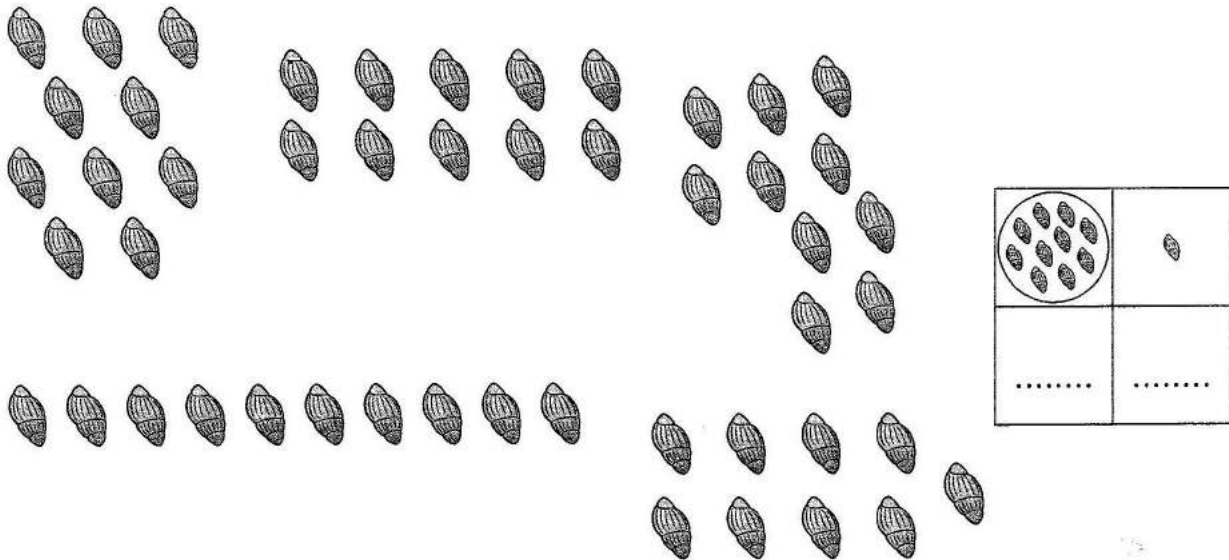
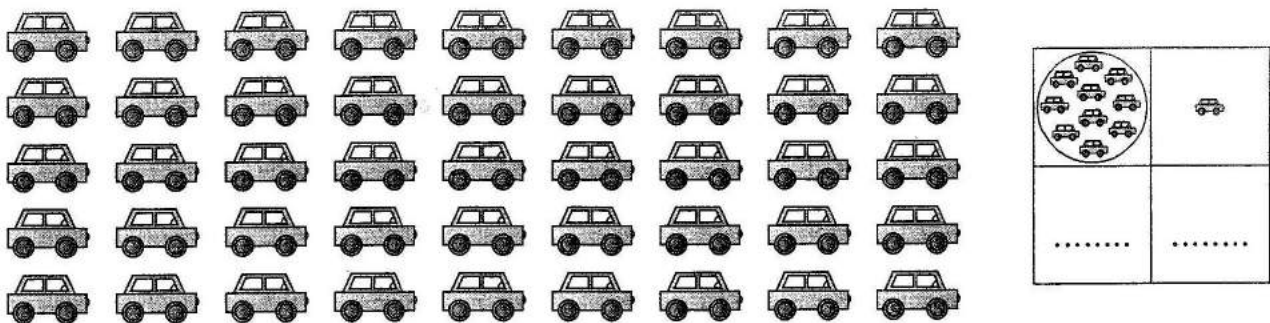


★ Fais des paquets de 10 coquillages. Complète.



Il y a ..... paquets de 10 coquillages et ..... coquillages seuls.

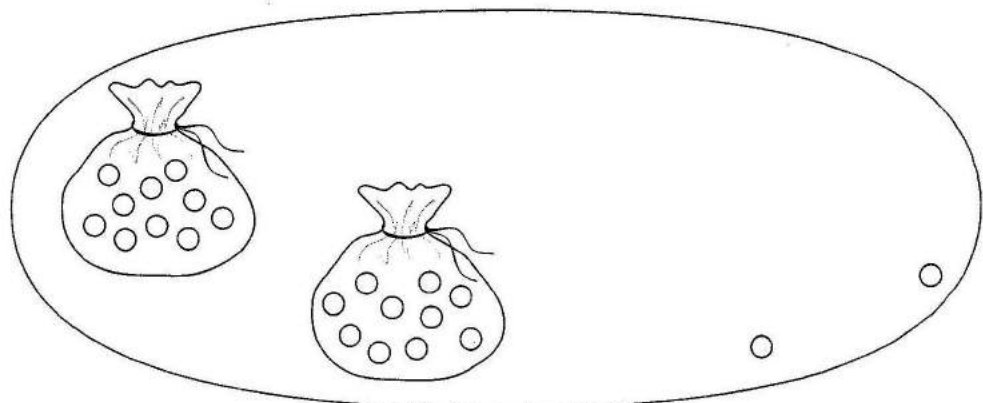
★★ Fais des paquets de 10 voitures. Complète.



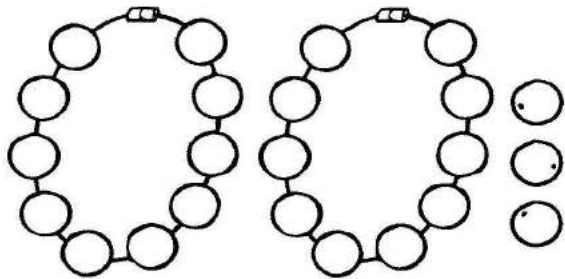
Il y a ..... paquets de 10 voitures et ..... voitures seules.

★★★ Complète la collection en dessinant ce qui manque.

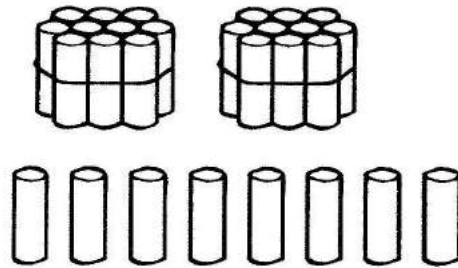
	○
3	7



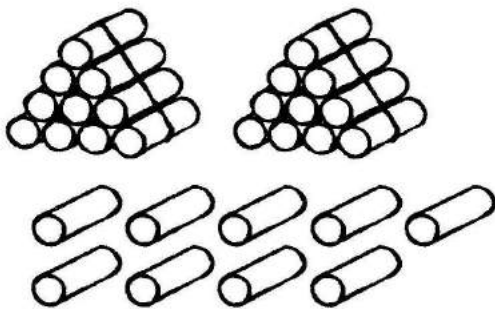
Complète



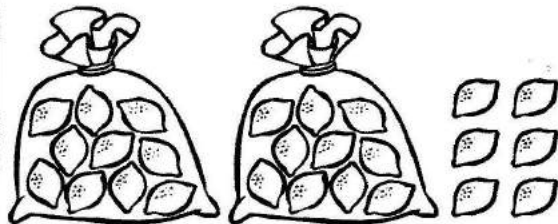
23 =  dizaines et  unités.



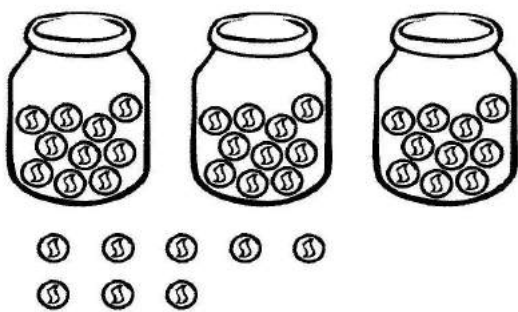
=  dizaines et  unités.



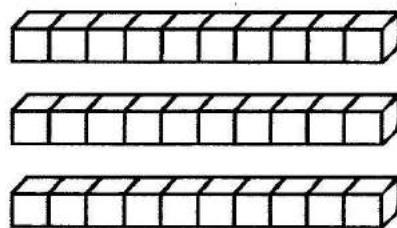
=  dizaines et  unités.



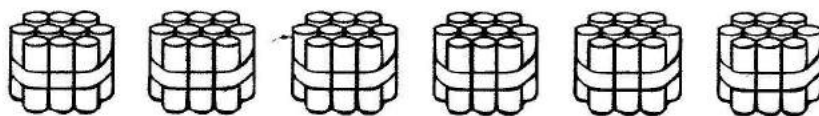
=  dizaines et  unités.



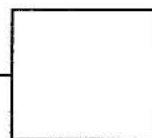
=  dizaines et  unités.



=  dizaines et  unités.



dizaines







1 Trouve le nombre de moustiques et d'étoiles, puis Complète



2 Coche les cartons qui contiennent plus de 10 ballons.

Observe bien les sommes !



ballons $5 + 1 + 3$	ballons $5 + 5 + 2$	ballons $1 + 8 + 1$	ballons $1 + 9 + 4$
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

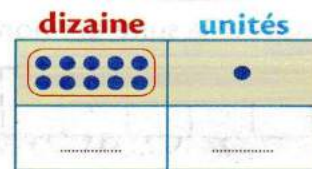
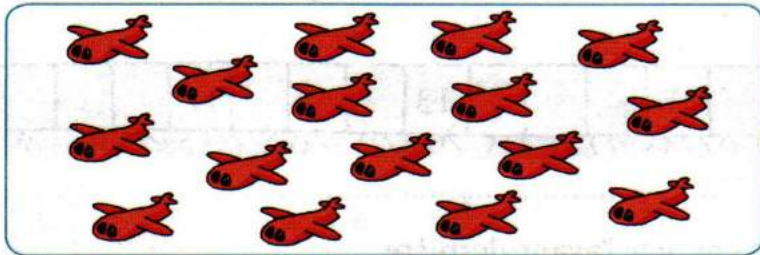
3 Complète

2	3	4
...	6	...
...	4	...
...	8	...
4	...	6
9	...	11
...	7	...

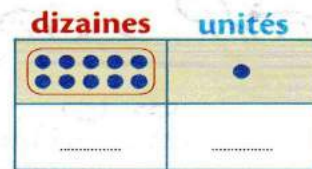
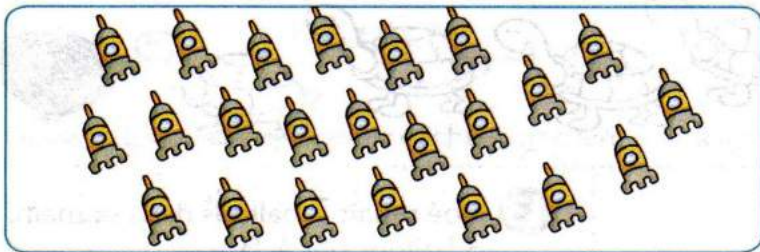




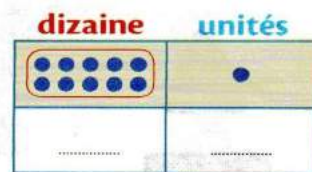
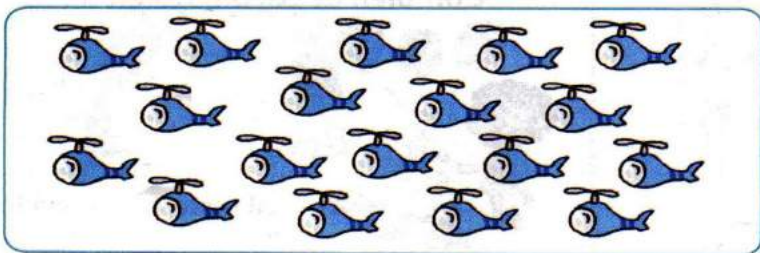
1 Trouve le nombre d'éléments, puis Complète



Il y a  avions.

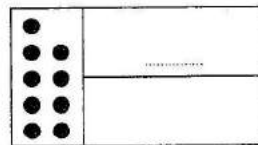
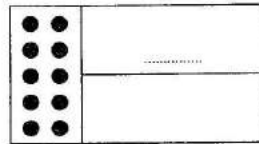
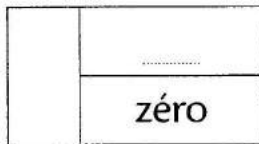
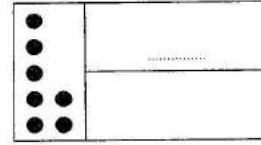
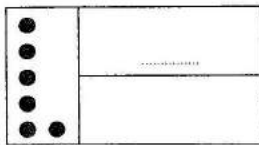
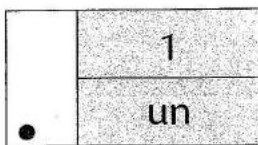


Il y a  fusées.

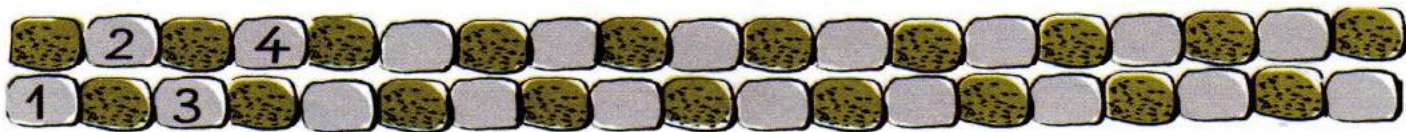


Il y a  hélicoptères.

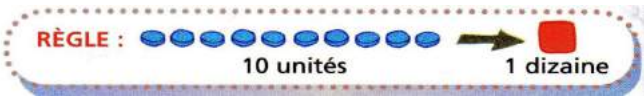
2 Écris les nombres comme dans l'exemple. Découpe les étiquettes et colle-les au bon endroit.



six sept huit neuf dix deux trois quatre cinq



1



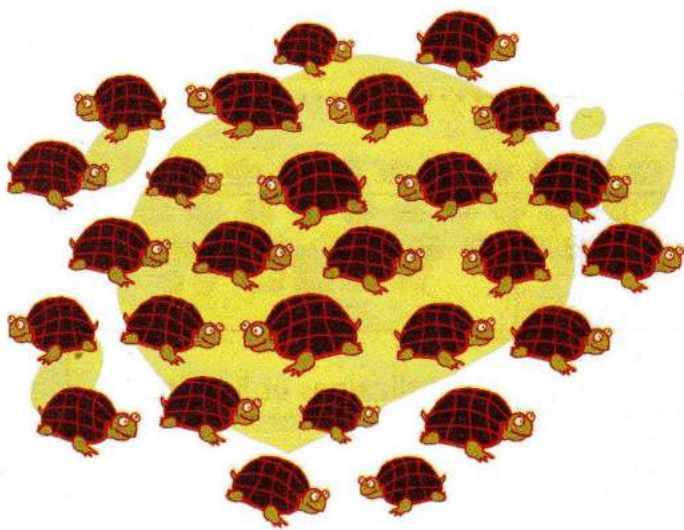
Combien y a-t-il de tortues ? **Complète.**

1. Le codage du nombre de tortues



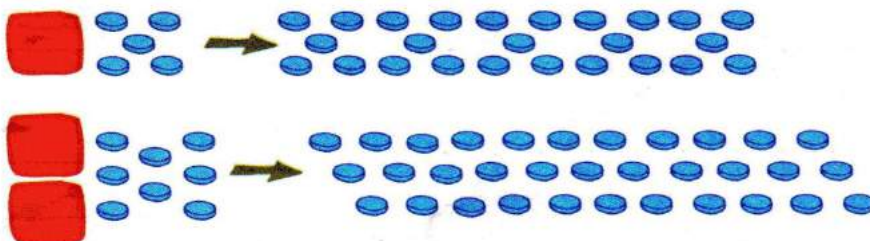
2. L'écriture en chiffres

dizaines	unités
<input type="text"/>	<input type="text"/>
.....	.....









2

Entoure le nombre de jetons correspondant.



3

Complète les cases jaunes

27	.....	29	.....	31	.....	.....	34
							

4

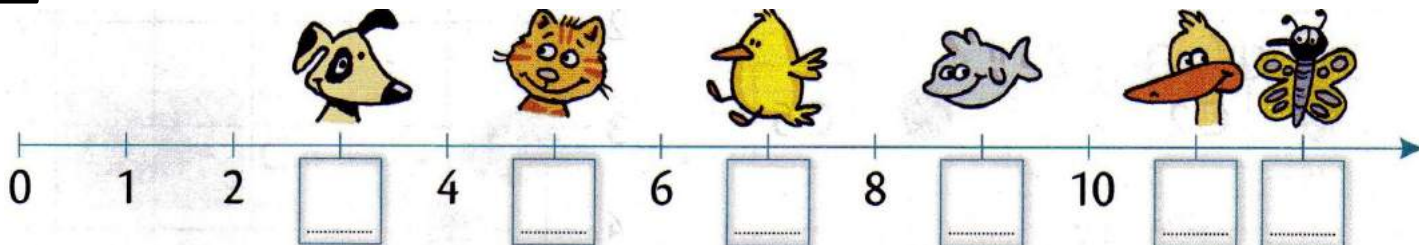
Colorie à chaque fois les deux bonnes étiquettes

54	<input type="checkbox"/> 4 dizaines	<input type="checkbox"/> 4 unités	27	<input type="checkbox"/> 7 dizaines	<input type="checkbox"/> 2 unités
	<input type="checkbox"/> 5 dizaines	<input type="checkbox"/> 5 unités		<input type="checkbox"/> 2 dizaines	<input type="checkbox"/> 7 unités
43	<input type="checkbox"/> 4 dizaines	<input type="checkbox"/> 3 unités	35	<input type="checkbox"/> 5 dizaines	<input type="checkbox"/> 3 unités
	<input type="checkbox"/> 3 dizaines	<input type="checkbox"/> 4 unités		<input type="checkbox"/> 3 dizaines	<input type="checkbox"/> 5 unités

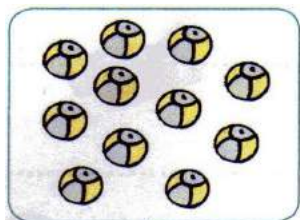




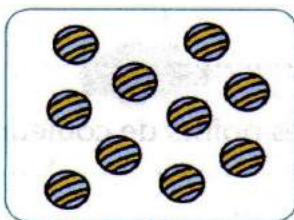
1 Complète l'axe gradué

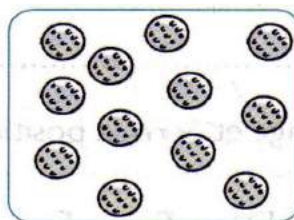


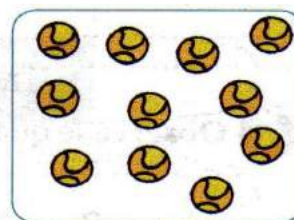
2 Écris le nombre d'objets



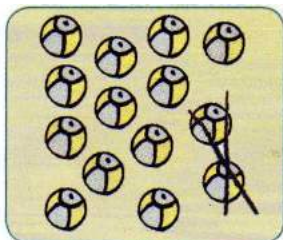
11



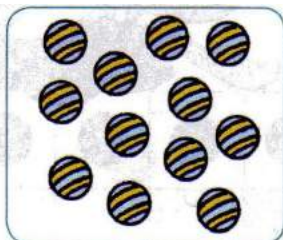




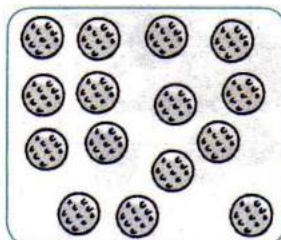

3 Barre les balles en trop



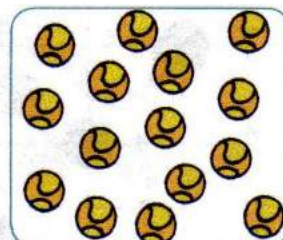
12



11



12



11

4 Relie ou complète.

10 + .....

douze

1 dizaine et 2 unités

10 + .....

10 + .....



5 + 5

onze

11 + 1

6 + 6

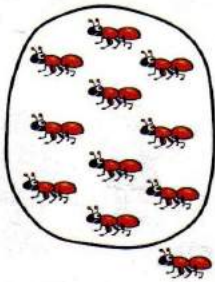
treize

12 + .....



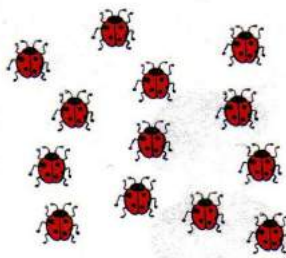


1 Complète l'axe gradué



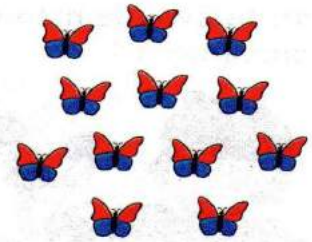
d	u

$10 + 1 = 11$



d	u

$10 + \dots = \dots$



d	u

$\dots + \dots = \dots$

2 Colorie en rouge les étiquettes du 11, en vert celles du 12, en bleu celles du 13.

$10 + \dots$

onze

$10 + \dots$

$6 + 6 + 1$

$10 + \dots$

11

$5 + 5 + 1$

12

13

$12 + \dots$

$5 + 5$

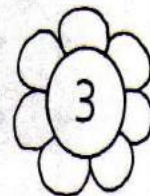
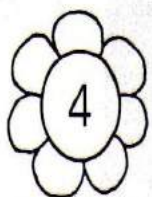
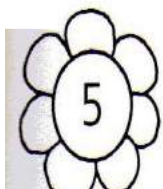
douze

$11 + 1$

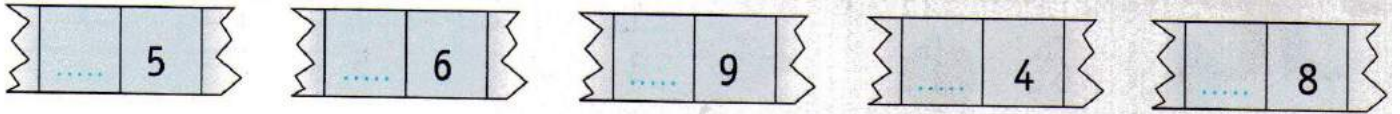
$6 + 6$

treize

3 Colorie : en orange deux marguerites pour former 11.  
 en rouge deux marguerites pour former 12.  
 en bleu deux marguerites pour former 13.







1 Observe et complète les nombres ordinaux



animal	position
	.....
	.....
	1 <sup>er</sup>
	.....
	.....

2 Observe le tableau et colorie les maillots de la bonne couleur

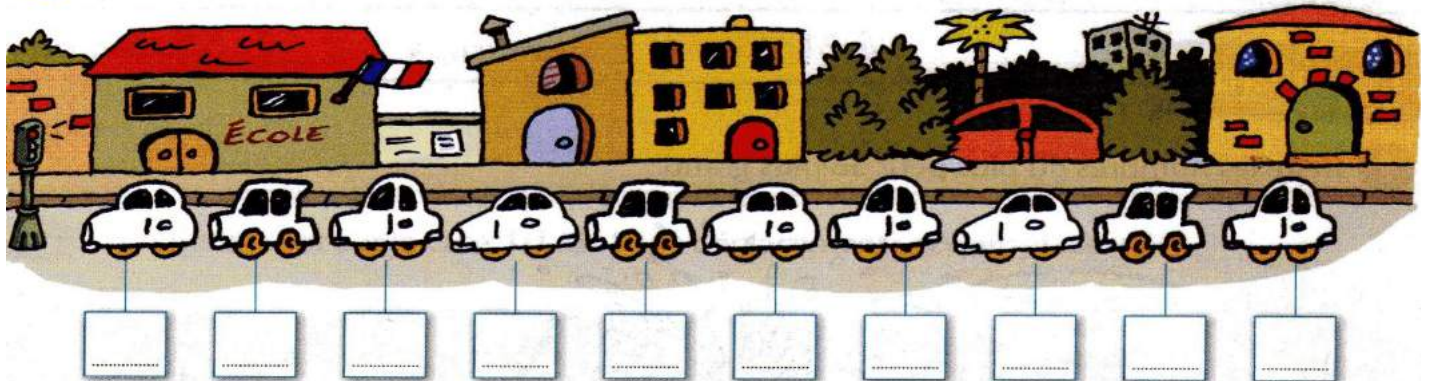
couleur	position
	4 <sup>e</sup>
	2 <sup>e</sup>
	5 <sup>e</sup>
	3 <sup>e</sup>
	1 <sup>er</sup>



Entoure l'enfant qui est en dernière position.

De quelle couleur est le maillot de l'avant-dernier enfant ? Colorie la case : .

3 Écris la position des voitures et colorie celles qui sont entre la 3<sup>e</sup> et la 8<sup>e</sup> voiture.







1 **Compte et complète.**



$10 + 1 = 11$		$10 + 2 = 12$
onze		douze

Combien y a-t-il de chiens? .....

Combien y a-t-il de tabourets? ..... Il manque ..... tabouret.

2 **Complète.**



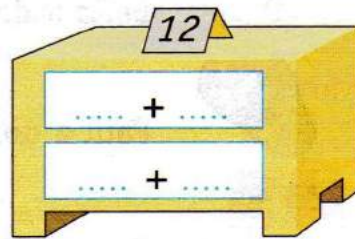
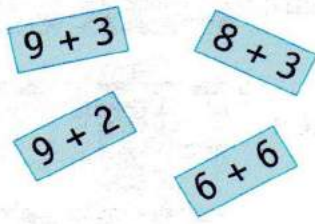
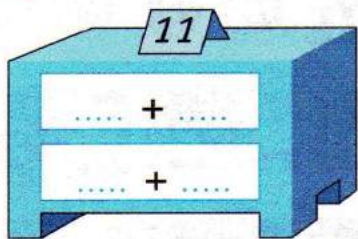
$10 + \dots = 11$



$10 + \dots = 12$

$11 = 1$ dizaine et $1$ unité
$12 = \dots$ dizaine et $\dots$ unités

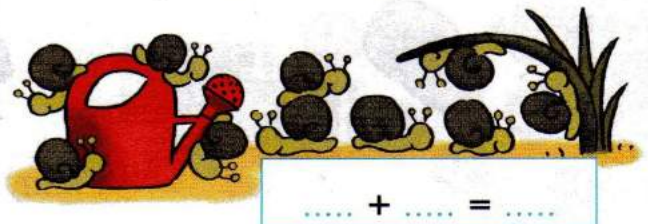
3 **Place les écritures additives.**



4 **Calcule.**

- |                  |                   |
|------------------|-------------------|
| $10 + 1 = \dots$ | $12 - 10 = \dots$ |
| $10 + 2 = \dots$ | $12 - 2 = \dots$  |
| $11 + 1 = \dots$ | $11 - 1 = \dots$  |
| $2 + 10 = \dots$ | $12 - 11 = \dots$ |

5 2 escargots sont cachés derrière l'arrosoir. Combien y a-t-il d'escargots en tout?



écriture écriture écriture écriture écriture

onze

douze