
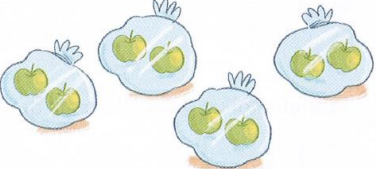
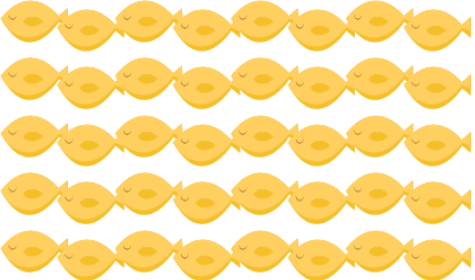

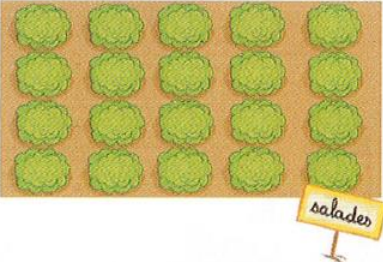
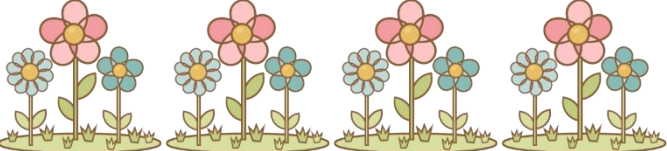


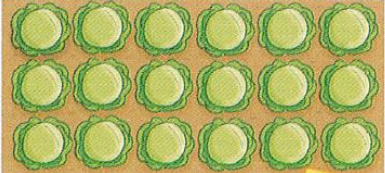





Mémo 4


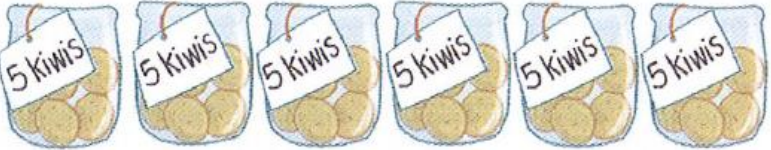




★ **Exercice 1** : Ecris l'addition, puis la multiplication qui correspond au dessin.

	$5 + 5 + 5 = 15 \text{ kiwis}$	$5 \times 3 = 15 \text{ kiwis}$
	$_ + _ + _ + _ = _$ pommes	$_ \times _ = _ \text{ pommes}$
	$_ + _ + _ + _ + _ = _ \text{ poissons}$	$_ \times _ = _ \text{ poissons}$
	$_ + _ + _ + _ + _ = _ \text{ bananes}$	$_ \times _ = _ \text{ bananes}$
	$_ + _ + _ + _ = _ \text{ salades}$	$_ \times _ = _ \text{ salades}$
	$_ + _ + _ + _ = _ \text{ fleurs}$	$_ \times _ = _ \text{ fleurs}$

★ **Exercice 1** : Ecris l'addition, puis la multiplication qui correspond au dessin.

	$5 + 5 + 5 = 15 \text{ kiwis}$	$5 \times 3 = 15 \text{ kiwis}$
	$_ + _ + _ + _ + _ + _ = _ \text{ champignons}$	$_ \times _ = _ \text{ champignons}$
	$_ + _ + _ = _ \text{ choux}$	$_ \times _ = _ \text{ choux}$
	$_ + _ = _ \text{ flocons}$	$_ \times _ = _ \text{ flocons}$
	$_ + _ + _ + _ = _ \text{ sapins}$	$_ \times _ = _ \text{ sapins}$
	$_ + _ + _ + _ + _ = _ \text{ immeubles}$	$_ \times _ = _ \text{ immeubles}$

★ **Exercice 1** : Ecris l'addition, puis la multiplication qui correspond au dessin.

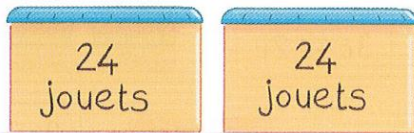
	$5 + 5 + 5 = 15$ kiwis	$5 \times 3 = 15$ kiwis
	$_ + _ + _ + _ + _ + _ = _$ kiwis	$_ \times _ = _$ kiwis
	$_ + _ + _ = _$ olives	$_ \times _ = _$ olives
	$_ + _ + _ = _$ champignons	$_ \times _ = _$ champignons
	$_ + _ + _ + _ = _$ bougies	$_ \times _ = _$ bougies
	$_ + _ + _ = _$ ballons	$_ \times _ = _$ ballons

★ Exercice 1 : Ecris l'addition, puis la multiplication qui correspond au dessin.



$$5 + 5 + 5 = 15 \text{ kiwis}$$

$$5 \times 3 = 15 \text{ kiwis}$$



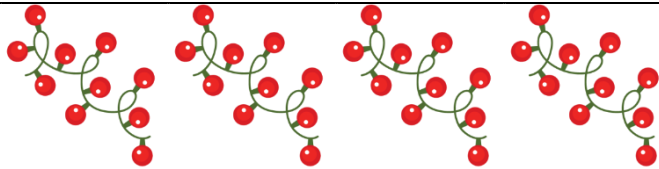
$$__ + __ = __ \text{ jouets}$$

$$__ \times __ = __ \text{ jouets}$$



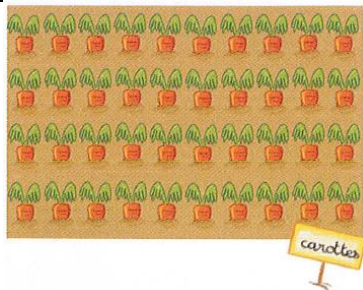
$$__ + __ + __ + __ + __ = __ \text{ palmiers}$$

$$__ \times __ = __ \text{ palmiers}$$



$$__ + __ + __ + __ = __ \text{ boules}$$

$$__ \times __ = __ \text{ boules}$$



$$__ + __ + __ + __ = __ \text{ carottes}$$






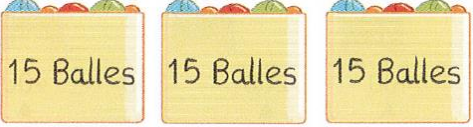
$$__ \times __ = __ \text{ carottes}$$






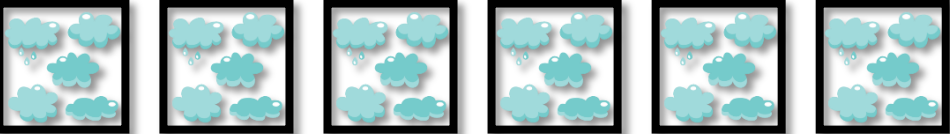
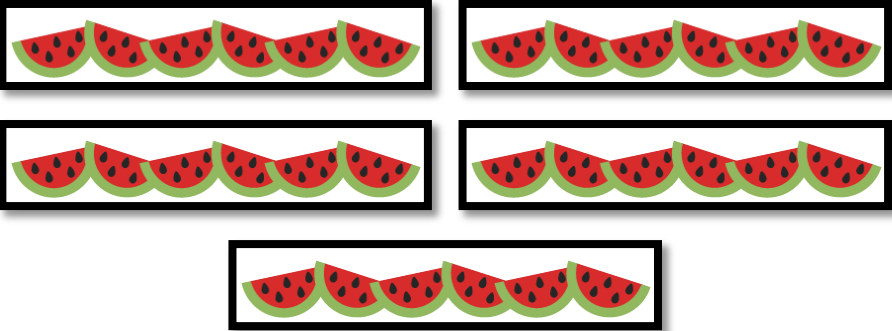

$$__ + __ + __ + __ + __ = __ \text{ tasses}$$

$$__ \times __ = __ \text{ tasses}$$

★ **Exercice 1** : Ecris l'addition, puis la multiplication qui correspond au dessin.

	$5 + 5 + 5 = 15$ kiwis	$5 \times 3 = 15$ kiwis
	$_ + _ + _ + _ + _ + _ = _$ fruits	$_ \times _ = _$ fruits
	$_ + _ = _$ plumes	$_ \times _ = _$ plumes
	$_ + _ + _ + _ = _$ oeufs	$_ \times _ = _$ oeufs
	$_ + _ + _ + _ + _ = _$ pinceaux	$_ \times _ = _$ pinceaux
	$_ + _ + _ = _$ balles	$_ \times _ = _$ balles







★ Exercice 1 : Ecris l'addition, puis la multiplication qui correspond au dessin.

	$5 + 5 + 5 = 15$ kiwis	$5 \times 3 = 15$ kiwis
	$_ + _ + _ + _ + _ = _$ ballons	$_ \times _ = _$ ballons
	$_ + _ + _ = _$ plumes	$_ \times _ = _$ plumes
	$_ + _ + _ + _ + _ + _ = _$ $_ = _$ nuages	$_ \times _ = _$ nuages
	$_ + _ + _ + _ + _ = _$ $_$ pastèques	$_ \times _ = _$ pastèques
	$_ + _ + _ + _ + _ = _$ $_$ feutres	$_ \times _ = _$ feutres

ÉVALUATION CE1 CALII

Compétence : passer de l'addition répétée à la multiplication

Exercice 1 : Écris l'addition, puis la multiplication qui correspond au dessin.

	$5 + 5 + 5 = 15 \text{ kiwis}$	$5 \times 3 = 15 \text{ kiwis}$
	$_ + _ + _ + _ + _ + _ + _ + _ = _ \text{ cerises}$	$_ \times _ = _ \text{ cerises}$
	$_ + _ + _ + _ + _ + _ = _ \text{ livres}$	$_ \times _ = _ \text{ livres}$
	$_ + _ + _ = _ \text{ étoiles}$	$_ \times _ = _ \text{ étoiles}$
	$_ + _ = _ \text{ cubes}$	$_ \times _ = _ \text{ cubes}$
	$_ + _ + _ + _ = _ \text{ centimes}$	$_ \times _ = _ \text{ centimes}$