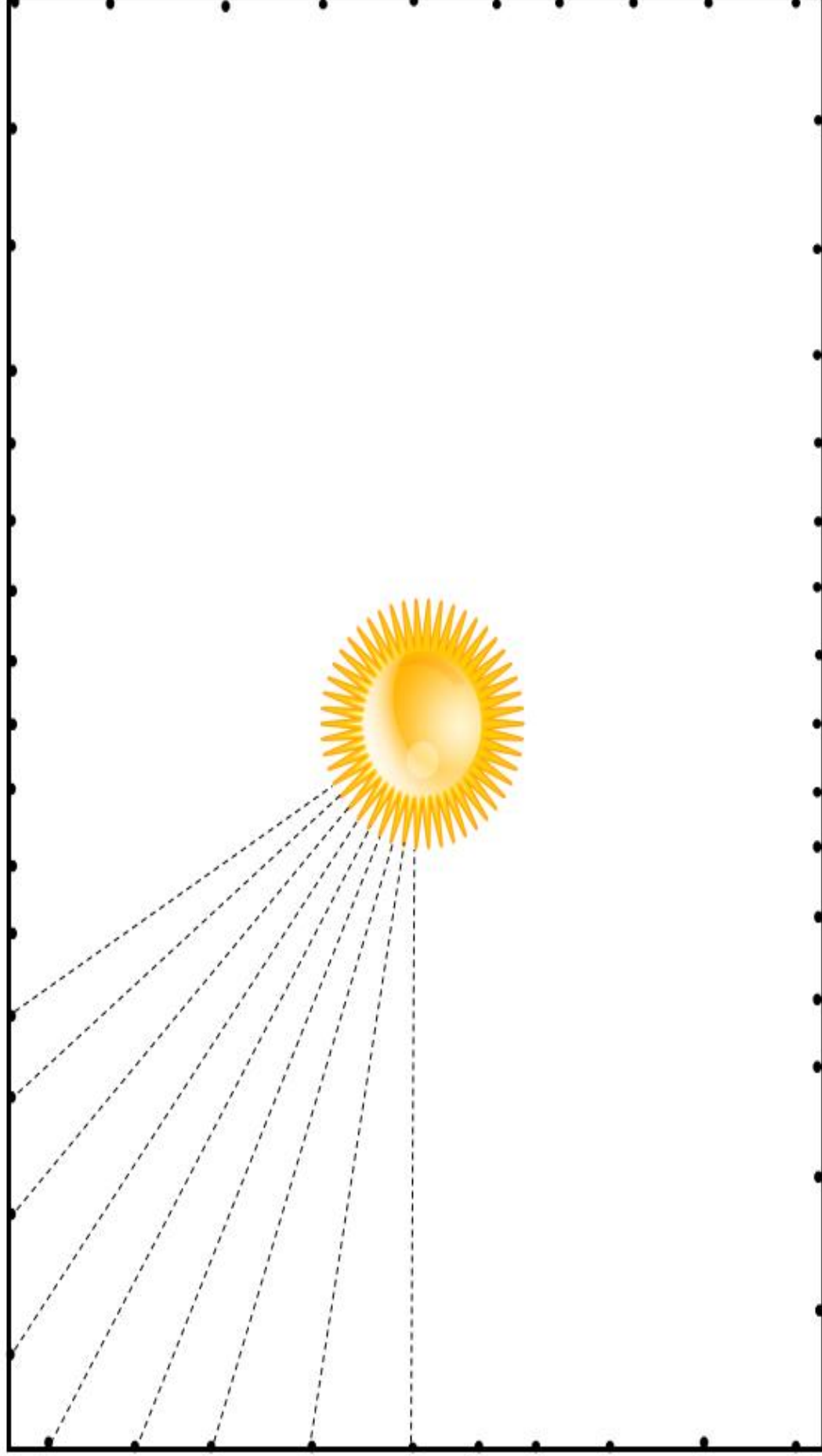
Continue les lignes obliques en reliant les points pour réaliser la toile de l'araignée.





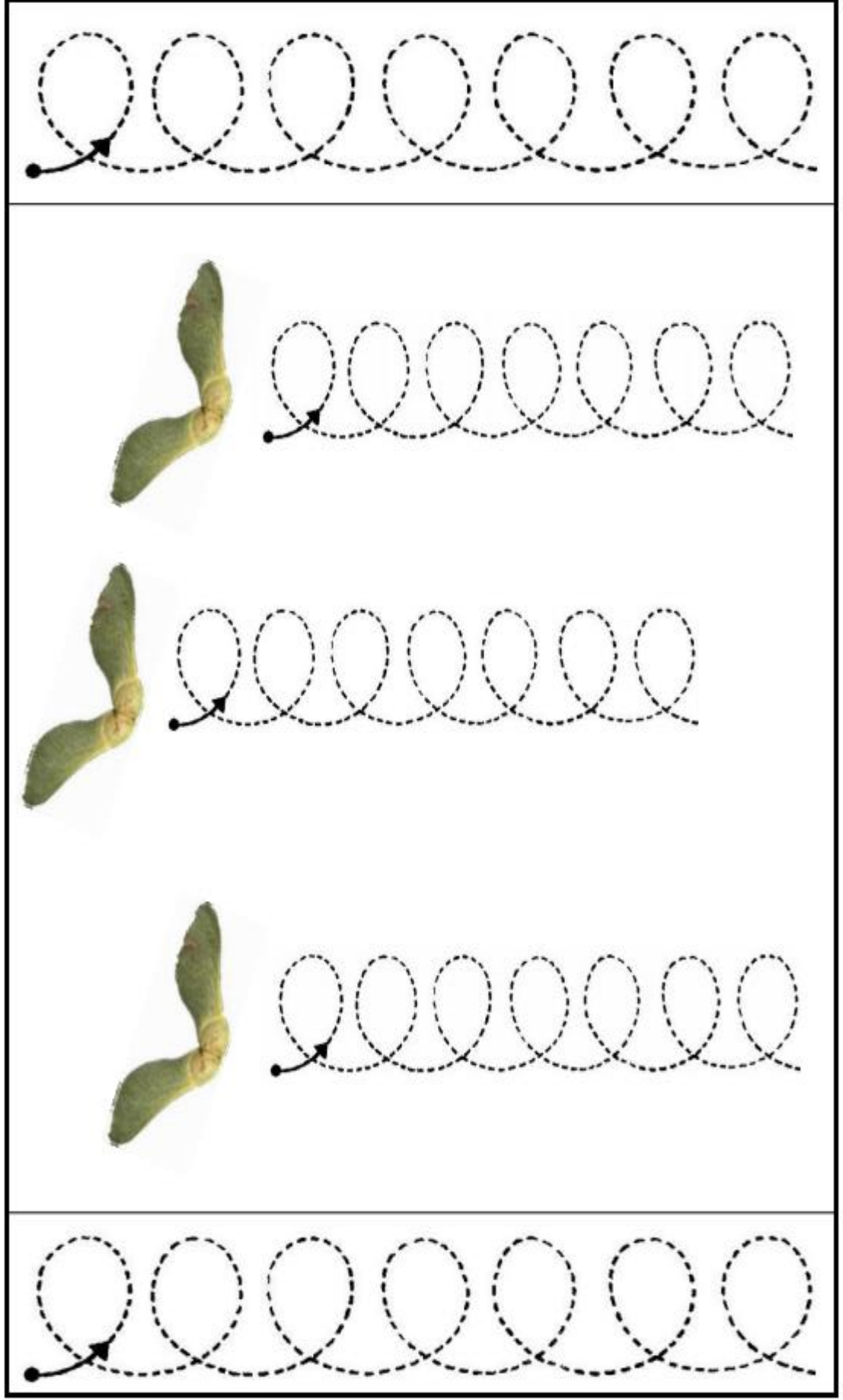
Les lignes obliques

Continue les lignes obliques pour faire les rayons du soleil.



## Les boucles

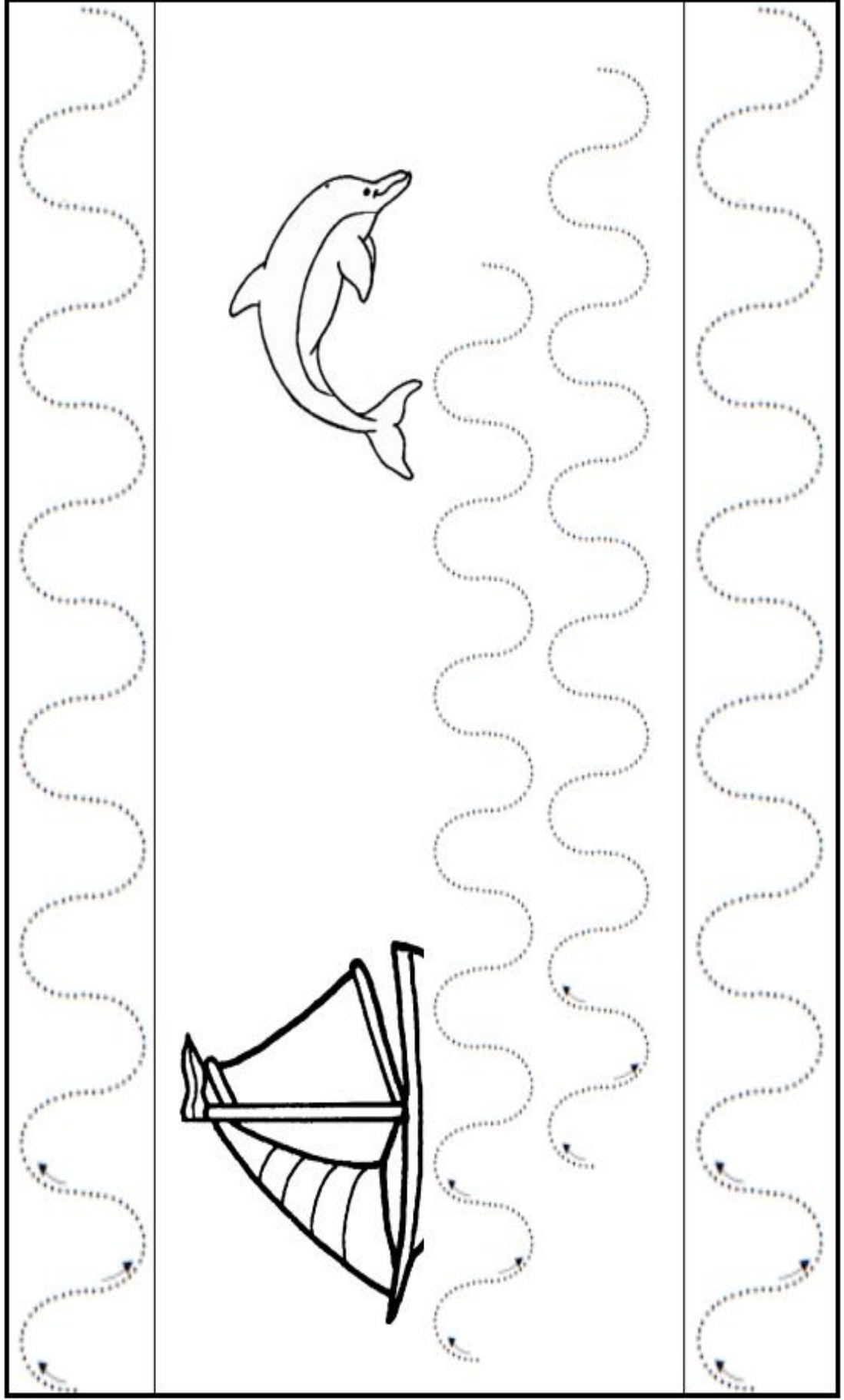
Continue les boucles des graines d'érables qui tombent en repassant sur les pointillés



The tracing practice sheet is divided into three horizontal sections. The top section contains a single row of seven dashed 'e' shapes for tracing, with a solid 'e' at the beginning and an arrow indicating the starting point and direction. The middle section contains three rows, each starting with a photograph of a maple seed pod (samaras) and followed by a row of six dashed 'e' shapes for tracing. The bottom section contains a single row of seven dashed 'e' shapes for tracing, with a solid 'e' at the beginning and an arrow indicating the starting point and direction.

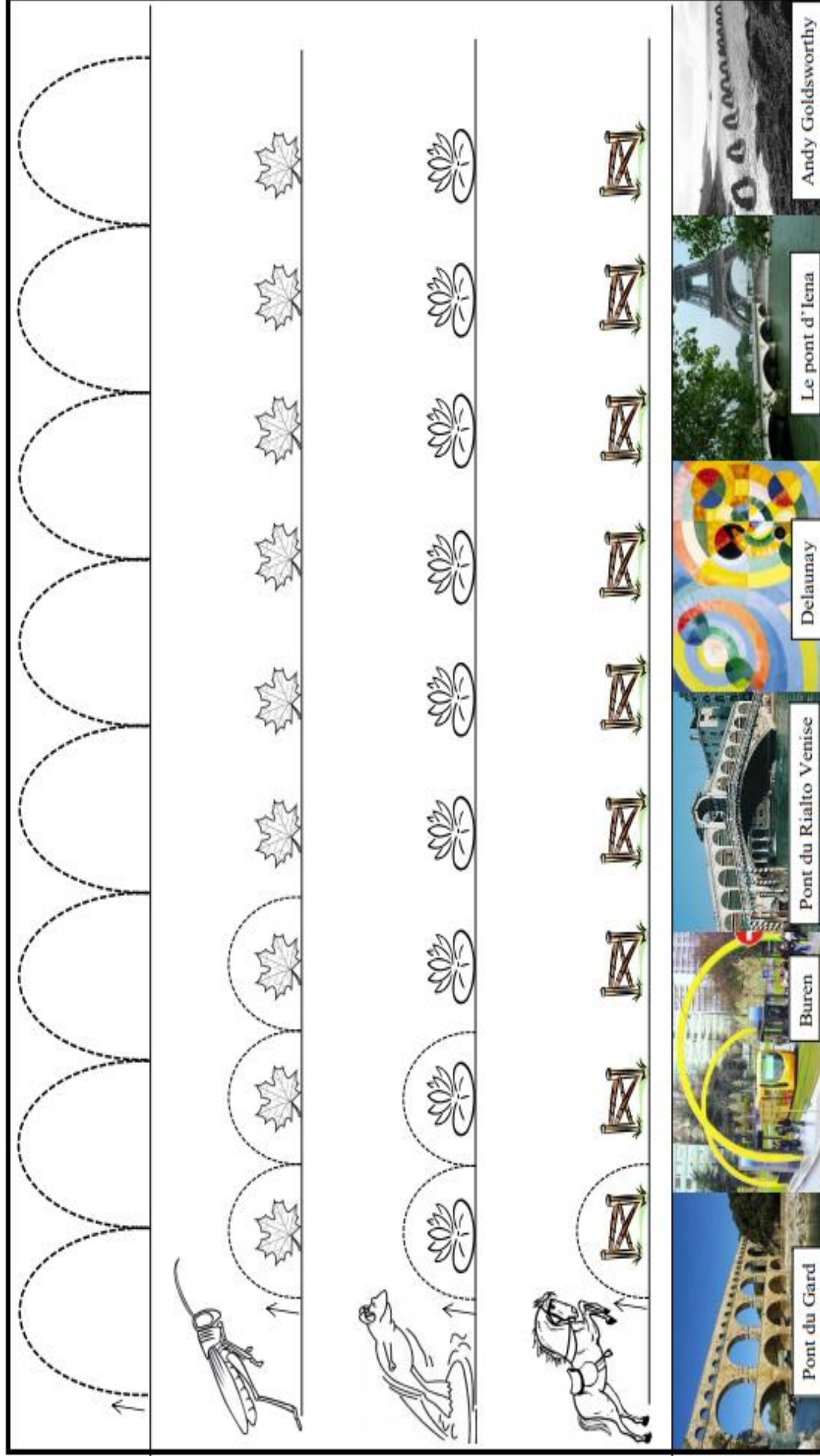
Les vagues - Les lignes ondulées

Continue les vagues en repassant sur les pointillés.



## Les ponts

Continue les ponts pour tracer les sauts des animaux.



Le pont du Gard

Buren

Pont du Rialto Venise

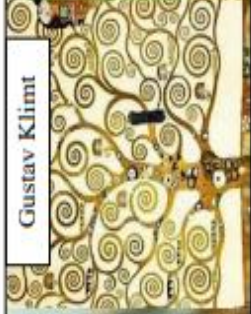
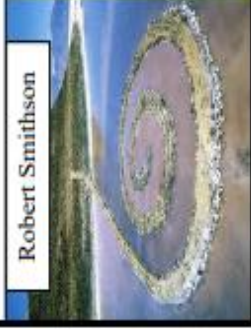
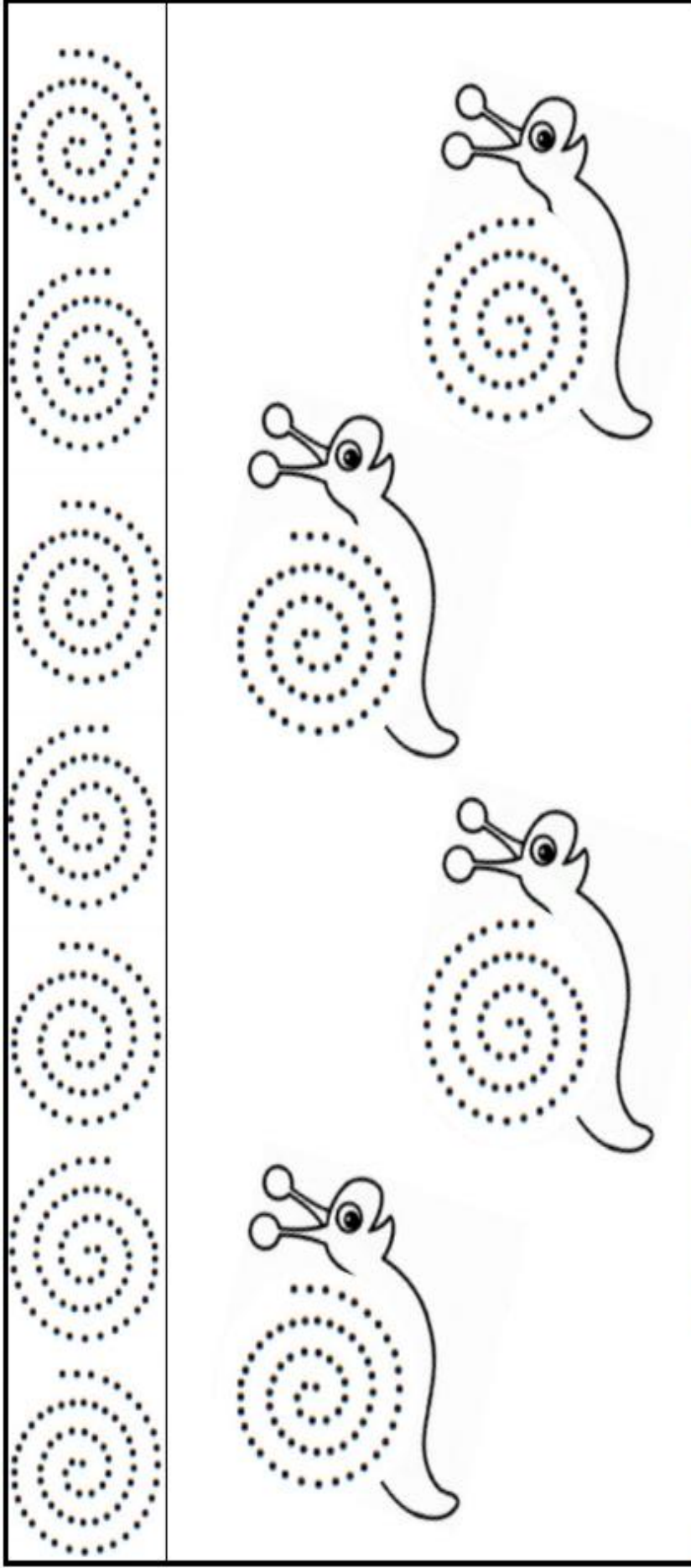
Delahunay

Le pont d'Iena

Andy Goldsworthy

Les spirales

Repasse sur les spirales pour tracer les coquilles des escargots.







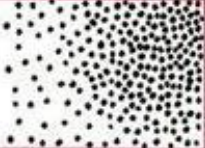

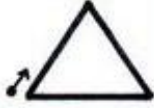
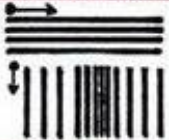
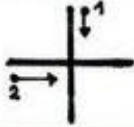

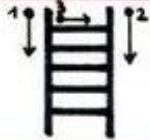


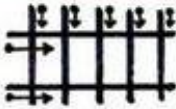
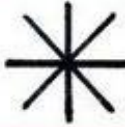


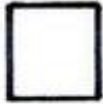


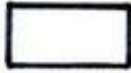





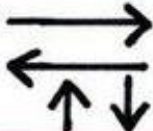


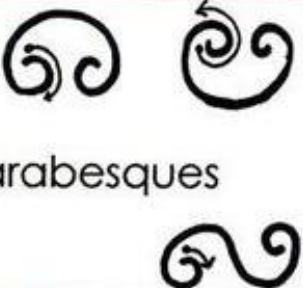
## Les créneaux

Continue les créneaux en reliant les points.

# Graphismes divers

Répertoire graphique

Je sais reproduire tous les graphismes proposés dans le répertoire.

points 	ponts 	triangle 
traits 	croix 	drapeau 
échelle 	croix penchée 	losange 
barrière 	étoile 	éclair 
rond 	carré 	vagues 
spirale 	rectangle 	cœur 
soleil 	montagne 	croissant 
cannes 	flèches 	ovale 
boucles 	volutes 	arabesques 

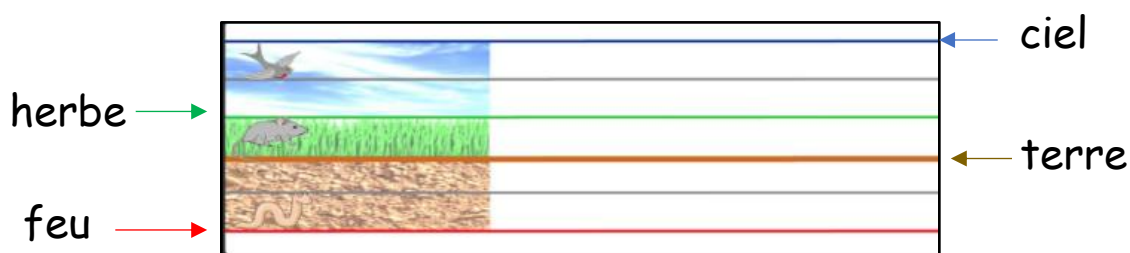


## Utiliser des graphismes pour décorer un dessin

A l'aide du répertoire graphique, je décore le quadrillage avec un graphisme différent et répété par case.


## L'écriture cursive : Le lignage Feu, terre, herbe et ciel

Pour faciliter la verbalisation du tracé des lettres, les graphothérapeutes utilisent souvent la méthode d'entrer dans l'écriture cursive avec un lignage appelé « Feu, terre, herbe et ciel ».



Cette méthode répond à une logique de tracé. Elle permet à l'enfant de mémoriser en visualisant la hauteur et la direction du tracé des lettres par rapport à la ligne d'écriture.

**Ligne de terre / ligne marron** : La plupart des lettres ont les pieds sur terre.

**Ligne verte / ligne de l'herbe** : Toutes les lettres ne font pas la même taille, il y a des lettres qui sont plus petites que d'autres. Certaines ne sont pas assez grandes pour dépasser de l'herbe.

**Ligne de ciel / ligne bleue** : Certaines lettres vont monter vers le ciel. Certaines jusqu'en haut comme le l, d'autres à mi-chemin comme le d.

**Ligne de feu / ligne rouge** : D'autres lettres descendent dans la terre comme le p.

Par exemple, pour tracer le **l** on expliquera à l'enfant : « je fais une boucle qui monte jusqu'à la ligne du ciel et qui redescend sur terre »

Alphabet en écriture cursive  
Lignage Feu - Terre- Herbe- Ciel

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

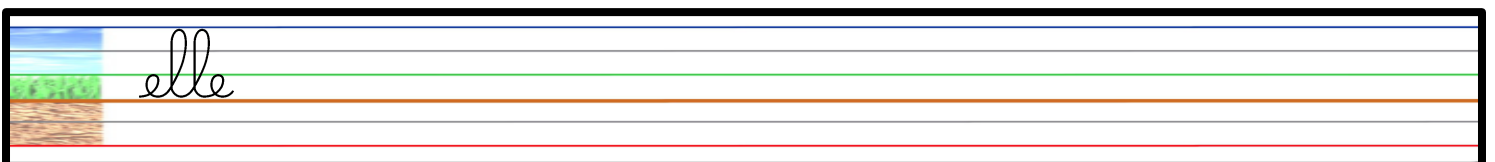
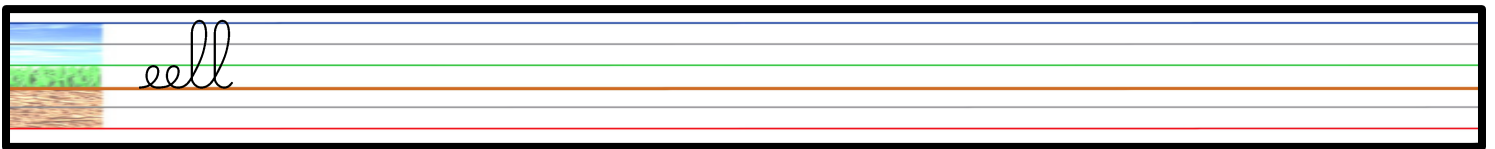
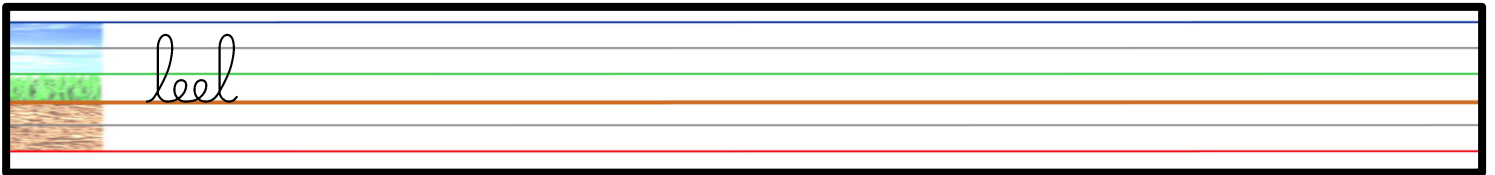
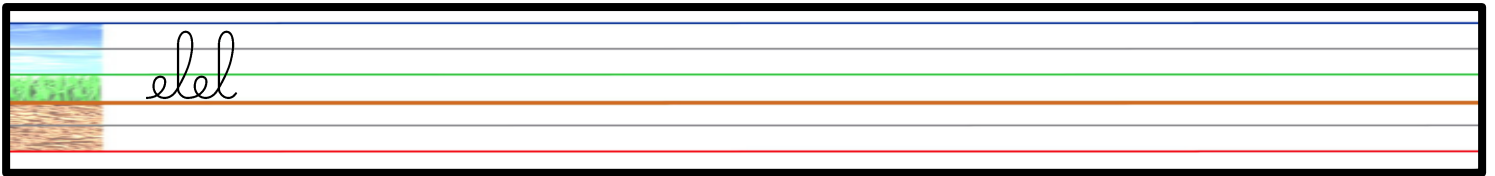
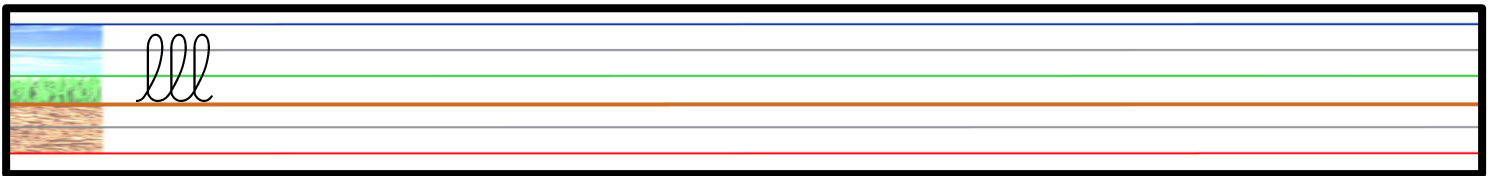
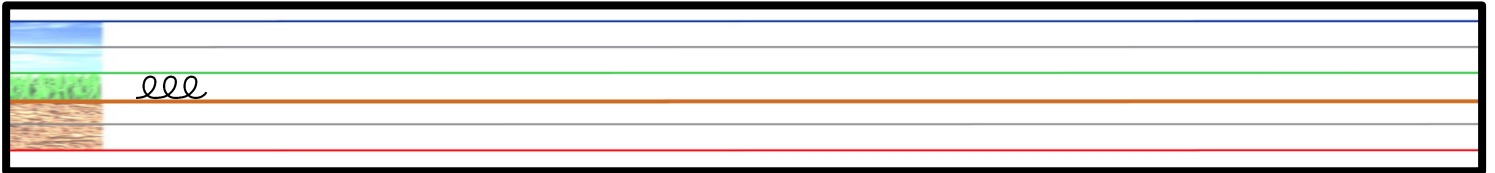
z



## Écriture

Les petites et grandes boucles : les lettres e et l

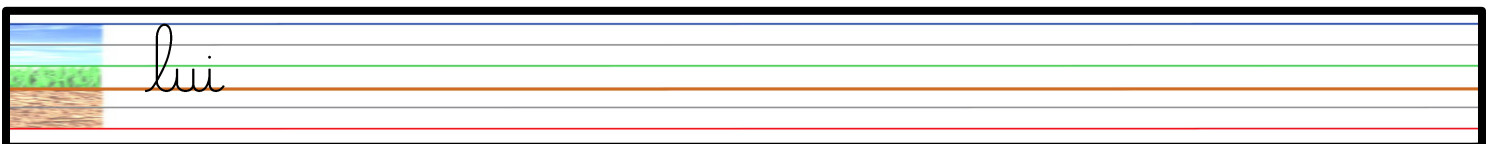
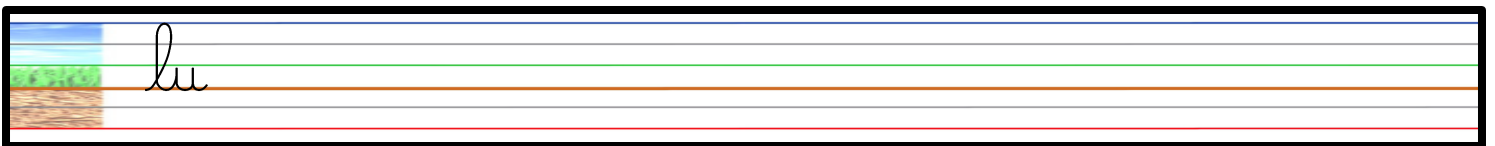
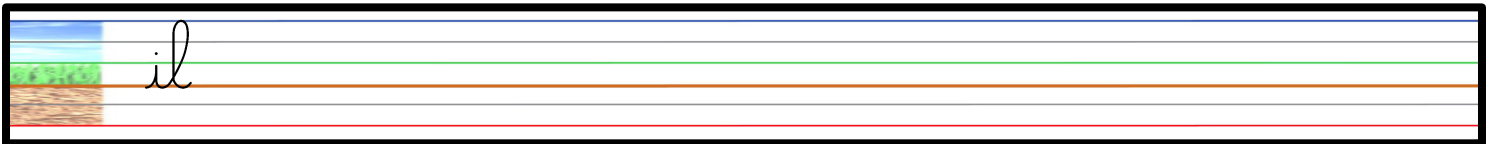
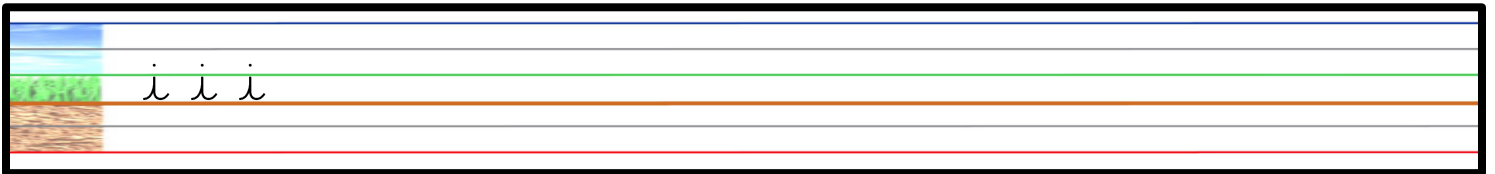
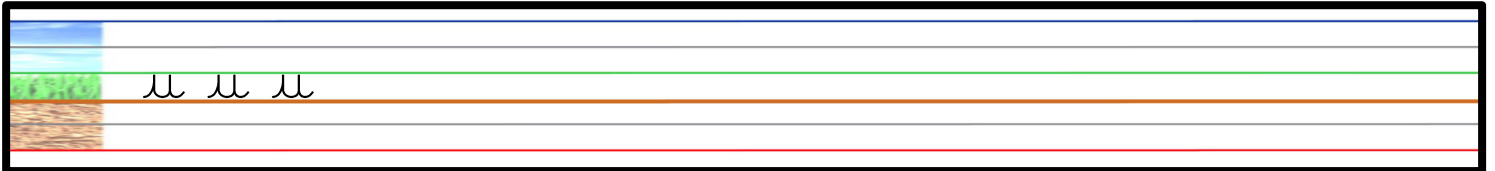
J'écris en respectant bien le modèle.



# Écriture

Les étrecies : u et i

J'écris en respectant bien le modèle.

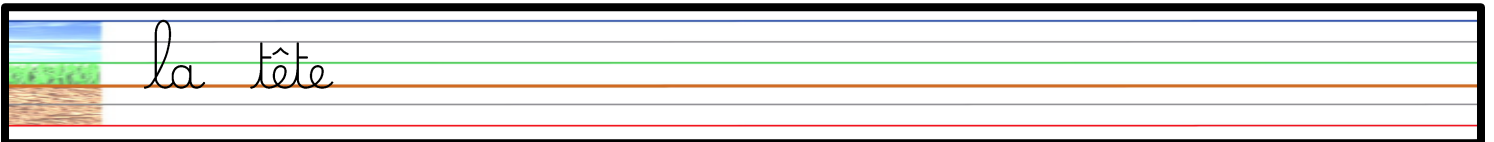
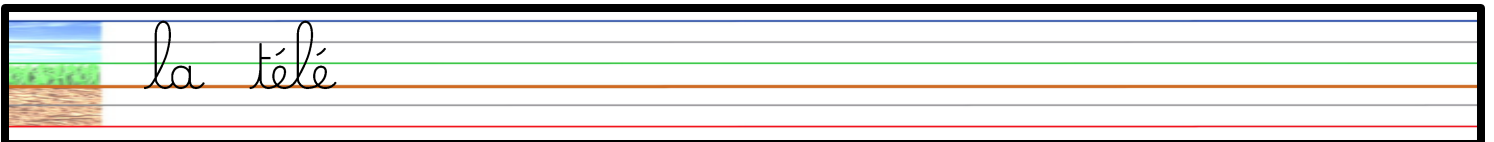
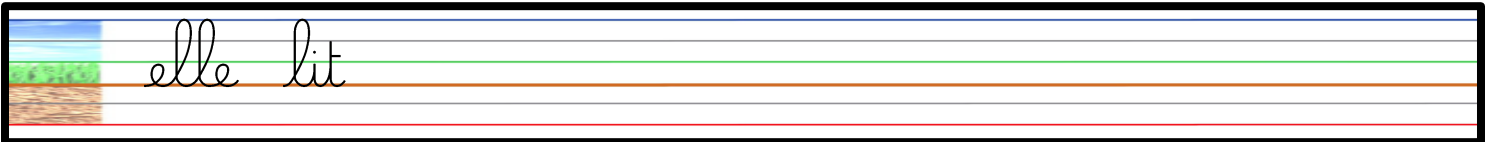
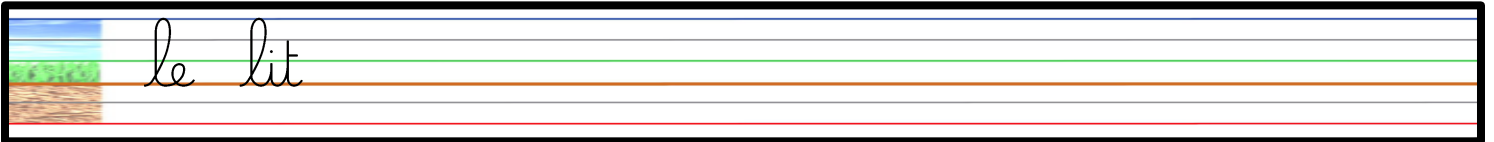




# Écriture

Les étrecies : la lettre t

J'écris en respectant bien le modèle.

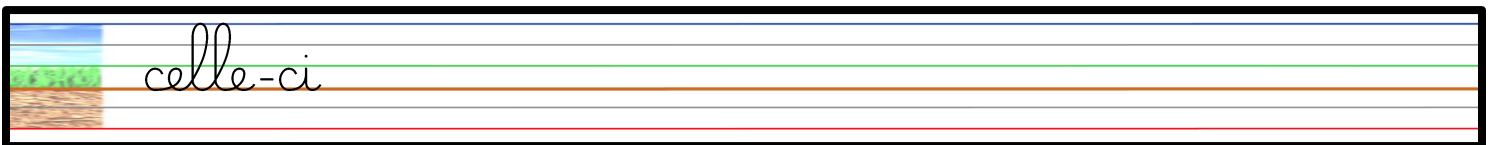
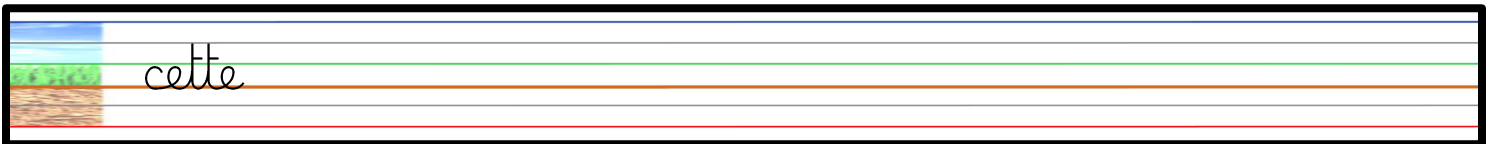
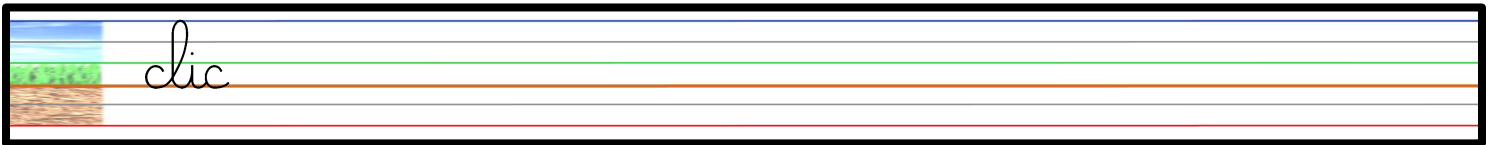
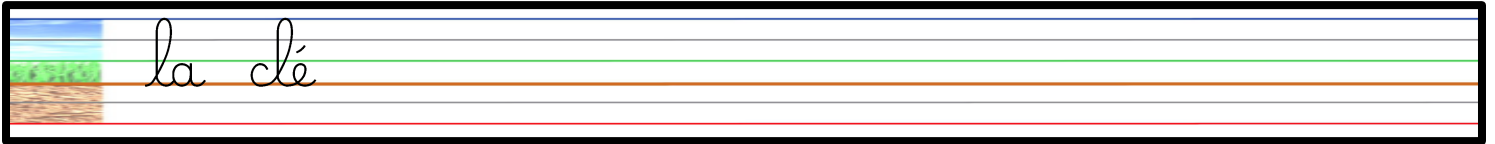
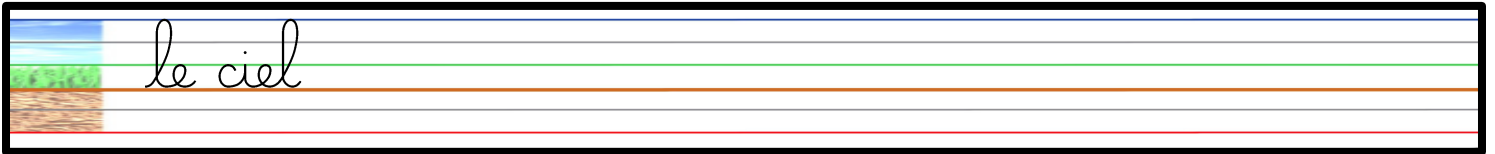
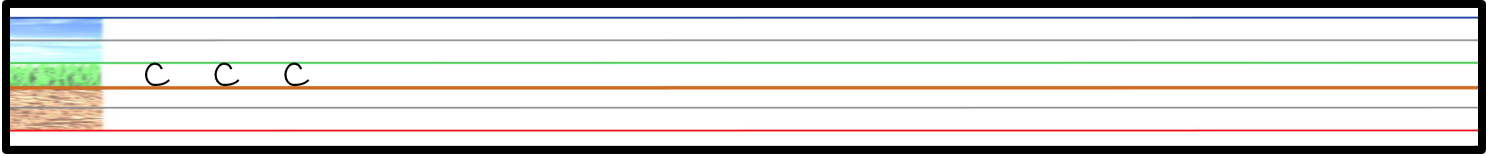




# Écriture

Les coquilles : la lettre c

J'écris en respectant bien le modèle.

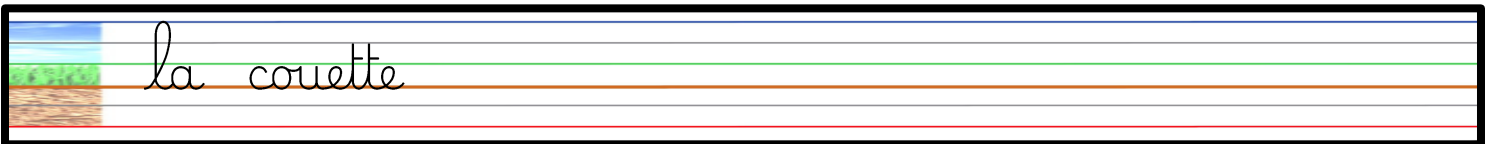
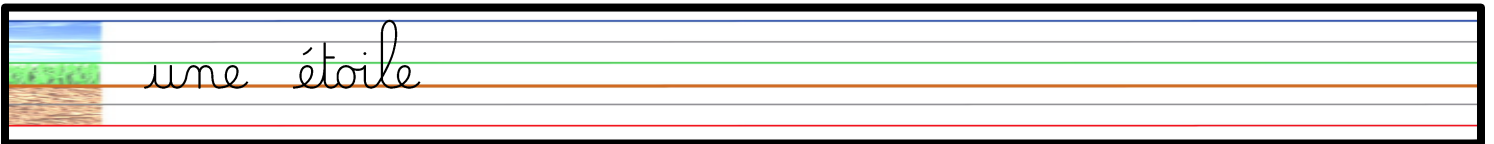
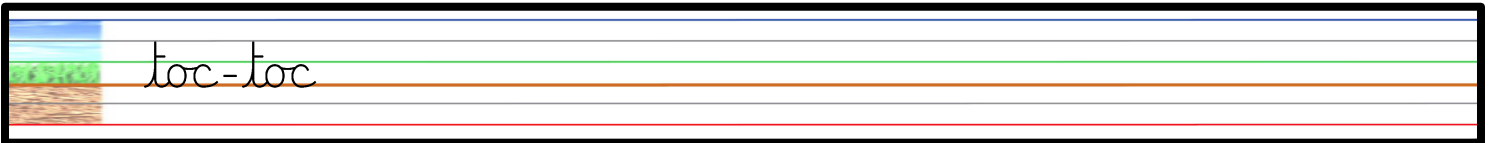
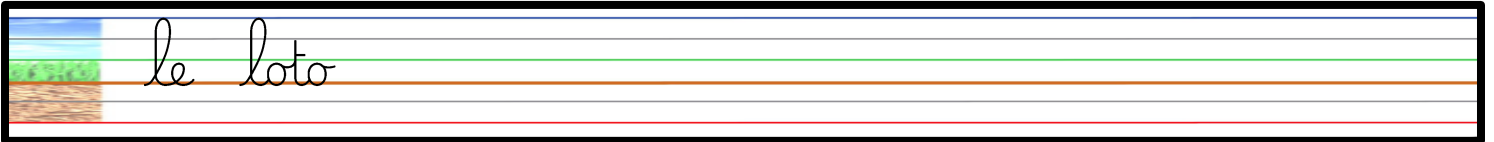




# Écriture

Les coquilles : la lettre o

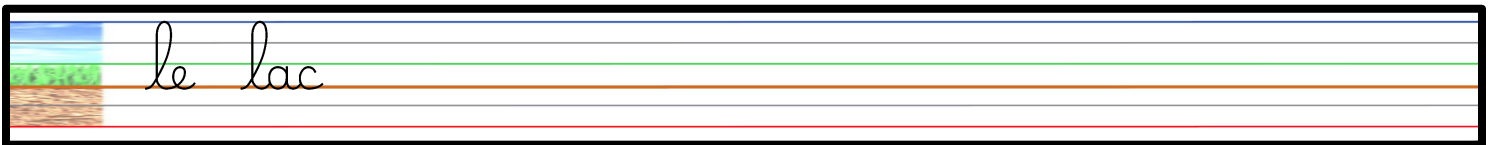
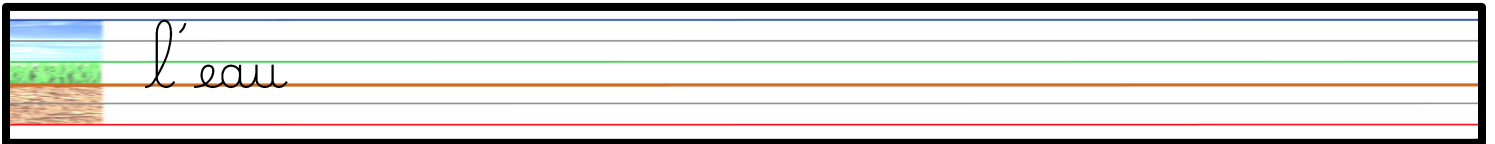
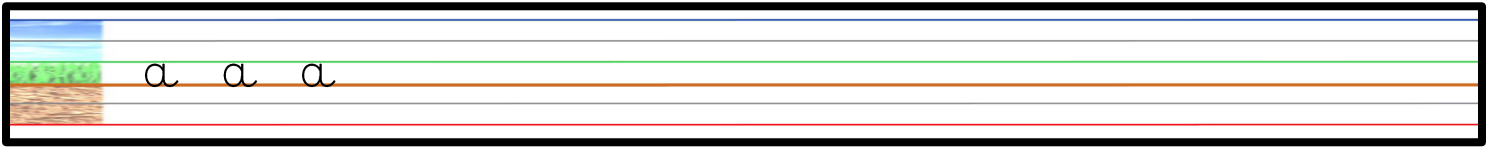
J'écris en respectant bien le modèle.



# Écriture

Les coquilles : la lettre a

J'écris en respectant bien le modèle.

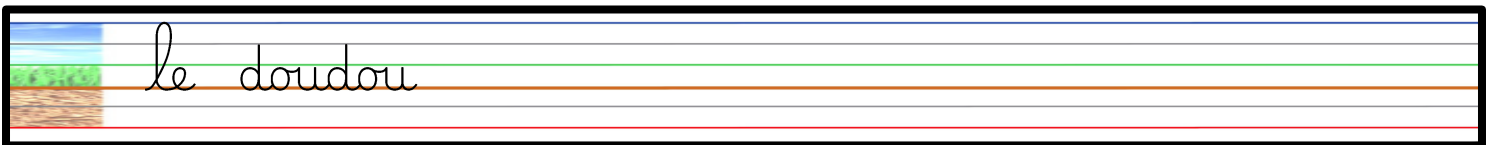
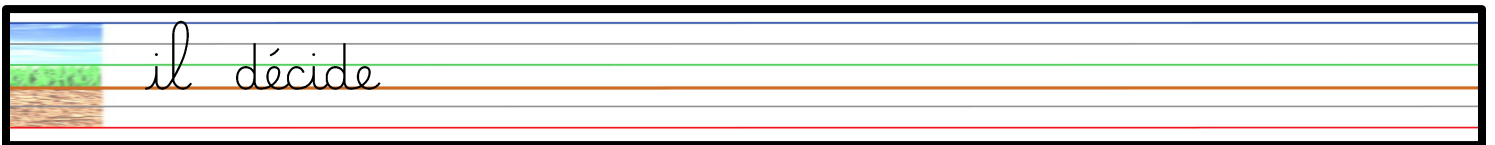
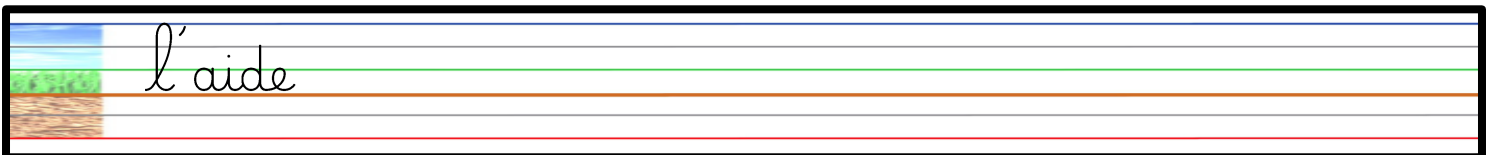
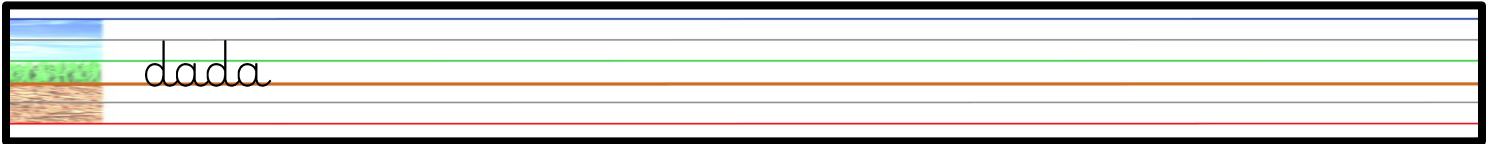
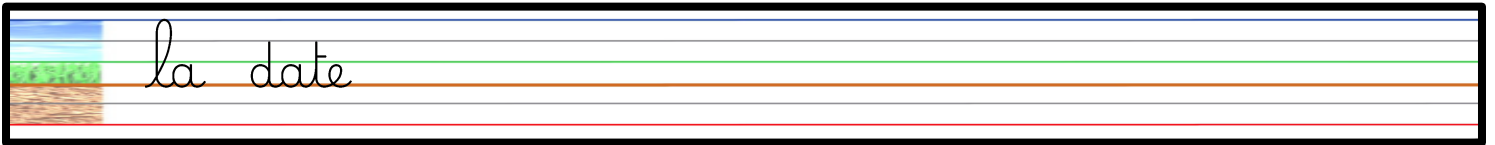
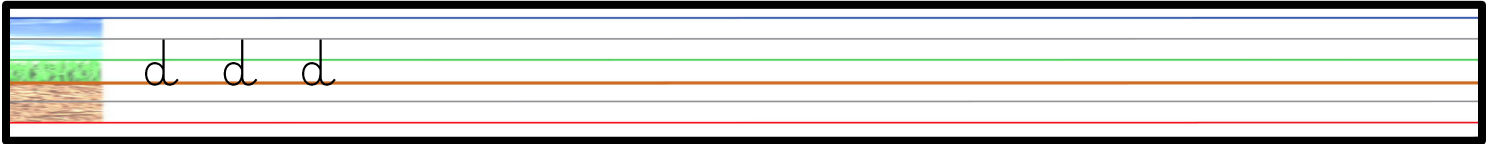




# Écriture

Les coquilles : la lettre d

J'écris en respectant bien le modèle.

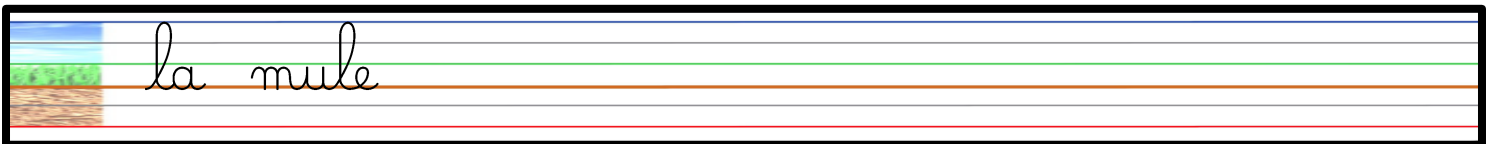
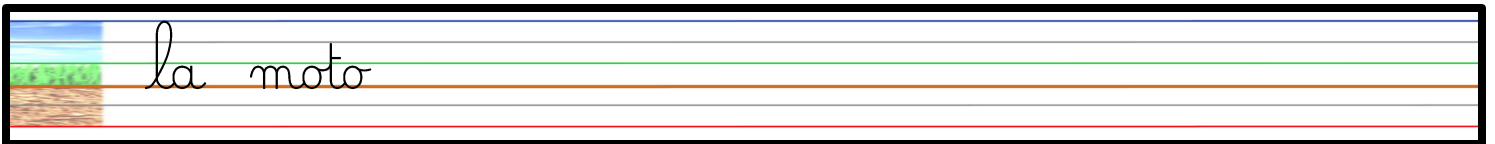
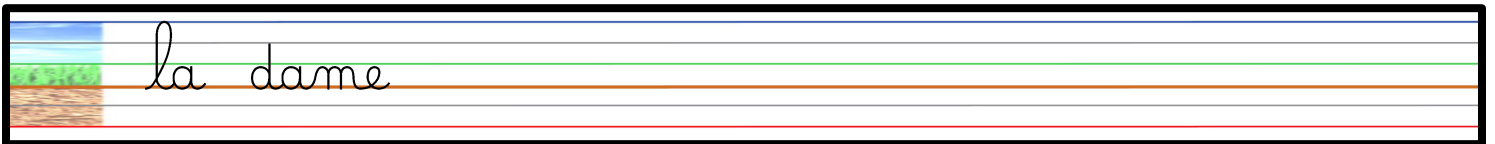
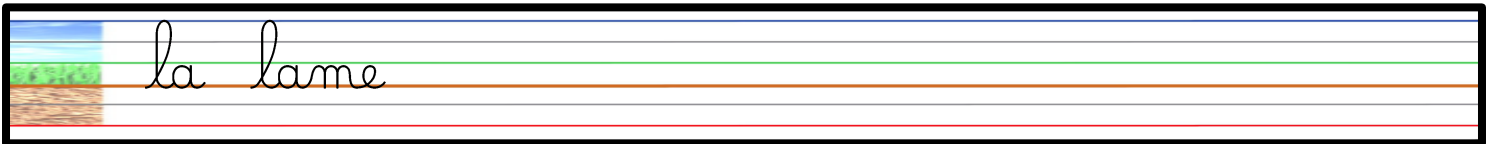
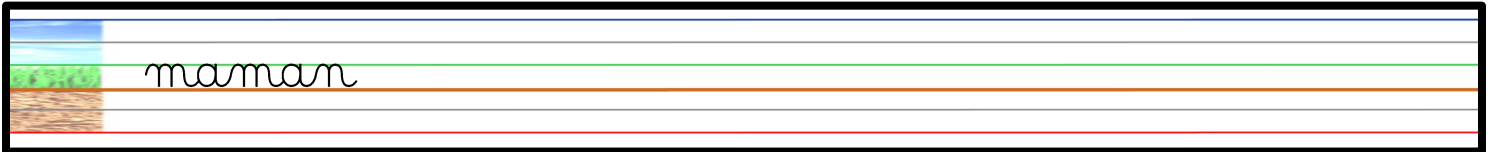




# Écriture

Les arcades : la lettre m

J'écris en respectant bien le modèle.

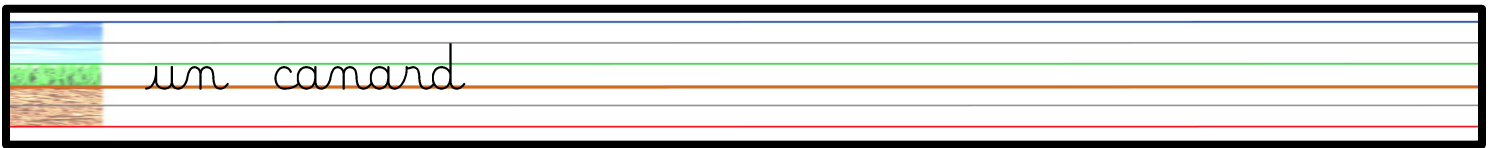
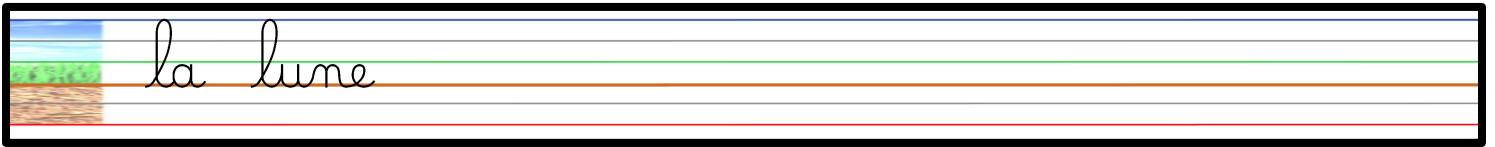
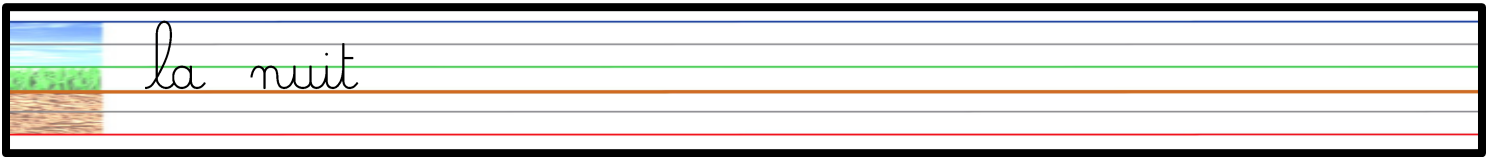
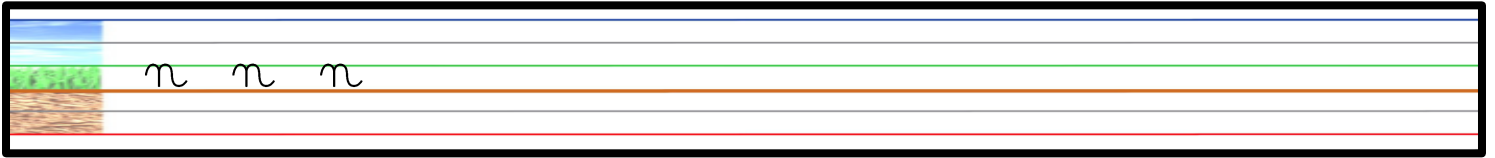




# Écriture

Les arcades : la lettre n

J'écris en respectant bien le modèle.

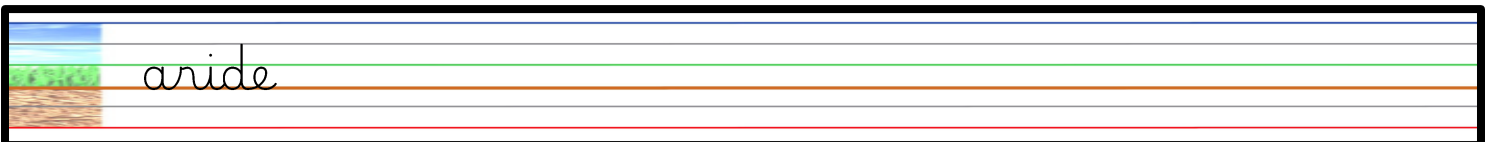
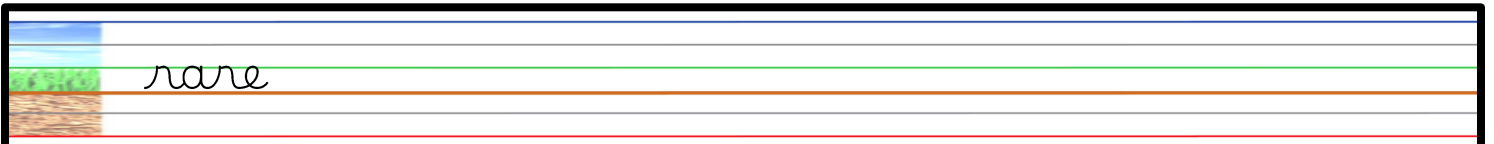
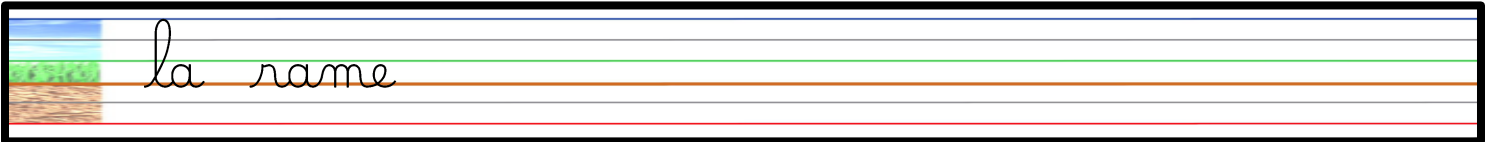
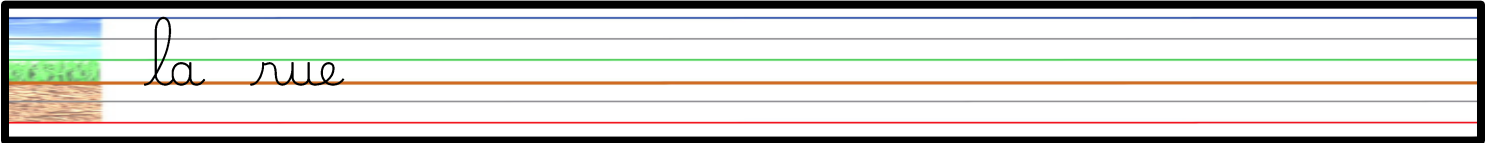




# Écriture

la lettre r

J'écris en respectant bien le modèle.

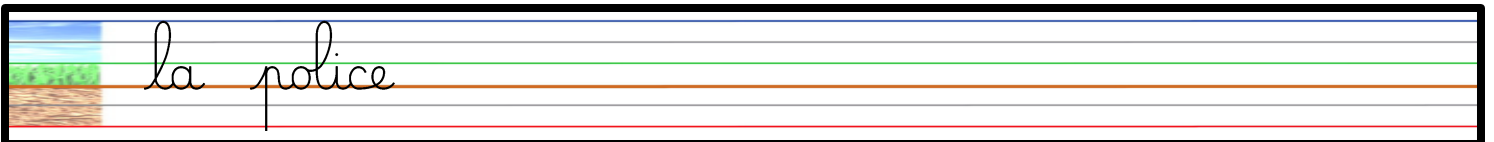
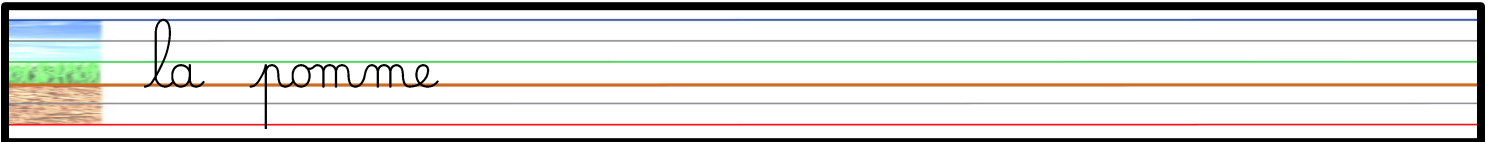
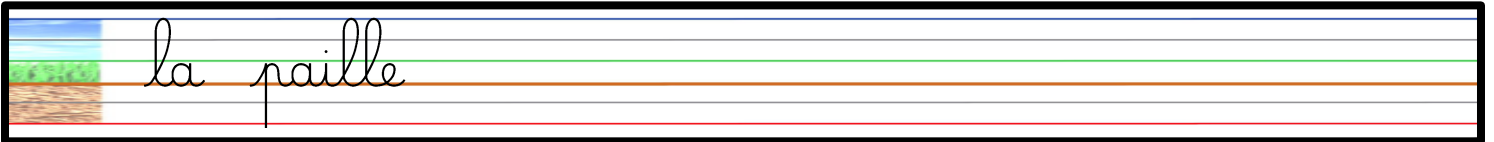
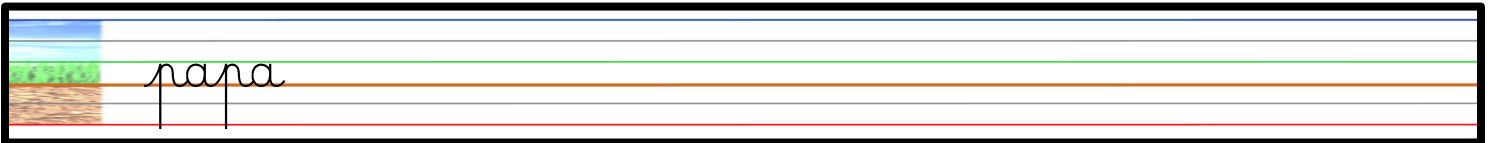




# Écriture

la lettre p

J'écris en respectant bien le modèle.



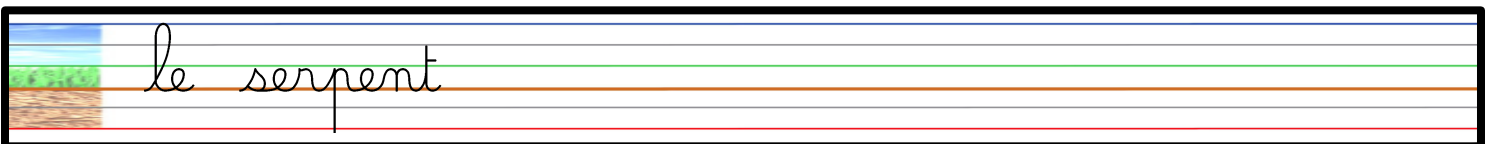
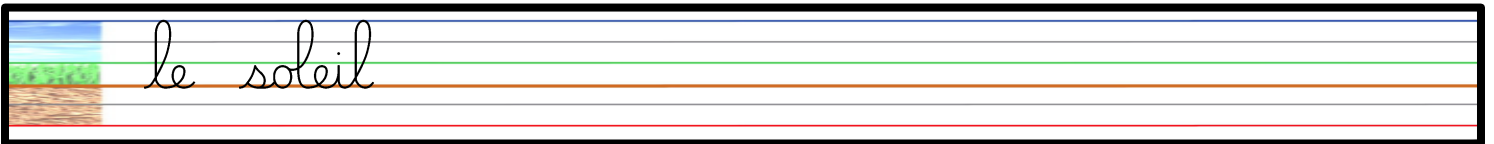
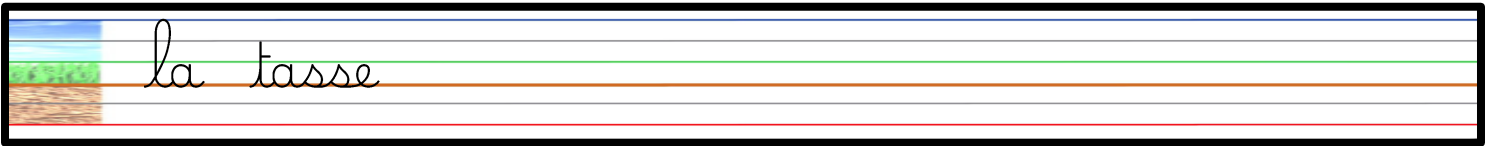
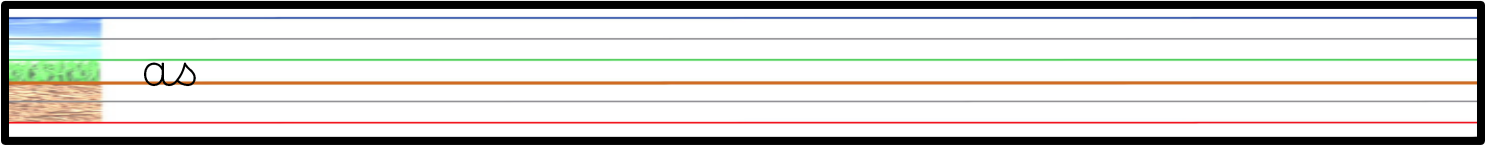
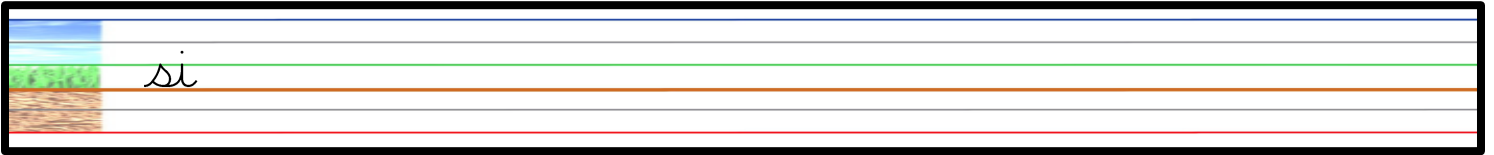




# Écriture

la lettre s

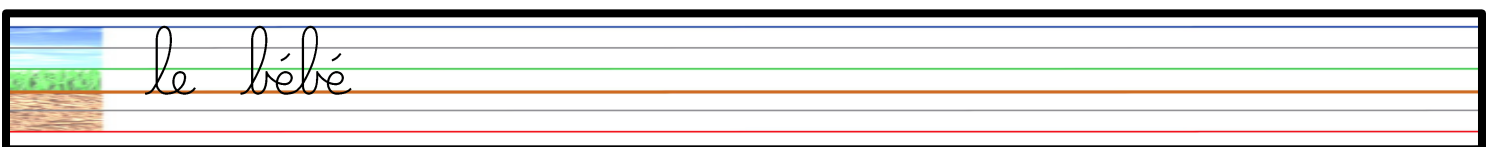
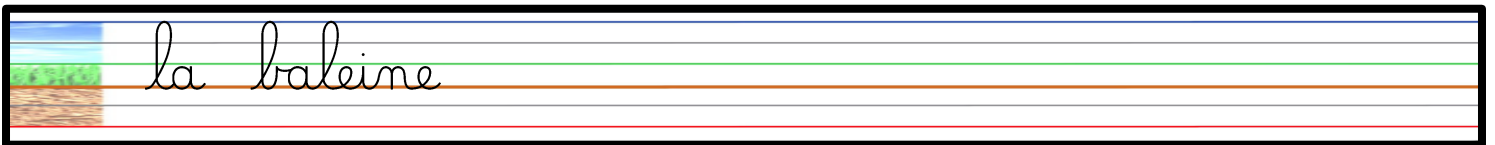
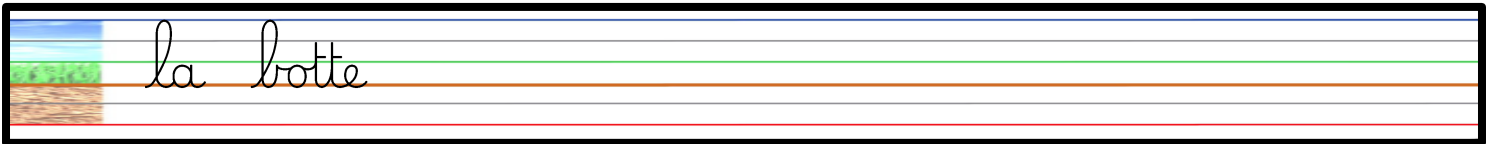
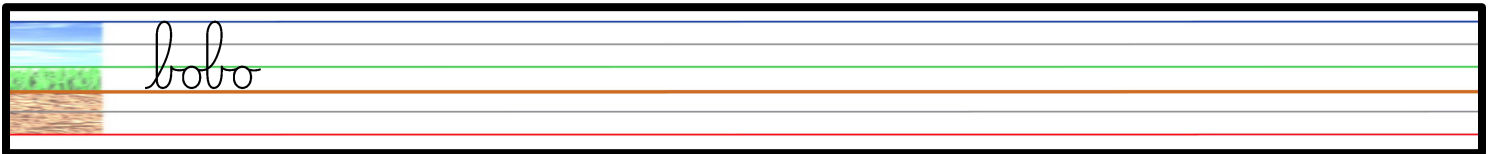
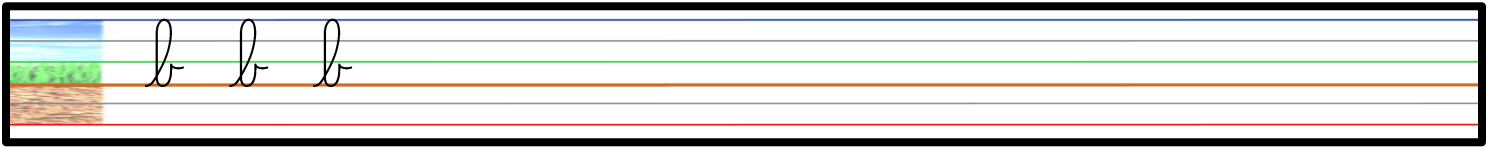
J'écris en respectant bien le modèle.



# Écriture

la lettre b

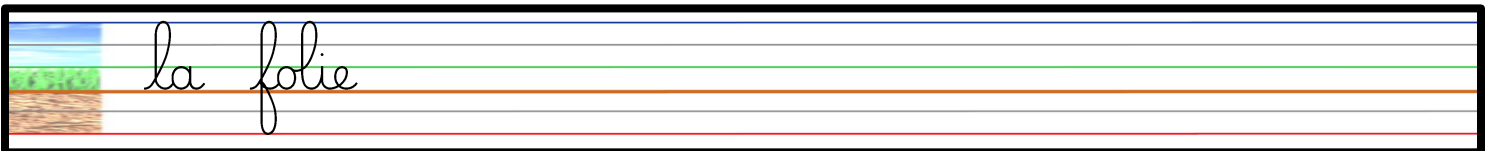
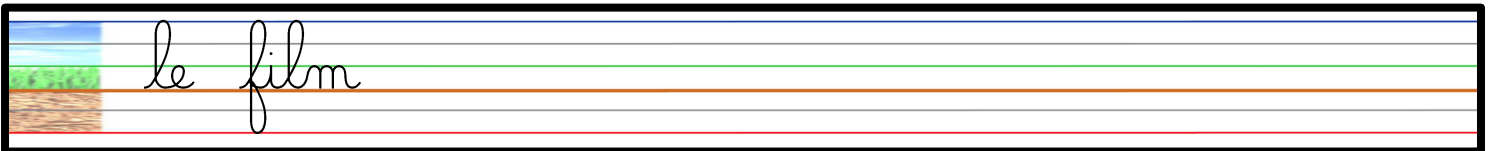
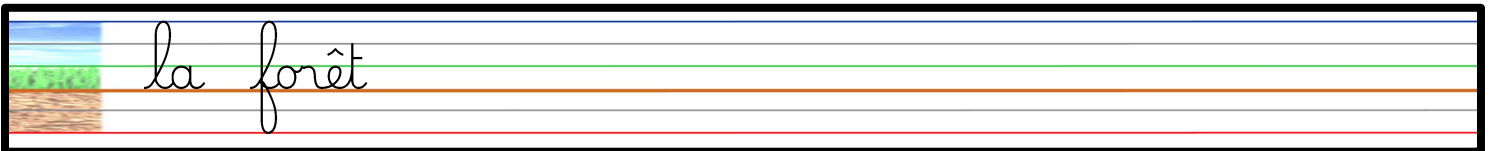
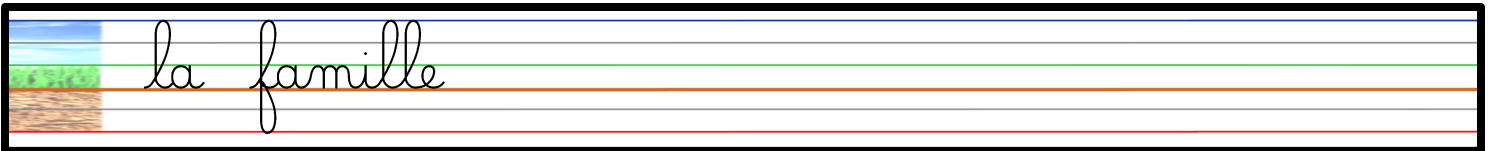
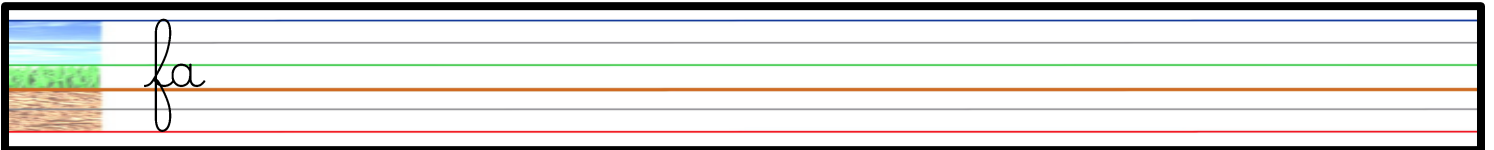
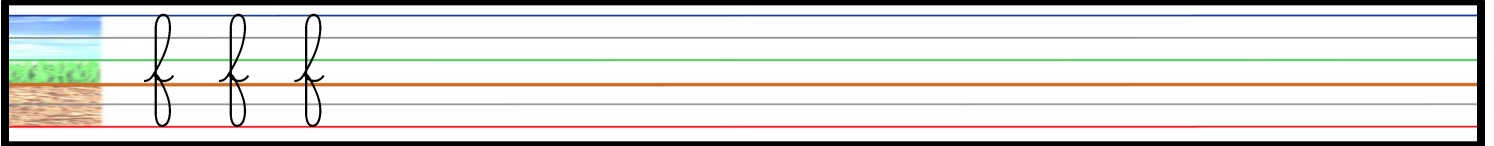
J'écris en respectant bien le modèle.



# Écriture

la lettre f

J'écris en respectant bien le modèle.

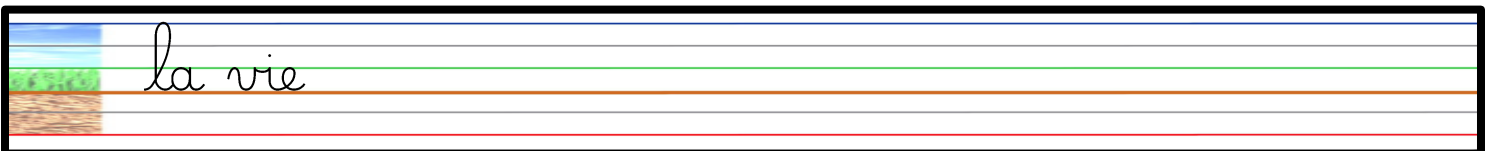
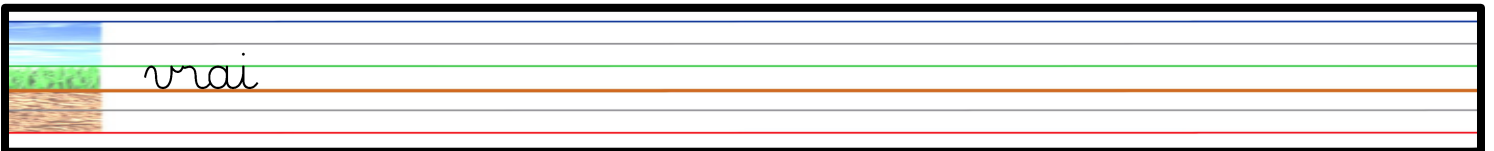
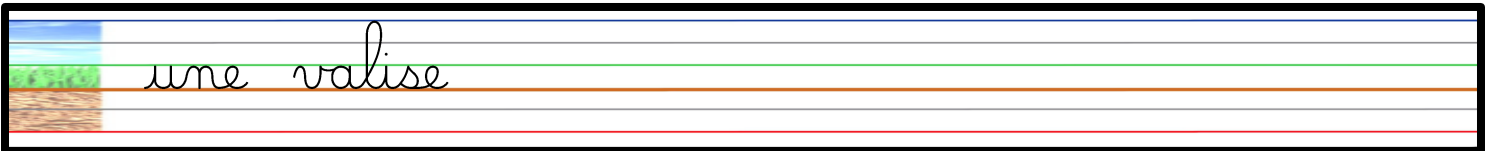
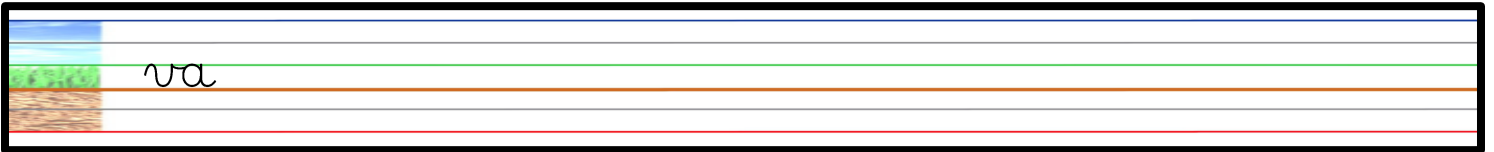




# Écriture

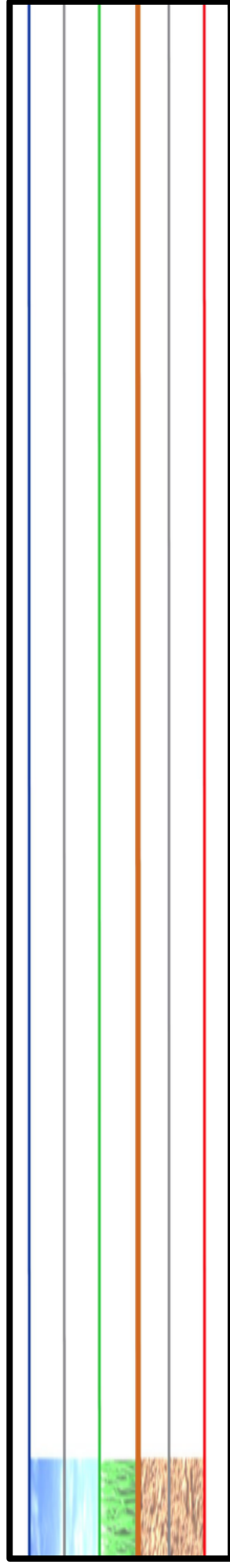
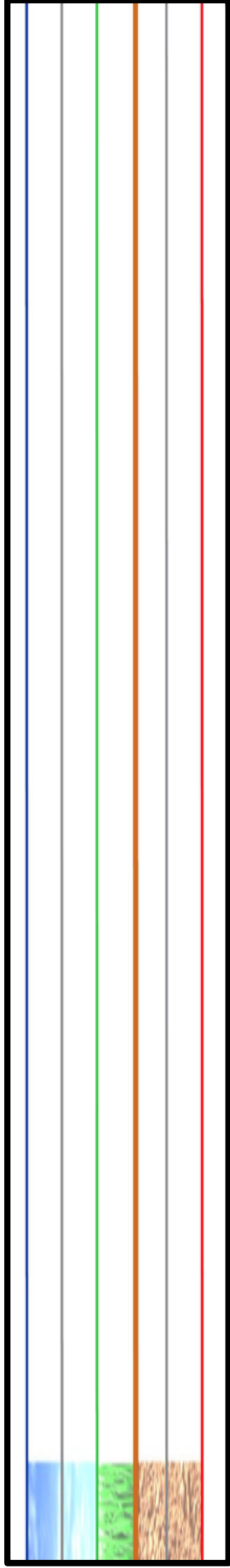
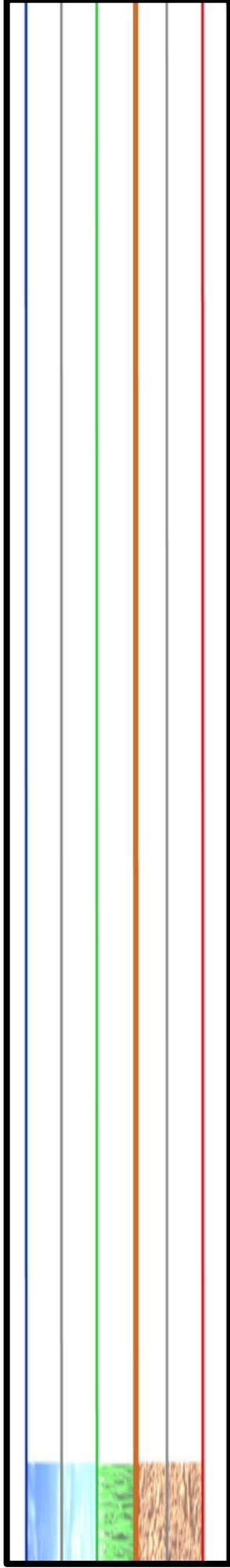
la lettre v

J'écris en respectant bien le modèle.

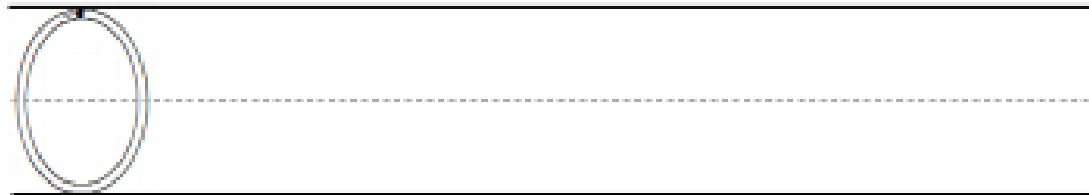
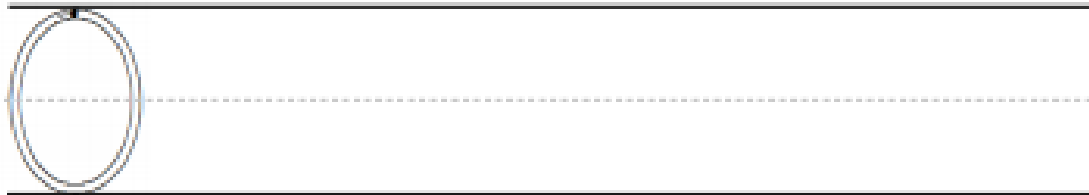
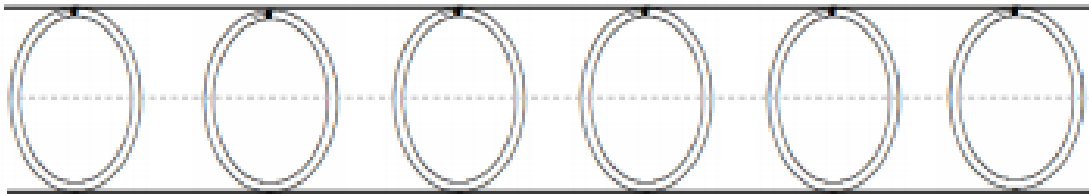
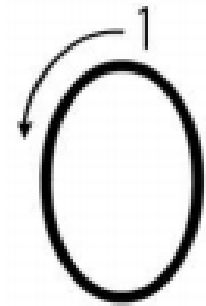


## Écriture

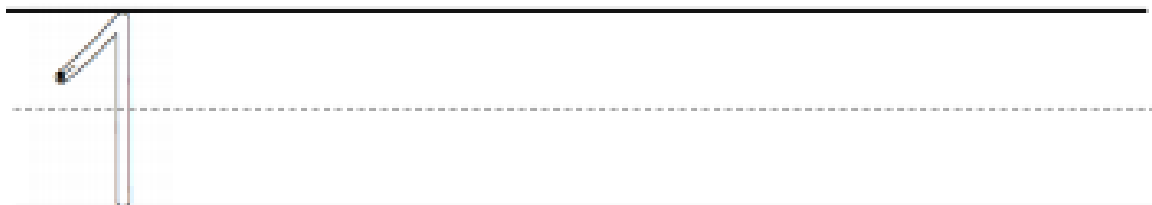
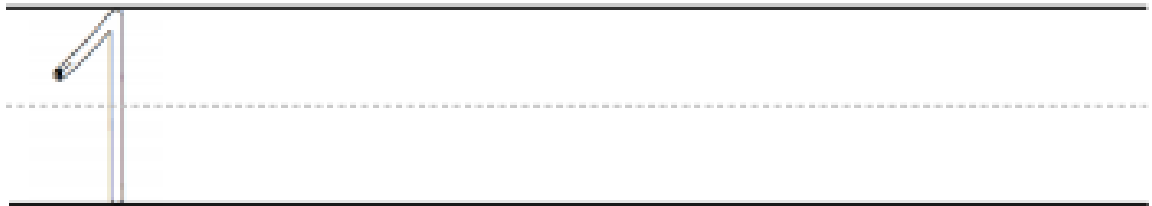
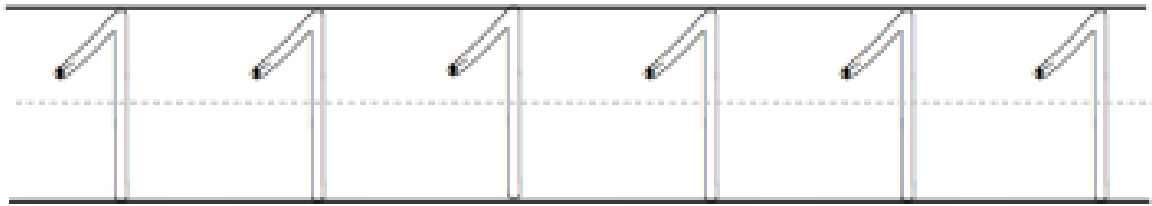
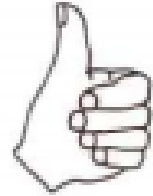
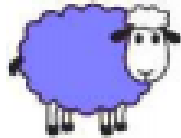
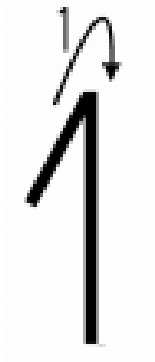
J'écris mon prénom en cursive en respectant la hauteur du tracé des lettres



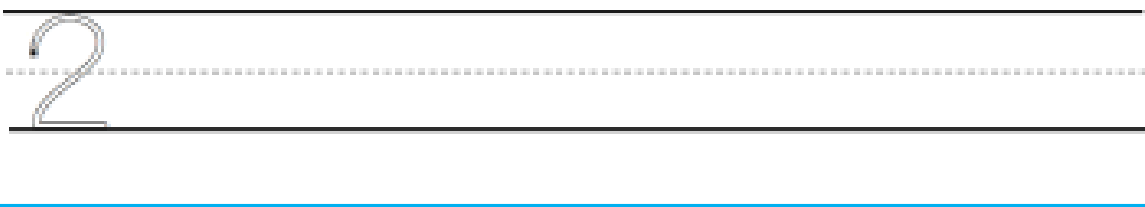
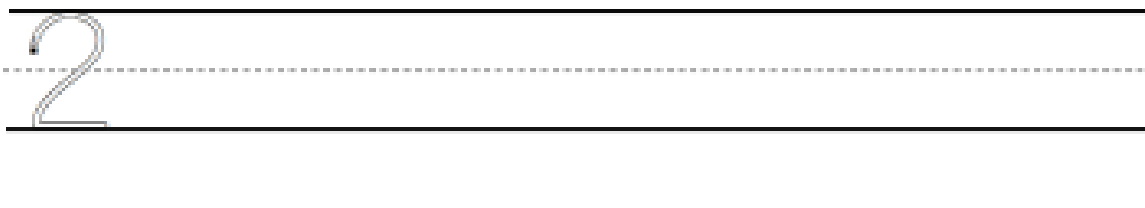
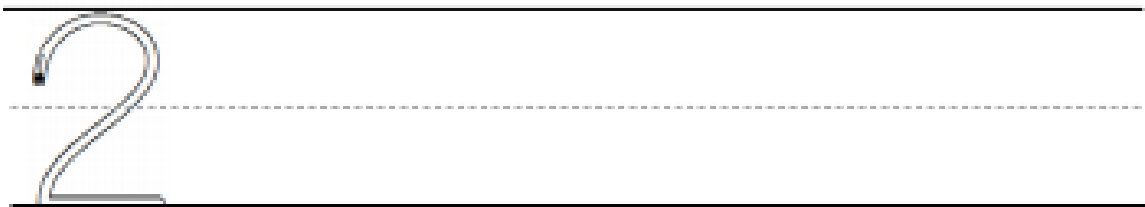
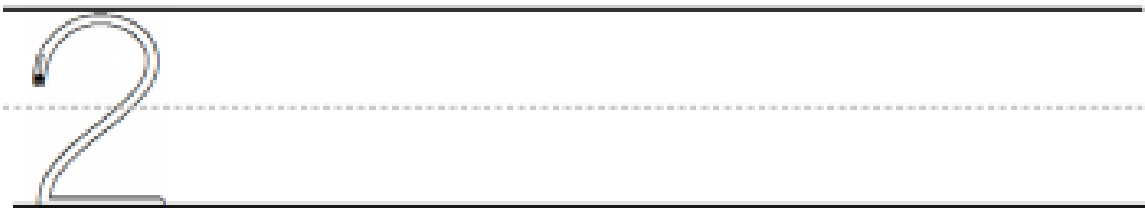
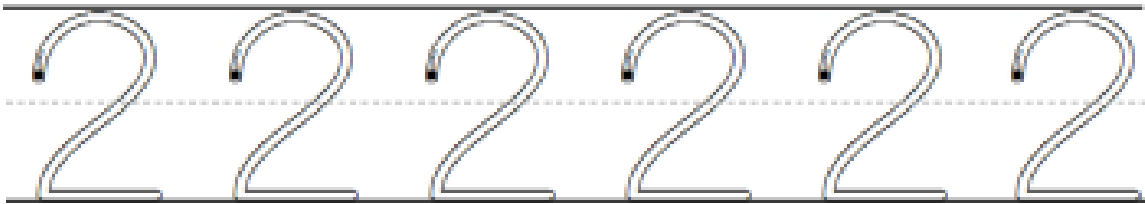
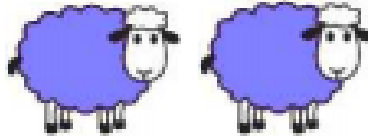
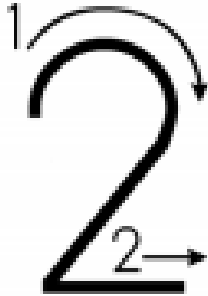
Écriture des nombres  
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Ecriture des nombres  
de 0 à 10

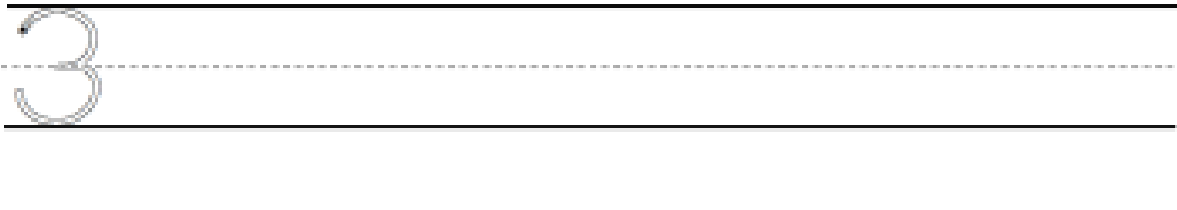
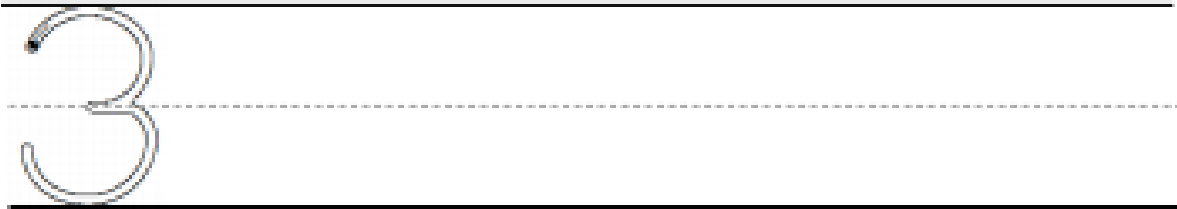
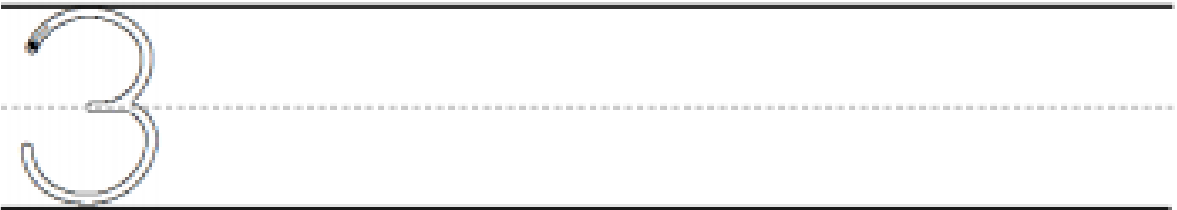
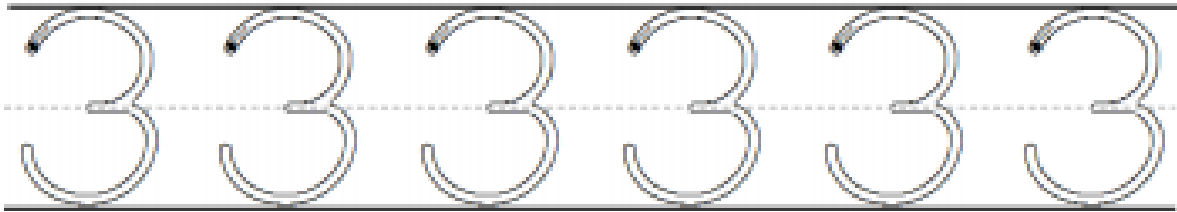
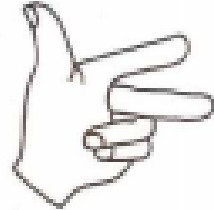
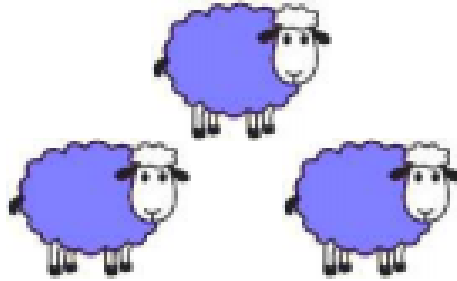


Ecriture des nombres  
de 0 à 10

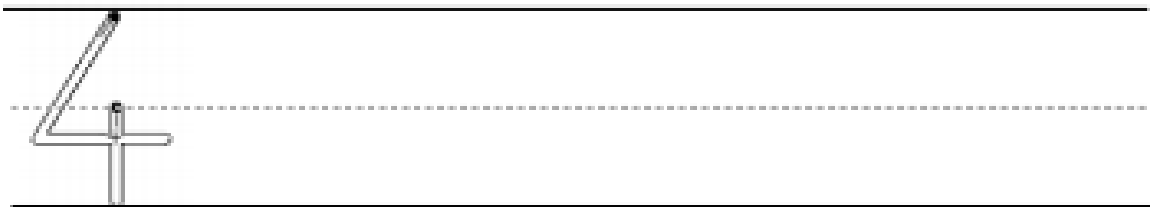
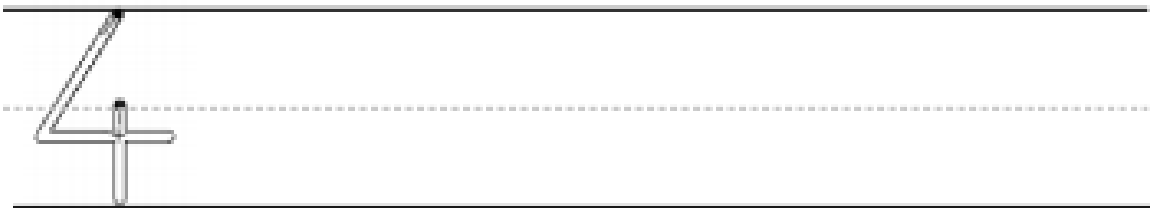
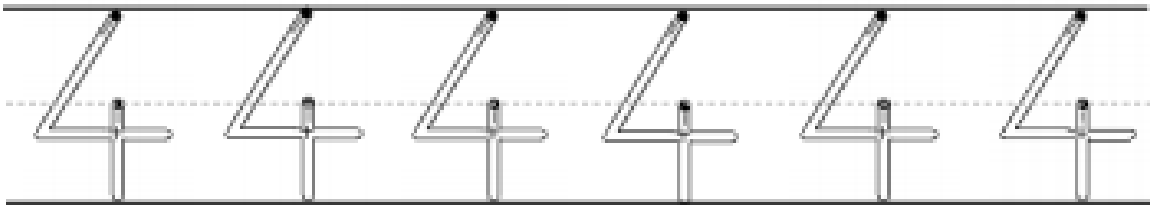
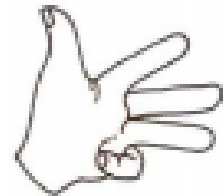
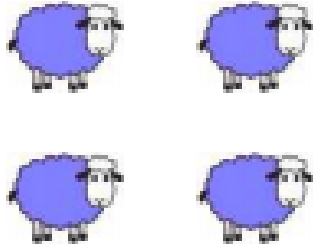
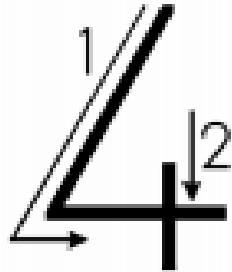




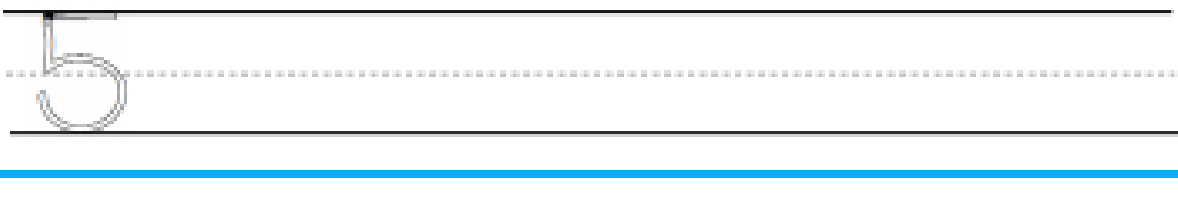
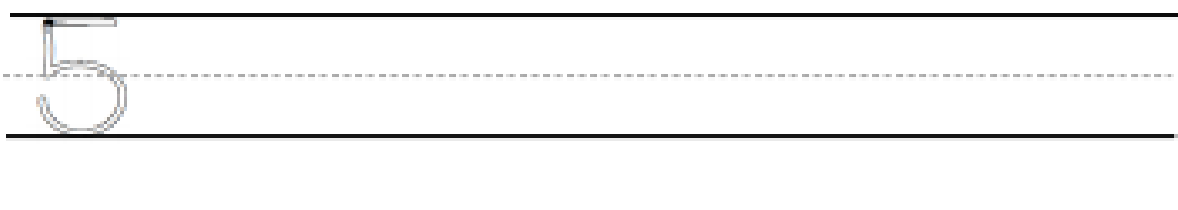
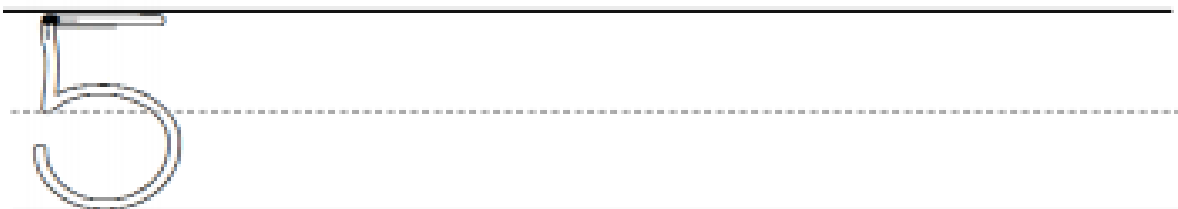
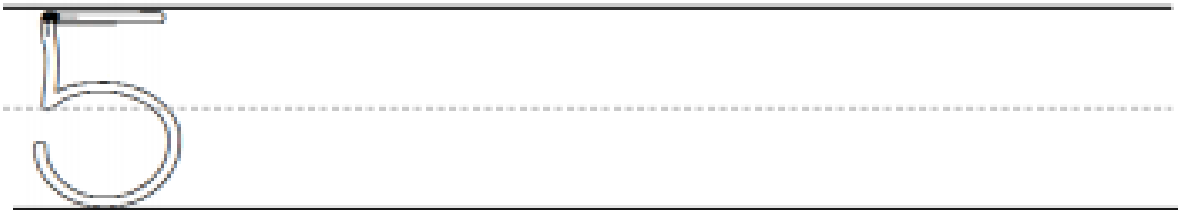
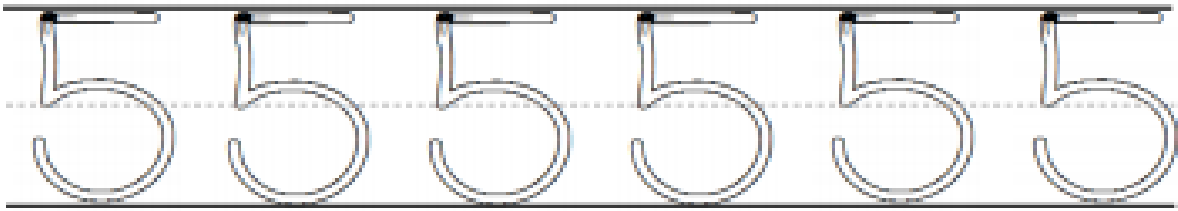
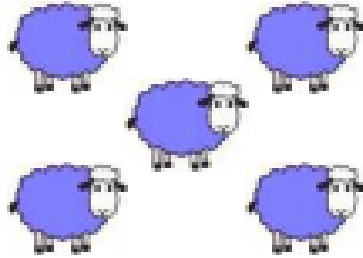
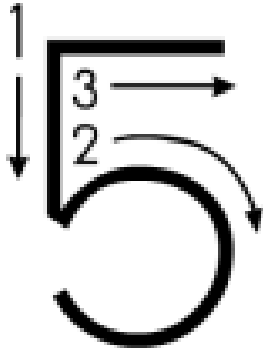
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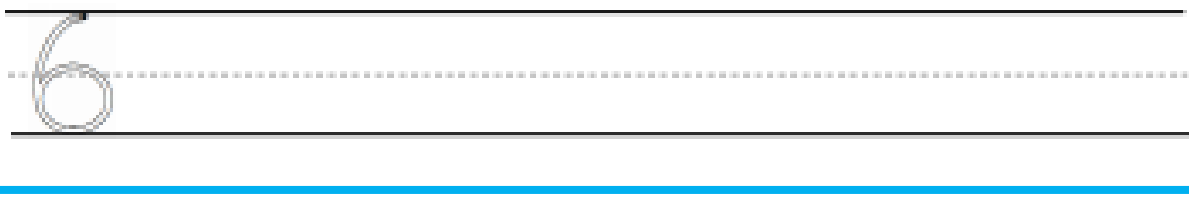
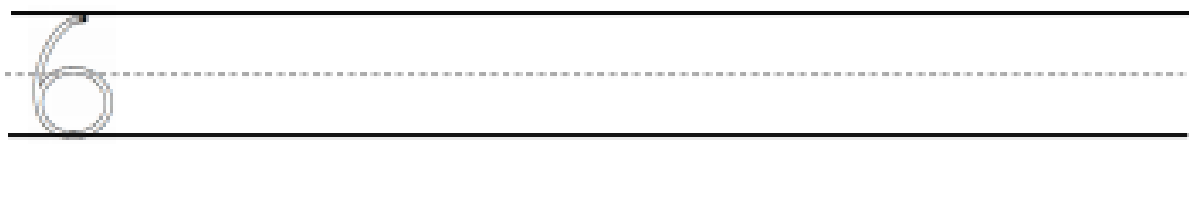
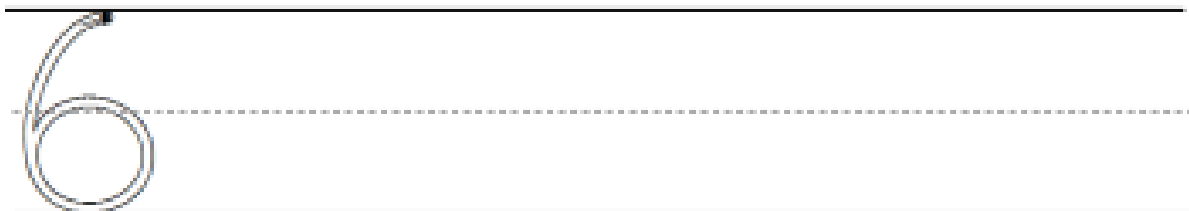
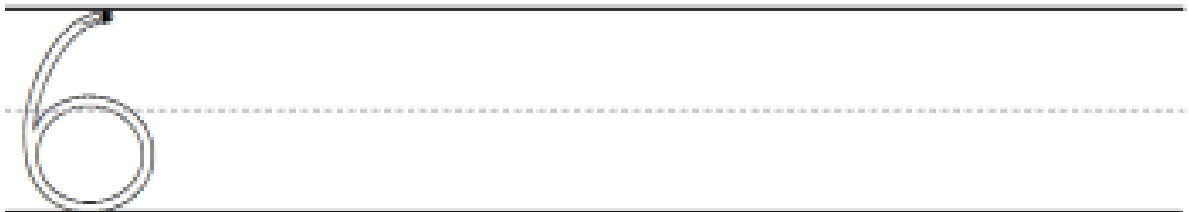
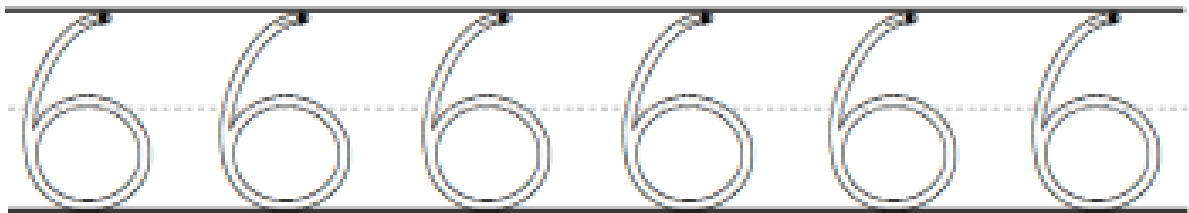
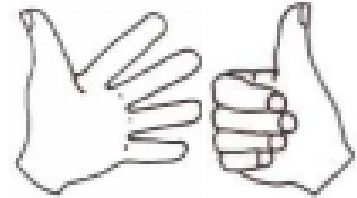
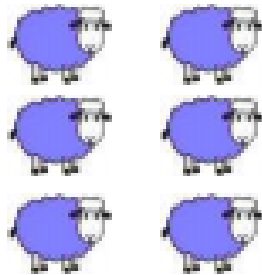
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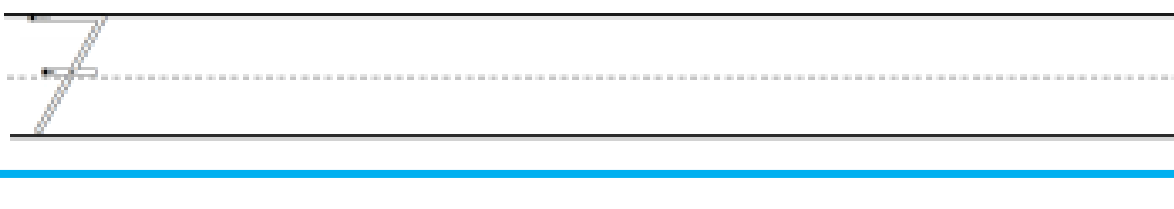
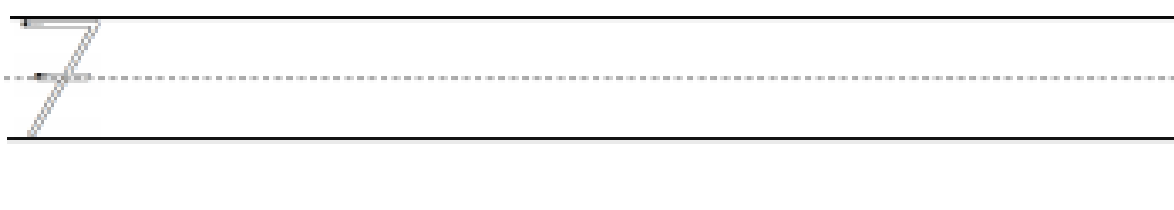
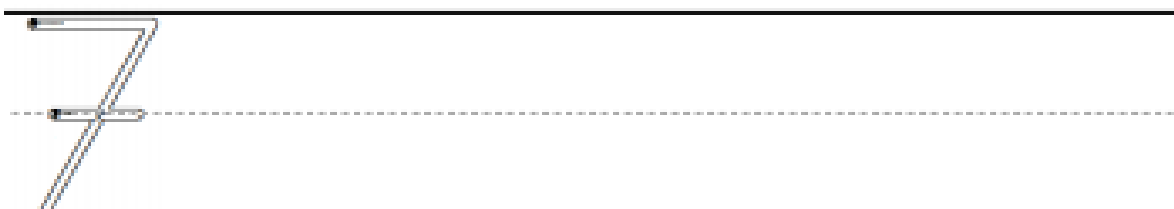
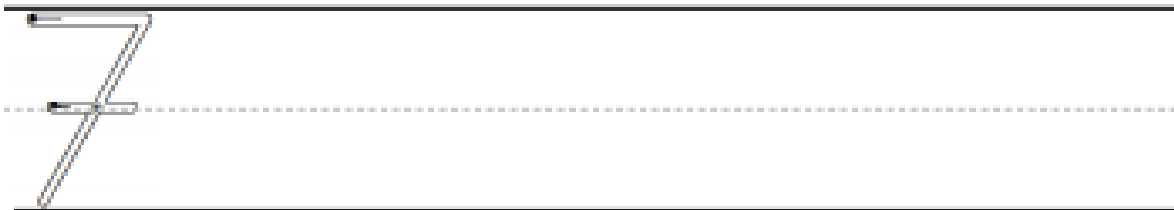
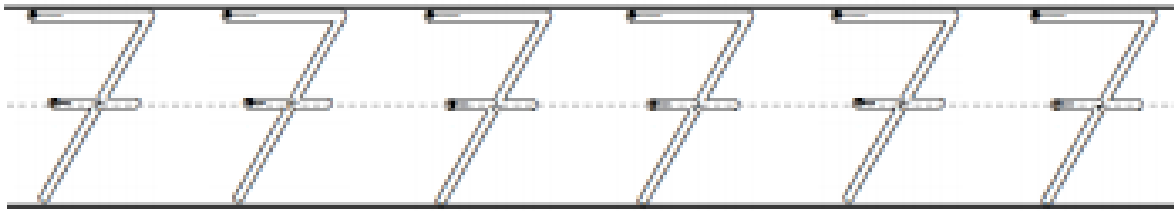
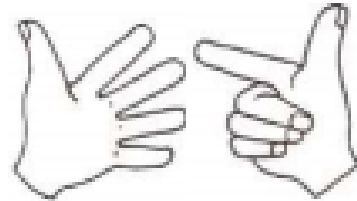
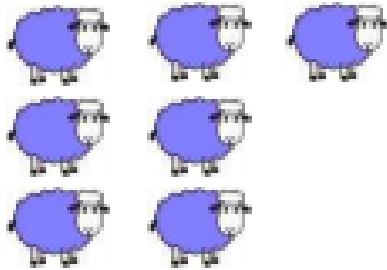
Ecriture des nombres  
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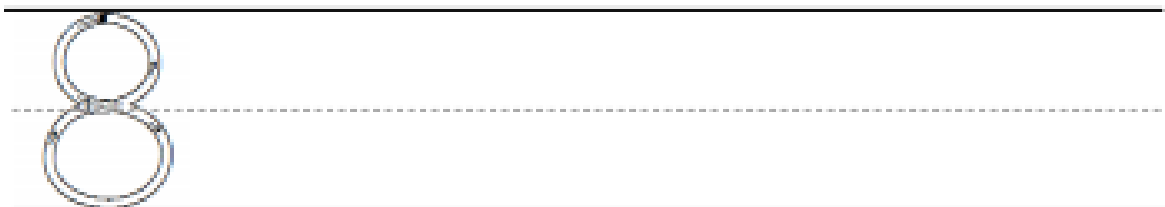
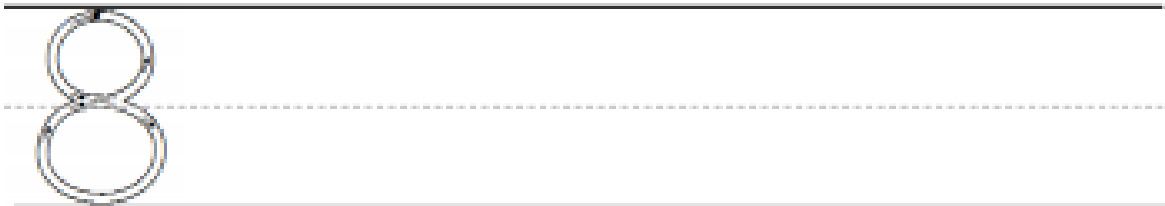
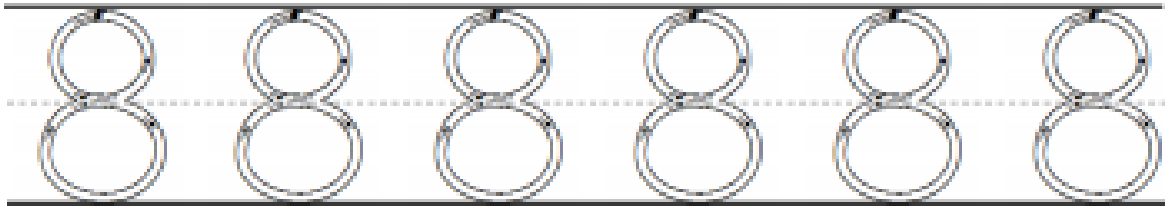
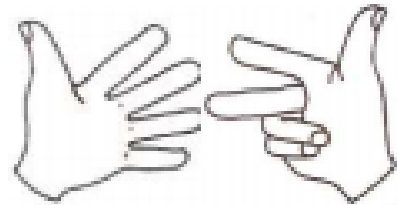
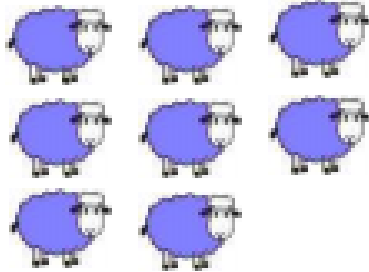
Ecriture des nombres  
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Ecriture des nombres  
de 0 à 10



Ecriture des nombres  
de 0 à 10



Ecriture des nombres  
de 0 à 10

