

Evaluation 1 : "La table de multiplication par 2"

$2 \times 10 = \dots$	$2 \times 2 = \dots$	$2 \times 8 = \dots$
$2 \times 4 = \dots$	$2 \times 7 = \dots$	$2 \times 3 = \dots$
$2 \times 5 = \dots$	$2 \times 6 = \dots$	$2 \times 9 = \dots$

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Evaluation 2 : ""La table de multiplication par 2"

$10 \times 2 = \dots$	$2 \times 2 = \dots$	$8 \times 2 = \dots$
$5 \times 2 = \dots$	$9 \times 2 = \dots$	$4 \times 2 = \dots$
$7 \times 2 = \dots$	$3 \times 2 = \dots$	$0 \times 2 = \dots$

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