**Level: Master One Lecturer: Dr. HoadjliA .C
Option: Sciences of Language
Course: Research Methodology**

**First Semester Achievement Test**

**KEY ANSWER**

**Exercise 1**

1. **Research Problem**: It refers to some difficulty a researcher experiences in the context of either a theoretical or a practical situation and wants to obtain a solution for the same.
2. **Plagiarism:** It is the act to use ideas of other researchers without you acknowledge them; or, it is the practise to adopt other researchers’ written product without you mention the original source.

**Exercise 2**

1. **Primary Literature Review in research**: It is to look at what other researchers have said about the same research topic. It is the first library research work. It is an overall investigation about the same research topic.
2. **Researcher’s Time Management in a Research Process:** It is considering time in a strict way in a research process. The researcher should carry out his/her research within the deadlines set by the administration and/or the supervisor.

**Exercise 3**

 **1. Following Hatch and Lazarton(1991), research should be:**

1. disciplined inquiry;
2. rigorous activity;
3. principled act; and a
4. theoretically-grounded investigation.

**2. Following Dornyei (2011), regarding novice researchers, it is important to look for:**

a. an interesting researcher topic;

b. a workable research topic;

c. a research topic with a clear contribution;

d. a research topic which comes up from the researcher’s personal

experience or observation to some phenomena; and

e. a research topic that is not necessarily new.

**Exercise 4**

1. **A good researcher should have/be:**

•genuine curiosity;

 •good ideas ;

 •disciplined ;

 •responsible ; and

 •able to communicate his/her findings

1. **The signification and importance of the review of literature:**

 • It provides theories, ideas, and explanations.

 • It indicates whether the evidence is already available

 • It suggests method, procedure, sources of data to the solution of the problem.

 • It yields the research framework the researcher has to adopt.

**Exercise 5**

* **The assessment of the composition considers the following:**

•the value of the proposed research problem;

 •the originality of the research problem (originally does not mean that the research problem should be new); and

 •the contribution of the research problem to knowledge.

* **In assessing the composition, overall criteria are to be considered:**

• Form and grammar

 • Mechanics and capitalisation

 • Coherence and cohesion

 • Valid argumentation

**SCORING SCALE**

**Exercise 1**

1. [1.5] pts
2. [1.5] pts

**Exercise 2**

1. [1.5] pts
2. [1.5] pts

**Exercise 3**

1. [2] pts
2. [2] pts

**Exercise 4**

1. [2] pts
2. [2] pts

**Exercise 5** - An overall Assessment [6] pts