
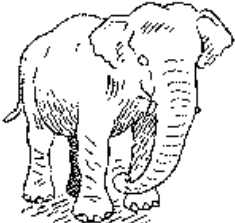
 é é e E	 [é]
	

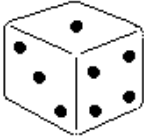
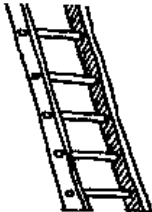






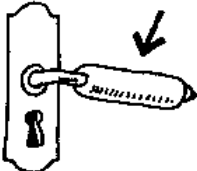



Etude du son [é]

1. Dictée phonétique.

--	--	--	--	--	--	--	--	--	--

2. Colorie les pastilles si tu entends [é].

				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Dans les mots suivants, on entend toujours [é]. Mets une x à l'endroit où tu entends [é].



un _ _



un _ _



un _ _ _



un _ _



un _ _ _



un _ _

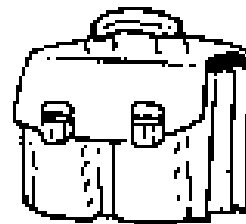
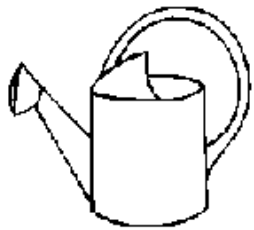
4. Entoure la lettre "é" chaque fois que tu la vois

é a é é e a é c e é o c é é c o
 É L É H L É É T É H L É M É É N
 o é c é é a c é o é c o a é a o

Pour jeudi 6: apporter son vélo et son casque, réviser ①②③ et exercice ci-dessous.
Pour mardi 11, poésie jusqu'à « *devoir* ».

Ecris les sons étudiés : **a o é** à la bonne place.

exemple



é o _ _

_ _ _

_

_ _ _



_ _



_ _

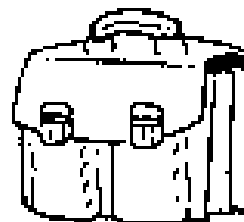
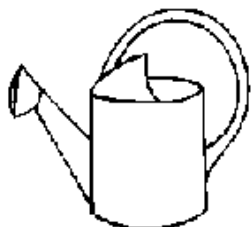


_ _

Pour jeudi 6: apporter son vélo et son casque, réviser ①②③ et exercice ci-dessous.
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Ecris les sons étudiés : **a o é** à la bonne place.

exemple



é o _ _

_ _ _

_

_ _ _



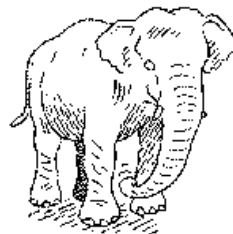
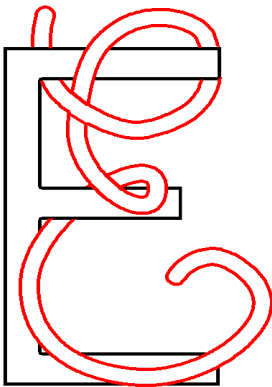
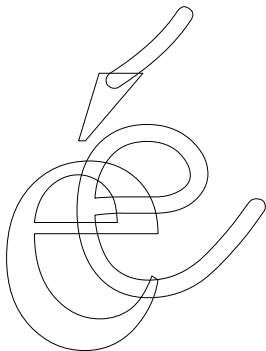
_ _






_ _



_ _



5. Je découpe les dessins et je les classe selon la localisation du son [é]

tù  [é]	tù  [é]	tu  [é] [é]

6. Colorie tous les é. Attention au sens de l'accent!



7. Continue

