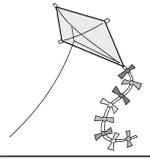
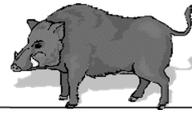
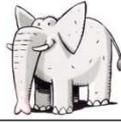


Le son [en]

Date : ___ / ___

1

Trace autant d'arcs que de syllabes et **coche** la syllabe du son [en] :



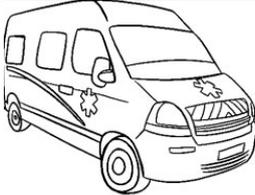
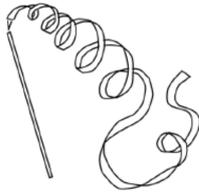
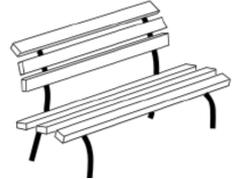
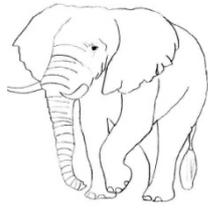
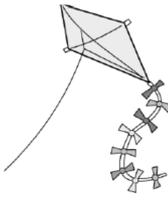
2

Entoure tout ce qui fait [en]

me En an am on eau Am em om ne in ein On an
 am ne en on an En on an Am em en ni
 un manteau - une rampe - le vent - un chant - un champ

3

Nomme le dessin puis associe-le avec une des syllabes proposées

lan				
man				
fan				
ban				

4

Ecris la syllabe qui manque : tam, dan, chan, pan, kan, jam

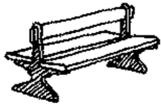
					
___teur	___seuse	___bour	___gourou	___bon	___talon

Le son [en]

Date : ___ / ___

Lis les mots et écris-les à côté du dessin.

un éléphant - un banc - une balançoire - une enveloppe



.....

2

Ecris les mots :

[en] → en ou em

tis

tre

den

ven

te



.....

[en] → an ou am

pan

le

plan

da

am

pou

che



.....

3

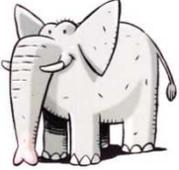
Ecris ces mots à partir des syllabes :

e	range	fla	mand	sen	bent	ba	lai	çoire
o	rouge	jla	mad	ser	pent	pa	lan	joire
.....			
dan	ger	é	cran	bran	che	si	lai	ce
ban	ger	o	crai	brou	cho	su	len	ci
.....			
.....			

1 Ecris ces mots, le son [en] s'écrit « en » :

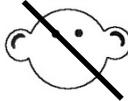
		30	

2 Ecris ces mots, le son [en] s'écrit « an » :

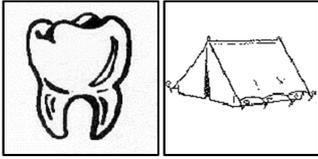
3 Ecris ces mots dans la bonne colonne :

ananas pantalon fantôme parent mange vendredi rouge dent laine

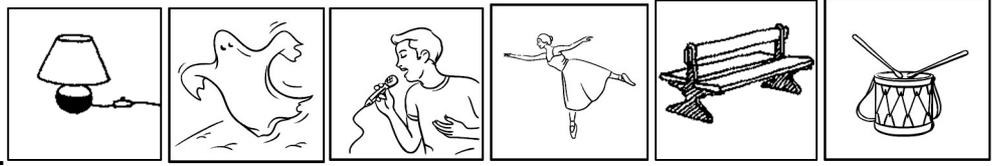
 [en]  « en »	 [en]  « an »	 [en]

Date : ___ / ___

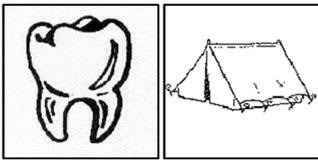
[a] → en ou em



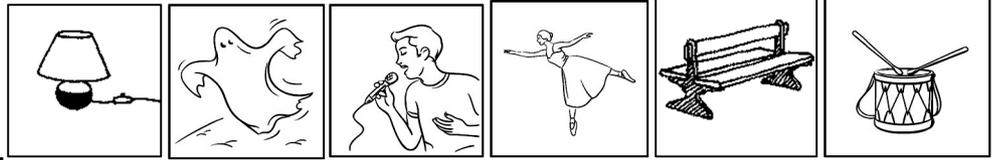
[a] → an ou am



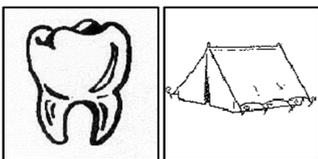
[a] → en ou em



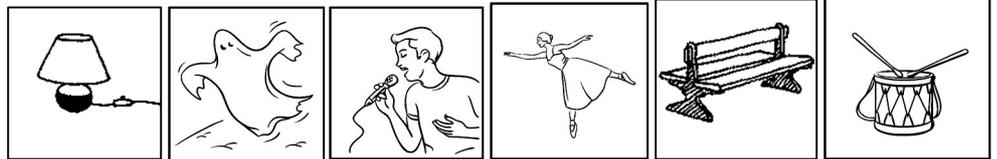
[a] → an ou am



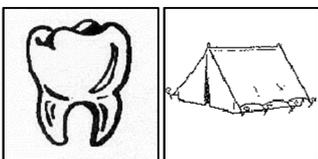
[a] → en ou em



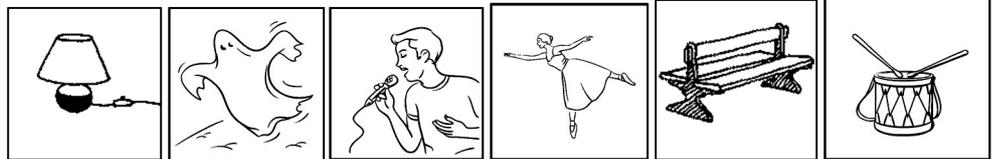
[a] → an ou am



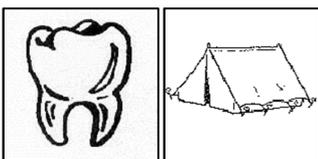
[a] → en ou em



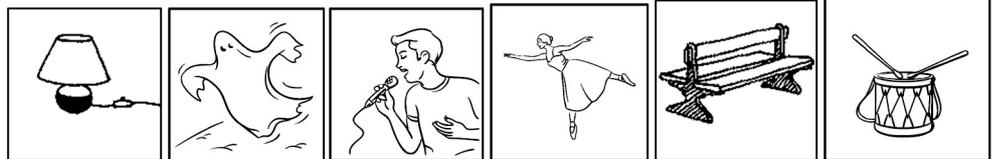
[a] → an ou am



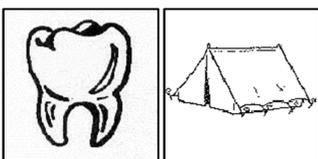
[a] → en ou em



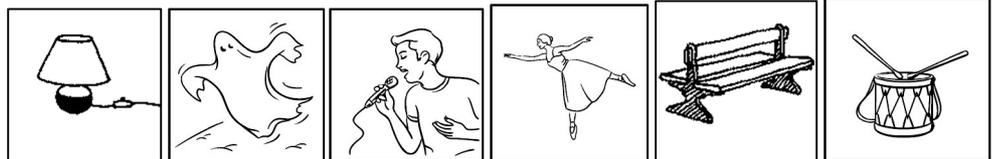
[a] → an ou am



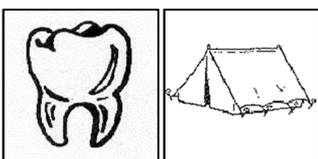
[a] → en ou em



[a] → an ou am



[a] → en ou em



[a] → an ou am

