**Quiz 3 – Unit 4: Chef for a day**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Group:** \_\_\_\_\_\_\_\_\_\_\_

1. Write affirmative imperatives!

*Example: \_\_\_\_\_\_\_\_\_\_\_\_* ***(to do)*** *your homework! =* ***Do*** *your homework!*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to prepare)** the dinner!
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to wash)** the vegetables!
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to slice)** the cucumber, the radishes and the tomatoes!
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to mix)** the ingredients with the dressing!
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to clean)** the kitchen!
6. Write negative imperatives!

*Example: \_\_\_\_\_\_\_\_\_\_\_\_\_* ***(forget)*** *to call me! =* ***Don’t forget*** *to call me!*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to talk)** during the exam!
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to get up)** during the next thirty minutes!
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to use)** your dictionary or your school material!
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to disturb)** the other pupils in class!
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to discuss)** with your teacher during the exam!
6. Use the affirmative or negative form of the modal auxiliary verb **can** in the following sentences!

*Example:* *He \_\_\_\_\_\_\_\_\_ come because he is sick. = He* ***can’t*** *come because he is sick.*

1. We \_\_\_\_\_\_\_\_\_\_\_\_ have a party for our friend Ansgar.
2. It \_\_\_\_\_\_\_\_\_\_\_\_\_ be on Saturday because he has a soccer game.
3. We \_\_\_\_\_\_\_\_\_\_\_\_\_ have the party at my house because it’s too small.
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_ ask the owners of the community centre to celebrate there.
5. We \_\_\_\_\_\_\_\_\_\_\_ bring food like chips, peanuts and popcorn to the party.
6. Use the affirmative or negative form of the modal auxiliary verb **have to** in the following sentences!

*Example: I \_\_\_\_\_\_\_ go to school on Sunday. = I* ***don’t have to*** *go to school on Sunday.*

1. When I come home, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feed the hamster.
2. My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prepare the dinner for our parents.
3. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wash the dishes because he is too young.
4. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ help us because they are very busy today.
5. Our teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prepare our next exam tonight.
6. Use the affirmative or negative form of the modal auxiliary verb **must** in the following sentences!

*Example: The patient \_\_ stay at the hospital. = The patient* ***must stay*** *at the hospital.*

1. This weekend, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stay at home.
2. My brother and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ study for our next test.
3. Therefore, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invite friends over.
4. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go shopping or get out of our house.
5. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chat on the computer and lose our precious time.
6. Use the affirmative and negative form of the modal auxiliary verb **may** to create the following questions!

*Example: Please / your dictionary / I / use = May I please use your dictionary?*

1. Please / your cellphone / I / use = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Please / some water / I / have = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Please / to the washroom / I / go = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Some cookies / my brother / have = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A question / ask / you / we = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Complete the following question by using **question words** and the modal auxiliary verb **can**!

*Example: (how / I / find) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our new classroom? =* ***How can I find*** *our new classroom?*

1. (where / he / buy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fresh vegetables?
2. (what / we / make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for supper?
3. (who / we / invite) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the party?
4. (when / we / start) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to prepare the lasagna?
5. (whose / kitchen / we / use) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for our dinner party?

H. Complete the following sentences by putting the adjectives in the right order: number – size – description – shape – colour – origin!

*Example:* *Artyom has (big / black / three) cats. = Artyom has* ***three big black*** *cats.*

1. Attila loves (delicious / American / medium) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pizzas.
2. Paniz prefers (Chinese / small / spicy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ snacks.
3. Shane adores (hot / Mexican / red) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chili peppers.
4. Tina appreciates (Italian / juicy / white) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sauces.
5. Leila likes (big / brown / round) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mushrooms.

I. Underline the correct possessive adjective in each sentence!

*Example: Sergio plans to visit their /* ***his*** *cousins in Sicily next summer.*

1. Lia wants to visit **their / her** parents in Sichuan for Christmas.
2. Alejandro will give us **his / its** email adress.
3. I wanted to lend him **his / my** camera but I needed it for a class project.
4. His parents offered **our / their** old video recorder but it was too heavy.
5. Kazuki takes care of **her / his** cat and her babies.

J. Underline the correct demonstratives in the following text!

*Example: These /* ***This*** *was a really bad day.*

When I woke up **these / this** morning I already felt quite dizzy. I went down and saw that my brother ate my toasts. «I told him: **That / Those** are my toasts! Don’t touch them. **This / These** toasts here are yours. » When I arrived at school, one of my friends mad a bad joke and threw my books on the floor so that we started a fight. My French teacher came over and yelled: «**That / Those** are enough!» He took us to the principal’s office and said: «**These / Those** boys were fighting in the hall!» I explained: «**That / This** guy walked on my books!» My friend replied **that / this** wasn’t true. The teacher replied: «One of **these / those** two pupils is a liar.» The principal said with a smile on his face: «I don’t really care about **that / this** issue. **These / Those** two boys here will be suspended for the next three days!»

K. Extra exercise: Describe your favourite food and give three reasons why you like it!

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