

Progress

What children have to know :

how to use a double-entry table

follow instructions with negative sentences

• What to do

<u>First step</u>

Children observe all the pieces. Each one chooses two of them and explains how many differences they are between both : color, shape or filling

Second step

According to their age, children take the blue table (easy), the green one, (medium) or the red one (hard).

They try to put different pieces on the first row, respecting the instruction : one difference for blue table, two for the green and three for the red one.

Third step

Children read together the rules of the game and start playing together.

