2 March 1934 Prep School level: 8th grade

Reading

* ***Marlen***: Whereabouts in Scotland are you from, Bruce?
* ***Bruce***: The capital, Edinburgh.
* ***M***: oh, I’m going there next month on business. So what’s Edinburgh like?
* ***B***: Fantastic- it’s very cosmopolitan and the city itself is very beautiful. The centre’s a bit touristy, but the city still has lots of tradition. And of course there is Edinburgh Castle, which is amazing.
* ***M***: Is Scotland similar to England?
* ***B***: No, it’s quite different. We have the same currency as England but we have our own bank notes. And we have our own language, Gaelic. But don’t worry; everybody speaks English – with a Scottish accent, of course.
* ***M***: I must admit I don’t know much about Scotland.
* ***B***: Most people don’t. They know that men sometimes wear a kilt, which is like a skirt, but for men, and that we play a musical instrument called the bagpipes. And of course Scottish whisky is one of the most famous drinks in the world. But Scotland’s much more than that.
* ***M***: So what are people like?
* ***B***: Well they are quite reserved, but they really like foreign visitors and they are always very welcoming and friendly.
* ***M***: Hmm. And what’s the weather like?
* ***B***: It can be quite wet and windy and the winters are freezing. But on a warm sunny day there’s nowhere better in the world.
* ***M***: And what’s the food like?
* ***B***: It’s delicious. When did you say you were going?
* ***M***: In August.
* ***B***: Brilliant, you’ll be there for the Edinburgh Festival. Now that is an experience. Lots of street theatre, comedy and music. It goes on for nearly a month.
* ***M***: that sounds great! Is it easy to get tickets for things?

Reading comprehension:

1. *Read this conversation then complete :*

Marlen is going on a …………………trip in …………………… . She is visiting ………………….

**which** is the capital of …………………………

1. *List the four adjectives used by Bruce to describe Edinburgh.*

* ………………………….. / - ……………………………….
* ………………………….. / - ……………………………….

1. *Correct the following false statements:*
2. Scotland has its own currency.

………………………………………………………………………………………..

1. Scots don’t speak English.

……………………………………………………………………………………….

1. Scots don’t like foreigners.

……………………………………………………………………………………….

1. *Fill in the following table about Scotland:*

|  |  |
| --- | --- |
| Currency |  |
| Language |  |
| Special clothes |  |
| Famous drinks |  |
| Typical musical instrument |  |
| Special events |  |

1. *Answer the following questions:*

* What’s the Scottish food like?

……………………………………………………………………………………….

* What’s the weather like in Scotland?

……………………………………………………………………………………….

* How long does the Edinburgh last?

……………………………………………………………………………………….

1. *Re-read and find out two sentences where* ***the comparative*** *is used:*

……………………………………………………………………………………….

……………………………………………………………………………………….

1. *Find out a sentence for* ***making plans and arrangements****:*

……………………………………………………………………………………….

1. *Use a compound adjective:*

The festival lasts one month.

……………………………………………………………………………………….

Everybody speaks two languages there.

In Scotland, ………………………………………………………………………….

Language:

**1. At a clothes’ shop. Match the dialogue parts**

1+

2+

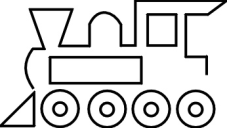
3+

4+

5+

6+

|  |  |  |
| --- | --- | --- |
| 1. Assistant: Can I help you, madam? |  | a. Customer: No, it's too small. It doesn't fit  me. Do you have a bigger one? |
| 2. Assistant: We have some coats over here.  What colour are you looking for? |  | b. Customer: That's too expensive! No, I  won't take it. |
| 3. Assistant: Yes, of course. Does it fit you? |  | c. Customer: I'm looking for a winter coat. |
| 4. Assistant: Not in black, I'm afraid. There's  dark blue or brown. |  | d. Customer: How much is it? |
| 5. Assistant: Yes, blue suits you. |  | e. Customer: I like the blue one. It fits me  very well. |
| 6. Assistant: Sixty-seven pounds. |  | f. Customer: This black one is nice. Can I try it on? |

**2. At the train station. Complete the gaps.**

**Passenger:** Excuse me.

**Ticket counter:** Yes, please.

tickets

That's £9

What time

Single

How much

next train

**Passenger:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does the \_\_\_\_\_\_\_\_\_\_\_\_\_\_to Windsor leave, please?

**Ticket counter:** At 9.50.

**Passenger:** Three \_\_\_\_\_\_\_\_\_\_ to Windsor, please.

**Ticket counter:** \_\_\_\_\_\_\_\_\_\_ or return?

**Passenger:** Return, please. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is it?

**Ticket counter:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ altogether.

**Passenger:** Here you have £10. Which platform does the train leave from?

**Ticket counter:** Platform 5. It's over there.

**Passenger:** Thank you.

Writing:

Write an article about a town in Tunisia. Describe the place, the weather, the food, the people, the special events and activities.

Use these words:

famous for / fantastic / wonderful / delicious / warm / freezing / very hot / friendly / welcoming / ...