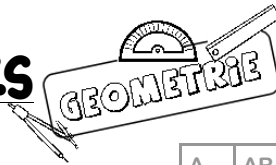


Prénom: \_\_\_\_\_

Date: \_\_\_\_\_

CE2

# Evaluation : LES SOLIDES



Note : /20

Connaissances et capacités évaluées

	A	AR	ECA	NA
Reconnaître des solides.				
Connaître la définition d'un solide.				
Nommer des solides.				
Utiliser le vocabulaire approprié aux solides (Sommets, arêtes, faces)				
Connaître la définition d'un patron.				
Associer un patron à son solide.				

Signature des parents :  
\_\_\_\_\_

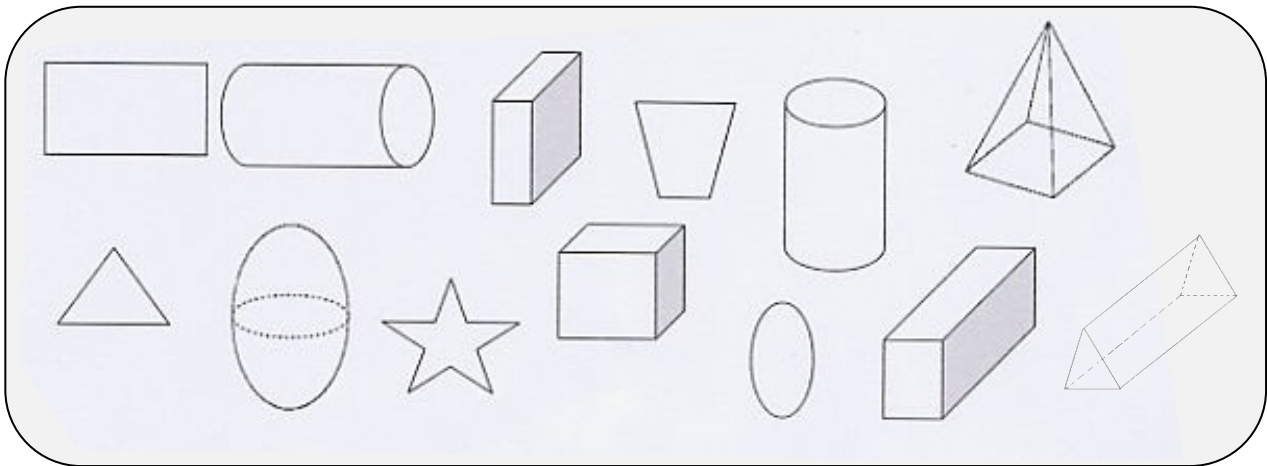
## 1) Donne la définition d'un solide :

/1

Un solide, c'est : \_\_\_\_\_

## 2) Colorie uniquement les solides :

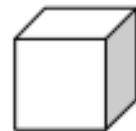
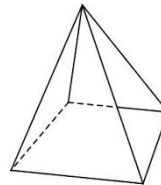
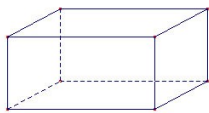
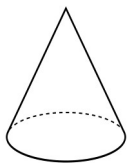
/4



validees.eklablog.com

## 3) Colorie de la même couleur le solide et son nom : (il te faut 5 couleurs différentes)

/5



Cylindre

Pyramide

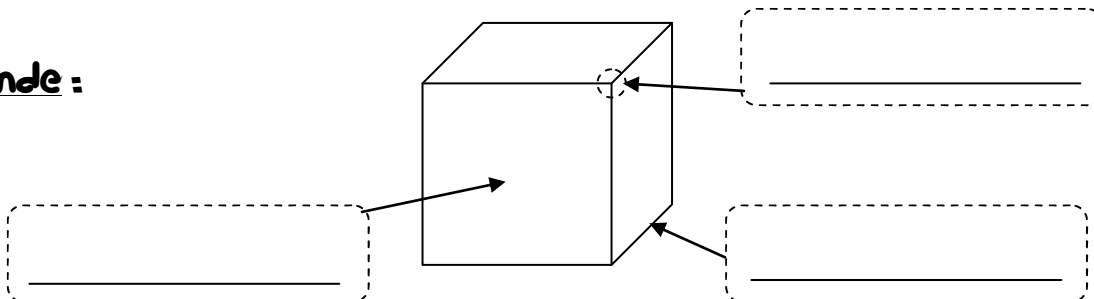
Cône

Cube

Pavé droit

## 4) Légende :

/3

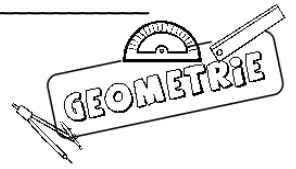


Prénom: \_\_\_\_\_

Date: \_\_\_\_\_

CE2

# Evaluation : LES SOLIDES (suite)



5) Donne la définition d'un patron :

/1

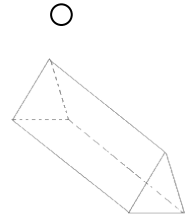
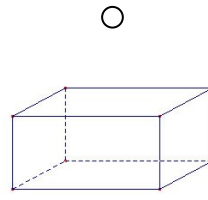
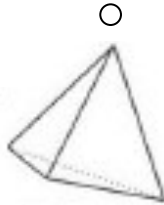
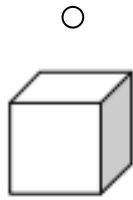
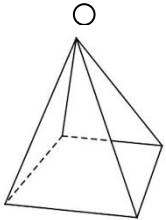
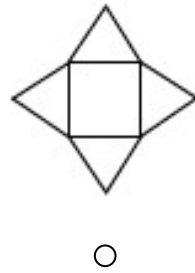
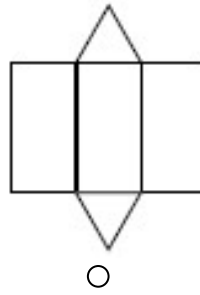
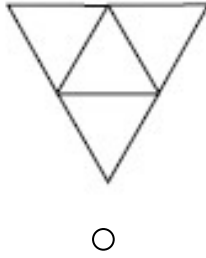
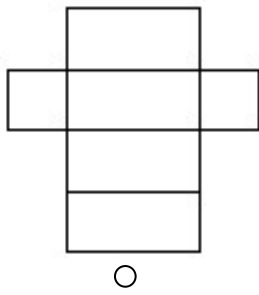
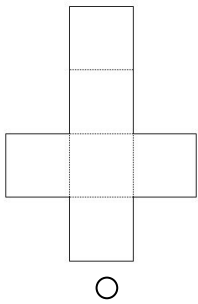
Un patron, c'est : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6) Avec ta règle, relie chaque solide son patron :

/5



7) Colorie les patrons du cube :

/1

