

God's Plan: 2 BE WITH US!

Session 2
Preschool

Q
What happens
when I do wrong
things?

A
Sin separates you
from God.

Bible Story

God Loves Adam and Eve

Genesis 2:8–9, 15–17; 3:1–24

Bible Verse

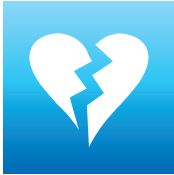
Everyone has sinned. No one is as good as God is. (See Romans 3:23.)

Session Goals

1. PARTICIPATE in telling the story of Adam and Eve.
2. IDENTIFY things that can happen because of sin.
3. THANK God for loving us, even when we do wrong.

Spark Principle—Cause & Effect

Whatever we do (a cause) has a result (an effect). Whenever we sin, the effect is separation from God.



Broken Heart

A broken heart reminds us of the hurt we feel when we are away from someone we love. When Adam and Eve sinned, they had to leave God’s garden. Their happy friendship with God changed. When we sin, or do wrong, it makes our hearts hurt, too. God feels the “heart-hurt” caused by sin even more than we do!

Today’s Tip

For young children, doing IS learning! Play is young children’s work—it’s the way they process what they are learning. For example, as children experiment with today’s sensory explorations, their eyes, ears, noses, mouths and fingers are fully engaged with their discovery. That focus helps them take in your words about the Bible story and verse. Creative activity not only gives kids joy in participating but also helps them learn Bible truths in the way they learn best—by being fully engaged!

Heart Prep by Henrietta Mears

Although Adam and Eve were created without sin, God gave them the power to choose between right and wrong. They each had a free will. God placed them in a perfect place, the Garden of Eden, and told them they had the freedom and use of the whole garden, except for one thing. God said, “You must not eat the fruit of the tree of the knowledge of good and evil. If you do, you can be sure that you will die” (Genesis 2:17).

The temptation of Eve began when the serpent put in Eve’s heart the wicked, terrible thought that something other than God’s plan was best. He wanted to make Eve question God’s goodness and to shake her simple faith in God’s love.

All people since the Fall, without respect to position or class, have been sinners before God. “Sin entered the world because one man sinned. And death came because of sin. Everyone sinned, so death came to all people” (Romans 5:12). The entire nature of people has been brought under the condemnation and curse of sin. We must have a Savior.

In the same chapter that records this story of sin is the promise of victory over it. Read Genesis 3:15, for here a Redeemer is promised! The Chief Engineer of heaven was working out all of this plan before the world’s foundation and long before people sinned or realized their need. The cross of Calvary stands so related to all the ages that the sacrifice of Jesus Christ “once and for all” (1 Peter 3:18) fulfilled the promise of a Redeemer and provided salvation to all who believe since the very fall of Adam and Eve.

Daily Recap

At the end of each session, take time to reflect on what happened. Use these questions as a guide:

- What went well today? How might you adjust times or activities as you plan for tomorrow?
- What strategy can you use tomorrow to redirect a child who had a hard time during today’s session?
- For Session 3, be prepared to tell why your favorite story of Jesus is important to you.

Bible Learning Activities (40–45 minutes)

Science Center *Sense Exploration!*

Materials

- * Five Senses Patterns (p. 55)
- * scissors
- * a lunch bag containing items to touch (rocks, bark, shells, leaves, etc.)
- * two salt shakers, one containing salt, another containing sugar
- * lidded containers, each holding a scented item (orange section, spice, perfumed fabric, etc.)
- * several rhythm instruments
- * shoe box with hole cut in end

Preparation: Copy Five Senses Patterns page; cut out each pattern. Set out items on a table. Group items beside appropriate sense pattern: lunch bag with hand (touch), salt shakers with mouth (taste), lidded containers with nose (smell), rhythm instruments with ear (hearing), shoe box with eye (sight).

Procedure: **Let's do some experiments to help us notice how our bodies work.** Guide children through sense stations. At sight station, children look into box with lid on, and then remove lid to see light in the box. At smell station, children close eyes, sniff item in each container and tell what each item is. At hearing station, children use instruments to make soft and loud sounds. At taste station, children sprinkle sugar or salt into hand and then taste to identify. At touch station, children touch items inside bag and describe textures.



Art Center *Me Mask*

Materials

- * several mirrors
- * construction paper, yarn and curling ribbon in hair colors
- * scissors
- * crayons, including flesh-tone colors
- * craft sticks
- * stapler

For Each Child

- * half of a white paper plate

Preparation: Cut yarn, paper and ribbon into “hair” lengths.



Procedure: **Each of you can make a mask to look like you—a Me Mask! Let's find colors to match our skin. God made many different skin colors.** Child looks in mirror, selects a crayon of a matching skin color to color mask. Child draws eyes, nose, eyelashes and eyebrows and chooses yarn, paper or ribbon and staples to curved edge of mask for hair. When mask is completed, adult staples craft stick to the bottom back of mask for handle so child can hold mask in front of face.

Kindergarten Option: Children cut their own paper, yarn or ribbon as desired.

Talk About Use these discussion ideas with any of the Bible Learning Activities.

- ⦿ **God made our world good. In our Bible story today, we're going to find out how sin changed God's very good world. Our Bible says everyone has sinned. No one is as good as God is.**
- ⦿ **God made each of us different. God loves each of us, no matter what! Even when we do something wrong, He never stops loving us.**
- ⦿ **God made us able to do lots of things! And He loves us. Even when we do wrong things, He loves us! Dear God, Thank You for loving us, no matter what. In Jesus' name, amen.**

Dramatic Play Center Separation

Materials

- * Lab Report Page (p. 54)
- * newspaper
- * dress-up clothes and props (lab coats, safety glasses, gloves, plastic test tubes and beakers, magnets and magnetic toys, plastic jars and cups, clipboards, etc.)
- * three pitchers of water, each with a different food coloring added
- * bottle of cooking oil (for leader)
- * large spoon
- * clipboard and pencil

Preparation: Cover table with newspaper.

Procedure: Children dress in clothing and use props to play out lab activities. **Let's mix liquids together!** With adult help, children pour colors of water back and forth into containers. **Do the colors of water mix?** Adult adds oil to one container of water.



Children mix with spoon and watch oil separate. **Oil and water do not mix, no matter how much we stir.** As children tell what they are seeing, write their reports on the Lab Report Page.

Kindergarten Option: Ahead of time, freeze colored water into an ice cube. Set it in a clear cup of oil. (It floats.) As ice melts, water falls. Children tell why they think this is so. (Ice cube is less dense than oil. Water is more dense than oil.)

Block Center Magnet Fun

Materials

- * Stand-Up Activity Cards from *Posters & Props*
- * small toy animal and people figures
- * blocks in a variety of shapes and sizes
- * magnetic science toys

Preparation: Prepare Stand-Up Activity Cards. Place Session 1 and 2 cards in Block Center area.

Procedure: Children use materials for free play. Show magnets. **Watch to see how magnets can stick tight. Or, they can push each other away.** Turn magnets so that they are forced apart. **When we do wrong, the Bible calls that "sin." The Bible tells us that sin pushes us away from being close to God.** Guide children to use Session 2 Stand-Up Activity Cards to act out the story as you retell it.



Bible Story Time

(15–20 minutes)

Materials

- * Bible
- * *Music & More CD* and player
- * "God Loves Adam and Eve" Session 2 Big Book from *Posters & Props*
- * Session 2 Daily Plan Pennant
- * Sparky the Lab Dog puppet
- * stick

Song: Play "God's Plan 4 U" from CD. Sing song once or twice with children, clapping or making some of the song motions. **I like to sing. It makes me smile! Singing and smiling are things God made my mouth able to do! Where is Sparky today?**

Puppet Script: Use a Labrador puppet or other puppet to perform the following script.

Sparky: (*Sparky enters, stick in mouth, trying to talk.*)
Rowf! Hello, friends. It is hard to talk with a stick in my mouth!

Leader: Sparky, maybe you should drop the stick.

Sparky: (*Shaking head no.*) **NO! This is something MY mouth can do.** (*Sparky drops stick.*) **OK. That's better. Let's play a game! When I point to you, show me something YOUR mouth can do.** (*Sparky picks up stick and uses it to point to each child. Kids smile, sing, talk, etc.*) **Good job! Now, can you bark like ME?** (*All bark like dogs.*) **You have good barks!**

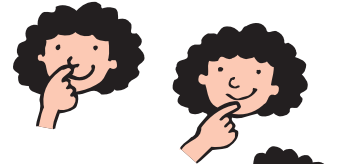
Leader: Even when we bark, God loves us, no matter what!

Sparky: Rowf! That's right! (*Cocks head.*) **I hear my MOM calling. See you tomorrow. ROWF!** (*Sparky exits.*)



Rhyme: **Today we're learning about the wonderful ways God has made us. Follow me!** Lead children in the following action rhyme:

Touch your nose;
touch your chin.

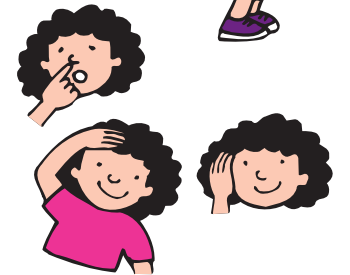


That's the way this
game begins.

Touch your eyes and
touch your knees.

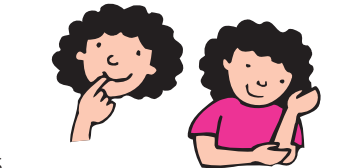


Now pretend you're
going to sneeze.



Touch your hair; touch
one ear.

Touch your smiling
lips right here.



Touch your elbows
where they bend.

Now our touch game's
at an end.

Activity Sharing: **Who mixed oil and water? What happened? (Layla), what happened when you tasted the salt? Who made a mask with (black) hair? God made us able to taste and see. He made us able to hear and smell. He made us able to touch and feel. But best of all, He made us able to LOVE Him. And He loves us no matter what!**

Bible Verse: Hold Bible open. **Today's Bible verse tells us Everyone has sinned. No one is as good as God is.** (See Romans 3:23.) Create motions for key-words. Do motions with children as you repeat verse several times.

Song: Play "God Made the World" from CD. Lead children in singing and doing motions.

Prayer: **Let's talk to God.** As you pray, name something special about each child. Pray, **Dear God, thank You for (Beto's smile). Thank You for loving us, no matter what! In Jesus' name, amen.**

Transition: Hold up Bible. **Today, in our Bible story, we'll find out what Adam and Eve did that changed everything in the world!**

Bible Story: God Loves Adam and Eve

Hold Bible open to Genesis 2. Expressively tell the story, inviting children to imitate actions in **blue**. Use Session 2 "God Loves Adam and Eve" **Big Book** as a visual aid to tell or review today's story.

God's Friends

When God made the world, it was VERY GOOD! **Clap and cheer**. He made funny fish. **Make a fish face**. He made beautiful birds. **Fly hands**. He made MANY other wonderful things! God also made two very special people, Adam and Eve. **Hold up two fingers**.

God loved Adam and Eve. And they loved God! God put them in a beautiful garden. The trees there grew delicious food! Adam and Eve had plenty to eat. **Pat tummy**. They had everything they needed!

God gave Adam and Eve only ONE rule to obey. **Hold up one finger**. God showed Adam one special tree.

"You may eat the fruit from ANY tree in the garden but not from this one special tree. Do NOT eat this fruit."

A Lie

God's one rule was simple. It didn't seem as if anything could ever go wrong! But one day Eve saw a serpent. It talked to her! **Look surprised**. The serpent was really God's enemy, Satan.

The serpent said, "Nothing bad will happen to you if you eat fruit from this tree. Eating THIS fruit will make you smart like God."

Wait! THAT's not what God had said! **Shake head no**. Would Eve choose to obey God? Or would she believe the serpent?

Eve looked at the fruit. It LOOKED good. She picked some fruit. It SMELLED good. She ATE some fruit—and she gave some fruit to Adam. He ate it, too! They had disobeyed God's ONE rule! (The Bible word for disobeying God is "sin.")



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For the first time, they felt bad and afraid. So they HID! **Look sad; shake head no**. God came to visit with them that day, as He always did. Adam and Eve had always been GLAD to be with God before! But now, they were hiding.

"Adam, where are you?" God called. **Look around**.

"I'm hiding. I'm afraid!" Adam answered. **Duck head**.

"Why are you afraid? Did you disobey? Did you eat from the special tree?" God asked.

Adam said, "Eve gave me fruit from the special tree, and I ate it." Adam and Eve had disobeyed God. Now they couldn't be special friends with God anymore. Now things would be hard and sad. Adam and Eve were sad. And God was VERY sad. **Look sad**.

A Promise

Adam and Eve had to leave the garden. **Walk in place**. But God never stopped loving Adam and Eve! He made them a promise: Someone would come to make things right again! **Hug self**.

Many years later, God KEPT that promise! God sent Jesus to make things right. He died so that we can be forgiven for the wrong things we do. God never stopped loving Adam and Eve. And God never stops loving us, no matter what! **Clap and cheer!**

Conclusion

God loved Adam and Eve, even when they disobeyed Him. Show Daily Plan Pennant. These words say God's plan is to be WITH us! Even when we do wrong, God still loves us. He sent Jesus so that we can be forgiven when we do wrong. We can be WITH God and be part of His family!

This is our Bible verse: Everyone has sinned. No one is as good as God is. (See Romans 3:23.) Use the motions you created again as you repeat verse several times with children. God had a plan to be with us. He loves us no matter what!

Lead children in prayer. Dear God, thank You for sending Jesus to make things right again. Thank You for loving us no matter what. In Jesus' name, amen.

Application (10 minutes)

Materials

- * Bible
- * "God Loves Adam and Eve" Session 2 Big Book from *Posters & Props*
- * Session 2 *Sparky's Lab Fun Pages*
- * crayons or markers

Bible Story Review: Leader and helpers sit at tables with children. Distribute Session 2 *Sparky's Lab Fun Pages* and crayons or markers. As children look at the pictures on their *Fun Pages*, review the story by showing the "God Loves Adam and Eve" **Big Book** as you ask these questions:

- **What lies did the serpent tell Eve?** (Nothing bad will happen if you eat this fruit. You'll be smart like God.)
- **Why did Adam and Eve hide from God?** (They knew they had disobeyed God. They were scared.)
- **What promise did God make to Adam and Eve?** (Someone would come to make things right again.) **The person God sent to make things right is Jesus! Jesus took the punishment for our sins so we can be forgiven.**

Life Application: Guide children to turn over the page. Point to Bible verse on page, and repeat verse several times with children, using the motions you created.

- **Tell me something that makes you different from the person sitting beside you. What is something that makes us all the same?** (We all do wrong things. We all sin.)
- Children complete "What's Wrong Here?" activity. **Our Bible verse tells us that no one is as good as God. We all have sinned. But God never stops loving us. He loves us no matter what!** Describe a time when you did wrong, and then tell what helped you know God loves you no matter what.
- **When is a time you are glad to know God loves you no matter what?**

Lead children in a prayer activity. **Let's thank God for loving us.** Children echo phrases after you. **Dear God . . . Thank You for loving us . . . even when we do wrong. . . . We are glad . . . You love us . . . no matter what. . . . In Jesus' name, amen. . . .**

Prayer Tip

As you show preschoolers what it looks and sounds like to pray, they begin to understand that praying is something they can do, too! Keep prayers short and focused. Whenever possible, include kids' own words! This shows them that what they say matters to Jesus. He wants to hear from them!



Bonus Learning Centers

Recreation Game *Opposite Actions!*

(10–15 minutes)

Materials

- * none

Procedure: Children form two groups that stand facing each other. A helper stands within eyesight of each group. Say, **I'll give opposite instructions to each group. Let's practice. This side, reach high. That side, reach low. Good practice! Let's play!** Here are some ideas: Make yourselves very tall/very small. Take giant steps/tiny steps. Jump high/squat low. Clap fast/slow. Sit down/stand up.

Kindergarten Option: Challenge children to do the opposite of the instruction you give!



Craft *Color Viewer* (15–20 minutes)

Children make “Color Viewer” craft. For complete craft instructions, see *MasterMind Crafts*.



Snack *Broken Heart Sandwiches*

(10–20 minutes)

Materials

- * bread
- * filling of your choice (pimento cheese, tuna salad, cream cheese with chopped veggies, etc.)
- * plastic knives
- * heart-shaped cookie cutters
- * plates
- * napkins

Preparation: Using the bread and the fillings you chose, make sandwiches, one for each child. Place each sandwich on a paper plate.



Procedure: Children wash and dry hands. Give each child a napkin and sandwich on a paper plate. Children use cookie cutters to cut sandwiches into heart shapes and cut hearts in half jaggedly with plastic knives. (They're more likely to eat the sandwich scraps if they cut the sandwiches themselves!)

Talk About: **What do our sandwiches look like?** Volunteers respond. **When we have a broken heart, it means we are very sad. A broken heart reminds us that when we sin, or do wrong, it makes our hearts hurt. What are some things people do that are wrong?** Volunteers respond. **God's heart hurts when we sin, too!**

Pray, thanking God for the snack before eating. After eating, children dispose of plates and napkins.

Daily Wrap-Up (10–15 minutes)

At the end of the session, gather children together for a few moments. Review the day's events, the Bible Verse and the Q&A. See **Transition Tips** on page 10 for fun ideas that will help make a smooth ending to a fantastic session!